Middle School Education Admissions Requirements & Instructions

1. Completion of a minimum of 45 credits
2. Minimum 2.75 cumulative UMD grade point average
3. Completion of Fundamental English Composition with a minimum grade of “C-”
4. Completion of Fundamental Math course with minimum grade of “C-”
5. Completion of EDCI 280 (or TLPL 101 and TLPL 102 combination) with a minimum grade of “B-”
6. Completion of Gateway Courses with a cumulative 2.7 GPA for the following courses*:
   a. Biological Science with Lab
   b. Physical Science with Lab
   c. MATH 212 Elements of Numbers
   d. MATH 213 Elements of Geometry
   *A minimum “C-“ grade is required for each course
7. Minimum passing scores on a Test of Basic Skills
   Note: Scores should be sent directly to the College of Education - Institution Code 5814

Middle School Education Supplemental Application Materials

1. **Notarized Criminal History Disclosure Form:** Form can be found via the following link and needs to be turned in as a hard copy to 1204 Benjamin.
   [http://www.education.umd.edu/studentinfo/undergraduate_info/ugformspolicies.html](http://www.education.umd.edu/studentinfo/undergraduate_info/ugformspolicies.html)

2. **List of Prior Experiences:** Students should include a detailed list of previous paid and/or volunteer experiences with children of the age group that corresponds to the certification band (4th–9th grade). This should be submitted in an enhanced resume format, with each item including (at a minimum) a brief description of the type of activity, age group of the children, and type of setting in which these experiences occurred. Competitive candidates should have experience interacting with children of the target age group and diverse populations (e.g. ELLs, children with disabilities, non-dominant ethnic groups).

3. **Goal Statement:** The goal statement is your introduction to the Middle School faculty as a potential Middle School Educator and will be used as one of several factors in determining your admission to the program. This 2 page (double spaced) statement should address the questions below in a cohesive paper (essay format). In addition to content and coherence, the goal statement will be evaluated for spelling, punctuation and syntax. The goal statement should include a discussion of best practices, adapting curricula, instructional practice, diversity, safe and engaging environment. In your essay, please describe the following:
   - Your interest in becoming a public school teacher and your academic, professional, and extracurricular experiences that led you to your decision to apply. This statement should include what it means to be a good teacher (in the area you are interested in teaching) and should also address what do you need to learn to be a good teacher in your content area, targeted age range and diverse students.
   - The Goal Statement should be at least two pages, double spaced

4. **Letters of Recommendation:** Two (2) letters of recommendation are required.
   - One letter must be written by a faculty member, who can address your academic abilities and potential to complete an academically rigorous professional program.
   - One letter must be written by a previous/present employer or supervisor of a paid/volunteer experience.
   The letters must be on letterhead stationery (where applicable) and should contain contact information for the recommender in case additional information is needed. In these letters, the recommender should address your contributions to the teaching profession, the quality of your service, and your professional development during your employment or volunteer experience.
   Letters need to be submitted electronically to: ed-apps@umd.edu

5. **Application Deadline:** Applications are to be submitted by May 1st or December 1st of each year. Applications must be complete when submitted, students are able to find the application at the bottom of the page via the following link:

*Please note that meeting the minimum requirements does not guarantee admission into the Professional Teacher Education program in Middle School Education.*