Dear Alumni and Friends:

Well, winter finally came and after the storms and bitter cold, we happily geared up.
The Alumni Board continues to benefit from the total support of Intern Dean Dennis Kilgallen and his staff. I had the opportunity to attend several functions with Dennis and he is our strongest advocate for the Alumni College. The Board continues to work hard for you, we are looking to identify possible new members for the Alumni Board. To continue this mentoring relationship and to grow in strength and impact, we need YOU! If you are considering joining our Alumni Association, I am privileged to be a member of the University of Maryland Alumni Association. In placing the activities and participation of our alumni, I found several colleges were amazing at all that we do and how many of you are actively engaged and connected to the College of Education. The representatives from the college chapters are working together to identify possible synergies that will provide more opportunities for you to engage with the College of Education and the University—more on this in future columns.

Your Alumni Board has been active in planning exciting opportunities for you to engage with the College of Education and the University. On March 3, the Alumni Board held its annual retreat to plan for the next year. We were delighted to hear Dr. O’Dowd encourage us to host the retreat at his home in Columbia. At that retreat we made final adjustments to the first Annual Alumni College to be held on Saturday, May 19, at the College of Education, Benjamin Building.

The Alumni College is an exciting new opportunity for us to connect or deepen our relationship with the College. The members of the Board have been working hard to create an exciting agenda that addresses a variety of interests of our alumni. Sessions will address teaching, adolescent issues, alternative careers, and educational policy issues.

Several graduates who are Maryland Teachers of the Year will be recognized during the retreat. Several graduates were the newspaper boys for the area just off U.S. 1. It was an ideal location for many Maryland faculty and students who aspire to be teachers. They were educators.

Toni Ungaretti
President, College of Education-Alumni Chapter

Devotion to Teaching, A Lifetime of Learning Supports a Planned Gift to Create Scholarships Within the College of Education

S ome providential happenings coupled with a lot of hard work and love made it possible and desirable for Phil Warner to honor the memory of his late first wife, Betty June, with a $100,000 bequest to the College of Education. Both former teachers—Betty June taught for 14 years, and Phil for 31 years—the proceeds of this donation will be dedicated to providing need-based scholarships to students who aspire to be teachers.

Byrle and Betty Warner endowed scholarship fund for teacher education.

Editor’s Note: Also being honored at the 2007 Alumni Awards Gala is College of Education alumni, Marilyn Berman Pollan (M.A., ’73; Ph.D., ’79). She will receive the Tyer Gotovets Award in recognition of her longtime support of the University. For more information about the University of Maryland Alumni Association, visit: www.alumni.umd.edu/programs/annualawards.html

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W e asked about his selection as a distinguished alumnus—one of the University’s most prestigious recognitions—Richard Duschl’s great appreciation is evident. “I am deeply flattered to be honored by the University of Maryland.”

Duschl “I owe a special thanks to those faculty who supported me behind the scenes, primarily Dr. C. Raymond Anderson, former Associate Dean of the College of Education, who passed away this academic year; I dedicate this award to him.”

Duschl will receive the 2007 College of Education Distinguished Alumni Award. He is one of 20 honorees being recognized on April 14 at the University of Maryland Alumni Awards Gala. A professor of science education and an executive member of the Rutgers Center for Cognitive Studies at Rutgers, The State University of New Jersey, Duschl’s current research looks at stabilizing science assessment learning environments that focus on the role of students’ argumentation processes. He credits his furry into this area of research to a course he took his first semester as a graduate student.

“Philosophy of Science changed my perspective on what is science and my orientation to what I wanted to research,” said Duschl. “I learned how my experiences to date had guided me to develop wrong ideas that did not represent science as a theory-building enterprise. If I had such wrong ideas about the nature of science, surely other people, through science education programs must be made to the same extent.”

Duschl’s revelation hit on an important research problem. His dissertation, published in the Journal of Research in Science Teaching, was selected as the 1989 outstanding research article and earned the JRST Award recognizing excellence in scholarship.

Early in his career, Duschl became a leader in the field of history and philosophy of science as related to science education and in the design of inquiry based science learning environments. He has been published in several U.S. and international journals on inquiry science teaching, learning, cognition, and assessment.

He is former Chair of Science Education at King’s College London. For over a decade he was editor of the research journal Science Education and of the book series, Ways of Knowing in Science and Math (Teachers College Press). He also served on the National Research Committee that authored the Inquiry Anthology for the National Science Education Standards.

This past year Duschl was President of the National Research Council (NRC) committee that wrote the research synthesis report, Teaching Science: Learning and Teaching Science in Grades K-12 (National Academies Press, 2006). In addition, he is currently associate editor of Cognitive and Instructional Change: National Academies study committee, “Science Learning—Kindergarteners through Eighth Grade.”

Duschl’s work has led to several new ideas regarding how formative assessment strategies can help learners and teachers make scientific thinking visible. He hopes his research will particularly benefit the teachers and students in K-8 classrooms.

“Charging the NRC committee report affirmed some of my thinking, but also enlightened me about how capable young learners are when the right sequence of experiences, supportive guided instruction, and thoughtful progressions of learning across grades are implemented,” said Duschl. “I truly believe that we are on the brink of some major breakthroughs regarding the design of K-8 learning environments guided by new learning theories and new forms of technology.”

Duschl received his bachelor’s in earth science education (1974) from the University of Maryland. After graduation he taught high school earth science classes in Charles County Public Schools and middle school science classes in East Lansing, MI. He holds a master’s degree in geology from Michigan State University (1989). He returned to Maryland to earn his doctorate in science education (1987).

“Many faculty at this University inspired me and guided me,” said Duschl. “I am proud to be part of an institution that has grown in prestige and national rankings since I was a student/ athlete here, and I am confident we will continue to do so for future generations to come.”

Richard A. Duschl
Silver & Gold Graduation Event Honors Classes Of ’82 and ’57

On Friday, May 18, alumni from the Class of 1982 and the Class of 1957 are invited to celebrate the momentous occasion of their 25th and 50th anniversary of graduation from the College of Education. Guests will be treated to a memorable evening at the Marriott Inn and Conference Center featuring a reception, a dinner, a recognition ceremony, and dancing.

The Silver and Gold Anniversary Celebration is a wonderful opportunity for alumni to rejoin their alma mater, to relive their memories and reunite with old friends. As part of a weekend of celebration, the alumni honorees are also invited to join the procession of graduating students on Monday, May 21, as part of the College of Education’s 2007 Graduation Ceremony. Silver and gold regalia will be provided for the milestone graduates to walk with the newest members of the alumni family in the opening procession at Comcast Center. There will also be special recognition of the 25- and 50-year graduates during the ceremony.

Invitations will be sent to members of the Class of 1982 and Class of 1957. For more information, contact Pat Costantino, Director of Alumni Relations, at pmc4@umd.edu.

The College of Education Alumni Chapter cordially invites you to…

RETURN TO LEARN

Saturday ~ May 19, 2007

ENJOY a day of discovery and learning while reconnecting with your classmates and professors. ENGAGE in invigorating dialogue with faculty and experts in the field of education. EXPAND your knowledge of current educational issues facing education and the profession.

College and university alumni, friends and guests are invited to Return to Learn. This day of learning and discovery will feature presentations by outstanding practitioners, distinguished alumni, and education policy experts from the College of Education. Join us for this exciting inaugural event sponsored by the College of Education Alumni Chapter!

For more information, send an email to pmc4@umd.edu or visit www.education.umd.edu/alumnialumnifriends

Phil Warner Donation to Create Scholarships

(Continued from page 1)

In 1949, a chance encounter at the old Stop Shop by the street-car tracks on College Avenue in College Park changed Phil’s and Betty June’s lives. He had a crush on her in the seventh grade and after 13 years the spark was still there. In 1951, Phil graduated from the College of Education; he and Betty June married that same year.

While still newlyweds, Betty June suggested they build their own home. This made for an impasse since neither knew how. A Popular Mechanics book in Sears was their saving grace. “If you could read, purchase a lot, and get a loan, you could build your own home,” Phil said.

Initially, the floor plan in the book was nearly identical to a ‘dream plan’ of Betty June’s. So we cut down the trees and, apart from the licensed trade work for utilities, built the home ourselves right on up to capping off the ridge line. “The home turned out so well that, at Betty June’s urging, they built three more houses while still teaching.” Those were 80-hour weeks for about six years,” Phil said.

In the late 50s, Phil decided to change from teaching to social studies to industrial arts. “There was a shortage of teachers in this field because industry was attracting them with higher salaries,” he said. However, he needed a degree in that subject. Fortunately, for the first time in its history, Montgomery County was offering sabbatical leave to teachers like Phil who had at least seven years experience. Like many graduates of the Industrial Education program, he recalls his interactions with one of the college’s best known professors, Don Mariey: “He was innovative, intense and exacting,” Phil said. “Don Mariey felt it was essential that students know more of the many arts of industry, how it operates. His teachings were all in that direction.”

The couple was devoted to their local civic association and contributed to community service. Betty June was active in the Prince George’s chapter of the League of Women Voters and they both worked with a county-wide group of citizen volunteers that was successful in establishing a written Charter in the 1960s for the northern half of Prince George’s County. By this time they had a daughter, Lynne. Even though she later switched careers to become a realtor, Betty June ensured she was always home when Lynne returned from school so she wouldn’t be a ‘ latch-key’ kid.

Betty June’s work in real estate over 17 years led the couple to set up a small investment account in the 1970s. “We contributed to it, by bit, by bit,” said Phil, adding that their modest contributions accumulated over time. That fund made it possible to establish the Betty June Karle Warner Endowed Scholarship Fund in the College of Education. "Betty June’s initiatives, hard work, and great range of interests were responsible and she deserves all the credit," he stated. In 1991, Phil’s partner of 40 years passed away from a virulent form of leukemia. He made it his contribution to her memory and in recognition of the importance of teachers.

“We need teachers and we need to help those students who want to be teachers," he said. "I liked seeing the kids' eyes light up when they were learning and widening their horizons. Learning gives us a wider angle lens to view the world and that is the most fun—an increased awareness of this amazing planet." Phil and his second wife, Marie, who were married in 1993, are long-time supporters of the College of Education. Also a Maryland alum, she holds a degree in the teaching of reading.

When talking about her, Phil describes himself as a lucky person for meeting and marrying Marie, a woman who also shared a remarkable and successful life with her first husband before his passing. The couple resides in Bethesda, where they are active in their church and community. Can years of success be attributed to good luck? What happens when a passion for teaching and learning is shared with your mate? Does the chance to become a benefactor come from the wisdom of deciding to put aside a few dollars for the future? How can one determine when they have reached the milestone of Life’s Great Expectations? The Campaign for the College of Education. Decades ago, the virtues of love, luck and wisdom played a role in the Warner’s decision to invest in the future. Their remarkable gift will provide generous support for decades to come for generations of students who want to become teachers.

Attention Alumni Attending AERA in Chicago!

In conjunction with the 2007 American Educational Research Association (AERA) Annual Meeting in Chicago, Ill., College of Education graduates attending the meeting and/or residing in the area are cordially invited to the College’s annual reception on April 12. Please join us for complimentary hors d’oeuvres and libations. Interim Dean Dennis M. Kivlighan, Jr. will host the popular event, scheduled from 7 to 9 p.m. in Crystal Ballroom A, West Tower, at the Hyatt Regency Chicago.

If interested in acquiring invitations to share with friends and colleagues, please contact Jennifer Manning-Scherhauer at: manning@umd.edu
Please Drop Us a Line! We’ve been happy to hear from more than 600 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL
Name __________________________

Home Address __________________________

City __________________ State ______ Zip ______

Preferred Email Address __________________________

Spouse __________________________

Is your spouse a University of Maryland graduate?  Yes  □ No  □ Grad Year(s) __________

EDUCATION AND EMPLOYMENT
Graduation Year __________

Department/Program Major __________________________

Degree __________________________

Employer __________________________

Title __________________

MY NEWS __________________________

Additional Education (school, degree, year) __________________________

Check this box if you do NOT want your news to be part of ClassNotes.

Mail this form to: Endeavors, Office of College Advancement, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 Or send an email to: Endeavors@umd.edu

www.education.umd.edu
A former classmate of yours graduated in 1957 or 1982 will be invited to reminisce on the 25th and 50th anniversary of that momentous event in their lives.

**Silver and Gold Anniversary Celebration**
Friday, May 18, 2007

The University of Maryland, College Park opens its doors for alumni and their families, parents, prospective students, the business community, and residents of the surrounding Baltimore-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration, and fun for everyone. Stop by the College of Education tent on the mall to meet the Interim Dean and learn about our programs.

**Maryland Day: Explore Our World**
Saturday, April 28, 2007

**GREAT EXPECTATIONS**

- **Charitable Gift Annuity**: A way to benefit the College of Education while providing income for life to you and/or to one other person. For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644 or send an email to darcelle@umd.edu.