ASSIGNMENTS

1.) Phenomenological Reflections on Class Sessions and Readings:

Written reflections on each class session addressing the class dialogue and assigned readings to act as written dialogue among class members and constitute a record of the class which may be referred to in future work. I will respond to each of your reflections and sometimes they will be shared with class members for response. These reflections will also provide an opportunity for practicing raising phenomenological questions.

**DUE:** Each class session

2.) Written Autobiographical Narrative

**DUE:** Feb. 16

3.) Written Response to Classmate's Autobiographical Narrative

**DUE:** Feb. 23

4.) Written Description and Analysis of a "Childhood Remembrance"

**DUE:** Feb. 23

5.) Phenomenological Essay on a Childhood Remembrance

**DUE:** Mar. 1

6.) Phenomenological Essay (Final Project--Worked on in Stages)

**DUE:** Mar. 1  Turning to the Nature of Lived Experience

Mar. 8  Etymological Tracing

Mar. 29  Existential Investigation

Apr. 5  Beginning Theme Identification

Apr. 19  Hermeneutic Phenomenologic Reflection (Theme Analysis/Linguistic Transformation of Themes)

Apr. 26  Final Completed Phenomenological Essay
Honor Code of Academic Integrity

The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.shc.umd.edu.

To further exhibit your commitment to academic integrity, remember to sign the Honor Pledge on all examinations and assignments: "I pledge on my honor that I have not given or received any unauthorized assistance on this examination (assignment)."

Documented Disability

A student with a documented disability or any other special needs who wishes to discuss academic accommodations should contact the instructor as soon as possible.

Religious Observances

Students will not be penalized because of observances of their religious beliefs. Whenever possible, students will be given reasonable time to make up any academic assignment that is missed due to participation in a religious observance. It is the student’s responsibility to inform the instructor as soon as possible of any intended absences for religious observances.

Course Evaluations

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching and learning at the University as well as to the tenure and promotion process. CourseEvalUM will be open for you to complete your evaluations for spring semester courses between Tuesday, April 27th and Wednesday, May 12th. You can go directly to the website (www.courseevalum.umd.edu) to complete your evaluations starting April 27th. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports for thousands of courses online at Testudo.
SELECTED BIBLIOGRAPHY


Parabola (Journal of Myth, Tradition and Search for Meaning)


*Phenomenology + Pedagogy*, Volumes 1-6 (3 issues each year)


University of New York Press.


Research in Phenomenology (Journal)


DISSERTATION EXAMPLES OF PHENOMENOLOGICAL/HERMENEUTIC INQUIRY


