Be it resolved that on February 3, 2006, the faculty and staff of the College of Education at the University of Maryland honor the life and professional career and acknowledge the death on Dec. 17, 2005, of Jodellano (Jodey) Statom. Her long and distinguished education career included her work as an assistant professor in the Department of Education Policy and Leadership and as an assistant provost in the Division of Human and Community Resources.

Jodellano (Jodey) Johnson Statom was born in Greenville, S.C. She attended school in the District of Columbia, graduating as her class valedictorian. She earned a Bachelor of Science degree from Miner Teachers College in Washington, D.C. She was a public and private school teacher in Washington, D.C., public schools, Glaydin School in Leesburg, Virginia, and Burgundy Farm Day School in Alexandria, Virginia.

Dr. Statom continued her education, earning a master’s degree in elementary education, an advanced graduate studies certificate, and a doctorate in elementary education and curriculum from the University of Maryland. Morris McClure, Associate Dean of the College of Education, was her academic advisor.

After serving as an assistant professor in the Department of Education Policy and Leadership, she joined George Funaro as assistant provost in the Division of Human and Community Resources. In 1979, she accepted a position as Vice President for Academic Affairs at the University of Maryland Eastern Shore (UMES).

In 1982, she left the University of Maryland Eastern Shore and accepted a position as senior staff specialist in the division of certification and accreditation with the Maryland State Department of Education. While there, she designed and initiated the department’s Non-Traditional Evaluation Process and coordinated the National Teachers’ Examinations Planned Assistance Program for Historically Black Colleges and Universities (HBCUs). In 1994, she returned to UMES as chair of the Department of Education and Director of Teacher Education where she worked until her retirement. During her career, she served on more than 40 university, division, and departmental committees within the University System of Maryland.

Her colleagues remember her as a competent and caring individual. In her many accreditation site visits throughout the State, she was seen as thorough, fair and clear in her expectations. She believed in educational opportunity for all and it is evident that her life’s work has made an impact on education in all venues: teaching, research, and service.

Dr. Statom is survived by a son, Keith Johnson Statom, five sister’s-in-law, 13 nieces and nephews, and many extended family members, friends and colleagues. She was preceded in death by her husband, Therman E. Statom.

The College of Education extends its condolences to her family, friends, and colleagues.