COE Senate Meeting  
February 04, 2011  
(3237 Benjamin 9:00-11:00)

Chair: David Imig  
Chair-Elect: Nelly Stromquist  
Secretary: Paul B. Gold

MINUTES

Senators in Attendance

1. Alberto Cabrera, EDHI  
2. Bob Croninger, EDPS  
3. Paul B. Gold, EDCP  
4. Gary Gottfredson, EDCP  
5. Latisha Hall, Administration Representative  
6. David Imig, At Large  
7. Elisa Klein, EDHD  
8. Connie North, At Large  
9. Kasra Sotudeh, Graduate Student Representative  
10. Nelly Stromquist, EDHI  
11. Christy Tirrell-Corbin, At Large  
12. Marvin Titus, EDHI  
13. Linda Valli, EDCI  
14. Mike Wisniewski, Undergraduate representative  
15. Frances Woods-Suku, Staff, COE Dean’s Office

Senators Absent

1. Brenda Jones Hardin, EDHD  
2. Betty Malen, EDPS  
3. Bob Mislevy, EDMS  
4. Sherril Moon, EDSP  
5. Andre Rupp, EDMS  
6. Jean Snell, EDCI  
7. Debbie Speece, EDSP

Invited

1. Donna Wiseman, Dean
## 1. APPROVAL OF SENATE MEETING MINUTES

**Motion to Approve 11/05/2010 COE Senate Meeting Minutes**

Motion: Yes: 15; No: 0; Abstain: 0

**Motion to Approve 12/03/2010 COE Senate Meeting Minutes**

Motion: Yes: 15; No: 0; Abstain: 0

## 2. STATE of the COLLEGE of EDUCATION

Donna Wiseman, Dean

### 1. Provost’s Departure, Interim Provost, Search for New Provost

- **Provost Farvardin** will serve as Provost through end of 02/2011
- **Interim Provost**: under consideration by President Loh; he may appoint an internal provost for a fixed term
- **Search for New Provost**: under consideration by President Loh; begin national search by Fall 2011 semester; plan to select & install permanent provost by 07/2012

### 2. FY2012 Budget

- **Governor O’Malley’s allowance for University of Maryland System’s FY2012 Budget** released 3rd week of 01/2011
- **Governor’s budget does not fully cover all UMD System mandatory costs**: despite a tuition increase, and protection from reductions below FY2011 General Fund allocations, and other expected programmatic costs specified in FY2011 Budget
- **FY2012 Legislative Process**: not yet started, so considerable uncertainty remains as to final budget appropriations
- **President Loh Response to Gov O’Malley’s Allowance & Legislative Uncertainty**: requesting all university units to plan for reducing FY2011 adjusted base budget by 1% to be in line with a likely level of FY2012 funding levels
- **2% Annual Reallocation Policy per University Strategic Plan for FY2012**
  - Interim provost may change policy
  - President Loh may also reconsider policy, should state budget cuts exceed the above
3. Reorganization Status and Proposals

- President Loh satisfied with COE’s progress to date
- President Loh, Governor O’Malley, Chancellor Kirwin all favor STEM development; President Loh urging COE to take a lead
- At the request of the Dean, Dan Chazan (Mathematics Education) has been working on an integrated campus-wide STEM approach
- Staffing in Reorganized COE: staff preparing to elect a Staff Advisory Committee, which will provide the Dean with advice & recommendations regarding reorganization structures, processes, policies, and other emerging issues going forward
- Staffing proposals under development

4. University Senate Review of COE Proposal for Reorganization

- University Senate PCC Reaction
  - Vote on plan expected later today (02/04/2011)
  - Dean Wiseman queried by University Senate PCC on justification of proposed mechanisms to reorganize; increasing student input into reorganization proposal process; & renaming COE
  - University Senate PCC response: generally acceptable

4. Vision Statement

- Close to Final Form

5. Race-to-the-Top

Race-to-the-Top RFPs: three proposals submitted
  A. Preparation of School Principals: Bob Croninger developed a potential conceptual model
  B. Secondary school STEM
  C. Elementary Teacher Education: small proposal


NCTQ/USN&WP intends to evaluate teacher education programs nationwide

- This set of ratings not associated with other graduate school rating/rankings by other organizations
• **Leader of Evaluation Initiative:** Kate Walsh, NCTQ President, who is also a member of Maryland State Board of Education, considers schools of education as “barriers to putting high quality teachers in the classroom”

• **3 Levels of Data Collection**
  1. Profile of students (e.g., selectivity of the admissions process)
  2. Course content: (e.g., syllabi, course catalogues, textbooks)
  3. Interviews with Deans of Colleges/Schools of Education

*Reactions of several groups of deans of schools of education*

• Methodology weak, relying excessively on curriculum content
• Opposition to NCTQ’s plan to gather data from institutions refusing to participate, & producing rating with notation that institution declined to cooperate

• **Letters to NCTQ (& USNWR) challenging NCTQ methods**
  o Signed by 36 deans from AAU-member institutions sent to USNWR on 02/02/2011
  o President Loh & Provost Farvardin: gave permission to UMD-College Park to sign on AAU letter
  o Similar letters sent on behalf of CADREI (Council of Academic Deans of Research Intensive Institutions); Chancellors of University of Maryland; California State University System; State University of New York among others

• **Near-Term Activities & Next Steps**
  o Top 10 COE deans to meet by teleconference 02/07/2011
  o UMD Presidents to meet on 02/07/2011
  o NCTQ to hold Conference Call 02/10/2011 to field questions from Colleges of Education; Donna Wiseman & Dean Office personnel, David Imig, Nelly Stromquist, Paul Gold to attend
  o NCATE plans??
  o Others??

7. **William Ayres, Ph.D. visit to University of Maryland, College of Education**

• Invited and organized entirely by students, Dr. Ayres will be present “Teaching That Which is Taboo: Democratic Forms of Imagination and Education” on 02/10/2011
• William Ayers is a school reform activist, distinguished professor and senior university scholar at the University of Illinois at Chicago
• Dean Wiseman has received a small number of complaints about Bill Ayers’s visit; primary basis of complaints—Dr. Ayres is “un-American”
• Dean Wiseman supports students’ intentions/decisions: their rationale is the nationally-recognized contributions of Dr. Ayres to US education
NEW BUSINESS

5. Renaming the COE

COE Senate-Sponsored 12/17/2010 Forum

- Allan Wigfield compiled & distributed suggestions to CEA for renaming COE
- Rationales for name changes from COE stakeholders were discussed & debated
- Blog to set up to solicit additional suggestions, perspectives

Review of Forum Discussion & Next Steps—More Deliberate Process Required

- Department names need to be finalized before College name determined
- COE Marketing process in progress
- Naming Departments & College needs to await decisions on pending COE Plan of Organization revisions, including, for example:
  - Student representation
  - Nominating committee
- Postpone vote to Semi-Annual Meeting of COE Assembly on 05/06/2011

Motion

Postponement of Renaming Initiative (Canceling of Assembly)

Motion Agreed to: Yes: 15; No: 0; Abstain: 0

NEW BUSINESS

Scope and Governance of COE Senate Committees

Purpose: Seeking Consistency and Compliance

Principles for COE Senate Committee Organization
Steering Committee Proposals for consideration by COE Senate

1. Categories of COE Senate Committees

- COE Senate Standing Committees
- COE Senate Special (i.e. ad hoc) Committees
- COE Dean/Senate Joint Committees
- COE Committees Independent of COE Senate
2. **Committee Membership, Charges, Reporting Channels, Appeals Process**

- **Chairs**
  - Appointment Procedures
  - Senators as Chairs or Liaisons?
- **Membership**
  - Representatives from all Departments?
  - Liaisons from other COE and/or University Committees?
  - Non-Senators on Committees?
  - Non-Assembly Members on Committees?
- **Charges**: Roles, Responsibilities, Initiatives, & Action
- **Reporting Channels**—Recommendations routed to?
  - COE Senate and/or
  - College of Education Assembly (CEA) and/or
  - COE Dean
- **Appeals Process of Committee Decisions**?

3. **COE Senate Committee Decision Making Processes**

- Transparency in Governance
- Efficiency, Distribution of Labor, & Effectiveness
- Quorum & Voting Procedures
- Consistency and Coordination
- Compliance with COE Plan of Organization Policies and Procedures

4. **Alternative arrangements that may satisfy the three previous principles**

Paul Gold distributed, for discussion, a table “cross-walking” Committee descriptions (lifted directly from COE Plan of Organization) with some of the principles noted above (attached to Minutes)

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**Senators’ Comments about COE Senate Committees**

1. **Categories of COE Senate Committees**

- Current number of committees: 14
- Current number of COE faculty: 100
- Historically, many constituted Ad hoc committees later became standing committees, with no systematic review of process of re-classifying and re-charging such committees
- Over time, distinctions in charges & reporting channels among committees became blurred
Table 1: summary of discussion by senators in this meeting about how committees might be classified, according to jurisdiction and reporting line

<table>
<thead>
<tr>
<th>Senate Only</th>
<th>Joint Dean/Senate</th>
<th>Dean Only Decisions forward to COE Senate as FYI</th>
<th>Independent of Senate &amp; Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nominating</td>
<td>APT: Steering Committee??</td>
<td>International Initiatives Advisory</td>
<td>Faculty search</td>
</tr>
<tr>
<td>Awards</td>
<td>PCC</td>
<td>Outreach Advisory</td>
<td>Dissertation</td>
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<tr>
<td>Community Building</td>
<td>Faculty Development</td>
<td>Research Advisory</td>
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<tr>
<td>Graduate Education</td>
<td>Budget</td>
<td>Advancement Office Advisory</td>
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<tr>
<td>Undergraduate Education (General Education)</td>
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<tr>
<td>Initial Certification/Educator Preparation</td>
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2. How should APT and PCC be handled in the By-Laws?

- Both committees must conform to University governance policies
- APT lacks charge to evaluate University policies/procedures—should COE Senate take part in some APT activities, such as handling appeals, that is serving as an ombudsman of sorts versus appeals handled by University APT?
- UMD & COE Plans of Organizations: APT Committee must comply with University UMD policies/procedures
- Suggestion to examine how do other colleges handle APT policies/procedures
- Decision to set aside further discussion about APT to later date

3. PCC Role: Reviewing Proposals from Departments & Programs versus Policy Making Function—Questions to Consider

1. Quality Control of new programs/courses/curriculum
2. Avoid duplication of courses within & across college
3. Development/Enforcement:
   - Assess degree to which courses/programs further COE mission & strategic plan
   - When do we involve senate committees and department committees
   - General Education Core courses: Dean’s office asked committee to take more responsibility

Motion

Form Ad Hoc Subcommittee with Charge to:

1. Describe Types of COE Senate Committees
2. Propose Changes to Committee Membership, Charges, Reporting Channels, Appeals Processes
3. Articulate COE Senate Committee Decision Making Processes
4. Determine which Committees might be retained, merged, split off, eliminated
5. Report due to COE Senate by next regularly scheduled meeting 03/04/2011
6. Members: Nelly Stromquist, David Imig, Paul Gold

Motion Agreed to: Yes: 15; No: 0; Abstain: 0

4. Committees should draft & submit a final report at conclusion of each academic year

Graduate Education Committee

- Ed.D. Proposal: Nelly Stromquist noted that Ed.D. proposal to the Graduate School had been (a) transmitted without review by the COE Senate, as specified in COE Plan of Organization, & (b) recommended that mechanism be put in place to ensure proposals do not bypass committee review in future
- Fellowships
  1. COE Fellowships
  2. Wiley—University Fellowships
     Rate fellowships—departments get to submit 3; 10 candidates
     Make recommendations about 2 awardees
- Outstanding Dissertation Award: policies & procedures to be developed

Meeting Adjourned: 11:00 pm
Minutes Submitted: Paul B. Gold, Secretary
Minutes Approved by COE Senate: 03/04/2011 (Yes: 19; No: 0; Abstain: 0)