A dog is a teacher’s best friend
Rebecca Silverman's research expertise helps a talking TV dog unleash the vocabulary potential of children.

For Rebecca Silverman, Ph.D., creating the vocabulary for a talking dog on one of the nation’s most popular children’s television shows is simply one more way of pursuing her scholarly passion for building children’s language and literacy skills. Although sometimes it is more fun than other facets of her research in the field.

“Our head writer is a former Saturday Night Live writer, and he is extremely creative and comes up with wonderfully engaging ideas for kids,” says Silverman. “For me, it’s a way to apply my research knowledge to something really practical that teaches kids on a daily basis. That’s been very exciting.”

Silverman, an assistant professor of Special Education at the College of Education, is the content director for Martha Speaks, a new PBS animated series that debuted this fall in which a talking TV dog learns to speak after eating a bowl of alphabet soup. The weekly series, based on a popular series of children’s books by author Susan Meddaugh, has the four-to-seven-year-old PBS TV audience laughing its way to new words and better comprehension. In one episode, Martha becomes a radio show host and soon has her listeners wearing collars and burying their belongings! The show has already proven it’s a hot property. One recent episode had more viewers than Curious George, the number one rated PBS children’s TV show for that age group.

Silverman’s role with the show is to develop appropriate words for Martha and other characters to use in each episode, and for young viewers to learn. She also serves as a research advisor for the show’s storyline, characters, and overall language. For Silverman, it is a job she was as surprised to acquire as she is delighted to carry out.

(continued on page 3)
WHAT’S HAPPENING IN THE COLLEGE...

APPOINTMENTS

Department of Human Development

Distinguished University Professor Nathan Fox was elected as a Fellow of the American Association for the Advancement of Science (AAAS), an international non-profit organization dedicated to advancing science around the world. AAAS publishes the journal Science, as well as many other scientific publications, and spearheads programs that raise the bar of understanding for science worldwide.

Department of Counseling and Personnel Services

Professor Susan Kerns was named president of the Council for the Advancement of Standards in Higher Education, a consortium of higher education associations that work “to promote the improvement of programs and services to enhance the quality of student learning and development.”

Department of Education Leadership, Higher Education, and International Education

Professor Nelly P. Stromquist was appointed a member of the editorial board of the American Educational Research Journal Section on Social and Institutional Analysis for the period 2008-2011.

GRANTS

Department of Counseling and Personnel Services

Associate Professor Karen Koroitsu-Inkelas is principal investigator of a $250,000 National Science Foundation grant to create a project that will work to enhance learning-programming along with STEM (Science, Technology, Engineering, and Mathematics) focus using evidence from the National Study of Living-Learning Programs.

Associate Professor Susan R. Jones was awarded a grant from the ACPA (American College Personnel Association) Foundation in support of her research project on outcomes associated with high school service-learning graduation requirements.

Professor Bob Lent is principal investigator of a $50,000 grant awarded by the National Science Foundation to study social cognitive predictors of college women’s adjustment to STEM majors.

Assistant Professor Stephen Quaye received a 2008 Henry C. Binswanger Fellowship Grant from the Maryland Higher Education Commission. The $20,000 awards are made to new, tenure-track or tenured, full-time minority faculty members to support their research and education expenses.

AWARDS AND RECOGNITIONS

Department of Special Education

Professor Paula Beckman was recognized with the Faculty Disability/Adaptation Award at the University of Maryland President’s Commission on Disability Issues Annual Awards ceremony held in October 2008. Award recipients were honored for their significant contributions to improve the quality of life for persons with disabilities on campus.

Living On the Hem of Life

Education Policy Studies major Ally Hudson talks about her experience this summer as a volunteer with the St. Clair County Summer Migrant Program in Steele, Ala.

In 1966, the federal government instituted the Migrant Education Program to provide supplemental educational and supportive services for children of migrant workers. Each year all eligible children graduate with a high school diploma (or complete a GED), the program’s ultimate goal is to prepare students “for responsible citizenship, further education, occupational training, and productive employment.” States use program funds to offer a variety of vital assistance, including educational and supportive services, counseling and testing services, health and nutrition, and preschool services.

Q: What was your role with the migrant program and how did it connect to your academic work here at the college?

A: One of the requirements of my major is a field experience. I knew I would be working with St. Clair’s this summer as a home liaison/Spanish translator—that was actually my second year with the program—so I asked my advisor if I could use this project for my research, and he said “absolutely.”

Q: So what were some of the significant findings from your research?

A: I found that external factors like health, culture, and poverty, have direct impact on students’ achievement, which is especially critical in this demographic. Working with these kids reminded me of a phrase from the Toni Morrison book, The Bluest Eye, as these are people who are living on “the hem of life.” As a country, I think there has to be a cultural shift in our approach to education to stop making it an afterthought. The program is designed for practicing professionals who wish to increase their subject-matter knowledge and related performance skills, as well as prepare themselves for new challenges related to their professional areas. The program consists of five courses:

• Classroom Assessment and Evaluation
• Quantitative Research Methods I
• Theory and Practice of Standardized Testing
• Measurement-Techniques for Research
• Introduction to Program Evaluation

A Global Perspective

With internationalization as one of its signature themes, the College of Education continues to promote a global perspective among its community by creating opportunities for students and faculty to travel abroad, hosting international scholars, and supporting scholarship related to international perspectives.

A DELEGATION OF 35 UNIVERSITY ADMINISTRATORS from various regions in China visited the college in November 2008 as part of an information-gathering trip to U.S. campuses to study the field of student affairs. Sponsored by the Chinese Ministry of Education, the group selected the college based on its highly rated Counseling and Student Personnel program. They were particularly interested in learning how such programs are set up, and what campus procedures are followed regarding student services as they believe learning about American university practices is critical for their home institutions to compete on the world stage.

In October 2008, the College Hosted a Delegation from the College of Education at King Saud University in Riyadh, Saudi Arabia. The institution mainly prepares students to become certified teachers with ongoing research, community service, and in-service teacher training programs. In the process of developing a strategic plan for their college, the visiting team of faculty was interested in consulting with the leadership of Maryland’s College of Education, who are also currently working on drafting a strategic plan.

Five University of Maryland Students who graduated from Prince George’s County public high schools were selected to represent the United States for study abroad and to be part of the U.S. State Department’s Council International Ambassador (PGCIA) Study Abroad Scholarships. Part of a joint effort by the Office of the County Executive of Prince George’s County and the Global Diversity Leadership Institute within the College of Education’s International Center for Transcultural Education, the program was created to expand global literacy among Prince George’s County students of color. During the winter of 2008 and spring of 2009 terms, the inaugural group of student ambassadors will travel to South Africa, El Salvador, Chile and France, where they will engage in short-term, supervised academic experiences with faculty members in the countries they are visiting. The students will also earn course credit for their participation.

Senior Research Scholar Paul Bai Akhrije presented Liberian President Ellen Johnson-Sirleaf with mementos from the College of Education during a visit to the country earlier this year as part of this first Maryland-Liberia Sister State Executive Committee Fact-Finding Mission.

Q: What spurred your interest to get involved with this type of program, and why Alabama?

A: Well, I’m from Alabama—my family still lives there actually—so I was aware of migrant issues there. When I was 16, I moved to Mexico with my grandparents for a three-month summer program and established a relationship with schools in the area. I enjoyed the experience so much I decided to pursue a B.A. in Spanish at the University of New Mexico. After I graduated in 2006, I decided to take a year off, working for a non-profit in Washington, D.C., before pursuing my master’s.

Q: Why did you decide to attend Maryland?

A: I appreciated the flexibility of the program at the College of Education. I could have a marriage of my interests, education and language, by mixing curriculum theories with TESOL (Teaching English to Speakers of Other Language).

Q: You’re graduating in December (2008)... what’s next for you after that?

A: I’m drawn to migrant populations, so I would like to go into a professional field where I can work with them. I’ve expressed interest in going back to Alabama or New Mexico. In fact, they’ve established a new Department of Higher Education in New Mexico which is looking for task forces, so that’s an avenue I’m interested in. I’m also getting married in June 2009, so I’ll have less to keep me busy!
TEACHING ADVOCACY ~ In the College of Education’s Advocates for Children program, students find their calling both in and beyond the classroom.

ABOUT 15 YEARS AGO WHILE THE UNIVERSITY OF MARYLAND was establishing the College Park Scholars programs, a small group gathered to talk about how the College of Education could design an element of the Scholars programs to both teach students about children, and also involve students in actual advocacy for children who need the most help.

Among the faculty at the meeting was David Cooper, the college’s interim associate dean for Undergraduate Programs and School Partnerships, who remembers the conversation well. “We did not want to design something that simply looked like teacher education,” says Cooper. “Nor that we don’t value teacher education! But we felt that in the spirit of an action-oriented living and learning community, we needed to come up with something a little different that would attract students from other disciplines as well.”

“...Scholars Advocates students come not just from the field of education, but from disciplines as varied as engineering, public health, humanities, biology. They all find a way to incorporate advocacy for children into the work they do.”

Cooper is now director of the resulting College Park Scholars program, Advocates for Children. Founded in 1993, today this two-year-long service and learning program includes nearly 150 university freshmen and sophomores from a wide variety of disciplines, who choose to pursue both academic study and in-person volunteer work on behalf of children facing challenges and needs.

“Every student who’s enrolled in the Advocates program has contributed in a unique way and has obvious impact on the children they serve. Some students have matured and become leaders; others have strengthened their own resolve and passion for help. But for all of them, this experience has grown their knowledge of the real world.”

“I think joining Advocates was probably the most significant decision I made when I went to college,” says DeGeorge. “I can’t stop raving about it because it was such an amazing experience. I made great connections with the community and with the faculty. Plus the volunteer opportunities opened my eyes to the realities of who I will be teaching. It really influenced me to work with the lower-income areas rather than the suburbs when I graduated.”

Outcomes like these are what David Cooper and others hoped for when they met in that room in 1993 to talk about creating such a program. “We wanted to strike the right balance between recruiting teachers into education and also recognizing that there are many other ways to help children,” says Cooper. “This program has, I think, opened many students’ eyes to the fact that whatever they become as adults, they will need to be aware that they live in a diverse world. To the extent this awareness can influence their professional lives, we think it’s a good thing.”

Rebecca Silverman helps a talking TV dog inspire children to love learning about vocabulary

(continued from page 1)

“I did my dissertation on Vocabulary Development at the Harvard Graduate School of Education and my advisor, Catherine Snow, had been doing work with WGBH (Boston PBS station and Meriths creator),” explains Silverman. “She recommended me to work on this new program... they were looking for somebody who had a background in research-based practices for vocabulary instruction, and it just seemed like a good fit started working with them on developing the show right at the end of my graduate school career in 2006. That fall I got a job at the University of Maryland, moved down here, and I’ve continued to work on Meriths since in inception.”

Silverman travels a few times a year for meetings, but does most of her work for Meriths via email. Her approach to the show is very focused: for each of the two 11-minute stories featured in every episode, she introduces young viewers to 10 new words.

These activities include field outings to places like youth detention facilities, where the students tutor older kids; the Saint Ann’s Infant and Maternity Home, where they organize a holiday party for the children and young mothers; the Cedar Lane School for special needs children, where they help with Christmas parties; and many more.

To the extent this awareness can influence their professional lives, we think it’s a good thing.”
The College of Education wishes to thank the many individuals and organizations who have made their mark by generously investing in the College over the years. We are grateful for your ongoing support and recognize the important role you play in achieving our common goal of becoming the best research college of education in the country.

The following honor roll is a partial list of those who have given to the college over the past decade (1998-2008). Due to space considerations, only patrons who gave a cumulative total of $100 or more are named, but we are thankful for the support of all our donors. If you have inadvertently omitted or made an error with your name, we apologize and encourage you to contact the Office of Advancement (Phone: 301.405.0903) with corrections.

INDIVIDUALS

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Gary Williams, Maryland men's basketball coach and co-chair of the Great Expectations scholarship campaign, addresses guests at the College's 2008 Donor Appreciation Luncheon.
Louis Progar ’78 and Ilene Kahn ’78
Edward ’72, ’75 and Patricia ’72 Priestas
Paul ’66, ’75 and Joyce ’66 Prather
Doris Povich ’53
Lorine Potts-Dupre ’94
Margaret Potthast ’91
Leslee ’78 and William, Jr. ’78 Poole
Anthony ’82 and Anne ’77 Pomilla
Ann ’70 and David Poltilove
Marci ’94 and Mitchell Platt
Ellen Pines-Krystal
Christopher ’91, ’96 and Elizabeth Pick
Thomasena Peterson ’56
Mary Schanberger ’56, ’67
James Schallmo, Sr. ’57
Lucille Salisbury ’66
Diana Rutherford
Karen Russell
Elaine Ruggiero ’73
Carrie Ruffo-Miller ’82
Sylvia Rosenfield
Elizabeth Rose ’72, ’77
Corinne ’73 and Joseph, Jr. ’72 Rogers
Debbie Rodell ’77
Madeline ’72 and Dennis Rochester
Deborah ’78 and Paul Rhodacker
Roberta Trainor ’65, ’75
Barbara Towner ’02
Marvin Titus
Mary Taubald ’79
Guilford Tower ’38
Diwina Sykes ’73
Joyce Swanson ’70
Gustava Sutphin ’58, ’63
Ronald Sutcliffe ’75, ’80
Jayne Sullivan ’58, ’75
Donna Swartwout ’95
Dana Swickler ’66
Marilyn Stackhouse ’72
Mary Stackhouse ’70
William Stackhouse ’70
Kimyung Song ’08 and Jung Lee
Susan Snyder ’79
O. Eugene Smith ’75
Marilyn Smith
Linda Smith ’66, ’72
Hilda Smith
Florence Smith ’86
David Smith ’77
Ann Small ’59
Ronald Slepitza ’76, ’83
Mark Slepitza ’79
Suzanne Sincell ’81
Leslie ’04 and John Simpson
Karen Simpson ’70
Jack Simich ’66
Betty Simon ’62
Charles Simon ’80, ’84
Karen Simpson ’70
Lauren ’91 and Walter Simpson
Leslie ’84 and John Simpson
Mark Steptoe ’79
Ronald Steptoe ’76, ’83
Ann Small ’59
George Smith, Jr. ’57
Janice Smart ’64
Carl 57, ’81 and Claire Smith
Cynthia Smith ’78
David Smith ’77
Florence Smith ’86
Hilda Smith
Kay ’61, ’76 and James, Jr. ’56, ’59, ’64 Smith
Leonard Smith ’85
Linda Smith ’66, ’72
Mary Smith ’54, ’57
Susan Smith ’88
Gerard Smerling ’90
John ’65 and Susan Smith
Susan Swofford ’87
Mary Swanson ’75
Sandra and Barry Shmookler
George Swanson ’83
Mary Swanson ’75
Mary Swanson ’75
Mary Swanson ’75
Margaret Szweda ’80
Fred Tamm ’89
Robert Tanenbaum ’83
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Marcia ’71, ’73 and William, Jr. Rickman
Paul ’92 and Linda Rickman
Karen Spezio ’95
David ’64 and Brenda Spence
Wendy ’75 and James Speir
Karen Silver ’70
Barbara Trautman ’62, ’67, ’74
Barbara Tovar ’02
Marina Tovano
Robert Wagner ’89
Mark Waclawski ’86
Victor Viola
Rudolph ’59 and Barbara ’70, ’77 Vignone
Catherine VanNetta ’00
Emily Van Zee
Bonnie ’69 and Michael Vail
Jane Turnbull
Natalie Vlasco ’73
Clayton Velez ’73
Ginny Tucker ’86
Barry Tuttle ’84
Harry Tins ’73
Judith Tubin ’63
Kathleen Turton ’82
Makiko Turck ’87
Jane Turnbull
Mary Turnbow ’72
Kathy Underwood ’74 and William Corey
Ron ’50, ’51 and John Underwood
Cherie ’69 and Michael Vail
Gretchen Van Dorser ’91
Lisa Van Wagner ’77
Emily Van Zee
Sarah Vane ’79
William and Vanguard Wadsworth
Catherine VanNetta ’90
Daphne Vasquez ’95
Lynne Vaughan ’73
Lindsy ’73, ’78 and James Vaux
Mary Velezny ’80
Al and Thomas ’77 Vollenhoven
Rudolph ’99 and Barbara ’77 Vollenhoven
Josephine ’78
Vivian Vesey ’78
John Voight
John ’77 and Joan Vogt
Cheryl ’98, ’03 and Kenneth Vom Sahl
Lila Wawrzynowicz ’10
Mark Wasski ’66
Robert Wagner
Robert Wagner ’89
* deceased

www.education.umd.edu
College Welcomes New Members to Alumni Board of Directors (continued from page 1)

Justin Fincher (M.Ed., ’08) is associate director of Alumni Relations at The Johns Hopkins University. While a student at the College of Education he was part of several research teams, such as Multi-Institutional Study of Leadership—a national study of leadership development and college students. Very involved in professional associations, Fincher was recently elected to serve on the directorate for ACPA’s (American College Personnel Association) Commission on Student Involvement. He was recognized previously by the Commission with an Outstanding Graduate Student award, and was honored at the College of Education Annual Awards Ceremony as Outstanding Master’s Student. Fincher attributes much of his professional and personal growth to experiences during his time at Maryland, and is looking forward to giving his time and merge to this role and the college.

Charles H. Flatter (Ph.D., ’80) is a professor emeritus in the Department of Human Development. In addition to directing over 100 doctoral dissertations, he served as assistant director of the Institute for Child Study, as associate chair and chair of the Department of Human Development, and most recently was a special consultant to the dean of the College of Education. Flatter served as a consultant to the U.S. Department of Education, for which he authored the curriculum model for drug prevention education. He was also an expert consultant to the Children’s Television Workshop/ Sesame Street for 25 years. The author of two parent information columns for magazines, Flatter developed many programs in parent education and numerous television productions for parents and adolescents. In addition, he co-authored several books including Children: Their Growth and Development (Prentice-Hall) and Help Me Learn (McGraw-Hill).

Molly O’Neill (Undergraduate Student Representative) is a native Pennsylvanian and transfer student to the University of Maryland. She began working for the College of Education as the Transfer Representative for the Undergraduate Student Assembly, advocating for those students finding a new home at Maryland. As a member of the Undergraduate Student Assembly, she worked closely to plan college and campus wide events such as the New Student Orientation, Ice Cream Social, and most recently the College of Education movie night. This spring, O’Neill served on a committee to re-establish the Benefits and Resources in Developing Great Educators (BRIDGE) Conference, which brings together education majors from several local colleges and universities. She is also an advocate and voice for fellow students at monthly meetings with the dean. Over the years, O’Neill has grown to love international education and hopes to further that passion in the future. She previously spent time in El Salvador and most recently visited The Netherlands as participant of the inaugural study abroad program sponsored by the College of Education Alumni Chapter. Outside of the college, O’Neill serves on committees at the Catholic Student Center and held several different positions in her sorority Alpha Delta Pi. This year she is working as a student intern at Rockledge Elementary School teaching first grade.

Geordie M. Paulus (M.Ed., ’03) is a technology support teacher at Elkridge Landing Middle School where she works collaboratively with the principal and staff of Elkridge Landing on developing an appropriate technology program for the school. In addition, she plans and delivers technology professional development for school and county staff, and co-teaches with school staff on technology related projects. She also served as the interdisciplinary team leader for seventh grade, providing leadership for 15 staff members. Prior to her current position, Paulus was a social studies teacher and helped develop the curriculum and quarterly assessments for seventh grade World Geography. She has been involved in many Professional Development courses and training over her career, and even worked as a corporate meeting planner for Watson Wyatt Worldwide Global Human Capital Consulting Firm.

DON’T TURN YOUR BACK AFTER GRADUATION; JOIN THE ALUMNI ASSOCIATION!

Maryland Alumni Association (Phone: 800.336.8627) today to receive a membership application form or join online at: www.alumni.umd.edu.

As president of the College of Education Alumni Chapter Board, I welcome our new members. I am delighted they decided to commit their talents and expertise for the benefit of the college and their fellow alumni, and I encourage you to follow their example. If you are interested in working with the Alumni Chapter on initiatives to promote the College of Education and its graduates, please contact our director of Alumni Relations, Pat Costantine (Phone: 301.405.3407; Email: pmc@umd.edu). If you cannot volunteer, then please stay connected with the college and your fellow graduates by attending some of the events hosted throughout the year (see Calendar of Events on pg. 12)....and much more!

Of course, being a member of the Alumni Association gives you access to exclusive benefits as well:

• Members-only promotions (discounts on Terp merchandise, car rentals and hotels, Clarice Smith Performing Arts Center tickets, etc.)
• Terp Nation/Network our online alumni community
• Networking opportunities at social/professional events
• Automatic subscription to Terp magazine

Take advantage of all Maryland still has to offer you. Contact the Maryland Alumni Association (Phone: 800.336.8627) today to receive a membership application form or join online at: www.alumni.umd.edu.

GO TERPS!
Lester, for 52 years, Spandorfer has two children and four grandchildren.

Sheila Blanken Schneider (B.S.), Marjorie Morton (B.S.), Richard N. Palmquiest (B.S.),

She was the assistant director of Ph.D. Programs.

She continues to be involved in her community and

pension for women, sexual harassment, victims’ rights and domestic

and received a community

minority leader, a research assistant at the University of Florida.

The act of violence. Schneider continues to be involved in her community and


and Computational Biology at Weill Cornell Medical in New

Bronx, N.Y., is program

2006, she retired from the University of Maryland campus to work in the Study Abroad Office as a

He, along with 11 other art teachers, participated this

summer in a five week research program in Mexico studying pre-

She also taught and lectured at

northern campus of the University of Maryland, College Park, MD 20742

in Cleveland.

Chris Liang (Ph.D. ’05, M.A. ’00), Pasdaran, Calif., and his wife, Alison, are happy to announce the arrival of their son, Nathaniel Quinn Liang, from August 15, 2008.

are happy to announce the arrival of their son, Nathaniel Quinn Liang, from August 15, 2008.

Canton, Mich., retired in January 2008 after enjoying a career in

and Computational Colonial and Contemporary Mexican art and culture. Snyder

a standing ovation when introduced as the only faculty in attendance.

The Library of Congress. She also taught and lectured at

three children and five grandchildren.

ensuing summer, enjoying gardening, traveling and spending time with his wife, Cara, their three children and five grandchildren.

in Cleveland.

Cardinal Spellman High School. At age 16, she joined Good Counsel High School in

clothing and shoes for the poor. During the ensuing summer, enjoying gardening, traveling and spending time with his wife, Cara, their three children and five grandchildren.

Boulder.

She was also inducted into the

dean for Academic Affairs and Advanced Practice at the University of

She was inducted into the National Association for Graduate Admissions Professionals (NAGAP) at their annual conference in May 2008. She received the NAGAPistinguished Professional Institution Fellowship and the NAGAP Membership Recruitment Award in 2007 and 2006 respectively. Also in 2007, she was part of a team from the University of Nebraska–Lincoln recognized by NAGAP with a Professional Excellence Award. Recently, she was published in NAGAP’s quarterly magazine, Perspectives, as a co-author of “Cooperative Ventures in a Deregulated Admissions Process,” highlighting the graduate recruitment strategy that was developed under her leadership. Smith is director of Graduate Recruitment at the University of Nebraska-Lincoln.

soldiering experience for women, sexual harassment, victims’ rights and domestic violence. Schneider continues to be involved in her community and

enjoying traveling and spending time with family and friends. She has two married sons, three grandchildren, and

in Cleveland.

with his wife, Cara, their three children and five grandchildren.

and Computational Colonial and Contemporary Mexican art and culture. Snyder teaches

enjoying gardening, traveling and spending time with his wife, Cara, their three children and five grandchildren.

_SCRIPTURE_
Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, ‘66, ‘69, at 301.405.5607, or send an email to pwc@umd.edu.

Information on events can also be found on the web:
www.education.umd.edu/infofor/alumniandfriends

Maryland Master's Certification (MCERT)
Program Information Sessions
Expand your potential! In just one year, you can earn a master's degree and become certified to teach in elementary or secondary schools. MCERT is an intensive, full-time program featuring selected paid internships for secondary education programs, in-state tuition rates for non-residents, and integration of coursework and field experiences. Attend one of the free information sessions to learn more (see ad on this page for times and locations) or visit the MCERT Web site:
www.education.umd.edu/EDCI/MCERT

Feb. 4, March 4, April 1, and April 22, 2009
MIMAUE Spring 2009 Colloquium Series
4:30 to 6:30 p.m.
All are invited to attend the spring 2009 colloquium series hosted by the college's Maryland Institute for Minority Achievement and Urban Education (MIMAUE). Session discussions will revolve around the theme, Impacting Teacher Performance and Student Achievement through Incentive Plans. For further details, visit the MIMAUE website:
www.education.umd.edu/MIMAUE

Saturday, March 7, 2009
Alumni Board Retreat
9 a.m. to 3 p.m.

Saturday, March 28, 2009
CSP 50th Anniversary: Friends of Maryland Party and Cruise
7 to 9 p.m.
Departure from National Harbor
Join us for a celebration party and dinner cruise to commemorate the 50th anniversary of the College of Education's College Student Personnel (CSP) program! Tickets are $45 ($25 for currently enrolled, full-time graduate students who are not full-time employees). To register, please visit the CSP50 web site:
www.csp50.umd.edu

Saturday, April 25, 2009
Maryland Day: Explore Our World
10 a.m. to 4 p.m. (rain or shine)
University of Maryland
The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Baltimore-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Get your face painted by our art education students at the Benjamin Building, meet the college leaders and learn about our programs at our tent on the Mall, or take an entertaining tour of our nationally-accredited Center for Young Children—which is celebrating its 65th anniversary!
www.marylandday.umd.edu

Thursday, May 7, 2009
Alumni Board Meeting
6:30 to 8:30 p.m.
Benjamin Building

Friday, May 22, 2009
College of Education Spring 2009 Graduation Ceremony
Time: TBD
Cole Student Activities Center, University of Maryland
For details, visit:
www.education.umd.edu/studentinfo/graduation_ceremonies/
(University commencement is on Thursday, May 21, Comcast Center)

Friday, May 22, 2009
Silver and Gold Anniversary Celebration
6 to 9 p.m.
Stamp Student Union
1984 and 1959 were both very good years. College of Education alumni who graduated in those years are invited to return to campus for a celebration reminiscing on the 25th and 50th anniversary of that momentous event in their lives. Alumni will don special “silver and gold” regalia and participate in a special graduation ceremony, while enjoying a reunion with their classmates. Silver and Gold alumni are also invited to walk with the Class of 2009 during the earlier College graduation ceremony.

Maryland Master's Certification (MCERT) Program
Teachers change lives. And so can you.

Do you want to be a teacher? Do you have a bachelor's degree? In just one year, you can earn a master's degree and become certified to teach in elementary or secondary schools. Take advantage of the University of Maryland, College of Education’s nationally ranked programs and expand your potential!

Our intensive, one-year program features:
• Selected paid internships for secondary education program
• In-state tuition rates for non-residents
• Integration of coursework and field experiences

FREE INFORMATION SESSIONS
Saturday, Jan. 10, 2009
10 to 11:30 a.m.
Universities at Shady Grove
Bldg. III, Room 2206, Rockville, Md.

Wednesday, Jan. 14, 2009
6 to 8 p.m.
Ronald Reagan Bldg., C-2, Concours Level
(use entrance directly opposite to Federal Triangle Metro)
1300 Pennsylvania Ave., Washington, D.C.

Thursday, Jan. 22, 2009
7 to 8:30 p.m.
University of Maryland, College of Education
1107 Benjamin Bldg., College Park, Md.

Expand your potential! Learn more at:
www.education.umd.edu/EDCI/MCERT
or send an email to: mcertinfo@umd.edu