Attention All Graduate Students

This is the last time this course will be offered by this instructor:

EDPS 634 – The School Curriculum
SUMMER I, 2012
Tuesdays-Thursdays, 4:05-7:20 (parking is free after 4:00)
EDU 2101
Instructor: Dr. Steven Selden

As US school districts “Race to the Top” searching for financial support to improve their services, join students in EDPS 634 as they consider some the following questions:

1. “What would it mean for education policy if two schools, less than 5 miles apart, in the same district, produced dramatically different achievement profiles?” (CDF, 2008)

2. “What would it mean for education policy if poor children between 6 and 36 months of age heard 616 words and hour and students professional class children heard 2153 words per hour during that same developmental period?” (Hart & Risley, 1995)

3. “What would it mean for education policy if research found that equalizing the health care of all Americans would have saved the lives of 882,202 African-Americans between 1991-2000?” (Woolf, et al, 2004)

4. “What would it mean for education policy if we could improve students’ performance through genetic improvements rather than curricular improvements?” (Sandel, 2007)

5. “What would it mean for education policy if US schools were under an antidemocratic “gaze”? (Foucault 1975)

6. “What would it mean for education policy if the Harlem Children’s Zone program was found to be US education’s, ‘magic bullet’?” (Wilson 2010)

Course Readings