**Inaugural Alumni College, Return to Learn, a Success**

The halls of the Benjamin Building were bustling early Saturday morning, May 19, as alumni and guests gathered for the opening of the College of Education’s first Alumni College, Return to Learn. Hosted by the College of Education Alumni Chapter, the day-long event presented a unique opportunity for attendees to expand their knowledge of educational issues through a series of sessions conducted by faculty and experts in the field of education.

Closing the day on a high note, Associate Professor Emeritus John Spline brought the audience to its feet with his stirring keynote speech, “The Keys to Educating.” Plans are already in motion to host a second Alumni College this year—“The feedback from attendees of the inaugural Return to Learn was so overwhelmingly positive, we were inspired to organize another one,” said Pat Costantino, Director of Alumni Relations. “For anyone who missed the first event, this is a great opportunity to reconnect with the College and to learn something new in the process,” she added. The fall Alumni College is scheduled for Saturday, October 13, 2007. For more information, contact Pat Costantino at 301.405.5607 or email pwc@umd.edu.

**NEW ASSOCIATE DEANS APPOINTED FOR 2007-08 ACADEMIC YEAR**

College of Education Interim Dean Donna Wiseman announced in August 2007 the appointment of three new associate deans for the 2007-2008 academic year: Chair of Curriculum and Instruction Stephen Koutel, Ph.D., will serve as Associate Dean for Academic Programs, Associate Professor Donald Cook, Ph.D., as Associate Dean for Undergraduate Programs and School Partnerships, and Professor Gregory Hancock, Ph.D., as Associate Dean for Research and Graduate Education.

“I am pleased to be joined in the Dean’s Office by these three outstanding individuals,” Wiseman said. “We will be facing a number of challenges this year to come and I am confident that we have assembled a team that can meet this work at hand and move the college forward.” For more information, visit www.umd.edu.

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**Department of Education Policy and Leadership Reorganized**

The College of Education recently reorganized the Department of Education Policy and Leadership (EDPL) into two new departments: the Department of Education Policy Studies (EDPS) and the Department of Education Leadership, Higher Education and International Education (EDHI). Doing so makes it possible for the two new units to have more sharply focused missions and structures that can be more responsive to the clientele they serve.

The Department of Education Policy Studies will concentrate on the preparation of scholars and researchers capable of applying the disciplines of economics, history, philosophy, political science, anthropology, sociology, and cultural studies to the study of education policy and practice. EDPS will include three areas of specialization: curriculum theory and development, socio-cultural foundations of education and policy studies.

The Department of Education Leadership, Higher Education and International Education will prepare students for leadership positions as scholars, researchers and administrators in higher education, international agencies, and organizational leadership. EDHI will include three areas of specialization: organizational leadership and policy studies, higher education and international education.

Professor Francis Halglen will serve as Interim Chair of the Department of Education Policy Studies and Senior Associate Dean Tom Wible will serve as Interim Chair of the Department of Education Leadership, Higher Education and International Education. Searches for permanent chairs for both departments will begin in the near future.

Speaking of the change, Interim Dean Donna Wiseman stated, “This is a time of near-universal concern in the United States about the quality of education being provided to students at all levels. Reorganization of EDPL into two closely related but differently focused departments will enable us to better respond to the main challenges of preparing effective school leaders and grounding education policy and practice in higher quality research.

The reorganization, which took effect July 1, was guided by a formal proposal developed and approved by EDPL department faculty, students and staff. The proposal was subsequently endorsed by the College Senate, the Campus Senate and President Danaella’s

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**Donna Wiseman Appointed Interim Dean of College of Education**

Donna L. Wiseman has been named Interim Dean of the College of Education, effective July 1, 2007. Prior to this appointment, she was the Associate Dean for Academic Programs responsible for student services and advising, international activities, outreach, teacher education and accreditation. She is also a professor in the Department of Curriculum and Instruction.

“Looking forward to working with the college in my new role,” said Wiseman, “It is a privilege to be a part of the excitement and energy that the scholarly and creative atmosphere produced when our excellent faculty, students and staff are engaged in teaching, learning, inquiry and service.”

Before joining the University of Maryland in 2000, Wiseman held various leadership positions in higher education, including the L.D. and Ruth Moremgold Endowed Chair in Teacher Education at Northern Illinois University. During her career on the faculty of the College of Education at Texas A&M University, she served as Program Chair in the Division of Elementary Education, Interim Department Head in the Department of Education Curriculum and Instruction, and as Associate Dean of the College.

At Maryland, she was a member of the University Committee on Diversity for five years. She currently serves on the Vice President’s Advisory Council for Curriculum and Courses, the university International Advisory Committee, and is chair of the President’s Commission on Women’s Issues.

Wiseman is involved with a number of professional organizations and agencies at the state and national level and serves as chair of the publication committees for both the American Association of Colleges of Teacher Education (AECTE) and the American Educational Research Association (AERA). She is a board member of AERA’s Organization of Institutional Affiliates, which monitors federal policy in education, and Maryland’s Association of Teacher Education. She has also served on the Maryland state-wide K-16 committees.

Dana L. Wiseman

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**ENDUavors is published for Alumni and Friends of the University of Maryland College of Education.**

Editor
Jennifer Manning-Schaffer

Contributors
Buse Barut
Patricia Costantini
Bruce Jacobs
Daniel West
Francis Woods

Designers
Lynn Menefee

Enduavors is published for Alumni and Friends of the University of Maryland College of Education.

Do you want to contact us with news to share?
Enduavors
3115 Benjamin Building
University of Maryland
College Park, MD 20742

Email to: Enduavors@umd.edu
Silver & Gold Celebration Honors Classes of ’82 and ’57

A luncheon from the Class of 1982 and the Class of 1957 marked their 25th and 50th anniversary of graduation from the College of Education at a touching commemorative dinner held May 18 at the Mount Clare Room, UMUC Marriott Inn and Conference Center.

Over 40 guests attended the cozy celebration where alumni donated silver and gold regalia for a special graduation ceremony and were entertained throughout the evening with live music from their graduation era. The festivities continued for silver alumni Mary Ann Beaty and Georgiana Layton and gold alumna Phyllis Osborne, who returned to campus on May 21 to welcome the Class of 2007 to the College of Education’s commencement ceremony.

The 2008 Silver and Gold Anniversary Celebration will recognize graduates from the Class of 1983 and the Class of 1958. Alumni from those years will receive an invitation and additional details will be announced in a future issue of alumniRatios.

WHAT’S HAPPENING IN THE COLLEGE...

Professor Robert Mishel is the Department of Measurement, Statistics, and Evaluation, was elected this year to membership in the National Academy of Education. Membership is limited to 200 scholars on the basis of their outstanding scholarship or outstanding contributions to the field of education. Mishel is the only current University of Maryland member of the Academy.

The College of Education’s Maryland Institute for Minority Achievement and Urban Education (MIMAUE) is the recipient of two prestigious community awards bestowed by the Achievement Initiative for Maryland’s Minority Students (AIMMS) Council and Steering Committee and the Maryland State Department of Education (MSDE).

The William L. “Bud” Thomas Jr. Mentor Award was established in 2003 by the MSDE graduate program in the Department of Counseling and Personnel Services to honor outstanding members of the profession for excellence in mentoring between higher education professionals and graduate college student personnel.

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College of Education alumna, Marsha A. Guenzler-Stevens, Ph.D., was named the 2007 recipient of the William L. “Bud” Thomas, Jr. Mentor Award. Since 1992, Guenzler-Stevens has served as Director of Activitites and Associate Director of the Stamp Student Union, Campus Programs and Multicultural Involvement and Community Advocacy at the University of Maryland. She has also mentored countless graduate and undergraduate students during her tenure here. In 1999 she was named one of the university’s “Women of Influence” and in 2004 was awarded the staff award for Extraordinary Public Service to the University and Greater Community by the University System of Maryland Board of Regents.

Guenzler-Stevens continues to be active in national professional associations, having recently served as the Program Chair for the 2007 ACDA/NASPA Joint Meeting in Orlando. She is also an affiliate faculty member of the College Student Personnel (CSP) graduate program.

The William L. “Bud” Thomas Jr. Mentor Award was established in 2003 by the CSP graduate program in the Department of Counseling and Personnel Services to honor outstanding members of the profession for excellence in mentoring between higher education professionals and graduate college student personnel.

The following individuals retired from the College of Education this year. Each retiree was honored with a Governor’s Citation in recognition of their years of dedicated service to the College and the University System of Maryland:

Joline Celentano, Director, Department of Measurement, Statistics and Evaluation (31 yrs.)
James Foy, Professor, Department of Curriculum and Instruction (21 yrs.)
Anna Graeber, Associate Professor, Department of Curriculum and Instruction (30 yrs.)
Nancy Hep, Associate Director, Center for Young Children (16 yrs.)
Mary Beth McEwen, Associate Professor, Department of Counseling and Personnel Services (21 yrs.)
Harriet Oliver, Doctor, Department of Curriculum and Instruction (30 yrs.)
Joyce Yawood, Program Management Specialist, Department of Human Development (26 yrs.)

Retirements

The University of Maryland School of Education awards 40 Wylie Dissertation Fellowships each year. Among the criteria on which students are evaluated are the quality of their work and the potential contribution of the student’s dissertation to their field of research. Fellowships carry a stipend of $10,000. Recipients also receive candidacy nation remission and $400 toward the cost of health insurance.

To learn more about graduate fellowships at Maryland, visit:

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To learn more about graduate fellowships at Maryland, visit:

www.gradschool.umd.edu/Graduate/Fellowship/

Professor Susan Konive, Department of Counseling and Personnel Services, has been elected president of the Council for the Advancement of Standards in Higher Education (CAS).Konive will represent the American College Personnel Association on CAS’ board of directors. Since her inception in 1979, the Council has been the premier force for promoting standards in student affairs, student services, and student development programs. Comprised of a consortium of 37 member associations—including the American Counseling Association, American College Health Association, National Academic Advising Association, and the National Women’s Studies Association—CAS has standards in 34 functional areas.

To learn more, visit the CAS web site at: www.cas.org


The results of the annual rankings of “Best Graduate Schools” were released in April. The College also improved its standing within the top 25 colleges of education, rising in the annual rankings of “Best Graduate Schools” to 25 (ranked 24th last year).

For the eighth consecutive year, the College of Education is home to the number one Counseling and Personnel Services department in the nation, according to the latest U.S. News & World Report rankings. Of the specialties that are ranked, the college has 10 in the top 20. Five of these are ranked in the top 10:

Educational Psychology, Elementary Education, Rehabilitation Counseling, the Department of Special Education, and the Department of Counseling and Personnel Services.

Two of these programs were up in their rankings—Elementary Education is listed at 10th (ranked 14th last year) and Educational Psychology at 6th (ranked 11th last year). The 2008 U.S. News Guide to America’s Best Graduate Schools is available at bookstores. U.S. News also distributes the results of its rankings and explains the survey methodology on the magazine’s website: www.usnews.com

www.education.umd.edu
Campaign Cabinet Members Share Why They Give Back

Great Expectations: The Campaign for Maryland has topped the $400 million mark! Surpassing this major milestone in July 2007 put the University of Maryland well on its way toward its $1 billion goal.

Since the 2006 launch of the University’s seven-year campaign, the College of Education has been diligently working toward its unit objective of generating $20 million in private support. As of May 31, 2007, the College raised approx. $2.8 million, around 30 percent of which resulted from the generous donations of our alumni.

Accomplishing a task like this requires help and the College is very fortunate to have a dedicated group of enthusiastic volunteers advocating on its behalf. Headed by long-time friend and supporter Jean Mullan, the College of Education Campaign Cabinet members have been staunch supporters in raising funds for the College’s primary areas of focus for the campaign:

- Student scholarships and assistantships
- Endowed chairs and professorships
- Endowments for the Maryland Institute for Minority Achievement and Urban Education (MIMAUE)
- Interdisciplinary research centers

Already within the past year, the Campaign Cabinet has been influential in establishing two named scholarships:
- The Dr. Harry Greem Scholarship to support Human Development graduate students
- The Dr. D. Jack Bland Memorial Scholarship to support science education graduate students within the Department of Curriculum and Instruction

In this issue of Endorse, a few members of the College’s Cabinet share what has inspired them to give back:

“I am often guided by these words: ‘Circumstances do not make a man, they reveal him. So opportunities, if you’re not ready for them, seldom come again.’ I consider myself fortunate to be in a position to support my alma mater at such a critical time. The opportunity is ours. The time is now.”

— JEN MULLAN

“For most of us who have been blessed with exceedingly satisfying careers and lives, the tipping point was our undergraduate and graduate educations. It certainly was for me, thanks to my doctoral work within the College’s Department of Counseling and Personnel Services coupled with the University of Maryland’s housing office and Counseling Center at College Park, which enabled me to pay my bills and to study with incredible faculty. The Counseling and Personnel Services department continues to earn top national rankings and the College as a whole is moving up in part of a public research university that is clearly on the move in national reputation. We have much to be proud of, but there has never been a more important moment to ‘step up to the plate.’”

— CHARISS FLATTER

“The education I received from the University of Maryland’s College of Education has provided me with career opportunities beyond my expectations. It gave me the knowledge and confidence I needed as my career has progressed over the years. I am grateful for the outstanding professors, excellent curriculum, and the establishment of long lasting relationships!”

— MARILYN HARRIS

“Many of the skills that I used in writing my eight books were learned while I studied social foundations of education at the College. In writing biographies on such women as Jacqueline Onasis and Eleanor Roosevelt, I was able to place them in their social milieu and interpret their lives according to the context in which they lived. The success of my writing has stemmed in part from truly understanding the social structure in which these women lived.”

— RACHEL PETTY

If you are interested in making a donation to the College of Education for the Great Expectations campaign, please contact Darcelle Wilson, Assistant Dean for Development, at 301.405.6644 or email darcelle@umd.edu.

Each Generation Will Reap What the Former Generation Has Sown.

One of the benefits of creating a charitable gift annuity to the College of Education is knowing that your support will provide advantages for future generations of students. Through planned giving, you can take immediate advantage of valuable tax benefits and/or provide income for life. As the College of Education’s planned giving advisor, I would like to discuss with you the many options available to meet your financial needs and fulfill your philanthropic goals. Planned giving is a way you can help today and create a legacy for tomorrow.

- Are you interested in making a gift that returns fixed, guaranteed, lifetime income to you and/or to another person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of $5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 60 years of age?
- A Charitable Gift Annuity to benefit the College of Education may be an ideal opportunity for you to invest in excellence.

When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a fixed, lifetime, guaranteed annual payout and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644 or send an email to: darcelle@umd.edu.
What You Test Is What You Get

Q&A with Robert J. Mislevy, Ph.D., whose research is on the cutting edge of assessing what students know

by Bruce Jacobs

Robert J. Mislevy is a professor in the College of Education’s Department of Measurement, Statistics, and Evaluation. He is an internationally-known scholar in cognitive research who was elected in May 2007 to membership in the National Academy of Education. Mislevy’s current research focuses on developing new methods of “open-ended assessment,” a type of testing that offers the possibility of scientific scoring to develop open-ended testing that is scientifically accessible for educators. I would say we’re roughly halfway out automated scoring of open-ended assessments. The testing we are developing for Cisco Systems, for instance, can be scored automatically with software. As in any field, the upfront research is expensive, but once you’ve done it, people will have access to it.

Q: “Standards” and “accountability” have become national buzzwords, especially since No Child Left Behind. However, in your research you found the short-answer assessments that are now in vogue do not really serve students or schools well, how so?

A: Although closed assessments provide some information, they are not very good at some very important things. For example, at one point Cisco Systems—a global computer networking and communications company—was using multiple-choice and short-answer tests to evaluate students in its computer networking classes worldwide. The trouble was that a student could do well on those tests, but then sit down in front of a broken computer network and have no idea where to get started. We’ve made great progress in understanding how to do computer troubleshooting. This goes beyond test, other states are moving in this direction, including Maryland. We’ve made great progress in understanding how to do open-ended testing. The next big step is in making it easily accessible for educators. I would say we’re roughly halfway there. Once we’re able to offer software tools and templates that can be cheaply and easily used and reproduced, then you’ll see things ramp up quickly.

Q: How big a challenge will it be to make open-ended assessment affordable for K-12?

A: It used to be that open-ended testing required you to have an expert evaluate every student’s responses. That was very expensive. Now we have the technologies to accurately carry out automated scoring of open-ended assessments. The testing we are developing for Cisco Systems, for instance, can be scored automatically with software. As in any field, the upfront research is expensive, but once you’ve done it, people will have access to a family of affordable testing resources.
From her undergraduate days of teaching English at the Peace Corps, College of Education alumna Josephine “Jody” Olsen, Ed.D., has always devoted herself to making a positive impact in the lives of others.

Olsen was recently awarded an Honorary Doctorate in Sustainable International Development from Michigan Technological University at their spring graduation ceremonies, where she was also the commencement speaker. In her speech, she encouraged the graduates to embark on a journey to make a difference in someone’s life, a journey she began in 1966 when she decided to volunteer with the Peace Corps.

Olsen was sent to Tunisia for two years to teach English and to develop community health programs. She credits this experience with changing her life. “I went over to make a difference in the lives of Tunisians, and the Tunisians ended up making a difference in my life,” she said. In 1979, Olsen was named the Peace Corps’ country director for Togo, where she managed programs focused on education, health and agriculture. From 1981 to 1986, she served as the regional director in North Africa, the Near East, and the Mediterranean, later to wear pants at her university in Utah to her extensive career with the Peace Corps.

The College of Education is honored to spotlight the achievements and work of Josephine “Jody” Olsen—an amazing person who has indeed made a difference in the lives of many here at the University of Maryland and all over the world.

Please Drop Us a Line!
We’ve been happy to hear from more than 600 of you, but we have more than 36,000 alumini! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL
Name __________________________
Home Address ____________________
City ______ State ______ Zip ______
Preferred Email Address __________
SPOUSE
Is your spouse a University of Maryland graduate? □ Yes □ No Grad Year(s): ______
EDUCATION AND EMPLOYMENT
Graduation Year ___________ Department/Program Major ___________ Degree ___________
Employer __________________________ Title __________________
MY NEWS __________________
Additional Education (school, degree, year) ____________________________________
NOT END
Want your news to be part of ClassNotes. If so, please circle Y or N below.
Y N

What You Test Is What You Get
Q: Do you believe that open-ended assessment will ultimately become the norm nationally? If so, how soon?
A: Limited budgets. I see more and more states expanding their testing methods as open-ended testing becomes more accessible. I think it’s reasonable to predict that within the next five to 10 years states will be doing their testing with a 50/50 ratio of open-ended versus closed assessments.

Accountability is a good thing. However, I think it’s a false equation to identify accountability solely with single-event, multiple-choice or short-answer tests. The strength of open-ended assessment is that if we do it right, we are testing students’ achievements and work of Josephine “Jody” Olsen—an amazing person who has indeed made a difference in the lives of many here at the University of Maryland and all over the world.

Mary Darlene Poole Hill (B.S.), Columbus, Md., is a licensed psychologist who runs a private practice in Elkton, Md. City __________________________
State _______ Zip _______

Additional Education (school, degree, year) ____________________________________
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SPOUSE
Is your spouse a University of Maryland graduate? □ Yes □ No Grad Year(s): ______
EDUCATION AND EMPLOYMENT
Graduation Year ___________ Department/Program Major ___________ Degree ___________
Employer __________________________ Title __________________
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Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, ’66, ’69, at 301.405.5607, or send an email to pmc4@umd.edu. Information can also be found on the web: www.education.umd.edu/infor/alumniandfriends

To Monday, Sept. 10, 2007

Celebrating the Works of Edward Longley
9 a.m. to 4 p.m. (Mon., Wed., and Thurs.)
Noon to 4 p.m. (Sat. and Sun.)
Sandy Spring Museum, Fargngha Gallery
Sandy Spring, Maryland
The Fargngha Gallery committee is pleased to host this show of works by Dr. Edward Longley (1925-2006), the first director of the gallery and former art education professor at the College of Education. This retrospective exhibit combines the art and interests from Dr. Longley’s prolific career. It comprises mainly watercolors, for which numerous prestigious awards were given, and also includes several oils and acrylics from an earlier time. Some of the pen and ink drawings and note cards on display portray familiar landmarks of Olney and Sandy Spring as well as the University of Maryland.

Thursday, Sept. 27, 2007
College of Education Alumni Chapter Board Meeting
Benjamin Building
6:30 to 8:30 p.m.

Saturday, Oct. 13, 2007
Alumni College: Return to Learn
8:30 a.m. to 2:45 p.m.
Benjamin Building
College and University alumni, student, family, friends and guests are invited to return to the College of Education for a day of discovery and professional development featuring presentations by top faculty, alumni, outstanding teachers, and education leaders at the College of Education. (See pg. 4 for registration information.)

Friday, Oct. 19, 2007
Alumni Reception in Ocean City
4 to 6 p.m.
Room 213, Roland E. Powell Convention Center
Ocean City, Maryland
The College of Education Alumni Chapter will sponsor a reception for alumni in conjunction with the Maryland State Teachers Convention being held in Ocean City. Meet and meet Interim Dean Donna Wiseman, reunite with friends from the past, and enjoy learning what’s new at the College of Education. Also, step by the University booth (#425) during the day to pick up information on opportunities for professional development and continuing education. Maryland memorabilia will be given as door prizes. Come and join the fun! There is no cost for this reception! For more information, contact Pat Costantino, Director of Alumni Relations, at pmc4@umd.edu

Thursday, Nov. 8, 2007
College of Education Alumni Chapter Board Meeting
Benjamin Building
6:30 to 8:30 p.m.

Wednesday, Nov. 14, 2007
College of Education Alumni Awards Dinner and Ceremony
5:30 to 9 p.m.
Samuel Riggs IV-Alumni Center
This annual College of Education event recognizes alumni who have made significant contributions in the field of education. Honorees will be presented with an award in such categories as outstanding leader, scholar, professional, and new professional.

Friday, Dec. 7, 2007
Donor Appreciation Luncheon
11:30 a.m. to 1 p.m.
Samuel Riggs IV-Alumni Center
This is a special luncheon honoring the many benefactors who generously support student scholarships, graduate assistantships, research projects and other educational programs and initiatives in the College of Education.

Thursday, Dec. 20, 2007
College of Education Winter 2007 Graduation Time: TBD
Cole Student Activities Center, University of Maryland
www.education.umd.edu/studentinfo/graduation_ceremonies/ (University commencement is on Wednesday, Dec. 19, Comcast Center)

Saturday, Jan. 19, 2008 (ANNUAL RETREAT)
College of Education Alumni Chapter Board Meeting
Benjamin Building
9 a.m. to 3 p.m.

Thursday, April 3, 2008
College of Education Alumni Chapter Board Meeting
Benjamin Building
6:30 to 8:30 p.m.

Friday, April 25, 2008
Silver and Gold Anniversary Celebration
Location: TBA
1958 and 1963 were both very good years. Alumni who graduated in those years will be invited to reminisce on the 25th and 50th anniversary of that momentous event in their lives by once again donning in special “silver and gold” graduation regalia, participating in a special ceremony and enjoying a reunion with their classmates.

Friday, May 23, 2008
College of Education Spring 2008 Graduation
Time: 3 p.m.
Cole Student Activities Center, University of Maryland
www.education.umd.edu/studentinfo/graduation_ceremonies/
(University commencement is on Thursday, May 22, Comcast Center)

Calling all UM College of Education Alumni in Ocean City, MD!

Join us for a Cocktail Reception at the Roland E. Powell Convention Center in conjunction with the MSTA Conference

Friday, October 19, 2007
4 to 6 p.m.
Room 213

Come meet the Interim Dean, network with other alumni, and win free UM memorabilia! (Stop by the UM Booth, #135, during the day to learn more)