Please join the Maryland Equity Project on January 22, 2014 for a briefing on the steps to college enrollment and a discussion of the policy implications for improving access to college in Maryland. Daniel Klasik, a postdoctoral fellow with the Maryland Equity Project, will present. Learn about the Maryland Equity Project and be present for the release of a data brief on graduation rates across Maryland school systems.

The College Application Gauntlet: The Obstacles Presented by the Steps to College Enrollment

Enrolling in college is harder than it might seem. While scholars have identified many factors associated with the development of college aspiration and final enrollment decisions, we know relatively little about the steps a student must take between aspiration and enrollment. In this briefing, Dr. Klasik discusses the way these steps collectively present a complex labyrinth that students must navigate. He examines the rates at which students complete these steps and how various academic and social factors explain differential completion rates. He concludes with how policymakers can target some of these steps to smooth the path to college and how these actions affect students’ college choices.

About Us: The Maryland Equity Project seeks to improve education through research that supports an informed public policy debate on the quality and distribution of educational opportunities in Maryland. The Maryland Equity Project is a program in the Department of Teaching and Learning, Policy and Leadership in the College of Education at the University of Maryland located in College Park, MD.