Richard Q. Shin

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature: Date: May, 1 2019

I. Personal Information

I.A. Last Name, First Name, Middle Name, Contact Information

Shin, Richard, Quentin
Counseling, Higher Education, and Special Education
3228 Benjamin Building
University of Maryland, College Park
College Park, Maryland 20742
(315) 530-5248
rqshin@umd.edu

I.B. Academic Appointments at UMD

2013 – Present Associate Professor

University of Maryland, College Park

Counseling, Higher Education, and Special Education

I.C. Administrative Appointments at UMD

2013 – Present Director, School Counseling

2013 – Present Affiliate Faculty, Counseling Psychology

2005 – 2012 Coordinator, Clinical Mental Health Counseling

I.D. Other Employment

2011 – 2012 Associate Professor

Syracuse University, Syracuse, NY Counseling and Human Services

2005 – 2011 Assistant Professor

Syracuse University, Syracuse, NY Counseling and Human Services

I.E. Educational Background

2005	Ph.D.	Counseling Psychology (APA Accredited) Loyola University Chicago
1998	M.A.	Clinical Psychology West Chester University
1995	B.A.	Psychology Western Washington University

I.F. Professional Certifications and Licenses

II. Research, Scholarly and Creative Activities

II.A. Books (include full citation information and ISBN)

II.B. Chapters

- Shin, R. Q. (2015). The application of critical consciousness and intersectionality as tools for de-colonizing racial/ethnic identity development models in the fields of counseling and psychology. In R. Goodman & P. Gorski (Eds.). *Decolonizing "Multicultural" Counseling and Psychology: Visions for Social Justice Theory and Practice* (pp.11-22). New York: Springer SBM Publications.
- Shin, R. Q., & Kendall, M. (2012). Dropout prevention: A (re)conceptualization through the lens of social justice. In E. Vera (Ed.). *The Oxford Handbook of Prevention in Counseling Psychology (pp. 213-225)*. New York: Oxford University Press.
- Vera, E. M., Buhin, L., & Shin, R. Q. (2005). The pursuit of social justice and the elimination of racism. In D. Sue & M. Constantine (Eds.). *Addressing Racism: Facilitating Cultural Competence in Mental Health and Educational Settings*. New York: Wiley & Sons.
- Vera, E. M., Buhin, L., Montgomery, G., & Shin, R. Q. (2004). Enhancing therapeutic practice with racial and ethnic minority clients: Integrating prevention, advocacy, and outreach. In R. Carter (Ed.). *Handbook of Racial-Cultural Psychology and Counseling: Practice and Training, Vol. II.* (pp.477-491). New York: Wiley & Sons.

II.B.4. Series

- Shin, R. Q., & Smith, L. C. (2017). Heterosexual Male Identity Development. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (853-855). New York: Sage.
- Welch, J. C., & Shin, R. Q. (2017). Queerness. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (1386-1388). New York: Sage.

- Smith, L. C., & Shin, R. Q. (2016). Urban families. In J. Carlson & S. Dermer (Eds.), *The SAGE encyclopedia of marriage, family and couples counseling* (1747-1752). New York: Sage.
- Ezeofor, I., Welch, J., & Shin, R. Q. (2016). Promoting critical consciousness in Latina/o Youth. In K. Malott (Ed.). *Group activities for Latino youth: Strengthening identities and resiliencies through counseling* (pp. 147-166). New York: Routledge.
- Smith, L. C., Shin, R. Q., Welch, J., & Ezeofar, I. (2015). Critically conscious group supervision of groups. In M. Luke & K. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision, Vol I* (pp. 157-164). Alexandria, VA: American Counseling Association.

II.C. Articles in Refereed Journals

- Shin, R. Q., Smith, L. C., Lu, Y., Welch, J., C., Sharma. R., Vernay, C. N., Yee, S. (2018). The development and validation of the Contemporary Critical Consciousness Measure II. *Journal of Counseling Psychology*, 65(5), 539-555.
- Shin, R. Q., Welch, J., C., Kaya, A. E., Yeung, J. G., Obana, C. A., Sharma. R., Vernay, C. N., & Yee, S. (2017). The intersectionality framework and identity intersections in the *Journal of Counseling Psychology* and *The Counseling Psychologist*: A Content Analysis. *Journal of Counseling Psychology*, 64(5), 458-474.
- Shin, R. Q., Smith, L. C., Welch, I., & Ezeofor, I. (2016). Is Allison more likely than Lakisha to get a call back from counseling professionals: A racism audit study. *The Counseling Psychologist*, 44(8), 1187-1211.
- Shin, R. Q., Ezeofor, I., Smith, L. C., & Welch, J. C. (2016). The development and initial validation of the Contemporary Critical Consciousness Measure. *Journal of Counseling Psychology*, 63(2), 210-223.
- Smith, L. C. & Shin, R. (2015). Negotiating the intersection of racial oppression and heteronormativity. *Journal of Homosexuality*, 62, 1459-1484.
- Smith, L. C. & Shin, R. (2014). Queer blindfolding: Difference "blindness" towards persons who identify as lesbian, gay, bisexual and transgender. *Journal of Homosexuality*, 61, 940-961.
- Smith, L. C., & Shin, R. Q. (2012). Moving counseling forward on LGBT Issues: Speaking queerly on discourses and microaggressions. *The Counseling Psychologist*, 40(3), 385-408.

- Shin, R. Q. (2011). The influence of Africentric values and neighborhood satisfaction on the academic self-efficacy beliefs of African American elementary school children. *Journal of Multicultural Counseling and Development*, 39(4), 218-228.
- Shin, R. Q., Smith, L. C., Goodrich, K. M., & LaRosa, N. (2011). Attending to diversity representation among CACREP master's programs: A pilot study. *International Journal for the Advancement of Counselling*, 33(2), 113-126.
- Goodrich, K. M., Shin, R. Q., & Smith L. M. (2011). The doctorate in counselor education: Peeling back the curtain. *International Journal for the Advancement of Counselling*, 33, 184-195.
- Shin, R. Q., Morgan, M. L., Buhin, L., Truitt, T. J., & Vera, E. M. (2010). Expanding the discourse on urban youth of color. *Cultural Diversity and Ethnic Minority Psychology*, 16(3), 421-426.
- Shin, R. Q., Rogers, J., Silas, M., Smythe-Brown, C. Stanciu, A., Austin, B. (2010). Advancing social justice in urban schools through the implementation of transformative groups for youth of color. *The Journal for Specialists in Group Work*, 35(3), 230-235.
- Daly, B. P., Shin, R. Q., Thakral, C., Selders, M., & Vera, E. M. (2009). School engagement among urban adolescents of color: Does perception of social support and neighborhood safety really matter? *The Journal of Youth and Adolescence*, 38(1), 63-74.
- Shin, R. Q. (2008). Advocating for social justice in academia through recruitment, retention, admissions, and professional survival. *The Journal of Multicultural Counseling and Development*, 36(3), 180-192.
- Smith, L. C., & Shin, R. Q. (2008). Social privilege, social justice, and group counseling: An inquiry. *The Journal for Specialists in Group Work, 33(4), 351-366.*
- Shin, R. Q., Daly, B. P., & Vera, E. M. (2007). The relationships of peer norms, ethnic identity, and peer support to school engagement in urban youth. *Professional School Counseling*, 10(4), 379-388.
- Vera, E. M., & Shin, R. Q. (2006). Promoting strengths in a socially toxic world: Supporting resiliency with systemic interventions. *The Counseling Psychologist*, 34(1), 80-89.
- Vera, E. M., Shin, R. Q., Montgomery, G., Mildner, C., & Speight, S. (2004). Conflict resolution, self-efficacy, self-control and future orientation of urban adolescents. *Professional School Counseling*, 8, 73-80.

II.D. Published Conference Proceedings

II.E. Conferences, Workshops, and Talks

II.E.3. Refereed Presentations

- Lewis, J. A., Shin, R. Q., Jacobson, C., Mazzula, S. L., & Nadal, K. (2018, February). *Intersectional dynamics in research, teaching, clinical practice, and training.* Presented at the Winter Roundtable Conference, New York, NY.
- Shin, R. Q. (2018, February). The Intersectionality Framework and Identity Intersections in the *Journal of Counseling Psychology* and *The Counseling Psychologist*: A Content Analysis. Presented at the Winter Roundtable Conference, New York, NY.
- Miller, M. J., Reynolds, A. L., Langrehr, K. J., & Shin, R. Q. (Symposium Discussant). (2018, August). *Advancing change in multicultural and social justice training in counseling psychology programs*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Lewis, J. A., Nadal, K., Jacobson, C., Mazzula, S. L., & Shin, R. Q. (2018, August). *Intersectional dynamics: Perspectives on navigating privileged and marginalized identities.* Presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Welch, J., Sharma, R., Vernay, C., Yee, S., Shin, R., & Smith, L. (2017, February). Black, white, gay, heterosexual: Who gets in to see a counselor? Presented at the Winter Roundtable Conference, New York, NY.
- Welch, J., C., Kaya, A. E., Yeung, J. G., & Shin, R. Q. (2016, August). The Intersectionality Framework and Identity Intersections in the *Journal of Counseling Psychology* and *The Counseling Psychologist*: A Content Analysis. Presented at the annual meeting of the American Psychological Association, Denver, CO.
- Welch, J.C., Lu, Y., Yeung, J., & Shin, R.Q. (2016, August). Whiteness and privilege in the ivory tower: Unaddressed bias and psychological exceptionalism. Presented at the American Psychological Association Annual Convention, Denver, CO
- Vernay, C., Sharma, R., Welch, J., Shin, R.Q., & Smith, L.C. (2016, February). *A boyfriend, a girlfriend, and a lisp: Which Jon is more likely to receive a call back from counseling professionals?* Presented at Winter Roundtable Conference, New York, NY.
- Welch, J. C., Ezeofor, I., Shin, R. Q., & Smith, L. C. (2015, August). *Is "Allison" more likely than "Lakisha" to get a call back from counseling professionals.* Presented at the annual meeting of the American Psychological Association, Toronto, ON.

- Welch, J. C., Ezeofor, I., Shin, R. Q., & Smith, L. C. (2015, August). *The development and initial validation of the contemporary critical consciousness scale:*Preliminary results. Presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Shin, R. Q., Smith, L. C., Ezeofor, I., Welch, J. (2015, February). *Is "Allison" more likely than "Lakisha" to get a call back from counseling professionals: Preliminary findings.* Presented at The Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York.
- Ezeofor, I., Welch, J., Shin, R. Q., & Smith, L. C. (2014, August). *The development and initial validation of the contemporary critical consciousness scale: Preliminary results*. Presented at the annual meeting of the American Psychological Association, Washington, DC.
- Shin, R. Q., Welch, J., Ezeofor, I., & Smith, L. C. (2014, February). *The development and initial validation of the contemporary critical consciousness scale*. Presented at the 31st Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Smith, L. C., & Shin, R. Q. (2014, February). *Queering the intersection of racial oppression and heteronormativity*. Presented at the 31st Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Smith, L. C., Shin, R. Q. (2013, March). *Moving counseling forward on LGBTQ issues: Speaking queerly.* Presented at the annual meeting of the American Counseling Association, Cincinnati, OH.
- Shin, R. Q. (2011, October). *Dropout prevention: A (re)conceptualization through the lens of social justice*. Presented at the biennial meeting of the Association for Counselor Education and Supervision Conference, Nashville, TN.
- Smith, L. C., Shin, R. Q., & LaRosa, N. (2010, October). Walking the social justice talk: Increasing diversity within accredited counseling masters programs. Presented at the biennial meeting of the North Atlantic Regional Association for Counselor Education and Supervision, New Brunswick, NJ.
- Smith, L. C., & Shin, R. Q. (2010, October). *The intersection of racial oppression and heterosexism*. Presented at the biennial meeting of the North Atlantic Regional Association for Counselor Education and Supervision, New Brunswick, NJ.
- Luke, M., & Shin, R. Q. (2010, October). An empowerment group to support school counselors' implementation of a comprehensive school counseling program.

 Presented at the biennial meeting of the North Atlantic Regional Association for Counselor Education and Supervision, New Brunswick, NJ.

- Shin, R. Q., Morgan, M. L., & Vera, E. M. (2010, February). *Continuing to expand the discourse on urban youth of color*. Presented at the 27th Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Shin, R. Q. (2009, October). Advancing social justice in urban schools through the implementation of transformative groups for African American youth. Presented at the biennial meeting of the Association for Counselor Education and Supervision Conference, San Diego, CA.
- Shin, R. Q., Goodrich, K. M., & Smith, L. C. (2009, October). *Increasing the diversity of students and faculty in CACREP accredited programs through effective recruitment and retention strategies*. Presented at the biennial meeting of the Association for Counselor Education and Supervision Conference, San Diego, CA.
- Shin, R. Q., & Smith, L. C. (2009, June). A proposed strategy for integrating issues of social privilege and social justice into the practice of group work. Presented at the 3rd Annual Pedagogy of Privilege Conference, Denver, CO.
- Shin, R. Q., & Smith, L. C. (2009, February). *A proposed strategy for integrating issues of social privilege and social justice into the practice of group work.* Presented at the 26th Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Brown-Smythe, C., Goodrich, K. M., Piazza Brass, M., & Shin, R. Q. (2008, October). Facilitating student success with students from culturally marginalized populations. Presented at the biennial meeting of the North Atlantic Regional Association for Counselor Education and Supervision, Portland, ME.
- Shin, R. Q. (2008, August). *Maintaining a commitment to prevention as an early career counseling psychologist.* In L. Buhin, & J. P. Schwartz (Chairs), Science and practice of prevention: From start to finish. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Miller, M., Kim, J., Lee, M., Lee, J., Farrell, J., & Shin, R. Q. (2008, March). *Acculturative stress, racism-related stress, and ethnic identity.* Presented at the International Counseling Psychology Conference, Chicago, IL.
- Shin, R. Q., Buhin, L., Miller, M., & Pieterse, A. (2008, February). *Advocating for social justice in the academy: Early career perspectives*. Presented at the 25th Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Goodrich, K. M., Smith, L. C., & Shin, R. Q. (2007, October). *Trainee impairment in the experiential group: A case study*. Presented at the biennial meeting of the Association for Counselor Education and Supervision Conference, Columbus, OH.

- Shin, R. Q., & Truitt, T. J. (2007, October). *The influence of low-income neighborhoods on the psychosocial development of adolescents of color: Confronting the narrative.* Presented at the biennial meeting of the Association for Counselor Education and Supervision Conference, Columbus, OH.
- Shin, R. Q., Daly, B. P., & Vera, E. M. (2007, February). The relationships of perceived support and neighborhood conditions to school engagement in urban early adolescents. Presented at 24th Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Shin, R. Q. (2006, October). The relationships of peer norms and ethnic identity to academic outcomes in urban youth: Implications for school counseling training. Presented at the biennial meeting of the North Atlantic Regional Association for Counselor Education and Supervision, Lake George, NY.
- Daly, B. P., Shin, R. Q., & Vera, E. M. (2006, August). The relationships of peer norms, ethnic identity, and peer support to school engagement in urban youth. Presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Shin, R. Q., Vera, E. M., Montgomery, G., Buhin, L., Pender, M., Fuller, J., Segura, T., & Speight, S. (2001, August). *Interpersonal resiliency factors and Latino youth*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Vera, E. M., Shin, R. Q., Montgomery, G., Mildner, C., Suzette, S., & London, L. (2000, August). *Resiliency and conflict resolution styles of urban adolescents*. Presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Vera, E. M., Shin, R. Q., Montgomery, G., Buhin, L., Pender, M., Fuller, J., Segura, T., & Greco, D. (2000, November). *Resiliency in Latino youth*. Presented at the Latino Psychology 2000 Conference, San Antonio, TX.

II.E.12. Workshops

- Shin, R. Q. (2018, November, Invited). Who gets in to see a counselor? Examining systemic bias through three audit studies. Maryland Center for Health Equity's Collegium of Scholars Forum, School of Public Health, University of Maryland, College Park, College Park, MD.
- Shin, R. Q. (2018, March, Invited). *Advancing the Understanding of the Intersectionality Framework in Mainstream Psychology*. Center for Children, Relationships, and Culture, Developmental Science Field Committee, & VP Office for Research, University of Maryland, College Park, College Park, MD.

- Shin, R. Q. (2016, September, Invited). *Welcoming Diverse Students to the Wellness Center: Frist Impressions Matter*. Popel Shaw Center for Race and Ethnicity, Dickinson College, Carlisle, PA.
- Shin, R. Q. (2015, November). *Is Alison More Likely to Receive a Call Back from Counseling Professionals than Lakisha: A Racism Audit Pilot Study*. University Counseling Center's Research and Development Colloquium, University of Maryland, College Park, College Park, MD.
- Shin, R. Q. (2014, December). *Queering the intersection of racial oppression and heteronormativity*. University Counseling Center Intern Seminar—Multicultural Series, University of Maryland, College Park, College Park, MD.
- Shin, R. Q. (2014, February). *Queering the intersection of racial oppression and heteronormativity*. University Counseling Center Intern Seminar—Multicultural Series, University of Maryland, College Park, College Park, MD.
- Shin, R. Q. (2013, October). *Moving counseling forward on LGBTQ issues*. University Counseling Center's Research and Development Colloquium, University of Maryland, College Park, College Park, MD.
- Shin, R. Q. (2011, February). Cultural considerations when working with survivors of domestic and sexual violence: The intersections of race, class, and gender. R.A.P.E. Center/Vera House Volunteer Advocates Training, Syracuse, NY.
- Shin, R. Q. (2010, February). *The process of becoming a leader as an Asian American: Maintaining our core values in a Eurocentric society.* Asian Pacific American Month, Syracuse University, Syracuse, NY.
- Shin, R. Q. (2010, October). *Core components to becoming an effective helper*. Communication Sciences and Disorders Program, Syracuse University, Syracuse, NY.
- Shin, R. Q. (2008, April). *This is what a feminist looks like*. Take Back the Night Panel. Syracuse University, Syracuse, NY.
- Shin, R. Q. (2008, April). *The intersection of class and racial oppression among youth of color living in under resourced neighborhoods*. 17th Annual Diversity Conference, University at Albany Division of Counseling Psychology, Albany, NY.
- Shin, R. Q. (2008, October). *Social justice advocacy in counseling*. Onondaga Pastoral Counseling Center, Syracuse, NY.
- Shin, R. Q. (2007, June). Confronting health care disparities: Promoting the training of "Citizen PAs". Le Moyne College Physician Assistant Program, Syracuse, NY.

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Shin, R. Q. (2006, April). Asian American professionals in higher education. Asian Pacific American Month, Syracuse University, Syracuse, NY.

Shin, R. Q. (2006, April). Asian American ethnic identity development: Let's stop hating on each other and start working together. Asian Pacific American Month, Syracuse University, Syracuse, NY.

Shin, R. Q. (2006, June). Working effectively with patients from marginalized populations. St. Joseph's Family Medicine Residency Program, Syracuse, NY.

II.F. Professional Publications

II.G. Book Reviews, Notes, and Other Contributions

II.H. Completed Creative Works

II.I Significant Works in Public Media

II.J. Sponsored Research

II.J.1. Grants

Co-Investigator (April, 2018)

Project: Reducing Marginalization and Related Health Disparities by Improving Healthcare for LGBTQ Populations

Core Research Project of the University of Maryland Prevention Research Center

Funding Agency: Centers for Disease Control

Grant Amount: \$5,000,000 (funded)

Co-Principal Investigator (August, 2007)

"The Resiliency of Urban Youth"

Funding Agency: Academic Affairs, Syracuse University

Grant Amount: \$24,890

Co-Principal Investigator (August, 2007)

"Identifying Intra-Personal and Interpersonal Moderators of Risk Factors for Latino Adolescents"

Funding Agency: Dean, School of Education, Syracuse University

Grant Amount: \$994.50

II.K. Fellowships, Gifts and Other Funded Research

II.L. Submissions and Works in Progress

II.L.2. Manuscripts in Preparation

- Shin, R. Q., Smith, L. C., Vernay, C. N., Welch, J., C., Sharma. R., Eberhardt, M. (under review). Seeking counseling services where the rainbow doesn't shine: A heterosexism audit. Manuscript submitted to *Journal of Homosexuality*.
- Shin, R. The development and validation of the Heteronormativity Blindfold Scale. Manuscript to be submitted to the *Journal of Counseling Psychology*.

II.M. Centers for Research, Scholarship, and Creative Activities

II.N. Patents

II.O. Other Research/Scholarship/Creative Activities

III. Teaching, Mentoring and Advising.

III.A. Courses Taught

University of Maryland, College Park

EDCP 612 Multicultural Issues in Counseling and Personnel Services (10)

EDCP 619D Practicum for School Counseling (5)

EDCP 697 Multicultural Issues in Counseling Psychology (10)

EDCP 610 Professional Orientation – Introduction to School Counseling (9)

EDCP 888 Apprenticeship in Counseling and Personnel Services (11)

EDCP 651 Group Counseling in the Schools (11)

EDCP 798 Program Planning (11)

Syracuse University

COU 645 Advanced Multicultural Counseling Skills (9)

COU 750 Practicum in Counseling (8)

COU 626 Social and Cultural Dimensions of Counseling (15)

COU 727 Foundations of Mental Health Counseling (15)

COU 614 Introduction of Group Work in Counseling (15)

COU 790 Internship in Counseling (12)

COU 872 Advanced Group Work in Counseling (8)

COU 860 Advanced Practicum in Counseling (8)

COU 910: Doctoral Research Seminar (8)

COU 950 Doctoral Internship in Counseling (8)

EDU 221 Introduction to Education for Cultural and Social Transformation (18)

III.B. Teaching Innovations

III.B.5. Course or Curriculum Development

2013 – 2015 Led major program development/revisions of School Counseling Masters Program

III.C. Advising: Research or Clinical

III.C.3. Doctoral

University of Maryland, College Park

Dissertation Chair Stephanie Yee (2018 – Present) Jamie Welch (2016 – 2019)

Dissertation Committee Member

Seini O'Conner (2018 – Present) Christina Thai (2018 – Present) Michal Boyars (2018 – Present) Ranga Atapattu (2016 – Present) Brian Keum (2018 – 2019) Nancy Truong (2018 – 2019) Elissa Sarno (2016 – 2018) Aylin Kaya (2016 – 2018) Jeeyoung Noh (2016 – 2017) Laura Elenbaas (2015 – 2016) Ashley Morrison (2016 – 2016) Na-Yeun Choi (2015 - 2016) Ijeoma Ezeofor (2015 – 2015) Sean Pepin (2014 – 2015) Robert Lim (2014 – 2014) Kayi Hui (2013 – 2014)

Thesis Chair

Stephanie Yee (2016 – 2018) Rajni Sharma (2015 – 2018) Collin Vernay (2015 – 2018) Jamie Welch (2013 – 2016)

Thesis Committee Member

Hana Zewdie (2018 – Present) Kristen Frese (2017 – 2018) Eddie Chong (2015 – 2017) Yun Lu (2015 – 2017) Michal Boyars (2016 – 2016) Aylin Kaya (2014 – 2016) Tae Hyuk Keum (2015 – 2016) Ranga Atapattu (2014 – 2015) Elissa Sarno (2013 – 2014) Monica Kearney (2014 – 2015)

Syracuse University

Dissertation Chair

Tikana Truitt Lance Smith

Dissertation Committee Member

Member, Jill Priest (Anthropology) Member, Kris Goodrich (Counseling) Member, Colleen Sunderlin (Counseling) Member, Harue Ishii (Counseling)

Dissertation Reader

Nicole Declouette (Special Education) Benette Whitmore (Cultural Foundations of Education) Khuram Husain (Cultural Foundations of Education) Codruta Temple (Reading and Language Arts) David Rosch (Higher Education) Cerri Banks (Cultural Foundations of Education)

Research Apprenticeship Advisor

Julie Buser Kris Goodrich

III.D. Mentorship

III.E. Advising: Other than Research Direction

III.E.2. Master's

Jessica Brown 2018 – Present Reina Fuentes 2018 – Present Vidhi Trivedi 2017 – Present Alexis Thompson 2017 – Present Lital Ehrlich 2017 – Present Marian Digby 2016 – 2018 Allison Isrin 2016 – 2018 Benjamin Sandberg 2015 – 2017 Jacqueline Guhanick 2015 – 2017

Yvannie St. Luc 2015 – 2017 Mollie Bryen 2014 – 2016 Weimeng Wang 2014 – 2016

III.E.3. Doctoral

University of Maryland, College Park

Stephanie Yee 2016 – Present Jamie Welch 2012 – 2019 Rajni Sharma 2015 – 2019 Collin Vernay 2015 – 2019 Samia Lalani 2017 – 2019

Syracuse University

Tikana Truitt 2006 – 2011 Lance Smith 2007 – 2009

III.F. Professional and Extension Education

III.G. Other Teaching Activities

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.2. Editorial Boards

III. COUNSELING EXPERIENCE

Supervised Counseling Experience

2003 – 2004	Career Development Counselor—Multicultural Liaison Washington State University's Career Services, Pullman, WA
2002 – 2003	Pre-Doctoral Intern (APA-Accredited) Washington State University's Counseling Services, Pullman, WA
2000 – 2001	Psychology Extern Mount Sinai Hospital Medical Center, Child and Adolescent Psychiatry, Chicago, IL
1999 – 2000	Psychology Extern Roosevelt University's Counseling Center, Chicago, IL

1997 - 1998Practicum Extern

Brandywine Behavioral Health, Coatesville, PA

Supervision Experience

Supervisor of doctoral level counselor education students, Syracuse University, Fall 2005, 2012

Supervisor of master's level counselors-in-training, University of Maryland, College Park, Fall 2013; Syracuse University, Fall 2005, 2009, 2010, 2011; Summer 2007, 2008; Spring 2010

IV. TEACHING EXPERIENCE

University of Maryland, College Park

EDCP 612 Multicultural Issues in Counseling and Personnel Services

EDCP 619D Practicum for School Counseling

EDCP 697 Multicultural Issues in Counseling Psychology

EDCP 610 Professional Orientation – Introduction to School Counseling

EDCP 888 Apprenticeship in Counseling and Personnel Services

EDCP 651 Group Counseling in the Schools

EDCP 798 Program Planning

Syracuse University

COU 645 Advanced Multicultural Counseling Skills

COU 750 Practicum in Counseling

COU 626 Social and Cultural Dimensions of Counseling

COU 727 Foundations of Mental Health Counseling

COU 614 Introduction of Group Work in Counseling

COU 790 Internship in Counseling

COU 872 Advanced Group Work in Counseling

COU 860 Advanced Practicum in Counseling

COU 910: Doctoral Research Seminar

COU 950 Doctoral Internship in Counseling

EDU 221 Introduction to Education for Cultural and Social Transformation

Washington State University

PSYCH 363 Psychology of Aging

COPSY 551 (Co-taught) Doctoral Practicum in Counseling Psychology III

UNIV 100 College Majors and Career Choice

Loyola University Chicago

CPSY 444 (TA) Family Therapy I

CPSY 420 (TA) Counseling Skills

V. SERVICE

Editorial Review Board:

2018 – Present	Cultural Diversity and Ethnic Minority Psychology
2013 – Present	Journal of Counseling Psychology
2009 - 2012	Counselor Education and Supervision
2007 - 2011	Journal of Multicultural Counseling and Development

Ad Hoc Editorial Review Board:

2011 - 2013	Journal of Counseling Psychology
2009	Counselor Education and Supervision
2006 - 2007	Journal of Multicultural Counseling and Development

Invited Expert Review:

2017 – Present	Invited review for Journal of Homosexuality
2016 – Present	Invited review for Child Development
2015 - 2018	Invited review for Cultural Diversity and Ethnic Minority
	Psychology
2013	Invited review for Equity and Excellence in Education
2013	Invited review for Educational Psychology: An International
	Journal of Experimental Educational Psychology
2010	Special Issue of Equity and Excellence in Education on Intergroup
	Dialogue: Engaging Difference, Social Identities, and Social
	Justice
2009	Special Issue of the Journal for Specialists in Group Work on
	Social Justice Issues in Group Work

Professional Service Positions:

2016 – Present	Reviewer, Division 44 Science Committee, Maylon-Smith Student
	Research Award
2011 - 2013	Finance Officer, Asian American Psychological Association
2012	Member, Division of Counseling Psychology Promotion of Non-
	Violence Special Task Group
2011	AAPA Representative, American Psychological Association's
	Education Leadership Conference
2009 - 2011	Member, Asian American Psychological Association Executive
	Committee
2009 - 2011	Treasurer, North Atlantic Region Association for Counselor
	Education and Supervision
2009	Co-Sessions Chair, Asian American Psychological Association
	Convention Program Committee

2008	Member, National Awards Committee, Association for
	Multicultural Counseling and Development
2003 - 2005	President, Washington Association for Multicultural Counseling
	and Development
2003 - 2005	Co-Coordinator, Multicultural Regional Roundtable Planning
	Committee

University Service Positions:

2016 Dungant	March or at large Hairragity of Marchard Callege Dork
2016 – Present	Member at large, University of Maryland, College Park, Department Advisory Committee
2016 – 2016	Member, University of Maryland, College Park, College of
2010 – 2010	Education Dean Search Committee
2016 – 2016	Member, University of Maryland, College Park, Counseling Center
2010 2010	Associate Director Search Committee
2016 – 2016	Member, University of Maryland, College Park, Higher Education,
2010 2010	Student Affairs, & International Education Policy Clinical
	Assistant Professor Search Committee
2015 - 2015	Member, University of Maryland, College Park, School
	Psychology, Tenure-Track Professor Search Committee
2014 - 2014	Member, University of Maryland, College Park, College of
	Education Associate Director of Communications Search
	Committee
2013 - 2014	Member, University of Maryland, College Park, College of
	Education, Counseling, Higher Education, & Special Education,
	Chair Search Committee
2013 - 2014	Chair, University of Maryland, College Park, School Counseling,
	Visiting Clinical Assistant Professor Search Committee
2013 - 2014	Member, University of Maryland, College Park, College of
	Education, Counseling, Higher Education, & Special Education,
	Merit Review Committee
2012 - 2013	Senator, Syracuse University Faculty Senate, Committee on
	Academic Freedom, Tenure, and Professional Ethics
2011 - 2012	Member, Dean's Council, Syracuse University School of
2011 2012	Education
2011 - 2012	Member, Syracuse University School of Education Dean Review
2011 2012	Committee Manufacture Calling of Auto 8 Sciences
2011 - 2012	Member, Syracuse University, College of Arts & Sciences,
	Asian/Asian-American Studies Program Director Search Committee
2011 – 2012	Member, Syracuse University Office of Multicultural Affairs
2011 – 2012	Associate Director Search Committee
2005 - 2012	Coordinator, Clinical Mental Health Counseling Program
2003 - 2012 $2007 - 2012$	Coordinator, Chinical Mental Treath Counseling Frogram Coordinator, Selected Studies in Education Program
2007 - 2012 $2008 - 2012$	Coordinator, of Education Faculty of Color Council
2000 2012	Coordinator, or Education I acuity of Color Council

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2010 - 2012	Member, Syracuse University School of Education Landscape of
	Urban Education Lecture Series Committee
2006 - 2010	Member, Syracuse University School of Education Diversity
	Committee
2009 - 2012	Co-Chair, Masters Admissions, Syracuse University Counseling
	and Human Services Department
2006 - 2007	Chair, Studies in Education Program Development Committee
2007	Reviewer, Joan N. Burstyn Endowed Fund for Collaborative
	Research in Education, Syracuse University School of Education
2007	Member, Syracuse University Counseling and Human Services
	Faculty Search Committee
2006	Member, Syracuse University Counseling and Human Services
	Faculty Search Committee
2006	Oral Examination Chair, Syracuse University Department of
	Psychology Dissertation Defense
2005	Member, Syracuse University Inclusive Education Faculty Search
	Committee

Advising Activities:

Dissertation Chair at Syracuse University Counseling and Human Services Department: Tikana Truitt Lance Smith

Dissertation Committees at Syracuse University Member, Jill Priest (Anthropology) Member, Kris Goodrich (Counseling)

Member, Colleen Sunderlin (Counseling)

Member, Harue Ishii (Counseling)

Dissertation Reader at Syracuse University:

Nicole Declouette (Special Education)

Benette Whitmore (Cultural Foundations of Education)

Khuram Husain (Cultural Foundations of Education)

Codruta Temple (Reading and Language Arts)

David Rosch (Higher Education)

Cerri Banks (Cultural Foundations of Education)

Research Apprenticeship at Syracuse University:

Advisor, Julie Buser Advisor, Kris Goodrich

VI. GRANTS AND AWARDS

Research Grant Activities

Honors:

2010	Recipient of North Atlantic Region Association for Counselor Education
	and Supervision 1 st Social Justice Award
2009	Association for Counselor Education and Supervision Emerging Leaders Fellowship Award

VII. PROFESSIONAL SOCIETY MEMBERSHIP

American Psychological Association Asian American Psychological Association Psychologists for Social Responsibility Counselors for Social Justice Association for Multicultural Counseling and Development Association for Counselor Education and Supervision North Atlantic Region Association for Counselor Education and Supervision New York Mental Health Counseling Association American Counseling Association Psi Chi National Honor Society in Psychology