Dear Alumn and Friends:

I am proud and honored to serve as President of the College of Education Alumni Chapter. The University of Maryland has been an important part of my family for many years. My father and my spouse are both alumni of the university. I earned my degree in Elementary Education.

As a child, I recall driving through campus with my grandfather, marveling at the overall beauty and being especially impressed with the classical architecture. My grandfather and I made frequent trips to the dairy where we enjoyed generous scoops of ice cream, always a special treat.

After my first year at Maryland, I was offered and accepted a scholarship and agreed to teach in the state for two years following graduation. Before my sons were born, I taught for three additional years in White Plains, New York. Our family moved often with my husband's career and I continued my work in the classroom after settling in each new location. When my sons graduated from high school my teaching involvement ended, but my dedication to education continued.

The University of Maryland provided me with an outstanding education and after our recent move back to the area I decided it was time to give back to my university and college. I now hope to encourage others to do the same – by becoming involved with the College of Education Alumni Chapter.

Exciting events have taken place over the past year to reinvigorate the college's alumni involvement. As part of our ongoing work to strengthen our alumni, we conducted several focus groups representing diversity in terms of age, race, occupation and degrees received from the college. The groups met last winter to brainstorm how to build a strong and enthusiastic Alumni Chapter. Alumnae Chapter Alumnae Alumnae organized an event professionally and democratically to serve the needs of all alumni by offering a variety of substantive programs. Another important objective was to design an alumni organization carrying with it the prestige of the College of Education itself. Most importantly, participants wanted to be proud ambassadors of our college. Mullan hosted one group, as did Bob Ramin '92 and Gloria Friedgen, (spouse of football coach Ralph Friedgen) who happens to teach in the Department of Curriculum and Instruction.

Participants in the focus groups were asked by the dean to serve on the new board of the directors. To date, the board has already met three times and several committees have convened to plan activities for the coming year. Watch for future issues of Endavors to keep up-to-date on activities that are being planned. In addition, the college will unveil a revamped web site early next year.

Just a reminder—please consider joining the University of Maryland Alumni Association as a dues-paying member. A portion of the annual dues paid to the association is dedicated to the College of Education Alumni Chapter. It’s easy to join, just visit the Alumni Association web site at www.umdalumni.umd.edu.

Jean Mullan
President, 2002-2003
College of Education Alumni Chapter Board Begins Planning Activities

More than 27,000 strong, College of Education alumni choose a new organization to call their own. The College of Education Alumni Chapter has been founded and under the leadership of its new Board of Directors, plans are already underway for new activities and communications designed to keep alumni in touch with their nationally-ranked university and College of Education.

With a name change and a fresh Board of Directors, your College of Education Alumni Chapter was launched in April 2002, nearly a year after the former alumni board officially disbanded. Reconstituting the critical role alumni play in supporting the strategic initiatives of the college, Dean Edna Mora Szymanski initiated efforts to learn more about the college’s alumni base and devise a plan to assemble a new alumni board.

“One was very important for the new Alumni Board to be organized in a way that would offer the types of activities our alumni would choose to be involved with,” said Szymanski. “In addition, the College of Education is at a pivotal point in its initiatives, because we continue to rise in the rankings and our reputation is growing. Alumni are a big part of what makes an outstanding college.”

The dean drew on the college’s external relations staff and brought in the services of an outside firm that specializes in institutional advancement work. The first change was to identify an alumni leader to serve as a potential president for the new chapter board.

Mora Szymanski initiated efforts to learn more about the college’s alumni base and devise a plan to assemble a new alumni board.

A ll College of Education alumni are cordially invited to attend the annual alumni awards ceremony to be held on November 19 as part of American Education Week. The Alumni Chapter board, Kappa Delta Pi, and the College of Education will host a dinner and ceremony to recognize five distinguished alumni and the 2002-03 Terp Teacher of the Year.

“Celebrating Education: A Tribute to Teaching and Learning” will take place from 6 to 9 p.m. on November 19 at the University of Maryland Golf Course. Alumnae Chapter President Jean Mullan ’68, Dean Edna Mora Szymanski will be joined by Kappa Delta Pi representatives to present awards. Keynote speaker for the evening is Donna Wiseman, the college’s associate dean for teacher education. The cost to attend the awards ceremony is $20 per person and reservations must be made in advance by calling Rochelle McKoy, 301.405.3468.

CELEBRATE AMERICAN EDUCATION WEEK November 18-19, 2002
Co-sponsored by the College of Education Alumni Chapter
The professional update seminars and the Pottker Insider Tips on Becoming a Published Author—Hint: Get a Degree in Education!

Tuesday, November 19, 4 p.m., 3377 Benjamin Building
Come hear College of Education alumna Jan Pottker, Ph.D. (M.A., ’71) discuss how she became a successful published author of trade and popular books. Pottker will share insights from her educational background, including how a master’s degree in education helped her carve out a career as a published author. She will also talk about her recent highly acclaimed book, Janet and Jackie: The Story of a Market and Daughter, Inspector Kenneth Onassis.

2002-2003 ALUMNI AWARD HONOREES

Outstanding Leader in Education

• Carol E. Anderson, Ed.D., ’94, Higher Education. Anderson is a retired vice president of student affairs from Howard University. He is the College of Education’s Distinguished Alumna of the Year, and will be honored at the April 12, 2003 University of Maryland Alumni Association Awards Gala.

Outstanding Scholar in Education

• James P. Barufaldi, Ph.D., ’72, Science Education. Barufaldi is a professor of science education at the University of Texas-Austin.

Outstanding Professional in Education

• J. Edward Anderson, M.A. ’81 and Ed.D., ’84, Higher Education. Anderson, who is retired, is a former teacher, superintendent and state education official.

• Ronald A. Pfeffer, Ed.D., ’88, Curriculum and Instruction. Pfeffer is the assistant state superintendent for school and community outreach at the Maryland State Department of Education.

Alumni Entrepreneur of the Year (Inaugural Award)

• Jan Pottker, Ph.D. earned her master’s degree in elementary education in 1971. She is a published author and has worked for nearly 25 years as an analyst for the Office of Civil Rights at the U.S. Department of Education.

Terp Teacher of the Year

• Michelle A. Zundal is the current College of Education Terp Teacher of the Year. She was a Maryland State Department of Education Teacher of the Year finalist. Zundal earned a master’s degree in education from the University of Maryland in 1998 and is a grade school mathematics teacher at Burgoyne Manor Middle School in Howard County.

A full biography of each honoree is posted on the College of Education web site, www.education.umd.edu.
A Message from the Dean:
The University of Maryland, College Park’s mission statement explains that the institution is committed to achieving excellence in Maryland’s primary center of research and graduate education and the institution of choice for undergraduates of exceptional ability and promise. In keeping with the university’s mission, active faculty research is a critical component of the College of Education’s mission. That is why we want to take a few moments to share with our alumni and friends why it is vitally important to understand the college’s research enterprise and how it complements our teacher preparation programs. It is especially important that our alumni understand this as the university faces the pressure of declining state support and budget reductions.

Educational research is not an expendable enterprise. Rather, it is the key activity that must guide and evaluate policy, practice and professional preparation. Without an adequate research foundation, schools and policy makers often implement or continue policies or programs that are ineffective. The resulting failures waste taxpayers’ money, compromise students’ futures, and limit the future economic competitiveness of the workforce.

Critical research to prevent such failures is under way here in the college.

In this edition of Endeavors, you will see a feature story on the college’s literacy research. This piece is an excerpt from our recent publication, Examples of Literacy Research. This piece, and the other topics explored in Examples, describes the dynamic and thriving research enterprise of the University of Maryland College of Education. These adjectives—dynamic, dynamic—are not mere boasts of an enthusiastic college dean. Rather, they are our observations of the core excellence of the College of Education’s successful research enterprise.

Our growing expertise and reputation have required us to expand our partnerships with school districts, agencies, and organizations that are eager to apply our findings in real-world settings. In addition to our literacy research, we have many projects underway in the college that address a wide array of pressing educational and societal concerns. These include the minority achievement gap, the social and emotional well-being of children, and the validity of test assessment. Future issues of Endeavors will highlight these stories. You can also visit our web site at www.education.umd.edu/Examples, to review the pieces in its entirety.

I have long believed that the role of researchers is to enable us to better understand and improve the world around us. It is my hope that our alumni and friends will recognize and value our contributions to education and society.

Edna Mora Szymanski, Dean
University of Maryland, College of Education

Endeavors is a publication for Friends and Alumni of the College of Education at the University of Maryland

Deborah Hudson, Editor

Contributors:
Nancy Cesnasy
Pat Constantino
Judy Deth-Rash
Mary Ann Elliot
Joanne Sanders-Rein

Do you have a comment you want to make or information to share?

Endeavors
3115 Benjamin Building
University of Maryland
College Park, MD 20742
or send an e-mail to
Endeavors@education.umd.edu

U.S. News Rankings Place College 21st in the Nation

The University of Maryland College of Education continues its stellar rise in national recognition and is ranked 21st in the nation, according to the 2003 U.S. News & World Report survey of Best Graduate Schools, released in April 2002. Following are highlights of this year’s rankings:

• The College of Education is now ranked 21st in the nation, having risen from 22nd last year, and 23rd the previous year.
• The Counseling and Personnel Services department (CAPS) is ranked first in the nation for the third consecutive year.
• The Department of Special Education jumped to the rank of fifth in the nation. Last year, Special Education ranked 16th.
• The college is ranked in the top 20 in all nine of the ranked specialists in which it programs. Rankings for 2003 include:
  • Higher Education Administration (10th)
  • Administration/Supervision (11th)
  • Education Policy (11th)
  • Educational Psychology (11th)
  • Elementary Education (13th)

College of Education Alumni Chapter Board of Directors 2002-2003

Jean Muilan, President
B.S. ’84 – Elementary Education
Prior to moving to White Plains, N.Y., Jean taught in Prance George’s County at Cherry Lane Elementary School. In New York, she earned professional credits while teaching second, third and fourth grades. She retired from teaching to raise a family, but has stayed active in education through volunteer work. She now resides in this area.

Shari L. Bernstein, Vice-President
B.S. ’93 – Elementary Education
Shari works at the Office of Staff Development with the Montgomery County School System. She works with the Peer Assistance and Review (PAR) Program, where she advises new and under-performing teachers in the county school. Shari is presently working toward her master’s degree in the College of Education Department of Human Development.

Robert Ramin, Treasurer
M.A. ’92 – Education
Bob earned his undergraduate degree and MBA from Cornell. He earned credits toward his Ph.D. in education and would like to continue his studies at Maryland. Bob currently works as senior director of development for the Baltimore Aquarium.

Carla Malozowski, Secretary
B.S. ’90 – Early Childhood Education
After graduation, Carla took a teaching position at Knollwood Primary School in Montgomery County, where she teaches second grade. While a student in the Honors Program, she wrote a paper comparing Ironen Arens and the District of Columbia education systems. She is heading up activities for recent alumni.

Carl E. Anderson, Ed.D.
Ed.D. ’89 – Education
Carl earned his Ed.D in Counseling and Personnel Services. He worked at Howard University for 32 years, serving as vice president of student affairs. After retiring from Howard, he served for four years on the Professional Staff of the Post Office and Civil Service Commission for the U.S. House of Representatives. He is retired and living in Washington, D.C.

Shayna Poll
B.S. ’00 – Early Childhood
Shayna is a 2000 honors graduate of the early childhood program and is teaching second grade at Montgomery Knolls Elementary School in Silver Spring, Md. She is pursuing a master’s degree in education policy at the College of Education.

Sandra Hofberg Bobb
B.S. ’92 – Elementary Education
After receiving an undergraduate degree in elementary education, Sandra taught at Burning Tree Elementary School. Her community involvement has been extensive, having served as the president of the Hebrew Home of Greater Washington Women’s Auxiliary.

Would you like to invest in educational excellence?
The University of Maryland College of Education ranks 21st in the nation. Our future is bright with progress and prestige. There’s a way that you can help today.

• Are you interested in making a gift that returns fixed, guaranteed, lifetime income to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
• Are you able to make a gift of $5,000 or more using cash or appreciated securities?
• Do you own stock or cash assets yielding 5% or less annually?
• Are you over 50 years of age?

If you can answer “yes” to at least three of these questions, a Charitable Gift Annuity to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a fixed, guaranteed annual payout and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity application tailored to your age and circumstances, contact Deborah Hudson, Office of External Relations, College of Education, 301.405.8145 or visit www.inform.umd.edu/Campusinfo/Departments/Institute/philanthropy.

Errata
An editing error in the rankings information presented in the March 2002 Endeavors resulted in a misstatement of the number of rankings the college has in relation to the University of Maryland’s total number of rankings. The College has 12 rankings in the top 20. We regret the error.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact Deborah Hudson, Office of External Relations, College of Education, 301.405.8145 or visit www.inform.umd.edu/Collegeinfo/rankingtable.

Jennifer Jarosinski
B.S. ’91 – Elementary Education
Jennifer is an honors graduate of the Department of Curriculum and Instruction. She is currently teaching at Broad Acres Elementary in Silver Spring, Md., as a student. Jennifer worked for Advocates for Children in the “I Love to Read Program”.

Catherine M. Kern
B.S. ’00 – Elementary Education
Catherine is an honors graduate of the Department of Curriculum and Instruction. She is presently teaching at Broad Acres Elementary in Silver Spring, Md., and has plans to attend graduate school.

Sabrina I. Marschall, Ph.D.
B.S. ’85, M.Ed. ’90 , Ph.D. ’95
Sabrina earned her bachelor’s and graduate degrees from the College of Education. She presently serves as a program director at the University of Maryland College Graduate School.

Jody K. Olsen, Ph.D.
Ph.D. ’79 – Human Development
Jody is deputy director of the Peace Corps, a position she was nominated for by President George W. Bush. Before accepting the position, she served as a senior vice president at the Academy for Educational Development in Washington, D.C. She has significant experience with the U.S. Peace Corps as Chief of Staff, Regional Director for Asia and the Pacific. She is the founder of the Center on Aging at the University of Maryland. She earned her Ph.D. in gerontology and education administration from the University of Maryland, and she is past president of the University of Maryland Alumni Association.

Cecile McCleny Lynch, Ph.D.
Ph.D. ’94 – Education
Born and raised in Jamaica, Cecile earned his undergraduate degree at Howard University, his master’s at George Washington University and his Ph.D. from the Department of Education Policy and Leadership. He is the principal at McGogney Elementary School in Washington, D.C.

Jane West, Ph.D.
Ph.D. ’88 – Special Education
Jane received her Ph.D. in special education from the University of Maryland. She is currently serving as a principal at Woodrow Wilson High School in the District of Columbia.

Susan J. Miller, Ph.D.
Ph.D. ’93 – Education
Susan is an expert in special education and her research focuses on the education of students with disabilities. She is the chair of the Consortium of Citizens with Disabilities. She chairs the Partnership Development Board of the Disability Rights Education and Defense Fund and serves on the ABLE Act Coalition.
College Literacy Researchers Target Comprehension, Engaged Reading by Jeanne Sanders-Reio

A vital key to school success, researchers at the University of Maryland have discovered, is reading, predicting success in writing, social studies, science—and—strongly—in math. “Reading increases in importance as students go through school,” says Professor John Guthrie, director of Maryland’s College Literacy Research Center, MLRC, “because the requirements for student independence increase.” Guthrie and 18 other faculty, including Peter Afflerbach, Patricia Alexander, Marilyn Chambers, Steve Graham, Karen Graham and Allan Wigfield, founded the MLRC in 2000 to conduct cross-disciplinary research on reading.

On the Frontier of Literacy

Guthrie, the former co-director of the National Reading Research Center and faculty member in the Department of Human Development, says, “In my view, the research problem with reading in kindergartners through grade 2 has been solved well enough for immediate policy action. It is being addressed by the governor’s recently passed $100 million Reading First program.” He continues, “The frontier in reading is comprehension. In grade 3, students have to start learning content from books. That’s where comprehension begins.” MLRC research suggests that children may have difficulty comprehending information books because they have little practice reading them.

“Teachers usually read children stories. Most direct reading motivation and interest in most of the books the children are given to read are fiction,” says Dreher. “Even the nonfiction children get tends to be biographies or books that convey information, not necessarily a plot.”

In one study Dreher observed that fifth graders were so unfamiliar with information books that they found it difficult to look up the answers to simple factual questions. Simply jogg- ing their memories by asking them if a table of contents or index might be useful seemed to help. This told Guthrie that the students had learned about these basic reading tools, but hadn’t internalized what they learned. “The instruction they had wasn’t very effective. The kids didn’t think about it when they got to the library,” Dreher says.

Dreher and her colleagues think children’s comprehension will increase once they get direct instruction in reading information books as well as more opportunity to read them. With a $500,000 grant from the Spencer Foundation, they have launched a three-year study in which they are following students from third through fifth grade. While third graders are already reading, the teachers will find that they like them,” Dreher reports. “As kids move through school, their motivation drops. I think that information books may helpcounteract that drop. Some of these students are glued to these books,” she explains.

The Concept of Engaged Reading

Guthrie, who received the National Reading Conference’s Oscar Causey Award in 1992 for outstanding contributions to reading research, is also concerned about the drop in students’ motivation to read. “The issue is not who can read, but who will increase their self-regulatory skills required to compose narrative summaries of their memories by asking them if a table of contents or index might be useful seemed to help. This told Guthrie that the students had learned about these basic reading tools, but hadn’t internalized what they learned. “The instruction they had wasn’t very effective. The kids didn’t think about it when they got to the library,” Dreher says.

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In response to this, Guthrie has developed methods that foster engaged reading. “Reading is not a cold, mechanical skill. Reading involves a connection between the reader and the text. When students can’t make that connection, there’s no learning,” he explains. “Engaged readers create opportunities for their own future growth, knowledge and participation. Disengaged readers will not grow in knowledge and skills or reading success,” he continues. “The issue is not who can read, but who will increase their self-regulatory skills required to compose narrative summaries of their memories by asking them if a table of contents or index might be useful seemed to help. This told Guthrie that the students had learned about these basic reading tools, but hadn’t internalized what they learned. “The instruction they had wasn’t very effective. The kids didn’t think about it when they got to the library,” Dreher says.

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Yes, I want to join my fellow classmates by supporting the College of Education in its quest for excellence. Please accept my gift to the Dean's Initiative Fund which is used to help projects in the College of Education where the support is needed most!

Name
Address
City State Zip
Telephone
Email

Please accept my gift of $ Other $1,000 $500 $250 $100 $50 $100 – $249 $250 – $499 $500 – $999 $1,000 and Above

I have enclosed my check, payable to the College of Education-Dean's Initiative Fund.

Please remit to:
Office of External Relations
College of Education
3135 Benjamin Building
University of Maryland
College Park, MD 20742

Gif ts received will be administered on behalf of the College of Education by the University of Maryland College Park Foundation, Inc., and are not deductible to the fullest extent of the law.

Thank you!

Enclosures 10-02

GIFT CLUB LEVELS:
Colonnade Society $1,000 and Above
College Park Circle $500 – $999
Red Brick Circle $250 – $499
Testudo Circle $100 – $249

1935
James B. Graham (B.A.) is in Norfolk, Va. He spent 40 years as a newspaper reporter and editor, then retired to teach journalism for another five years in a junior college. He has worked for the Baltimore Post, Washington Times, Herald, Annapolis Evening Capital, and Norfolk Ledger-Star. He was working as a metro editor when he retired.

1942
Jane H. Grindel (B.A.), in Framingham, Mass., is “still around.” She is a retired counselor from Bellingham High School.

1943
Louis Chacon (B.S.), in Annapolis, Md., celebrated the birth of his seventh grandchild in June.

1945
In Rockville, Md., Jeane Ratti (B.S.) is enjoying retirement, exercising in area culture, traveling and staying in touch with the Alpha Omega Pi's.

1949
Marylee (Amos) Tramplasseus (B.A.) is in Berkeley, Calif. She writes that she is the volunteer director of the United Nations Association UNCICEF Center, has three children (all of whom are in teaching), and two grandchildren.

1950
William E. Henry (M.Ed.), in Little York, N.Y., has been retired for 21 years. He stays busy by volunteering with his wife. They have conducted ceramics classes for two groups of senior citizens for 19 years.

1956
Ellen Adler (B.A.) is in Bethesda, Md., and as a national board member of the Brandeis University National Women’s Committee and, in addition to serving on the Board of Trustees, was national president for two years.

1957
Glenn D. Warrick (Ph.D.) writes from Long Beach, Calif. Warrick has been retired for 22 years, enjoying his retirement by traveling extensively with his wife. They celebrated their 60th wedding anniversary in July 2002.

1958
Laurence A. Ady (B.A.) is in Belle Isle, Pa., as an elected city commissioner and the CFO of a non-profit commission on adult basic education.

1959
Thomas Measly (B.A.), in Brick, N.J., has retired from teaching. He now lectures on the English Romans, Milton, Robert E. Lee’s Civil War campaign, and Pearl Harbor.

1960
In San Antonio, Tex., Edward W. Gordon, Jr. (B.S.) writes that he is a “retired” army officer, retired teacher, retired go-getter, “three times retired – now I’m just retired.”

1961
Olivia Scaggs Yoager (B.S.) writes from Falcon, Md. She taught French and Spanish in Bethesda for two years, then retired to raise a family. She remained heavily involved in education through volunteer activities, having taught in Montgomery County and painting, even participating in several shows.

1967
John K. Fisher (Ed.D.), in Ridgefield, Conn., serves as senior academic dean for the Connecticut Community College System, which is made up of 12 schools.

1968
Anita Weinberger (M.Ed.) is in Donetsk, N.Y. where she retired after a career as a teacher and administrator. She also enjoyed a hobby as a children’s storyteller, having published 42 songs in magazines such as Humpty Dumpty, Raggy Rag, Bettine, and Cricket teacher magazines.

Irene Wagner (M.S.) of Silver Spring, Md., having retired from education, has been studying art at Montgomery College and painting, even participating in several shows.

1969
Jane M. Montgomery (B.S.), in Silver Spring, Md., is a volunteer teacher at the Hebrew Day Institute. She tutors students in English and works with those with special needs.

1970
Lawrence E. Zane (Ph.D.) retired to Honolulu, Hawaii in 1989, upon retiring from the University of Hawaii-Manoa. He is now a professor emeritus and teaches part-time.

SHELL TOLLIVER (B.A.) is in Annapolis, Md. She retired after a long and retired career. She spent five years as a high school English teacher in Maryland, following that with five years in administration at University of Maryland. She moved to the Maryland Department of Labor, where she assumed the role of Assistant Secretary in charge of licensing and registration and heading the employment and training division.

1971
In Annapolis, Md., Betty Lorriman (B.A.) and husband, married for 33 years and with one son, are living on the water in a home with her twin sister and brother-in-law.

Cynthia A. Greene (B.S.) writes from Washington, D.C. From 2000 to 2001, she served as president of the D.C. Counseling Association and from 2001 to 2002 served as president and membership chair.

Robert D. Boll (B.S.) in Ohio, she whom was recently named one of Plymouth Real Estate’s top 10 agents throughout the United States. Sue (Rowland) Connell (B.S.) just returned from Seattle, Wash., from South Africa, where she accompanied her husband for a year in part of the Fulbright Teacher Exchange. She has also established a parent volunteer program at her son’s school.

1972
Carmen Labron de Oliva (Ph.D.), in Guaynabo, Puerto Rico, has been certified as a faculty member by the American College of Surgeons (Chicago) to teach the advanced trauma life support class at limestone’s University Metropolitan Campus, where she remains a part time professor after retirement.

Jan Porter (B.S.), in Potomac, Md., she whom has written a published book, Just and Justice: The Story of a Mother and Her Daughter. Joaquita Kennedy O’Toole (St. Martin’s Press, 2002). (Read more about Jan in the issue of Endeavors)

Linda C. Anderson (B.A.), in Cooperation, Penn., has enjoyed an extensive career earning as M.P.A. after the B.A. from Maryland, she taught high school art, worked in graphic design, and gave painting lessons. She is now a freelance painter.

1977
Carson Labron de Oliva (Ph.D.), in Guaynabo, Puerto Rico, has been certified as a faculty member by the American College of Surgeons (Chicago) to teach the advanced trauma life support class at limestone’s University Metropolitan Campus, where she remains a part time professor after retirement.

1978
Karen Cochran (B.A.), in Columbia, Mo., has been appointed to the National Resolve Mental Health Professional Advisory Group. Resolve is the national referral association.

1997
Eleanor Jaffe (Ed.D.), in Arlington, VA, was named a psychologist, organizing and developing two private nonprofit special education treatment centers. She now runs training and marketing programs for independent businesses on a residence basis. Those of her four earned degrees are from the University of Maryland, with two of those from the College of Education. He writes that he’s proud of his Ed.D from the Counseling and Personnel Services department, which is ranked first in the nation.

Kathryn Wood Madden (B.A.), of New York City, has had a busy year thus far. She became a diplomat in the American Association of Ptolemaic Communities and has published a four articles, including “Theoros of Ptolemy: Cration of Egyptian?”

Kathryn L. Howitt (B.S.) is in Upper Falls, Md., and was honored in Downtown, CO, at the Government Finance Officers Association conference for being in the first group to earn the new certification of Certified Public Finance Officer.

Rita Hummel Crowe (B.A.), in Kerrville, TX, joined the faculty at the Center for Critical Reading in 2000, where she focuses on facilitating leadership development for corporate clients.

M. Randall Gill (B.S.), in Camden, Me., has kept herself busy raising three children. Danny is a second year law student at Thomas Cooley Law School in Michigan, Nic, is a sophomore at University of Maryland, and Ian is in 8th grade.

Benson R. Brown (Ph.D.) from cocoa Beach, Fl., does forensic psychological evaluations for the courts and is a senior psychologist for the Florida State Prison System. He has published in a number of journals and has conducted behavioral research with the aging prison population.

Robert Caruso (Ph.D.) is in Webster, N.C. He writes that he has been elected to serve as director of the core council on member services and interests for the American College Personnel Association.

1979
Ethel Levine (M.Ed.), in Silver Spring, Md., has been working as a Prince George’s County elementary teacher, guidance counselor, and pupil personnel worker for 30 years.

Diane Jafary (B.S.) writes from Broken Heights, Md. Upon graduating from UMD, she spent five years in Australia, first in a two teacher country school and then in the suburbs of Melbourne, where for three years she taught arts and crafts to students in grades K-6.

Anne R. Bennett (M.Ed.), in Virginia Beach, Va., she whom was named the Virginia Foreign Language Teacher of the Year and is a teaching French and African Cultures at the Hampton Roads area.

1981
In Wistake Village, Calif., Elise W. Wang (B.S.) is a management analyst with the US Department of Labor. She is proud to write that her daughter, Krinna Yue, graduated with a B.A. in economics in May.

Tracy C. Evans (B.S.) in Bel Air, Md., is the corresponding secretary of the Harford County Reading Council.

Diane Nargiz (M.A.) is in Washington, D.C. She has taught art all over the world for American international (K-12) schools, spending three years in Egypt, one year in Korea, five years in Kuwait, and six months in Qatar. Equalizer than taught for the University of Maryland Overseas Division at Overseas Air Force Base in Korea.

David H. Brown (B.S.), in Ellicott City, Md., was named to the advisory board for the graduate program at Western Maryland (McDaniel) College, where he received his M.S.

William D. Petsh (Ph.D.) is in Baltimore, Md. He has recently been appointed to the National Resolve Mental Health Professional Advisory Group. Resolve is the national referral association.

1999
John A. Marshall (M.A.), in Harrington, R.I., is teaching social studies in Bristol. He smashes his thanks and regard to retired professor Ron Lindsay.

1980
Shelley Hammerson-Green (B.S.), in Boston, Mass., writes that, having taught for 22 years, she is humbly amazed in the idea of creating a “visual” classroom for children on the autism spectrum.
Two New Faces Join External Relations Team

The revitalized alumni relations efforts at the College of Education are being led by two new faces in the dean’s office of external relations. Judy Deshotels is serving this year as an Assistant Dean, Intern, to work with alumni relations and development initiatives. Her major responsibilities are to help with the start up of the new College of Education Alumni Chapter board of directors. She is working on alumni membership development and on planning events that support the college’s fundraising initiatives.

Deshotels is finishing her Ph.D. in education policy and leadership, with an emphasis in higher education administration, from the Department of Educational Policy and Leadership. Before coming to Maryland for her Ph.D. studies, she worked for 10 years in higher education as a student affairs administrator. She completed an M.S. in fine science from the University of New Haven. He is working as a firefighter for the city of Bridgeport.

Pat Costantino has been appointed Assistant to the Dean to work on several high profile initiatives on behalf of the College of Education. Before her new appointment, Costantino served as director of the college’s Office of Laboratory Experiences for nine years. Prior to the position of director, she coordinated the University of Maryland/Prince George’s County Elementary Professional Development Center partnership.

Costantino is an alumnus of the University of Maryland, having earned her M.S. degree in the elementary education program through the Department of Curriculum and Instruction. In addition to working with the alumni relations and development initiatives, she will also lead planning for the College’s participation in Maryland Day, coordinate elementary activities for the Bladenburg Project, and will support development efforts on behalf of the Maryland Institute for Minority Achievement and Urban Education. She recently published a book, Developing a Professional Teaching Portfolio: A Gauge for Success.
November 1
College of Education Young Alumni Happy Hour
4 to 7 p.m., Green Turtle, Laurel, Md.
Join recent and no-so-recent alumni at this casual get-together.
Cash bar, munchies provided. Information: Office of External Relations, Judy Deshotels, 301.405.0904 or send an email to: endehlurchyalum@umaryland.edu.

November 1-2
Philadelphia Area College of Education Alumni Events
Dinner with the Dean, Nov. 1 and/or Brunch with the Dean, Nov. 2, Hotel Radnor
Annonimously Philadelphia area College of education alumni: watch your mail for a special invitation to meet the Dean and greet your fellow alumni. Information: Office of External Relations, Judy Deshotels, 301.405.0904.

November 6
College of Education Alumni Chapter Board of Directors Meeting
6:30 p.m., 3277 Benjamin, University of Maryland
Information: Judy Deshotels, 301.405.0904, or visit: www.education.umd.edu/alumni

November 7-9
University of Maryland Homecoming 2002
The Maryland Alumni Association offers fun and enriching activities for every interest this Homecoming weekend. Expand your year through the Maryland Alumni Association Alumni College, led by university faculty and other experts. Members of the Class of 1952 will hold a special reunion. Cheer on the Terps as they tackle the Wolfpack of North Carolina State during the homecoming game. Information: University of Maryland Alumni Association 301.405.4678 or 1.800.336.8627.

November 11
Meet the Dean at Brunch
10:30 a.m. or 1 p.m.
Hosted by Sandra Bobb, Cherry Chase, Md. Invitations have been mailed to area alumni from the classes of 1960-64.
Information: Office of External Relations, Pat Costantino, 301.405.5607.

November 13
Maryland Institute for Minority Achievement and Urban Education Colloquium Series
4:15 to 6 p.m., 3115 Benjamin, University of Maryland
Topic: Stimulating High Achievement through Science
Information: www.education.umd.edu/MIMAUE Co-sponsored by the College of Education Alumni Chapter.

November 18-19
American Education Week Events – College of Education
Monday, November 18
3:30 to 8 p.m., 3115 Benjamin, University of Maryland
Professional Update Seminars—Open to all College of Education alumni, especially educators, principals, teachers, counselors, administrators, current students and faculty. Refreshments provided. Information: Judy Deshotels, 301.405.0904, or visit: www.education.umd.edu/alumni

Choose from the following seminars:
- Empowering African American Young Men. Presenter: Courtland Lee, Ph.D., Department of Counseling and Personnel Service.
- Making Writing Work for Struggling Student Writers. Presenter: Steve Graham, Ph.D., Department of Special Education.
- Challenges and Means of Raising Minority Math Achievement. Presenter: Dione Tomlinson, Ph.D., Department of Curriculum and Instruction.

Tuesday, November 19
Inside Tips on Becoming a Published Author—Hint: Get a Degree in Education!
4 p.m., 3277 Benjamin, University of Maryland
Come hear College of Education alumna Jan Potker (M.A., ’71) discuss how she became a successful published author of trade and popular books. Information: Office of External Relations, Judy Deshotels, 301.405.0904.

Tuesday, November 19
Celebrating Education: A Tribute to Teaching and Learning – College of Education Alumni Awards Ceremony (See story, page 1)
6 to 9 p.m., University of Maryland Golf Course Club House
Information: Office of External Relations, Rochella McKee, 301.405.5311.

Professor in Human Development Named Distinguished Scholar-Teacher

D partment of Human Development professor Allan I. Wigfield is one of six faculty named a University of Maryland Distinguished Scholar-Teacher for 2002-2003. The recipients of this honor are selected from the university’s tenured faculty and are recognized as leaders in scholarship as well as teaching. Each honoree will present a lecture during the university’s prestigious Distinguished Scholar-Teacher Lecture Series.

Wigfield is a preeminent research scholar in educational and developmental psychology. His work on the development of motivation in children has been consistently supported through grants from the National Institute of Child Health and Human Development and the Spencer Foundation. Most recently, he was awarded a prestigious five-year grant from the National Science Foundation to support research on motivation for literacy. According to Charles H. Flattor, chair of the Department of Human Development/Institute for Child Study, Wigfield is a "well-respected advisor, mentor and teacher who has consistently garnered high ratings for teaching." Flattor noted that his students appreciate his support, high standards, honest criticism and professionalism.

During his 13-year tenure at the University of Maryland, Wigfield rapidly ascended the ranks to become a full professor. In his role as director of graduate studies for the department, he helped develop and implement a revised doctoral program and has provided leadership and mentoring to the entire faculty.

Wigfield has published more than 70 peer-reviewed journal articles and book chapters. He is currently the associate editor of the Journal of Educational Psychology and Child Development.

Wigfield was instrumental in the development of a master’s degree program for middle school teachers in Montgomery County. His recognition from the university includes an Outstanding Service to Schools Award in 2002. He was the 1998 recipient of the Vernon E. Anderson Distinguished Faculty Award.

Wigfield’s presentation, "Why Should I Learn This? Motivation’s Role in Children’s Learning and Development" will be at 4 p.m. on Wednesday, November 13 in 2309 Arts-Sociology Building. A reception follows in the atrium.

March 19, 2003
Classrooms Management Strategies Workshop
6:30 p.m., Location TBD
Presenter: Renee Rosenblum-Lownes, author of the best selling book, You Have to Go to School… You’re the Teacher! Attention all educators—watch for details of this special presentation in the next edition of Endeavors. Information: Office of External Relations, Judy Deshotels, 301.405.0904, or visit: www.education.umd.edu/alumni. Co-sponsored by the Alumni Chapter.