The Graduate Student Organization (GSO) is pleased to invite proposals for the 2013 University of Maryland College of Education Graduate Student Research Day. This conference is a great opportunity for graduate students at different stages of their careers to share their work and receive feedback from other students and faculty. All College of Education students, regardless of department affiliation, are encouraged to participate. Students are welcome to discuss initial ideas about research projects, share work they have presented at other conferences, or perfect their presentations for future conferences.

**Presentation Formats:** The conference has three presentation formats: paper presentations, roundtables, and poster sessions.

**Paper Presentations:** Paper presentations provide an opportunity for authors to share reports of completed research. There are three categories for papers: (a) empirical research, (b) model or theory development, and (c) literature review. This format is especially appropriate for presenting qualifying papers, dissertation chapters, term projects for courses, and other projects of similar scope and commitment. Presenters will be placed on panels with other presenters whose papers share a common theme. Panels will consist of individual presentations followed by a question and feedback period. Panels will be moderated by a discussant. A collaborative team may apply together to present a single paper or to present separate papers on an overarching theme; in such instances, the team will submit a single proposal. Accepted presentations will require that the final paper be emailed to the Proposal Review Committee by Wednesday, March 20th.

**Roundtables:** Roundtables provide an opportunity for students to informally discuss research in progress and research issues with a group of participants. This format is especially appropriate for students who wish to discuss aspects of developing research projects, including their research questions, methodology, sampling, and initial protocols. Students may apply individually or in groups of up to three; accepted individual applicants will be grouped with others who share common interests to form a complete round table. Roundtables are characterized by discussion between the presenters and participants around the topic of the table. Authors are encouraged to bring handouts that highlight key points for discussion.

**Poster Sessions:** Poster presentations are a graphic showcase of completed or in-progress research. During the poster session, all posters will be displayed simultaneously in a conference space, and each presenter is expected to stand by his or her poster to engage in discussion with audience members. This format is especially well suited for presentations of term papers and projects, developing research projects, and research proposals. Presenters are encouraged to bring handouts that highlight key points for distribution to conference attendees.

**Selection Process and Criteria:**
Each proposal will be blind reviewed by two members of the Proposal Review Committee. Each reviewer will adhere to a predetermined set of criteria to make a recommendation to accept or reject.

**Proposals will be evaluated on the following criteria:**

1. Presents clearly articulated research question(s) or position statement
2. Makes connections to existing educational research using citations of published references
3. Develops and expands an existing theory, incorporates an original thesis or addresses an unexplored area of research
4. Describes research design and methodology and articulates a plan for collecting and analyzing data*
5. Presents research findings/conclusions or makes a logical argument
6. Includes clearly stated implications for educational research, policy, practice or methods
7. Is clearly written with logical organization
8. (Optional) Explain how your proposal connects to the Faculty Panel theme: *Innovation and Entrepreneurship in Education.*

*Note: Proposals presenting a literature review, theoretical argument or other non-empirical research are not expected to meet criterion #4 above. Proposals that present original empirical research are expected to meet all criteria listed above.

- Proposals must be submitted through the CoE GSO 2013 Graduate Student Research Day website: [http://ter.ps/213](http://ter.ps/213)
- Applicants must include the following information relating to their proposals:
  - Title
  - Two-sentence summary of your poster, roundtable, or paper (to be included in the conference program)
  - Abstract of 200-350 words (to be utilized by the Proposal Review Committee)

Applicants will be notified of acceptance decisions by Monday, March 11th. Please email Eleonor Castillo at eleonorc@umd.edu with any questions.