

Comparative and International Education

EDPL 605 FALL 2004 Wednesdays 4:15- 7:00

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Course Overview

This course provides an overview of major concepts, current trends and research methods in comparative and international education. The goals of the course are: to increase understanding of economic, political, cultural and community influences on education and knowledge production processes in diverse parts of the world, and vice versa; to be aware of global trends and issues in the field of education; to recognize the various dimensions of educational interventions and to analyze the implications for learners within and beyond mainstreams; and to critique the roles and approaches of comparative and international educational research. Topics to be addressed include: a) the relationships between education and cultural, economic, and political stability/change; b) educational reform; c) the interactions between education and various dimensions of inequality (in terms of class, ethnicity, gender, race and region; and d) comparison of global and local educational institutional approaches.

Course Formant and Requirements

The course combines lectures with weekly student-led discussions, participatory activities, and presentations. Students are required to read session specific material in advance and to be able to critique them in class discussions. In each session, students will be asked to lead a class discussion with a partner or small group. Student sub-groups will be assigned specific sessions for final presentation according to their theme of interest. Students are required to submit their final paper on a topic of their choice.

Course assignments

1. Weekly Student-led Discussion
Group of 2-3 students will be responsible for preparing a short presentation on the readings to the class. Students are required to prepare brief handouts for fellow students and set the stage for class discussion. Students are expected to share their outline with the course instructor a few days in advance.

2. 3-4 page Mid-Term Reflection Paper
Students will be requested to reflect on the readings of the previous weeks and address the key issues. This paper will address the approaches or debates that seem to provide the best framework or starting point for exploring the topic or theme of students' choice. Due on October 13th 2004.
3. Regional Case Discussion and Presentation
The sub-group of students will work on specific world regions or countries to research an emerging topic in the field of comparative and international education. The group of presenters will be expected to provide reading materials to the class two weeks in advance.
4. Final Paper
Students are required to submit a final paper (25 pages; double- spaced; excluding references and appendix) on the topic of their choice. The final paper needs to review a specific theory, reflect on an international education theme and discuss a country case study. Due on December 8th 2004.
5. Class participation
Active participation in class discussion that reflects an understanding and synthesis of assigned readings is expected, as well as active collaboration in group work.

Grading allocation:

- I. Weekly student-led discussion (15%)
- II. 2-3 page mid term reflection paper (10%)
- III. Regional Case Discussion and Presentation (20%)
- IV. Final paper (40%)
- V. Class participation (15%)

Course Textbook and Readings

Arnove, R. F and Torres, C.A (2003) Comparative Education: the Dialectic of the Global and the Local, Rowman and Littlefield, New York. **2nd Edition.**

Additional required readings will be distributed during the first class. Each student will be asked to copy a set of articles for the class.

Readings and Background Texts

Students are strongly recommended to review the supplemental readings including volumes of journals in comparative education and related field. The following are examples:

- Comparative Education
- Comparative Education Review
- Compare
- Development in Practice
- Economics of Education Review
- Gender and Education
- Harvard Education Review
- International Journal of Educational Development
- International Journal of Educational Research
- Oxford Review of Education
- Race, Ethnicity, and Education
- Sociology of Education
- Studies in International Education
- Third World Quarterly
- World Development
- Etc...

Course Session

9/1 and 9/8 - Session 1 and Session 2 : Comparative and International Education: Introduction and Emerging Concerns

Arnove, R.F (2003) “Introduction: Reframing Comparative Education: The Dialectic of the Global and the Local” in Arnove, R.F. and Torres C.A.

Watson, K (2001) “Introduction: Rethinking the Role of Comparative Education, Watson. K. (ed.) *Doing Comparative Education Research: Issues and Problems*. UK: Symposium Books.

Grant, N (2000) “Tasks for Comparative Education in the New Millennium”, *Comparative Education*, 36 (3): 309-317.

Epstein, E. (1994) “Comparative and International Education: Overview and Historical Development”, in T. Husen and T. N. Postlethwaite (eds.), *The International Encyclopedia of Education .Vol. 2: 918-923*, 2nd Edition, New York: Pergamon.

9/15 - Session 3: Overview of Theories and Concepts in International and Comparative Education

Crossley, M (2001) Reconceptualising Comparative and International Education, in Watson. K (ed) *Doing Comparative Education Research: Issues and Problems*. UK: Symposium Books.

Eckstein, M.A. (1985) Comparative Education: Concepts and Theories, in T, Husen and T. N. Postlethwaite (eds.), *The International Encyclopedia of Education: Research and Studies, Vol. 2. : 855-858*. New York: Pergamon

Kelly, G. (1992) "Debates and Trends in Comparative Education". in R. Arnove, P. Altbach and G. Kelly (eds.) *Emergent Issues in Education: Comparative Perspectives*. Albany: State University of New York Press.

Kubow, P. K. & Fossum, P.R. (2003) "Theory in Comparative Education", in *Comparative Education: exploring issues in International Context*, New Jersey: Merrill Prentice Hall.

9/21- Session 4: Global Education Trends and Development

Watkins, K. (2000) *The Oxfam Education Report*. Oxford: Oxfam International.

Power, C. (2000) "Global Trends in Education", *International Education Journal*, 1 (3): 152-163.

Carnoy, M.(2000) "Globalization and Education Reform". In Stromquist, N.P. and Monkman, K. (eds.) *Globalization and Education: Integration and Contestation Across Cultures*. New York: Rowman & Littlefield Publishers.

Samoff, J. (2003) "Institutionalizing International Influence", Arnove and Torres (eds.) Chapter 2.

9/28- Session 5: Education and Diversity

Aikman, S. (1995) "Language, Literacy and Bilingual Education: An Amazon People's Strategies for Cultural Maintenance", *International Journal of Educational Development*, 15 (4): 411-422.

Sleeter, C. and Grant, C. (1994), "Multicultural Education", in C. Steeter and C. Grant, *Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender*. New York: Macmillan Publishing.

Masemann, V. L (2003) "Culture and Education", in Arnove and Torres (eds.), Chapter 4.

Fox, C. (2003) "The Question of Identity from a Comparative Education Perspective" in Arnove and Torres (eds.), Chapter 5.

Optional:

McLaren, P. (1993?) "White Terror and Oppositional Agency: Towards a Critical Multiculturalism", *A Journal of Theory, Culture and Politics*, No. 7.

10/6 - Session 6: Educational Evaluation and Assessment

Guest Speaker: Sukai Prom-Jackson, Education Department, World Bank.
Lecture topic: The Results Agenda and Setting Up of Monitory and Evaluation Systems in the Education Sector.

World Bank and relevant articles will be distributed in advance.

Bracey, G. (2002) "The Condition of American Public Education" in *War Against America's Public Schools: privatizing schools, commercializing education*. Boston: Allyn & Bacon.

10/13 - Session 7: Knowledge Sharing in International Comparative Education: Example from a Multilateral Development Agency

Guest speaker: Ikuko Shimizu. Inter-American Development Bank.

Chabbott, C. (1998) "Constructing Educational Consensus: International Development Professionals and the World Conference on Education for All", *International Journal of Educational Development*, 18 (3): 207-218.

10/20 – Session 8: Education and Society

Stromquist, N. (2003) "Women's Education in the Twenty-First Century: Balance and Prospects", Arnove and Torres (eds.) Chapter 7

Hickling-Hudson, A. (2003) "Beyond Schooling: Adult Education in Postcolonial Societies", Arnove and Torres (eds.) Chapter 9

Aikman, S. and Preston, R. (2005) "Setting the Scene: Measurement and Fragmented Learning for Marginal Groups", *International Journal of Educational Development*, Special Issues: Learning beyond the mainstream (Forthcoming)

10/27 - Session 9: Community-Driven Educational Approaches

Guest Speaker and Facilitator: Naoko Kamioka, Preeti Shroff-Mehta. World Learning

Student Group Work: Compare and Contrast "community-driven" education vs. "state-defined" education in Guatemala

Check the website: www.worldlearning.org
Relevant reading will be distributed in advance

11/3 - Session 10: Comparative and International Education: Issues for Research Methodology and Methods

Bray, M. & Thomas, R. M. (1995) Levels of Comparison in Education: Different Insights from Different Literatures and the Value of Multilevel Analysis. *Harvard Educational Review* 65(3), 472-490.

Boadfoot, P. (2000) "Not so much a Context, More a Way of Life? Comparative Education in the 1990s", in R. Alexander (ed.) *Learning from Comparing: New Directions in Comparative Educational Research. Vol. 1 : Context, Classrooms and Outcomes.*, Oxford: Symposium Books.

Preston, R. (1997) "Integrating Paradigms in Educational Research: Issues of Quantity and Quality in Poor Countries", in M. Crossley and G. Vulliamy (eds.) *Qualitative Educational Research in Developing Countries: Current Perspectives*, New York: Garland Publishing.

11/10- Session 11: Education Policy and Finance: An Economist's Perspective

Guest speaker: Giovanni Ganelli International Monetary Fund

Group work: Examining case study: education spending policies

Check. www.imf.org

Relevant articles will be distributed in advance.

11/17- Session 12: Student Presentation

Arnové and Torres (eds.) (2003) Chapter 10, 11, 12, 13, 14, 15 and 16.

Each group will suggest reading references for their region presentations two weeks in advance.

Regional Group 1 North/South America

Regional Group 2 Asia and Pacific

11/24 Reading at Home (Thanksgiving Holiday)

12/1- Session 13: Student Presentation

Regional Group 3 Africa

Regional Group 4 Europe

12/8 - Session 14: New Direction of the Comparative and International Education Field: Issues for Research, Reflections on Emerging Issues from Country Case Analysis