

EDPL 681
EDUCATION FOR GLOBAL PEACE

Tuesday **7:00 - 9:35pm, Benjamin 2102**
Professor: **Jing Lin**
Tel: **(301) 405-3568;**
Email: **Jinglin@umd.edu**

We have been forced to a point where we're going to have to grapple with the problems that men have been trying to grapple with through history, but the demands didn't force them to do it. Survival demands that we grapple with them. Men, for years now, have been talking about war and peace. But now, no longer can they just talk about it. It is no longer a choice between violence and nonviolence in this world; it's nonviolence or nonexistence (Martin Luther King, "I see the promised land", April 3, 1968)

We are living in a critical juncture in human history. We have built up weapons of mass destruction that can wipe out the human race many times. Peace seems out of reach as massive misunderstanding among people and cultures seems to keep on building up, and countries and groups can not seem to be stopped from waging bloody wars on each other. In the post 9/11 world, high international tensions have made it even more urgent for the world to make concerted efforts for the building of long lasting peace. It is time for a great awakening and transformation of our consciousness through education.

This course explores these questions: What has brought the humankind to hate each other so much that killings are needed to resolve conflicts? More importantly, as educators, what have we done, and what have we failed to do, and what can we do, to help build a peaceful world? This course is designed to provide a forum for students to explore issues of global peace and educational measures in promoting peace. The course first stresses the development of an understanding on urgent peace issues facing the humanity. Then the class will study social, cultural, psychological and educational theories on the roots of violence; we will critically analyze inequality and injustices in the world based on racism, classism, sexism, and other factors. Global movements to push for peace will be discussed. Nonviolence theories and movements, as well as feminist perspectives and other perspectives on peace will be studied. In education, we will examine how education can be transformed to bring true peace to the world. We will examine development and challenges of peace education approaches and programs. We will look at curriculum changes and collaborative efforts between school and society. Disarmament education is a focus. Finally, we will stress the importance and feasibility of constructing a global ethic of universal love, unconditional forgiveness and reconciliation through education for the building of sustainable peace.

The goal of this course is to inform students about knowledge and development in peace and peace education. Students are expected to increase their awareness and enhance their ability

as an educator to work for global peace. Peace education is not only about teaching, it is about helping oneself and others become a peace builder. We aim to foster a profound compassion for the whole humanity and nurture a form of all-encompassing love that enables our young people to transcend hatred and build bondage of sisterhood and brotherhood among all people. The course encourages students to develop wisdom and courage with which students take actions for the realization of the dream of a truly peaceful world.

Course Texts:

A *Course pack* is compiled for the class

Lin, Jing. (2006). *Love, Peace and Wisdom in Education: Vision for Education in the 21st Century*. Lanham, MD: Rowman and Littlefield Education.

Telhami, Shibley. (2002). *The Stakes: America and the Middle East*. Westview Press. (Buy from Amazon.com)

Lippman, Thomas. (1995). *Understanding Islam: An introduction to the Muslim world*. New York: Meridian.

Kripalani, Krishna. (2001). *Gandhi: All men are brothers*. New York: Continuum. (Buy from Amazon.com)

Ayres, Alex (ed). (1993). *The wisdom of Martin Luther King, Jr*. New York: Meridian. [optional]

Harris, Ian M. and Mary L. Morrison. (2003). *Peace education*. Jefferson, NC: McFarland.

Assignments and Grading

1. Participation	10%
2. Summaries/Reflections on Readings, and Participation:	20%
3. Essay on “Global Peace & Security: Efforts and Challenges After Sept 11, 2001”:	30%
4. Peace Proposal	40%

1. Participation: Students are expected to actively participate in discussions in class. It is expected that all students would have read the readings before class and ready to provide meaningful contribution to the class discussion.

2. Summary/Reflection Papers: Students will write a 2-4 pages reflection paper *on the readings of each week* and it is expected that you use the writing process to summarize ideas, raise questions and enhance your understanding about peace. Students hand in the reflection before the beginning of each class.

3. Research Essay on “Global Peace and Security: Efforts and Challenges after September 11, 2001.” In this paper, you will do research on issues and challenges that have come up after the 9.11 attack. You may want to examine how the attack has impacted on the United States and the world, and what are efforts by various groups and organization and the challenges nowadays in promoting global peace. You may also want to discuss: What are the key conditions blocking efforts of global peace? What positive changes have you observed? **You need to combine your research with critical reflections** (5-6 pages). **Due: March 13, 2007.**

5. The final paper is a Peace Proposal (12-15 pages). Select a problem (issue or concern) related to peace, draw upon your readings, class discussions, and other readings/research, and develop a proposal on what should be done in relation to this problem. Educational implications must be reflected upon. In this proposal,

- a) Clarify the problem and indicate how it relates to global peace;
- b) Discuss how others have conceptualized this problem, and how others have sought to deal with this problem, and
- c) Delineate and justify your strategies for dealing with this problem;
- d) Be CREATIVE AND VISIONARY with your strategies and vision of a peaceful world

HONOR CODE

All students are expected to abide by the code of academic integrity throughout this course. Academic dishonesty, including cheating, fabrication, and plagiarism will not be tolerated and will be reported to the Student Honor Council. The full text of the code is available on the web at:

http://www.inform.umd.edu/CampusInfo/Departments/JPO/code_acinteg.html.

STUDENTS WITH DISABILITIES

A student with a documented disability or any other special needs who wishes to discuss academic accommodations should contact the instructor as soon as possible.

RELIGIOUS OBSERVANCES

Students will not be penalized because of observances of their religious beliefs. Whenever possible, students will be given reasonable time to make up any academic assignment that is missed due to participation in a religious observance. It is the student’s responsibility to inform the instructor of any intended absences for religious observances in advance. Notice should be provided as soon as possible, but no later than the end of the schedule adjustment period. Prior notification is especially important in connection with final examinations, since failure to reschedule a final examination before the conclusion of the final examination period may result in loss of credits during the semester.

COURSE OUTLINE

Jan. 30 Introduction and Overview

Feb. 6 History of War, Human Conditions Today and the Field of Peace Education

Readings

Peter Wyden (ed.). (1984). Day One before Hiroshima and after. New York, NY: Simon & Schuster, pp. 253-269.

Lin, Introduction and Chapter 1: Paradigm shift.

Harris, Ian, Larry J. Fisk and Carol Rank. (1998). A portrait of university peace studies in North America and Western Europe at the end of the Millennium. *International Journal of Peace Studies*, vol. 3, no. 1, pp. 91-112.

Harris, Ian M. (1999). Peace education: Colleges and universities. *Encyclopedia of violence, peace, and conflicts*, vol. 2, pp. 679-689.

Websites:

World War I & II in the 20th Century: <http://search.yahoo.com/search?p=world+war>

The Holocaust: <http://search.yahoo.com/bin/search?p=holocaust>

The nuclear bombing of Hiroshima and Nagasaki:

The Nanjing Massacre:

U. S. and World Military Spending: <http://www.cdi.org/issues/usmi>.

Nuclear Weapon Facts at a Glance: <http://www.cdi.org/nuclear/facts-at-a-glance.cfm>.

American Dominance: http://en.wikipedia.org/wiki/Project_for_the_New_American_Century

The Bush Doctrine: http://en.wikipedia.org/wiki/Bush_doctrine.

Cost of Iraq War: www.costofwar.com.

UN Organizations: UN Security Council; Comprehensive Test Ban Treaty Organization (CTBTO) <http://www.ctbto.org/>; International Atomic Energy Agency (IAEA) <http://www.iaea.or.at/>; Organisation for the Prohibition of Chemical Weapons (OPCW)

<http://www.opcw.org/>; United Nations Institute for Disarmament Research (UNIDIR)
<http://www.unog.ch/UNIDIR>;

Universal Declaration of Human Rights. URL: <http://www.unhchr.ch/edhr/index.htm>

US Department of Peace:

http://en.wikipedia.org/wiki/United_States_Department_of_Peace.

Feb. 13 Understanding Islam and the Middle East Conflicts: The Children of Promise

Video: *Promises*

Readings:

Telhami, Shibley. (2002). *The Stakes: America and the Middle East*. Westview Press.

Lippman, T. (1995). *Understanding Islam: An introduction to the Muslim world*.

Koran [GET AN ONLINE VERSION]

Feb. 20 Theories of Violence and War: Psychological, Economic, Social, Cultural, and Religious, and Governmental Causes

Reading:

Sears, David O et al. (1970). "Aggression." In *Social Psychology*. New Jersey: Prentice-Hall.

Myers, David G. "Conformity." In *Psychology*. New York: McGraw-Hall.

Lin, Jing. (1991). *The Red Guards' Path to Violence*. New York: Praeger. Chapter Chapter 1, 3 and 4.

Helman, Herbert C. and V. L. Hamilton. (1989). "The My Lai Massacre." In *Crimes of Violence*. Yale University Press.

J. Milburn Thompson (2000). "Poverty and development;" "Population explosion, resource depletion, and environmental destruction;" "Human rights." In *Justice and peace: A Christian primer*. New York: Orbis Books.

Bibliography on the psychology of war, genocide, mass killings, and so forth. Seemingly quite comprehensive: <http://www.lemoyne.edu/OTRP/teachingresources.html#diversity>>

Ways to prevent bullying and harassing in schools, especially for GLBT students:
<http://teachrespect.org/>

Optional:

Juan J. Linz. (2000). *Totalitarian and Authoritarian Regimes*. Boulder, Colorado: Lynne Rienner Publishers, Inc., pp. 65-143.

Feb. 27 *No class, professor in conference*

March 6 **Achieving Peace through Non-Violence: Gandhi and King**

Video:

India: Defying the Crown: A force more powerful
Martin Luther King: From Montgomery to Memphis.

Reading:

Kripalani, Krishna. (2001). *Gandhi: All men are brothers*. New York: Continuum.

Speeches by Martin Luther King: “Loving your enemies,” “I have a dream,” & “Beyond Vietnam.”

Lin, Chapter 2, “Centrality of Love”

Recommended:

Ayres, Alex (ed). (1993). *The wisdom of Martin Luther King, Jr.* New York: Meridian.

March 13 **Presentation of Paper on “Global Peace and Security: Efforts and Challenges after 9.11.” Paper Due**

March 20 *No class, Spring Break*

March 27 **Creating a Culture of Peace: Feminist, Ecological, Religious, and Spiritual Quests, and Implication on Peace Education**

Reading:

Lin, Chapter 3: Reconstructing School for Love; Chapter 4: The Development of Integrated Intelligence.

“The role of social conditioning in male violence.” In Boulding, E, Brigagao, C and Clements, K. (1991). *Peace culture and society*. Boulder, Colorado: Westview Press.

“Split culture.” In Judith Plant. (1989). *Healing the wounds: The promise of ecofeminism*. Santa Cruz, CA: New Society Publishers.

“The Earth as a peace teacher.” In Boulding, E, Brigagao, C and Clements, K. (1991). *Peace culture and society*. Boulder, Colorado: Westview Press.

“The spiritual journey of a Taoist educator.” In John P. Miller & Y. Makagawa. (2002). *Nurturing our wholeness: perspective on spirituality in education*. Brandon, VT: The Foundation for Educational Renewal.

“Faith and society.” In David G. Myers. (2000). *The American Paradox: Spiritual hunger in an age of plenty*. New Haven: Yale University Press.

Lin, Jing. (March, 2001). *Reconstructing femininity and masculinity for human and global sustainability*. Paper presented at Comparative and International Education Society Annual Conference, Washington D. C.

Reardon, Betty. (1993). *Women’s Roles in the Politics and Conceptualization of Peace*. In *Women and Peace*. Albany: SUNY Press.

Declaration and Programme of Action of the Decade of Culture of Peace and Nonviolence for the Children of the World. URL: <http://www.unesco.org/cpp/uk/declarations/2000.htm>

UNESCO, Statement of Women’s Contribution to a Culture of Peace. Fourth World Conference on Women, Beijing China, 4-15 September 1995. URL: <http://www.unesco.org/cpp/uk/declarations/wcpbei.htm>.

Guidelines for a Gender Perspective and Indicators of Gender Tolerance. URL: <http://www.haguepeace.org> (click on Global Campaign for Peace Education)

Convention on the Elimination of All Forms of Discrimination against Women (CEDAW). URL: <http://www.unhchr.ch/html/menu3/b/e1cedaw.htm>

April 3 Transforming Education for Peace: Critical Issues in Peace Education and Efforts to Promote Peace Education

Harris, Ian M. and Mary L. Morrison. (2003). *Peace education*. Jefferson, NC: McFarland.

Reardon, Betty. (2000). Peace education: A review and projection.” In Bob Moon, Sally Brown and Miriam Peretz (eds), *International Companion to Education*. New York: Routledge.

Harris, Ian. (2004). Peace education theory. *Journal of Peace Education*, vol. 1, no. 1, pp. 5-20.

April 10 *No class, professor in AERA Annual Conference*

April 17 **Integrating Peace Education into Curriculum and Students’ Life, Student Movement and Conflict Resolution Education**

Guest Speaker: Mark Ginsburg

Lin, 2006, Chapter 3: Reconstructing school for love; Chapter 5: Education for global peace.

Finley, Laura. (2003). How can I teach peace when the book only covers war? *OJPCR: The Online Journal of Peace and Conflict Resolution* 5.1 Summer: 150-165 (2003).
www.trinstitute.org/ojpcr/5_1finley.htm.

Smith, David and T. Carson. (1998). *Educating for a Peaceful Future*. Toronto: Kagan and Woo, pp. 51-168.

Gemstone Peace Team Survey and Curriculum.

http://www.haguepeace.org/resources/PEACE_LESSONS_FINAL.pdf

April 25 **Schools of Peace, Multicultural/Cross-cultural Education, and Peace Studies and Education in Higher Education**

Guest Speaker: Professor Natalie Goldring from Department of Government and Politics

Noe, Nele. (forthcoming). Hope for Peace Against All Odds. In Jing Lin and Christa Bruhn (in press), *Educators as peace makers: Transforming education for peace*. Infoage Publishing.

Ross, Heidi and Jingjing Lou. (in press). Pathways to Peace: Imag(in)ing the Voices of Chinese and American Middle School Students. In Jing Lin and Christa Bruhn (in press), *Educators as peace makers: Transforming education for peace*. Infoage Publishing.

Grace Feuerverger, 2006, Teaching about Peaceful Coexistence in the Multicultural Classroom: A University Teacher's Reflection

David Smith. (2007). Building Global Peace, Conflict and Security Curricula in Undergraduate Institutions. http://www.usip.org/class/undergrad_curriculum_dev.pdf.

William Eckhardt. (1988). Bridging the Gap between Peace Action, Education and Research. *Journal of Peace Research*, Vol. 25, No. 2. pp. 179-185.

The University for Peace (UPEACE) <http://www.upeace.org/>.

“Hand in Hand Schools.” <http://www.handinhand12.org/TheSchools.html>.

May 1 Disarmament Education, Eco/Environmental Education, Intelligence, Leadership and Societal Changes

Lin, Chapter 6: Education for Human-Nature harmony; Chapter 7: Education for wisdom; Chapter 8: Educational leadership; Chapter 9: School for Love, world for Love.

Tony Jenkins. (2006). Disarming the system, disarming the mind. *Peace Review*, vol. 18, pp. 361-368.

POWERPOINT SHOW: *Peace and Security through Disarmament:*
<http://disarmament.un.org/education/index.html>.

Program for Disarmament and Non-Proliferation Education:
http://www.bsos.umd.edu/pgsd/Global_Guide/UN.htm.

UN website on disarmament education:
<http://disarmament2.un.org/education/index.html>.

The Hague Agenda for the 21st Century: URL: <http://www.haguepeace.org/>

Harry R. Halloran, Jr. and Lawrence S. Bale. “Toward a Viable Global Ethos.”
http://astro.temple.edu/~dialogue/lsh_an.htm.

May 8 Presentation of Peace Proposals and Projects

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BOOKS, SOURCES, WEBSITES, ETC

BOOKS

Conflict Resolution

E. Franklin Dukes, Marina Pisolish, and John Stephens. Reaching for Higher Ground in Conflict Resolution (San Francisco, Jossey-Bass, 2000).

Roger Fisher and William Ury. Getting to Yes (New York: Penguin, 1981).

Douglas Fry and Kaj Bjorkqvist . Cultural Variation in Conflict Resolution (Mahwah, NJ: Lawrence Erlbaum, 1997).

Ralph Johnson. Negotiation Basics: Concepts Skills, and Exercises (Newbury Park, CA: Sage Publishing, 1993).

Johnson, David, and Johnson, Roger. Reducing School Violence Through Conflict Resolution (Fairfax, VA: Association for Supervision and Curriculum Department, 1995).

Kriedler, William J. Creative Conflict Resolution: More than 200 Activities for Keeping Peace in the Classroom (Glenview, IL: Scott, Foresman and Co., 1984).

Mark Umbreit, Mediating Interpersonal Conflicts: A Pathway to Peace West Concord, MN: (CPI Publishing, 1995).

William Ury. Getting to Peace: Transforming Conflict at Home, at Work, and in the World (New York: Viking, 1999)

Environment

Berry, Thomas. The Dream of the Earth (San Francisco: Sierra Club, 1988).

Bowers, C.J. Education, Cultural Myths, and the Ecological Crisis (State University of NY Press, 1993).

.....Critical Essays on Education, Modernity, and the Recovery of the Ecological Imperative (New York: Teachers College Press, 1993)

.....Education for Ecojustice and Community. (Athens: University of Georgia Press, 2001).

Brown, Lester. State of the World (W. W. Norton, 1990).

Commoner, Barry. Making Peace with the Planet (Pantheon, 1990).

McKibben, Bill. The End of Nature (Random House, 1988).

Nash, Roderick Frazier. The Right of Nature (University of Wisconsin Press, 1988).

David Orr. Ecological Literacy: Education and the Transition to a Postmodern World (Albany, NY: State University of New York Press, 1992)

Sahtouris, Elisabeth. Gaia: The Human Journey from Chaos to Cosmos (Pocket Books, 1989).

Smith, Gregory. Education and the Environment. (State University at NY Press, 1992).

Weiner, Jonathan. The Next One Hundred Years: Shaping the Fate of our Living Earth (Villard Books, 1989).

Nonviolence

Ansbro, John. Martin Luther King Jr. (Paulist Press, 1978).

Bondurant, Joan. Conquest of Violence: The Gandhian Philosophy of Conflict (Berkeley: University of California Press, 1965).

Gandhi, Mohandas. All Men are Brothers (UNESCO: World without War Publications, 1958).

Holmes, Robert. Nonviolence in Theory and Practice (Belmont, CA: Wadsworth, 1990).

Merton, Thomas. Gandhi on Nonviolence (New York: New Directions, 1965).

Nagler, Michael. Is There No Other Way?: The Search for a Nonviolent Future (Berkeley, CA: Berkeley, CA, 2001)

Washington, James M., ed. A Testament of Hope: The Essential Writings of Martin Luther King, Jr. (New York: Harper & Row, 1986).

Zunes, Stephan, Les Kurtz, and Sarah Asher. Nonviolent Social Movements: A Geographical Perspective. (Oxford: Blackwell, 1999).

Peace

Barash, David. Approaches to Peace: A Reader in Peace Studies (New York: Oxford University

Press, 2000)

David P. Barash and Charles P. Webel Peace and Conflict Studies (Thousand Oaks, CA: Sage Publications Inc., 2004L.)

Boulding, Elise et al., eds. Peace Culture and Society. (Boulder, CO: Westview Press, 1991).

Boulding, Elise. Cultures of Peace: The Hidden Side of History (Syracuse, NY: Syracuse University Press, 2000)

Christie, Daniel, Richard Wagner & Deborah Winter. Peace, Conflict, and Violence (Upper Saddle River: Prentice-Hall, 2001).

Johan Galtung and Carl Jacobsen. Searching for Peace (Sterling, VA: Pluto Press, 2000)

Cox, Gray. The Ways of Peace: A Philosophy of Peace as Action (New York: Paulist Press, 1986).

De Benedetti, Charles. The Peace Reform in American History (Bloomington, IN: Indiana University Press, 1980).

Fahey, Joseph and Richard Armstrong. A Peace Reader (New York: Paulist Press, 1987).

Forcey, Linda. Peace: Meanings, Politics, Strategies (New York: Praeger Press, 1989).

Gregor, Thomas. A Natural History of Peace (Nashville, TN, Vanderbilt University Press, 1996)

Jeffrey Hopkins. The Art of Peace: Nobel Peace Laureates Discuss Human Rights, Conflict, and Reconciliation (Ithaca, NY: Snow Lion Publications, 2000).

Howard, Michael. The Invention of Peace (New Haven: Yale University Press, 2004).

Irwin, Robert A. Building a Peace System (Washington, DC: Expro Press, 1989).

Kahn, Sandra Lynn. Peacemaking: A Systems Approach to Conflict Management (Lanham, MD: University Press of America, 1988).

La Cerva, Victor. Pathways to Peace: Forty Steps to a Less Violent America (Cordova, TN: Heal Foundation Press, 1996).

McGuinness, Elizabeth Anne. People Waging Peace (San Pedro, CA: Alberti Press, 1988).

Nathan, Otto and Heinz Nordan. Einstein on Peace (New York: Schocken, 1960).

Peace, Roger C. III. A Just and Lasting Peace (Chicago: The Noble Press, 1991).

Smoker, Paul et al. A Reader in Peace Studies (New York: Pergamon Press, 1990).

George Wigel and John Langan The American Search for Peace (Washington, D.C.: Georgetown University Press, 1991)

Peace Education

Bey, T.M. & Turner, G. Making Schools a Place of Peace. (Thousand Oaks, CA: Corwin Press, 1996).

Bodine, R.J., Crawford, D. & Schrupf, F. Creating the Peaceful School (Champaign, IL: Research Press, 1994).

Boulding, Elise. Building a Global Civic Culture (New York: Teachers College Press, 1988).

Brock-Utne, Birgit. Education for Peace (London: Pergamon Press, 1985).

Brock-Utne, Birgit. Feminist Issues on Peace and Peace Education. (London: Pergamon Press, 1989).

Burns, R.J. and Aspeslaugh, R. Three Decades of Peace Education around the World. (New York: Garland Publishing, 1996).

Charney, Ruth Teaching Children to Care: Management in the Responsive Classroom (Greenfield, MA: Northeast Foundation for Children, 1992).

Gandhi Marg, special issue: "Peace Education," Volume 6, No. 4 & 5, July-August 1984.

Harvard Educational Review: Education and the Threat of Nuclear War, Volume 54, Number 3, August 1984.

Henderson, George, ed. Education for Peace: Focus on Mankind (Alexandria, VA: ASCD Press, 1973).

Hicks, David (ed.). Education for Peace--Issues, Principles, and Practice in the Classroom (New York: Routledge, 1988).

Hoffman, A. Schools, Violence and Society (Praeger, 1996).

Lantieri, Linda Schools with Spirit: Nurturing the Inner Lives of Children and Teachers (Boston, MA: Beacon Press, 2001)

Lasley, Thomas Teaching Peace: Toward Cultural Selflessness. (Boston, MA: Bergin and Garvey, 1994).

Meltzer, Milton. Ain't Gonna Study War No More (New York: Harper & Row, 1985).

Merryfield, M. and Remy R. Teaching About International Conflict and Peace. (State University at NY Press, 1995).

Montessorri, Maria. Education and the Peace (Chicago: Regnery, 1949).

O'Hare, Padraic. Education for Peace and Justice (New York: Harper and Row, 1983).

O'Reilly, M.R. The Peaceable Classroom. (Portsmouth, NH: Boynton/Cook Publishers, 1993).

Peace and Change, special issue: "The Pedagogy of Peace," Volume 13, Number 3, July 1990.

Peace and World Order Studies: A Curriculum Guide, fifth edition. Daniel C. Thomas and Michael T. Klare (eds.) (Boulder, CO: Westview Press, 1989).

Amiran Raviv, Louis Oppenheimer, and Daniel Bar-Tal. How Children Understand War and Peace: A Call for International Peace Education (San Francisco, Jossey-Bass, 1999)

Ray, Douglas. Peace Education. Canadian and International Perspectives (London, Canada: Third Eye, 1988).

Read, Herbert. Education for Peace (New York: Harper Colophon, 1955).

Reardon, Betty. Comprehensive Peace Education (New York: Teachers College Press, 1989).

..... Educating for Global Responsibility (New York: Teachers College Press, 1988).

..... Militarization, Security and Peace Education (Valley Forge, PA: United Ministries in Education, 1978).

..... and Eva Nordland. Learning Peace: The Promise of Ecological and Cooperative Education. (Albany, NY: State University of New York Press, 1994).

.....Education for a Culture of Peace in a Gender Perspective (Paris: UNESCO, 2001)

Gavriel Salomon and Baruch Nevo. Peace Education: The Concept, Principles, and Practices around the World. (Mahwah, NJ: Lawrence Erlbaum, 2003).

Teachers College Record: Special Issue on Peace Education, Number 1, Volume 84, Fall 1982.

David Smith and Terrance Carson. Educating for a Peaceful Future (Toronto, Canada: Kagan and Woo, 1998).

War and Problems of Violence

Canada, Geoffrey. Fist Stick Knife Gun. (Boston: Beacon Press, 1995).

Elizabeth Kandel Englander. Understanding Violence (Mahwah, NJ: Lawrence Erlbaum, 1997).

Gilligan, James. Violence: Our Deadly Epidemic and its Causes (New York, G.P. Putnam, 1996).

Glossop, Ronald. Confronting War (Jefferson, NC: McFarland, 1983).

Nagler, Michael N. America Without Violence (Covelo, CA: Island Press, 1982).

Reardon, Betty. Sexism and the War System (New York: Teachers College Press, 1985).

Roy, Arundhati, War Talk (Cambridge, MA, 2003)

Woito, Robert. To End War: A New Approach to Conflict Resolution (New York: Pilgrim Press, 1982).

PEACE EDUCATION JOURNALS

"READ FOR FREE" JOURNAL OF STELLAR PEACE

Candice Carter currently edits this read-for-free Journal of Stellar Peacemaking (www.jsp.st). The online journal incorporates nonfiction, research and all strands of the arts to illustrate peace processes.

WEBSITES FOR PEACE EDUCATION

Website for Teachers: What is a Peaceable Classroom?

<http://www.teachervision.com/lesson-plans/lesson-2240.html>

Website with many free peacebuilding resources. Candice Carter, Peace Education SIG Treasurer, webmaster: www.peacemaker.st

Family Pledge of Nonviolence: Project of the Institute for Peace and Justice: www.ipj.org.

Website for Teachers: What is a Peaceable Classroom?:

www.teachervision.com/lesson-plans/lesson-2240.html

Peacemakers of the World (1999 ThinkQuest Junior Project): Website by Kids for Kids:

<http://tqjunior.thinkquest.org/5886>

PeaceMaker: A video game to promote peace. (Based on a simulation of the Israeli-Palestinian conflict.): <http://peacemakergame.com>

Radio for Peace International: <http://www.RFPI.org>

Wellington Press: Source for games and materials to teach resolving conflicts, working for peace: www.peacegames.com

Alliance for Conflict Transformation in “partnership with Deep vertical, powered by Vivismo. “ConflictAware” is a new free custom search portal for peace and conflict related issues and one of the premier sites for specialized news in peace and conflict resolution, human rights, international development and related fields.”: www.conflictransformation.org or www.conflictaware.com

Bread for the World: Student Campaigns for Hunger Awareness on college campuses: www.bread.org

Collage Foundation: Promotes sustainability and environmentally conscious choices among young people: www.collagefoundation.org

End a War (in Uganda): www.invisiblechildren.com

Heifer International: Grassroots efforts to improve lives of world’s children (gifts of livestock, training, education): www.heifer.org

Human Rights Council (new) – Created in the United Nations on Mar. 15, 2006 (The U.S. decided not to seek a seat on the Human Rights Council but-34 other countries are members): www.ohchr.org/english/bodies/hrcouncil

One Laptop per Child: UN program designed to give each child in developing countries one laptop, a program with the UN Development Programme(UNDP): www.undp.org (Need to search through webpages).

Peacemaker, a video game that is a simulation of the Israeli-Palestine Conflict Designed by Carnegie-Mellon students, Eric W. Brown and Asis Burak (who may have attended our SIG meetings in 2002): www.peacemakergame.com

Radical Math Teachers: Math Teachers who integrate issues of political, economic and social justice into the math classes”: www.radicalmath.org

Scoville Peace Fellowships: College graduates can apply for full time fellowships in Washington, D.C., addressing peace and security issues: www.clw/scoville/scovrgs.html

Save DarfurCoalition – Curriculum Ideas for Students for organizing a million Voices for Darfur campaign: www.savedarfur.org

State of the World's Children 2006: Annual Report from the United Nations:
www.unicef.org/swc06

Teaching Tolerance: New free education kit titled “One Survivor Remembers “– Holocaust education (Grades 8-12): www.TeachingTolerance.org

Weisenthal Center's Museum of Tolerance Online Multimedia Learning Center: Lessons on the Holocaust: www.motlc.wiesenthal.com

GAMES

PeaceMaker: A video game to promote peace
(Based on a simulation of the Israeli-Palestinian conflict.)