Outstanding Alumni Recognized at Nov. 14 Awards Ceremony

Pierre A. Colombel, Sr. (Ed.D., ’95), of Near Meadville, Pa., and the University of Maryland College of Education, was named the College of Education’s 2007 Distinguished Alumna of the Year.

McGowan has been an active member of the Grants in Aid of Education Committee, which provides financial aid to students and continues to graduate high caliber students and produce cutting-edge research and dynamic programs of relevance to the classroom.

The college has granted accreditation with conditions following a 2005 NCATE Board of Examiners visit and given two years to respond to issues related to Standard II—assessment and unit evaluation. In September 2007, a Board of Examiners (BOE) conducted a follow-up visit, during which it was determined the college had met the standards. The visiting NCATE team, led by B. Grant Hayes, Associate Dean for Graduate Studies at the University of Central Florida College of Education, commended the college for the quality of its initial and advanced students and for what it has done since the 2005 visit. The College Unit Accreditation Board accepted the BOE’s recommendations.

The college’s next scheduled NCATE visit will be in 2011.

NCATE President Arthur Wise, in his formal letter of notification to University of Maryland President C.D. Mote, Jr., and College of Education Interim Dean Donna Wieman, congratulated the college “for displaying the high quality necessary to be granted national accreditation.” He also expressed appreciation for the cooperation received from the college’s staff and students.

In response to the letter Wiseman stated, “This is an important accomplishment for the college and I’m very proud of the team effort put forward by our faculty, staff and students during the past two years to get us to this point of success. We intend to maintain our high standards of quality as we continue to graduate high caliber students and produce cutting-edge research and dynamic programs of relevance to the classroom.”

Patricia F. Kinney (Ph.D., ’97, M.Ed., ’81, B.A., ’73), of Annapolis, Md., has been named the College of Education’s 2007 Distinguished Alumnus of the Year.

As president of the College of Education Alumni Chapter Board, I am delighted and honored that these four accomplished individuals have decided to commit their talents and expertise for the benefit of the college and their fellow alumni. Following their example, please consider joining them by volunteering in some capacity to serve our alma mater and each other.”

The college is pleased to announce the College of Education Maintains NCATE Accreditation. The College of Education has been granted accreditation with conditions following a 2005 NCATE Board of Examiners visit and given two years to respond to issues related to Standard II—assessment and unit evaluation. In September 2007, a Board of Examiners (BOE) conducted a follow-up visit, during which it was determined the college had met the standards. The visiting NCATE team, led by B. Grant Hayes, Associate Dean for Graduate Studies at the University of Central Florida College of Education, commended the college for the quality of its initial and advanced students and for what it has done since the 2005 visit. The College Unit Accreditation Board accepted the BOE’s recommendations.

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During the past year, your Alumni Board has been hard at work once again providing wonderful opportunities for you to engage with each other and to advance the College of Education. We were fortunate and especially pleased to be joined in this work by four new board members:

James Robert McGowan (Ph.D., ’76), is a senior faculty associate and coordinator for the Administration and Supervision Program at Johns Hopkins University’s School of Education. Previously he served as the associate superintendent of Administrative Services for Howard County Public Schools. In addition, he has held the role of instructional director of high schools, principal, assistant principal, and teacher. McGowan has been an active member of the Grants in Aid Committee for Howard County, the Horizon Foundation’s Board of Trustees, and the Howard County Personnel Board. He was also co-chair of the Maryland State Department of Education Committee to Implement Quality Leadership Initiatives in concert with No Child Left Behind. McGowan has been recognized with the Excellence in Teaching Award from Johns Hopkins, the Glen Burnie Jaycees’ Man of the Year award, and an Outstanding Marylander award from the Maryland Jaycees. In addition to his Maryland degree, he holds a M.Ed. in administration and supervision from Loyola College, Baltimore, Md.

Pierre A. Colombel, Sr. (Ed.D., ’95), retired in 1995 from the federal government where he worked for the Indian Health Service as the director of Human Resources. After retirement he joined an international company and began working for the United Nations in New York, Africa and Asia. His organization development practice included such clients as Loyola College, Educational Testing Service in Princeton, NJ, International Fund for Agricultural Development in Rome, Italy, Lukon Steel Company in Combolhoven and Coustadeau, France, and the University of Maryland Medical Systems in Baltimore, Md. Colombel has been a adjunct professor at Johns Hopkins University for 12 years. Prior to his work with the federal government he worked with community action programs in Michigan, New York, West Virginia and Arizona, Md. His community service activities have included IMPACT Silver Spring—a community based organization that provides assistance and training to local residents—and the CHRA inner-city high school program for outstanding teens. Colombel also holds a bachelor’s degree from the University of Maryland University College and has completed studies at the Gestalt Institute of Cleveland and the International Gestalt Institute in Cape Cod.
Opening session of the first National Capitol Summit on Latino Students and Educational Opportunity which was hosted by the college and the EPI.

Diversity Initiatives

The College of Education and the Educational Policy Institute (EPI) co-sponsored the first National Capitol Summit on Latino Students and Educational Opportunity in Washington, D.C., October 2007. Among the researchers presenting on issues affecting America’s fastest-growing minority group were Associate Professor Victoria-Maria Mac Donald (Department of Curriculum and Instruction) and Professor Alberto Cabrera (Department of Education Leadership, Higher Education and International Education). Cabrera was also a featured presenter for an EPILive Webinar on Latino Students and Educational Opportunity in September 2007. His presentation, “Latino’s journey on the path to college,” is available for download at the EPI Web site: www.educationpolicy.org

2007 Alumni Reception at MSTA Conference

Alumni board member, Jim DeGeorge (M.S., ’88) and Tom Saunders (B.A., ’86) greeted guests at the Ocean City Alumni Center on Nov. 7, 2007, to continue their quest to promote engineering in middle and high school as the ideal introduction to AP math and science. The initiative, dubbed Strategies in Engineering Education K-16 (SEEK-16), is based at the College of Education and has been working for over two years using funds from the National Science Foundation to investigate the power of design- and inquiry-based learning to motivate students not typically interested in a college track.

Leigh Abts, research associate professor in the College of Education, who is also an affiliate research professor in the Clark School of Engineering, has been leading the SEEK-16 initiative since its inception. He has coined the term “meta-discipline” to describe STEM and the fact that “engineering the solution to a technical problem combines all the disciplines of STEM in a practical way. “Generations ago, when we were a nation of farmers, we were also tinkerers who solved our technical problems as they occurred,” says Abts. “Today we’re

Alumni took a moment in the fun-filled evening to pose for a group photo. We hope to see you all next year!

Endeavors is published for Alumni and friends of the University of Maryland College of Education.

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New Faculty

The College of Education welcomed the following scholars to its faculty in the fall 2007 semester:

Lawrence Clark, Ph.D., is an assistant professor in the Department of Curriculum and Instruction. His interests include influences on secondary mathematics teachers’ instructional decisions, equitable mathematics learning environments, and professional development of secondary mathematics teachers.

Sherick Hughes, Ph.D., is an assistant professor who joined the Department of Curriculum and Instruction from the University of Toledo. His research focuses on socio-historical, socio-cultural, and multiracial education in urban and rural school communities. He has particular research interests in the relationships between schools, families, and their communities.

Victoria MacDonald, Ed.D., joins the Department of Curriculum and Instruction as an assistant professor after serving a as a visiting associate professor with the college’s former Department of Education Policy and Leadership. Her focus area includes the history of American education, specifically US Black and Latino education history and policy.

Kerry Ann O’Meara, Ph.D., is an associate professor with the Department of Education Leadership, Higher Education and International Education. Her interests include academic reward systems that recruit, support, and retain faculty in higher education.

Marvin Titus, Ph.D., assistant professor in the Department of Education Leadership, Higher Education and International Education, comes to the college from North Carolina State University. His interests focus on the economics of higher education and higher education financing strategies as they relate to college student access, persistence, and labor market outcomes.

Hong Jiao, Ph.D., joins the Department of Measurement, Statistics, and Evaluation as an assistant professor.

Susan Dela Paz, Ph.D., is an associate professor in the Department of Special Education. Her research centers on providing teachers with new instructional modes to differentiate their instruction in secondary social studies classrooms, allowing students to improve their understanding of academic content.

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Alumni College Tips: How Not To Go MAD Your First Year of Teaching

As a beginning teacher, there are a number of new challenges you will face that might at times seem overwhelming. To avoid going MAD, focus on the following:

• Attitude – Capture student’s attention, maintain it, and frustrate it when it wavers.

• Motivation – Pace the delivery of instruction to keep the flow of events moving with smooth, rapid transitions. End each lesson with a closure activity.

• Relationship Building – Establish a positive classroom climate that fosters community and mutual support (e.g., have a two-minute intervention with a student each day; praise them for their efforts and accomplishments).

• Organization – Arrange your classroom, workspace and materials/resources in an orderly fashion to support instruction, ownership and privacy.

• Routines – Establish and communicate clearly the procedures and appropriate standards for housekeeping, class business, work habits, etc.

continued on next page
top college of education has at its core a cadre of faculty who are innovators in their field, educators of students in real-life applications, and an inspiritional guide to students through their first-class instruction. Naturally, faculty of this quality are a finite resource and competition among colleges to recruit and retain the cream of the crop is quite fierce. One of the ways to combat this is through the establishment of endowed chairs and professorships—one of the College of Education’s priority goals for the Great Expectations campaign. In this issue of Educus, we are pleased to feature a conversation with associate professor Linda R. Valli, recently named the inaugural Jeffrey and David Mullan Professor in Teacher Education-Professional Development within the Department of Curriculum and Instruction. Endowed by Campaign Cabinet Chair Jean Mullan (’68) and named for her sons, the professorship supports research and advancement of the field of teacher education.Valli has spent a significant part of her career studying the importance of the ethical, relational, and cultural aspects of teaching and in a leading expert in preparing teachers to work in challenging school environments. She is the author of four books and over 50 book chapters and journal articles in this field. As the principal investigator of nine research and development grants, she has sought to strengthen the preparation of teachers by developing deeper insight into their learning needs and the conditions of their work.

Q & A with Linda R. Valli, Ph.D., the first recipient of the College of Education’s endowed professorship in teacher education

Q: What are your plans for this new position?
A: I am now finishing up a five-year study on fourth- and fifth-grade reading and math instruction, trying to better understand what good teachers do to help students who are struggling at grade reading and math. We were simply looking for good teaching practices, but what we found during the study was the shift to high-stakes testing actually undermined the quality of teaching in reading and math. Our data show that what we would call high-quality teaching decreased over that period of time. There were declines in teaching higher-order thinking, in the amount of time spent on complex assignments, and in the actual amount of high-cognitive content in the curriculum. We believe these declines are related to the pressure teachers were feeling to “teach to the test.” Of course this runs counter to the stated idea of NCLB, which is for students to achieve rigorous standards. It is not what we set out to find, but it is what we discovered.

Q: Much of your work over the years has focused on what you call “challenging environments” for teachers. How do you define “challenging?”
A: One challenge for teachers today is they need to know how to teach a much more racially, ethnically, and linguistically diverse range of students—students coming from an increasingly broad range of relatively disadvantaged or advantaged backgrounds. Children in poverty, children whose first language is not English, children from well-off families. Another challenge is, because of NCLB, teachers are now called upon to produce every concrete outcome for students that work against good teaching. Their jobs are increasingly stressful and disheartening. They often don’t feel supported, they feel the expectations are unrealistic, and they feel they are not able to establish good, human teaching relationships with students because everything is so driven by testing. The task for teacher educators is to help teachers meet these new challenges in ways that are feasible for both them and their students.

Q: How do you see teacher educators accomplishing this?
A: It is increasingly important for us to help teachers create supportive communities in their schools, to involve parents and to find ways of support among other teachers and administrators. New teachers need to anticipate the necessity to do that. They cannot survive in today’s challenging situations without that kind of support. Without it they will continue to slide to higher-income suburban schools. It is just too hard for them. That is why I think our simulated environments will be so important as a way of preparing teachers for what they will face.

How Not To Go Mad

Adaptive Planning (look at the LONG TERM PICTURE)

• Coverage - What knowledge, skills, or concept are you teaching?
• Involvement - What activities can students do to gain understanding or develop these skills?
• Mastery Objectives - What thinking skills do you want students to practice/develop? How will you know when they have mastered the task at hand?
• Problem Solve - If students are having problems ‘getting it,’ what is the most cause?
• Improve - What do you intend to do differently, and what will happen if you make that change?
• Analyze - Did your improvement strategy work? Why or why not? Do you have data to evaluate your action plan?

Detailed Reflection (Learn from your experiences)

• Keep a journal of your growth and development. It will help you think through problems, find solutions, and refine your teaching practices.
• Take advantage of support systems. Get a mentor, talk to other teachers, and consult books and the internet for research.

Remember to provide a purpose for learning and teach for accomplishment! To take a line from the film, Mr. Holland’s Opus, “Teachers fill young minds with knowledge, but more importantly, they give those minds a compass so that the knowledge doesn’t go to waste.”

YOUR GIFT TODAY CREATES A LEGACY FOR TOMORROW

Planned giving is a way you can invest in the College of Education and the future generations of students with great returns benefiting you and your heirs. Here are some options:
• Charitable Lead Trust
• Retirement Plan Gift
• Charitable Remainder Annuity Trust

You can visit the College of Education’s planned giving website at education.umd.edu/plannedgiving to learn more about options for including the College of Education in your estate planning.
Please Drop Us A Line!

We’ve been happy to hear from more than 700 of you, but we have more than 36,000 alumini
Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name ____________________________

Home Address ____________________________________________________________

City __________________ State __ Zip ______

Employer ________________________________________________________________

Title ____________________________

Preferred Email Address ____________________________________________________________________________

Is your spouse a University of Maryland graduate?  Yes  No  Grad Year(s) ________________

Spouse (Title if applicable) ____________________________________________________________

MY NEWS

EDUCATION AND EMPLOYMENT

Graduation Year ____________________________

Department/Program Major ____________________________________________________________

Degree ____________________________________________________________

Check this box if you do NOT want your news to be part of ClassNotes.

Mail this form to: Endeavors, Office of External Relations, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742. Or send an email to: Endeavors@umd.edu

www.education.umd.edu 5
Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, '86, '89, at 301.405.5607, or send an email to pmc4@umd.edu. Alumni news can also be found on the Web at: www.education.umd.edu/alumniandfriends

Tuesday, Jan. 15, 2008
Application Deadline: Disciplinary Experts in Science Education Fellowship Programs
The Disciplinary Experts in Science Education Program (DESEP) at the College of Education is soliciting applications from practicing science educators, scientists interested in a change of career, recent graduates, graduate students and senior undergraduates with majors in science disciplines. Funded by the National Science Foundation, the program is looking for persons with (1) strong backgrounds and interest in a field of science, and (2) the interest and potential to contribute to basic research on how people learn. DESEP scholars receive an annual $30K stipend, tuition support, and benefits for a period of five years. To learn more, email Andy Elby at elby@umd.edu. Also visit the DESEP Fellowship Web site for further details: www.education.umd.edu/Science/DESEP

Maryland Master's Certification (MCERT) Program Information Sessions
Expand your potential! In just one year, you can earn a master's degree and become certified to teach in elementary or secondary schools. MCERT is an intensive, full-time program featuring selected paid internships for secondary education programs, in-state tuition rates for non-residents, and integration of coursework and field experiences. Attend one of the free information sessions to learn more (see ad on this page for times and locations) or visit the MCERT Web site: www.education.umd.edu/EDCI/MCERT

Saturday, Jan. 19, 2008
Alumni Board Retreat
9 a.m. to 1 p.m.

Friday, March 7, 2008
College of Education Florida Alumni Reunion
6 to 8:30 p.m.
The Waterfront Inn
1105 Lake Shore Drive, Lake Sumter Landing
The Villages, Fla.
The College of Education will be hosting a special reunion reception and dinner with Interim Dean Donna Wiseman for our many graduates who have settled in the state of Florida and would like the opportunity to reconnect with their alma mater. Alumni that reside within a 60 mile radius of The Villages will receive an invitation. However, if you live in Florida and would like to attend, please contact Pat Costantino, Director of Alumni Relations, at 301.405.5607 or email pmc4@umd.edu.

Thursday, April 3, 2008
Alumni Board Meeting
6:30 to 8:30 p.m.
Benjamin Building

Tuesday, April 22, 2008
Spring Forum: Council of Educational Administrative and Supervisory Organizations of Maryland (CEASOM)
7 p.m. ~ Social hour
6 p.m. ~ Dinner and panel presentation
Snyder’s Willow Grove Restaurant
841 N. Hammond Ferry Road, Linthicum, Md. 21090
Come learn about best practices in teacher professional development in Maryland at the 2008 CEASOM Spring Forum. An expert panel will discuss promising approaches in four areas critical to developing high-quality professional development opportunities: planning, increasing time, supporting job-embedded approaches, and evaluating. The 2008 CEASOM Spring Forum is sponsored by the College of Education’s Department of Education Leadership, Higher Education and International Education. For more information, visit www.ceasom.org or email Katie Everett to register: ceasom33@comcast.net

Saturday, April 26, 2008
Maryland Day: Explore Our World
10 a.m. to 4 p.m. (rain or shine)
The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Balmers-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Stop by the College of Education tent on the mall to meet the dean and learn about our programs. www.marylandday.umd.edu

Friday, May 23, 2008
Silver and Gold Anniversary Celebration
6 to 9 p.m.
Ronald Reagan Bldg., Concourse Level Atrium
1300 Pennsylvania Ave., Washington, D.C.
Alumnae Silver and Gold alumni are invited to walk with the Class of 1958 and 1983 and enjoy a reunion with College of Education alumni and friends. For more information, visit www.education.umd.edu/graduation_ceremonies/ or email to mc4@umd.edu.

Saturday, May 24, 2008
Silver and Gold Anniversary Celebration
5 to 8 p.m.
Samuel Riggs IV Alumni Center
10 a.m. to 4 p.m. (rain or shine)
The University of Maryland, College Park opens its doors to alumni and their families, parents, prospective students, the business community and residents of the surrounding Balmers-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration and fun for everyone. Stop by the College of Education tent on the mall to meet the dean and learn about our programs. www.marylandday.umd.edu

Friday, May 23, 2008
College of Education Spring 2008 Graduation Ceremony
5 p.m. ~ Social hour
6 p.m. ~ Dinner and panel presentation
Snyder’s Willow Grove Restaurant
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FREE INFORMATION SESSIONS

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6:30 to 8:30 p.m.
Ronald Reagan Bldg., Concourse Level Atrium
1300 Pennsylvania Ave., Washington, D.C.

Saturday, Jan. 19, 2008
11 a.m. to 1 p.m.
Universities at Shady Grove
Bldg. III, Room 3230, Rockville, Md.

Wednesday, Jan. 23, 2008
6:30 to 8:30 p.m.
University of Maryland, College of Education
0220 Benjamin Bldg., College Park, Md.

Another way to learn more is to visit the College of Education’s Web site: www.education.umd.edu/EDCI/MCERT

Maryland Master’s Certification (MCERT) Program

Do you want to be a teacher? Do you have a bachelor’s degree? In just one year, you can earn a master’s degree and become certified to teach in elementary or secondary schools. Take advantage of the University of Maryland, College of Education’s nationally ranked programs and expand your potential!

Our intensive, one-year program features:
• Selected paid internships for secondary education program
• In-state tuition rates for non-residents
• Integration of coursework and field experiences

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