

CURRICULUM VITAE

LAURA W. PERNA

Assistant Professor

Department of Educational Policy and Leadership

College of Education

University of Maryland at College Park

PERSONAL INFORMATION

Contact Information

Campus:	2200 Benjamin Building University of Maryland College Park, Maryland 20742	Phone: 301/405-2220 Fax: 301/405-3573 e-mail: lperna@wam.umd.edu
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Education

Ph.D.	University of Michigan Center for the Study of Higher & Postsecondary Education	Education	1997
M.P.P.	University of Michigan School of Public Policy	Policy Studies	1992
B.S.	University of Pennsylvania The Wharton School	Economics	1988
B.A.	University of Pennsylvania The College of Arts & Sciences	Psychology	1988

Employment Background

2000 – Present	Assistant Professor
1999 – 2000	Visiting Assistant Professor Department of Education Policy and Leadership University of Maryland – College Park, MD
1999	Acting Director
1996 – 1999	Research Scientist and Director of Data Analysis Frederick D. Patterson Research Institute of the United Negro College Fund Fairfax, Virginia
1995 – 1996	Director Institutional Research and Planning, University of Dallas - Irving, Texas
1994 – 1995	Research Assistant Center for the Study of Higher and Postsecondary Education University of Michigan

- 1994 Research Assistant
 Departments of Education and Political Science, University of North Texas
- 1990 - 1994 Director Business Affairs – May 1992 to January 1994
 Director Strategic Business Projects – February 1990 to May 1992
 American Institute for Paralegal Studies, Inc. – Southfield, Michigan
- 1988 - 1990 Assistant Director Intergovernmental Relations
 Hudson County Executive's Office – Jersey City, New Jersey

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Publications

Chapters in Books

- Nettles, M.T., Perna, L.W., & Millett, C. (1998). Race and testing in college admissions. Chapter 7 in G. Orfield & E. Miller (Eds.), *Chilling admissions: The affirmative action crisis and the search for alternatives* (pp. 97-110). Cambridge, MA: The Civil Rights Project, Harvard University.
- Swail, W.S., & Perna, L.W. (2002). Pre-college outreach and early intervention programs: A national perspective. In W.G. Tierney & L.S. Hagedorn (Eds.), *Increasing access to college: Extending the possibilities for all students* (pp. 15-34). Albany, NY: State University of New York Press.
- Perna, L.W., & Swail, W.S. (2002). Pre-college outreach and early intervention programs. In D. E. Heller (Ed.), *Condition of access: Higher education for lower income students* (pp. 97-112). Westport, CT: Praeger Publishers (ACE/Oryx Series on Higher Education).
- Perna, L.W. (2003). Studying faculty salary equity: A review of theoretical and methodological approaches. In J. C. Smart & A. Bayer (Eds.), *Higher education: Handbook of theory and research*, Volume 18 (pp. 323-388). Dordrecht, The Netherlands: Kluwer Academic Publishers.
- Thomas, S. L., & Perna, L. W. (2004). The opportunity agenda: A reexamination of postsecondary reward and opportunity. In J. C. Smart (Ed.), *Higher Education: Handbook of theory and research*, Volume 19 (pp. 43-84). Dordrecht, The Netherlands: Kluwer Academic Publishers.

Chapters in Books In Press

- Perna, L.W. (in press). The key to college access: A college preparatory curriculum. In W. G. Tierney, Z. B. Corwin, & J. E. Colyar (Eds.), *Preparing for College: Nine Elements of Effective Outreach*. Albany, NY: State University of New York Press.

Chapters in Books Under Review

- Perna, L. W. Inequitable and inadequate school resources: A critical barrier to obtaining the academic preparation that is required to enroll in college. S. Thomas (Ed.), *Beyond affordability: The essential elements of college access*. Baltimore, MD: Johns Hopkins University Press.

Academic Journal Articles (indicates refereed manuscript, +indicates invited manuscript)*

- *Martinez, V., Godwin, K., Kemerer, F., & Perna, L. W. (1995). The consequences of school choice: Who leaves and who stays in the inner city. *Social Science Quarterly*, 76, 485-501.
- *Perna, L.W. (1998). Does financial aid help students to attend higher priced colleges? *Journal of Student Financial Aid*, 28(1), 19-38.
- *Perna, L.W. (1998). The contribution of financial aid to undergraduate persistence. *Journal of Student Financial Aid*, 28(3), 25-40.
- +Perna, L.W., Freeman, K.E., & Nettles, M.T. (1999). The use of affirmative action in the college admissions process for African Americans. *Review of African American Education*, 1(1).
- *Perna, L.W. (2000). Differences in the decision to enroll in college among African Americans, Hispanics, and Whites. *Journal of Higher Education*, 71, 117-141.
- *Perna, L.W. (2001). Sex differences in faculty salaries: A cohort analysis. *Review of Higher Education*, 24, 283-307.
- *Perna, L.W. (2001). The contribution of historically Black colleges and universities to the preparation of African Americans for faculty careers. *Research in Higher Education*, 42, 267-294.
- *Perna, L. W., & Swail, W. S. (2001). Pre-college outreach and early intervention. *Thought and Action*, 17(1), 99-110.
- *Perna, L.W. (2001). Sex and race differences in faculty tenure and promotion. *Research in Higher Education*, 42, 541-567.
- *Perna, L.W. (2001). The relationship between family responsibilities and employment status among college and university faculty. *Journal of Higher Education*, 72, 584-611.
- *Perna, L.W. (2001). Undergraduate borrowing at the federal limit before and after the 1992 reauthorization of the Higher Education Act. *Journal of Student Financial Aid*, 31(1), 25-38.
- *Perna, L. W. (2002). Pre-college outreach programs: Characteristics of programs serving historically underrepresented groups of students. *Journal of College Student Development*, 43, 64-83.
- *Perna, L.W. (2002). Sex differences in the supplemental earnings of college and university faculty. *Research in Higher Education*, 43, 31-58.
- *Perna, L.W. (2003). The status of women and minorities among community college faculty. *Research in Higher Education*, 44, 205-240. (AIR Forum Issue)

- *Perna, L.W. (2003). The private benefits of higher education: An examination of the earnings premium. *Research in Higher Education*, 44, 451-472.
- *Perna, L.W., & Titus, M. (2004). Understanding differences in the choice of college attended: The role of state public policies. *Review of Higher Education*. 27(4) 501-525.
- *Perna, L.W. (2004). Understanding the decision to enroll in graduate school: Sex and racial/ethnic group differences. *Journal of Higher Education*, 75, 487-527.

Academic Journal Articles In Press

- *Perna, L.W., & Titus, M. (in press). The relationship between parental involvement as social capital and college enrollment: An examination of racial/ethnic group differences. *Journal of Higher Education*.
- *Perna, L. W., Steele, P., Woda, S., & Hibbert, T. (in press). An exploration of the relationship between state public policies and racial/ethnic group differences in college enrollment in the state of Maryland. *Review of Higher Education*.
- *Perna, L. W. (in press). Sex differences in faculty tenure and promotion: The contribution of family ties. *Research in Higher Education*, 46.

Academic Journal Articles Under Review

- Perna, L. W. The benefits of higher education: Sex, racial/ethnic, and socioeconomic group differences. *Review of Higher Education*.

Monographs

- Perna, L.W. (1997). *The contribution of financial aid to the price of four-year institution attended by 1989-90 freshmen*. Institute for Higher Education Law & Governance, University of Houston, Monograph 97-2.
- Perna, L.W. (2001). *Undergraduate borrowing at the federal limit before and after the 1992 reauthorization of the Higher Education Act*. Institute for Higher Education Law & Governance, University of Houston, Monograph 01-02.
- Swail, W. S., with Redd, K. & Perna, L.W. (2003). *Retaining minority students in higher education: A framework for success*. ASHE-ERIC Reader, Volume 30, Number 2. San Francisco, Ca: Jossey-Bass.

Technical Reports

- Nettles, M.T., & Perna, L.W. (1997). *The African American education data book: Higher and adult education, Volume I*. Fairfax, VA: Frederick D. Patterson Research Institute of The College Fund/UNCF.
- Nettles, M.T., & Perna, L.W. (1997). *The African American education data book: Preschool through high school education, Volume II*. Fairfax, VA: Frederick D. Patterson Research Institute of The College Fund/UNCF.

Nettles, M.T., & Perna, L.W. (1997). *The African American education data book: Transition from school to college and school to work, Volume III*. Fairfax, VA: Frederick D. Patterson Research Institute of The College Fund/UNCF.

Nettles, M.T., Perna, L.W., & Freeman, K.E. (1999). *Two decades of progress: African Americans moving forward in higher education*. Fairfax, VA: Frederick D. Patterson Research Institute of The College Fund/UNCF.

Nettles, M.T., Perna, L.W., & Bradburn, E.M. L. (2000). *Salary, promotion, and tenure status of minority and women faculty in U.S. colleges and universities*. Washington, DC: National Center for Education Statistics. (NCES 2000-173)

Swail, W.S., Redd, K., & Perna, L.W. (2002). *Retaining minority students in higher education: A framework for success*. Washington, DC: The Pell Institute for the Study of Opportunity in Higher Education.

Perna, L. W. (2004). *Impact of student aid program design, operations, and marketing on the formation of family college-going plans and resulting college-going behaviors of potential students*. Boston, MA: The Education Resources Institute, Inc. (TERI).

Chapters in Monographs and Technical Reports

Nettles, M.T., Perna, L.W., & Edelin, K.C. (1998). The role of affirmative action in expanding student access at selective colleges and universities. In D. Bakst (Ed.), *Hopwood, Bakke, and beyond: Diversity on our nation's campuses* (pp. 129-135). Washington, DC: American Association of Collegiate Registrars and Admissions Officers (AACRAO).

Nettles, M.T., Perna, L.W., & Millett, C. (1998). Research questions and data resource needs for examining student access to higher education. In *Reconceptualizing access in postsecondary education and its ramifications for data systems: Report of the policy panel on access* (pp. 35-56). Washington, DC: U.S. Department of Education (NCES 98-283).

Swail, W.S., & Perna, L.W. (2000). A view of the landscape: Results of the national survey of outreach programs. In *Outreach program handbook 2001* (pp. xvii-xxxvi). New York: College Board.

Perna, L.W. (2000) Racial/ethnic group differences in college enrollment decisions. In A. Cabrera & S. La Nasa (Eds.), *Understanding college choice among disadvantaged students* (pp. 65-83). New Directions for Institutional Research, Number 107. San Francisco: Jossey-Bass Inc., Publishers.

Perna, L.W. (2002). Tenure and promotion. In A. M. Martínez Alemán & K. A. Renn (Eds.), *Women in higher education: An encyclopedia* (pp. 440-445). Santa Barbara, CA: ABC-CLIO Press.

Perna, L. W. (2003). Racial/ethnic group differences in the realization of educational plans. In W. Lee (Ed.), *ASHE Reader on assessment and program evaluation*, 2nd edition (pp. 605-621). Boston, MA: Pearson Custom Publishing.

Chapters in Monographs and Technical Reports In Press

Perna, L.W. (in press). The sources of racial/ethnic group differences in college enrollment: A critical examination. Stage, F.K. (Ed.). *Using quantitative research to answer critical questions*. New Directions for Institutional Research. San Francisco: Jossey-Bass.

Chapters in Monographs and Technical Reports Under Review

Perna, L.W. The relationship between family and employment outcomes among college and university faculty. In J. Curtis (Ed.), *Balancing faculty careers and family work*. New Directions for Institutional Research. San Francisco, CA: Jossey-Bass Publishers, Inc.

Book Reviews/Essays

Perna, L.W. (2002). Financing the costs of higher education at selective private institutions: Implications for college access and choice. *Review of Higher Education*, 25, 225-235.

Perna, L. W. (2002). Retaining African Americans in higher education: Challenging paradigms for retaining students, faculty, and administrators. *Journal of Higher Education*, 73, 652-659.

Perna, L. W. (2003). The "public-versus-private responsibility": A useful framework for understanding state-sponsored, tax-advantaged college savings plans. *Review of Higher Education*, 26, 536-537.

Book Reviews/Essays In Press

Baum, E., & Perna, L. W. (in press). Brainwashed: How universities indoctrinate America's youth. *Review of Higher Education*.

Newsletters and Other Professional Outlets

Perna, L.W. (1999). Early intervention programs: A new approach to increasing college access. *Advances in Education Research*, Volume 4 (Winter). Washington, DC: National Library of Education, Office of Educational Research and Improvement, 7-19.

Perna, L.W. (2000). Promoting college enrollment through early intervention. *ERIC review: Early intervention: Expanding access to higher education*, 8(1), 4-9.

Perna, L.W., Fenske, R.H., & Swail, W.S. (2000). Sponsors of early intervention programs. *ERIC review: Early intervention: Expanding access to higher education*, 8(1), 15-18.

Perna, L.W. (2001). College preparation in the middle grades: It's more than SATs. *Middle Matters*, 10(1), 1-2, 6.

Perna, L. W. (2004, Winter). The relationship between family responsibilities and career outcomes for women and men faculty. *Newsletter of the Committee on the Status of Women in the Economics Profession*, pp. 12-14.

Local, National and International Media

Featured in, "Loan debt: A new view," *Black Issues in Higher Education*, July 9, 1998.

Featured in, "A new, and improved, view of the South," *Black Issues in Higher Education*, February 18, 1999.

Featured research in "Salary gap between male and female professors grows over the years, study suggests," *Chronicle of Higher Education, Today's News*, April 27, 2000.

Invited participant on Fox 5, 10:00 News to discuss why fewer men than women are going to college. January 28, 2001.

Featured in, "The gap that won't go away: Women continue to lag behind men in pay; the reasons may have little to do with gender bias," *Chronicle of Higher Education*, April 18, 2003.

Featured in, "Black colleges: Do they still have an important role?" *CQ Researcher*, December 12, 2003.

Featured research in "Gender gap among undergraduates could stem from wage premium for women, scholar finds," *Chronicle of Higher Education, Today's News*, April 16, 2004.

Featured research in "Helping students go to college; the value of a degree," *Chronicle of Higher Education*, April 30, 2004.

Featured research in "Higher education pays off for women, U.S. study reveals," *GlobeAndMail.com*, May 1, 2004.

Featured research in "Public policy and the enrollment gap: The impact on higher education," *LEADS*. Published by the Center for Education Policy and Leadership, University of Maryland, Spring 2004.

Professional Papers and Presentations

Invited Talks

Perna, L.W. (1998, October). *Differences in college enrollment among African Americans, Hispanics, and Whites*. Guest lecture at the Curry School of the University of Virginia, Charlottesville, VA.

Perna, L.W. (2000, September). *Factors affecting access in the twenty-first century: A round table discussion of early information, remediation, and support services*. Invited presentation to the federal Advisory Committee on Student Financial Assistance, Burlington, VT.

Perna, L.W. (2001, October). *Understanding racial/ethnic group differences in college enrollment*. Invited lecture as part of the "Perspectives and Scholarship on Diversity and Multiculturalism in Higher Education Lecture Series" at the University of Minnesota, Minneapolis, MN.

- Perna, L.W., & Titus, M. (2002, September). *The role of parental involvement in promoting the college enrollment of African Americans and Hispanics: Implications for college preparation programs*. Invited presentation at the National College Access Network (NCAN) Annual Conference, Cleveland, OH.
- Perna, L.W. (2003, February). *Between a rock and a hard place – the financial burden for students*. Invited presentation at the Education Writers Association conference “A fiscal crisis in colleges – What happens next?”, Washington, DC.
- Perna, L. W. (2003, September). *The relationship between state public policies and college enrollment*. Invited presentation for CEPAL Brown Bag Lunch Series, University of Maryland, College Park, MD.
- Perna, L. W. (2003, September). *No way out: Enrollment stratification and student choice*. Invited panelist at the Institute for Higher Education Policy 10th anniversary symposium, "The new dimensions of inequality in higher education." Washington, DC.
- Perna, L. W. (2003, October). *Changing faces: Strategies for addressing demographic shifts in the academy*. Invited panelist at The Provost's Conversations on Diversity, Democracy, and Higher Education. University of Maryland, College Park, MD.

National Conferences (indicates refereed, + indicates invited)*

- *Martinez, V., Godwin, K., & Perna, L.W. (1995, April). *The effect of monetary incentives on non-responsive populations*. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL.
- *Perna, L.W. (1995, June). *State-level early intervention programs: A new approach to increasing college access*. Paper presented at the Twelfth Annual NASSGAP/NCHELP Research Network Conference, Minneapolis, MN.
- *Perna, L.W., & Millett, C. (1995, June). *Implementation of the direct loan program at one university: A case study*. Paper presented at the Twelfth Annual NASSGAP/NCHELP Research Network Conference, Minneapolis, MN.
- *Nettles, M.T., & Perna, L.W. (1995, November). *Sex and race differences in faculty representation, salaries, rank, and tenure: Why, on average, women, African Americans, and Hispanics have lower salaries, rank, and tenure*. Paper presented at the Association for the Study of Higher Education Annual Conference, Orlando, FL.
- *Perna, L.W., Hudgins, C.A., & Vander Putten, J. (1996, April). *The graduate assistantship: Facilitator of graduate students' professional socialization*. Roundtable at the annual meeting of the American Educational Research Association, New York, NY.
- *Perna, L.W. (1996, November). *The contribution of financial aid to the price of four-year institution attended by 1989/90 freshmen*. Paper presented at the Association for the Study of Higher Education Annual Conference, Orlando, FL. (ERIC Clearinghouse: ED 402820)

- *Perna, L.W., & Hudgins, C.A. (1996, November). *The graduate assistantship: Facilitator of professional socialization*. Paper presented at the Association for the Study of Higher Education Annual Conference, Orlando, FL. (ERIC Clearinghouse: ED 402822)
- +Nettles, M., Perna, L.W., & Millett, C. (1997, April). *The changing role of race and admissions tests as criteria in the college admissions process*. Paper presented at The Conference on Non-Racial Standards and Minority Opportunity, Cambridge, MA.
- *Perna, L.W. (1997, May). *Does financial aid help students to attend higher priced colleges?* Paper presented at the 14th Annual NASSGAP/NCHELP Conference, Seattle, WA.
- *Perna, L.W. (1997, November). *The contribution of financial aid to undergraduate persistence*. Paper presented at the Association for the Study of Higher Education 22nd Annual Conference, Albuquerque, NM. (ERIC Clearinghouse: ED 415 818)
- *Perna, L.W. (1998, April). *Differences in the decision to attend college among Blacks, Hispanics and Whites*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (ED 420 252)
- *Perna, L.W., & Swail, W.S. (1998, November). *Establishing a research agenda for examining and evaluating programs designed to increase access to and success in college for underrepresented groups*. Focused dialogue at the annual meeting of the Association for the Study of Higher Education, Miami, FL.
- *Perna, L.W., & Swail, W.S. (1998, November). *Early intervention programs: Reaching students early*. Paper presented at the College Board's National Forum, Orlando, FL.
- *Perna, L.W. (1998, November). *The concentration of women among part-time and non-tenure track faculty: Voluntary choice?* Paper presented at the annual meeting of the Association of the Study of Higher Education, Miami, FL.
- *Perna, L.W. (1999, April). *The role of historically Black colleges and universities in preparing African Americans for faculty careers*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada. (ED 428 616)
- *Perna, L.W. (1999, June). *Sex and race differences in research productivity among college and university faculty*. Paper presented at the American Association for University Women Symposium, Higher Education in Transition: The Politics and Practices of Equity, Washington, DC.
- *Perna, L.W., & Guy-Sheftall, B. (1999, June). *The status of African American women in higher education: A progress report*. Paper presented at the Second Annual Black Women in the Academy National and International Conference, Washington, DC.
- *Fenske, R., & Perna, L.W. (2000, March). *Using early intervention programs to increase student diversity*. Panel presented at the annual meeting of the National Association for Student Personnel Administrators, Indianapolis, IN.

- *Perna, L.W. (2000, April). *Racial/ethnic group differences in the realization of educational plans*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Perna, L.W. (2000, April). *Sex differences in faculty salaries: A cohort analysis*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Perna, L.W. (2000, May). *Sex differences in the supplemental earnings of college and university faculty*. Paper presented at the annual meeting of the Association for Institutional Research, Cincinnati, OH.
- *Fenske, R., Perna, L.W., & Swail, W.S. (2000, May). *Early intervention programs: What we know and understand about pre-college outreach*. Panel presented at the annual meeting of the Association for Institutional Research, Cincinnati, OH.
- *Adelman, C., Cabrera, A, Perna, L.W., Swail, W.S., Terenzini, P. (2000, May). *Swimming against the tide: Low-income students and the programs that serve them*. Panel presented at the annual meeting of the Association for Institutional Research, Cincinnati, OH.
- *Perna, L.W. (2000, November). *Undergraduate borrowing at the federal limit before and after the 1992 reauthorization of the Higher Education Act*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.
- *Adelman, C., Cabrera, A, Perna, L.W., Swail, W.S., Terenzini, P. (2000, November). *Swimming against the tide: Low-income students and the programs that serve them*. Panel presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.
- *Constantine, J., & Perna, L.W. (2001, April). *Understanding differences in college enrollment between Black women and men: The role of social and cultural capital*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- *Perna, L.W., & Swail, W.S. (2001, April). *Pre-college outreach programs: Characteristics of programs serving low-income students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- *Swail, W.S., Perna, L.W., & Redd, K. (2001, September). *Minority student retention in higher education*. Panel presented at the annual conference of the Council for Opportunity in Education, Chicago, IL.
- *Thomas, S., Heller, D., & Perna, L.W. (2001, November). *Mapping the coordinated impact of student financial aid: Access, choice, persistence, and socioeconomic attainment*. Panel presented at the annual conference of the Association for the Study of Higher Education, Richmond, VA.

- *Perna, L.W. (2001, November). *The status of women and minorities among community college faculty*. Paper presented at the annual conference of the Association for the Study of Higher Education, Richmond, VA.
- *Perna, L.W., & Titus, M. (2001, November). *The role of social capital in understanding racial/ethnic group differences in the realization of educational plans*. Paper presented as part of a symposium entitled, Parental Guidance Suggested: Family Involvement in College Preparation Programs, at the annual conference of the Association for the Study of Higher Education with J. Colyar, W.G. Tierney, M.G. Knight, & L.I. Rendón, Richmond, VA.
- +Perna, L.W. (2002, May). *Comparing the public and private benefits of higher education: Implications for public policy*. Paper presented at the 2002 Houston Higher Education Finance Roundtable at the Institute for Higher Education Law and Governance, Houston, TX.
- +Perna, L.W. (2002, June). *The status of women and minorities among community college faculty*. Paper presented at the annual conference of the Association for Institutional Research, Toronto, Canada.
- *Perna, L.W., & Titus, M. (2002, June). *Understanding the barriers to college access for students with low family income and low socioeconomic status: The role of state context*. Paper presented at the 19th annual NASSGAP/NCHELP Financial Aid Research Conference, Denver, CO.
- *Perna, L.W., & Titus, M. (2002, November). *Understanding differences in the choice of college attended: The role of state context*. Paper presented at the annual public policy forum of the Association for the Study of Higher Education, Sacramento, CA.
- *Slaughter, S., Carter, D., Stage, F., St. John, E., Hurtado, S., Perna, L., Baez, B. (November, 2002). *Using quantitative data to answer critical questions*. Symposium presented at the annual conference of the Association for the Study of Higher Education, Sacramento, CA.
- *Wolf-Wendel, L., Ward, K., Drago, R., Colbeck, C., Burkum, K., & Perna, L.W. (November, 2002). *Establishing a research agenda for work and family in higher education*. Symposium presented at the annual conference of the Association for the Study of Higher Education, Sacramento, CA.
- *Terenzini, P., Heller, D., Paulsen, M., & Perna, L.W. (2002, November). *The pipeline to the baccalaureate: Rethinking leaks along the way*. Symposium presented at the annual public policy forum of the Association for the Study of Higher Education, Sacramento, CA.
- +Perna, L. W. (2003, April). *Inequitable and inadequate school resources: A critical barrier to obtaining the academic preparation that is required to enroll in college*. Paper presented at the Conference on College Access and Opportunity sponsored by the Institute of Higher Education, University of Georgia, Athens, GA.

- *Perna, L.W. (2003, April). *Understanding the decision to enroll in graduate school: Sex and racial/ethnic group differences*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- *Tierney, W., Oakes, J., Corwin, Z., Colyar, J., Perna, L. W., Villalpando, O., & Solorzano, D. (2003, April). *Critical components of college preparation programs*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- *Perna, L. W., Woda, S., Steele, P., & Titus, M. (2003, May). *The relationship between state public policies and college enrollment*. Paper presented at the annual NASSGAP/NCHELP Financial Aid Research Conference, Annapolis, MD.
- +Perna, L. W. (2003, October). *The status and experiences of women faculty with children*. Invited discussant for conference "'Mommies' and 'daddies' on the 'Fast Track:' Success of parents in demanding professions," conference hosted by the Alice Paul Center for Research on Women and Gender, University of Pennsylvania, Philadelphia, PA.
- *Price, D., St. John, E. P., Chung, C., Musoba, G., Simmons, A., Wooden, O., Mendez, J., Heller, D., Perna, L., & Blanco, C. (2003, November). *Expanding access to higher education: The impact of state finance strategies*. Symposium presented at the Public Policy Forum of the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- *Perna, L. W. (2003, November). *Sex differences in faculty tenure and promotion: The contribution of family ties*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- *Heller, D., St. John, E. P., Thomas, S. L., & Perna, L. W. (2003, November). *The role of financial aid in promoting college access, choice & persistence: Past, present, and future*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- *Swail, W. S., Redd, K., & Perna, L. W. (2003, November). *Retaining minority students in higher education*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- +Perna, L. W. (2004, February). *Research regarding access to postsecondary education that informs federal and state policy and desired student outcomes*. Presentation at the Kellogg Forum Intergenerational Research Symposium: Access to postsecondary education in the United States, Ann Arbor, MI.
- *Perna, L. W. (2004, April). *The benefits of higher education*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- *Fitzgerald, B., Heller, D. E., Finney, J., Perna, L. W., & Blanco, C. (2004, June). *Opportunities for more effective coordination of federal, state, and institutional priorities*

and policies. Symposium presented at the annual Student Financial Aid Research Network Conference, San Francisco, CA.

*Perna, L. W., Fries-Britt, S., Milem, J., Williams, J., Gerald, D., Hutchens, N., Rowan, H., & Shek, Y. L. (2004, September). *Race equity and diversity in public higher education in the South.* Symposium presented at the Still Not Equal: Expanding Opportunities in Global Societies Conference sponsored by the Frederick D. Patterson Research Institute.

Contracts and Grants

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|-------------|---|
| 1996 | Principal Investigator, National Association of Student Financial Aid Administrators (NASFAA) Sponsored Research Grant: "An examination of the effects of financial aid on student choice of college to attend;" \$500. |
| 1998 – 1999 | Principal Investigator, American Educational Research Association (AERA) Research Grant: "The role of historically Black colleges and universities in preparing African Americans for faculty careers;" \$15,000. |
| 2000 – 2001 | Principal Investigator, American Educational Research Association (AERA) Research Grant: "Racial/ethnic group differences in the realization of educational plans;" \$15,000. |
| 2001 – 2002 | Principal Investigator, Association for Institutional Research (AIR) Research Grant: "The status of women and minorities among community college faculty;" \$30,000. |
| 2002 | Principal Investigator, University of Maryland General Research Board (GRB) Summer Research Award: "Understanding the decision to enroll in a graduate program: Sex and racial/ethnic group differences;" \$8,750. |
| 2002 - 2003 | Principal Investigator, Lumina Foundation for Education: "Understanding the choice of college attended by students with low family incomes and low socioeconomic status: The role of state context;" \$42,200. |
| 2004 – 2005 | Co-Principal Investigator and Project Coordinator, Lumina Foundation for Education: "Race equity and diversity in public higher education in the South;" \$323,800. |
| 2004 – 2006 | Co-Principal Investigator, Lumina Foundation for Education: "Combined impact of federal, state, and institutional policies on prospective students' opportunity for college;" \$321,500. |

Fellowships, Prizes, and Awards

Promising Scholar/Early Career Achievement Award, Association for the Study of Higher Education, 2003.

Intergenerational Research Symposium sponsored by the Kellogg Forum on Higher Education for the Public Good, Selected to participate as an Emerging Scholar, November 2002.

Wheeler Family Memorial Scholarship, University of Michigan, 1995.

ASHE Graduate Student Seminar on Higher Education Policy, Selected participant, November 1994.

U.S. Department of Education Fellowship, University of Michigan, 1990-92.

Magna cum laude graduate, University of Pennsylvania, 1988.

Editorships, Editorial Boards, and Reviewing Activities

Editorships

1999 Founder & Editor, *Review of African American Education*

2004 Co-editor, Section Two, "Exemplars of fruitful problems within/across fields of study: Past, present, and future." In C. Conrad and R. Serlin (Eds.), *Handbook for research in education: Engaging ideas and enriching inquiry*. Thousand Oaks, CA: Sage.

Editorial Boards

1998 – 2003 Reader Series Governing Board, Association for Study of Higher Education

2000 – 2006 Consulting Editor, *Research in Higher Education*

2001 – 2007 Editorial Board, *Journal of College Student Development*

2002 – 2005 Editorial Board, *Review of Higher Education*

Reviewing Activities

ACT, 2004

American Educational Research Journal, Reviewer, 1999, 2004

ASHE-ERIC Higher Education Report, Consulting Editor, 1997

Community, Work & Family, Reviewer, 2003

Consortium for Advancement of Private Higher Education, Grant reviewer, 1999

Economics of Education Review, Reviewer, 2001

Educational Policy, Reviewer, 2001, 2004

Educational Evaluation and Policy Analysis, Reviewer, 2004

Johns Hopkins University Press, Reviewer, 2001

Journal of Higher Education, Reviewer, 1999, 2002-04

Journal of Negro Education, Reviewer, 1998-2003

Journal of Women and Minorities in Science & Engineering, Reviewer, 1999, 2002

Higher Education, 2004

Kluwer Academic Publishers, Reviewer, 2003

National Center for Education Statistics, Reviewer, 1999

Ohio University Research Committee, Reviewer, 2002

Review of Higher Education, Reviewer, 2000-04

Sociology of Education, Reviewer, 2003

Teachers College Record, Reviewer, 2004

The College Board, Reviewer, 1998

Urban Education, Reviewer, 2002

TEACHING, MENTORING, AND ADVISING

Courses Taught:

Department of Educational Policy & Leadership – University of Maryland (graduate courses):

EDPL 652	Higher Education in American Society
EDPL 754	Higher Education Finance
EDPL 788U	Quantitative Analyses for Educational Policy
EDPA 850	Problems in Higher Education: College Access and Choice
EDPL 895	Research Critique Seminar

Advising: Academic program advisor

1999-00:	1 Master's, 1 doctoral
2000-01:	6 Master's, 4 doctoral
2001-02:	6 Master's, 8 doctoral
2002-03:	5 Master's, 10 doctoral
2003-04:	6 Master's, 14 doctoral

Advising: Dissertation Direction (* indicates chair, + indicates member)

- +Sherlin, J. (2001). Understanding the persistence of first-generation students through path modeling.
- +Pitre, P. (2002). College choice: A comparison of 9th grade African American and White high school students' predisposition for college attendance.
- +Rivera-Alicea, B. E. (2002). Cognitive complexity and levels of biculturalism among Hispanic higher education administrators.
- *Titus, M. A. (2002). An examination of the influence of institutional context on persistence rates at four-year colleges and universities: A multi-level approach. (Co-winner of 2003 EDPL Dissertation of the Year award)
- +McCarthy, S. (proposal defense: February 2003). Testing Baldrige's political model: A case study of the Asian American studies program at the University of Maryland College Park.
- *Vest, J. (proposal defense: June 2003). The role of Maryland community colleges in addressing the state's teacher shortage: Benefits and costs of implementing the elementary and secondary associate of arts in teaching degrees.
- +Cohen, B. A. (proposal defense: October 2003). New teacher socialization and teacher induction: An exploratory analysis and discussion.
- +Kelly, R. (proposal defense: October 2003). Principles, values, and stories in ethical decision-making for senior student affairs administrators.
- +Ruff, L. (proposal defense: July 2004). Accelerating the development of critical thinking skills and dispositions in first-year college students: Infusing critical thinking instruction into a first-year transitions course.

Advising: Master's Seminar Paper Direction

- Dunfey, W. (2000).
- Dahra, A. (2001). Are we asking the right questions in the correct way? Evaluating psychometric properties of the beginning student survey.
- Madia, M. (2001). Dollars and sense: Understanding college costs and developing a common reporting methodology.
- Thorp, E. (2001). The potential impact of early intervention programs in reducing gaps in college enrollment at each stage of the student college enrollment process.

- Brown, T. (2003). Grass roots lobbying: The University of Maryland's attempt to battle budget cuts.
- Welton, A. (2003). The college enrollment process of low-income high school students.
- Hibbert, T. (2004). Are we on the same page? Investigating the discrepancy between high parental expectations and low college enrollment of African American children.
- Lisella, S. (2004). Returning from abroad: The effects of reverse culture shock and the associated challenges faced by study abroad students.

Mentoring

- Faculty Mentor of the Year, Graduate Student Association, Department of Education Policy & Leadership, University of Maryland, College Park, 2003.
- ASHE/Lumina Foundation for Education 2003 Dissertation Fellowship Mentor.
 Kristan Venegas, University of Southern California. "College admission and financial aid pathways: Low-income Black and Latino urban pre-college students in college preparation programs." Dissertation director: Dr. William Tierney
- ASHE/Lumina Foundation for Education 2004 Dissertation Fellowship Mentor.
 Kimberly Rogers, Pennsylvania State University. "Federal student financial aid and postsecondary education: How the receipt and composition of financial aid packages influence the sub-baccalaureate degree and certificate attainment of low-income students." Dissertation director: Dr. Donald Heller

SERVICE

National

- 2002 Lumina Foundation for Education "Fiscal indicators project," Advisory Board member.
- 2003-04 National Center for Public Policy and Higher Education, Associate.
- 2003 Washington Metropolitan Scholars Program, Data collection and analysis.
- 2003 American Education Services/Pennsylvania Higher Education Assistance Agency, Dissertation Fellowship Selection Committee
- 2004 Bridging Higher Education to the State, University of Nevada Las Vegas
- 2004 Lumina Foundation for Education "Indiana Project on Academic Success," Advisory Board member.

Professional Organizations

- American Educational Research Association, Division J
 Division J Council member (elected position), 2002 - 2006
 Program Committee, Vice Chair, 2002
 Research paper discussant, 2000, 2002-04
 Session chair, 1999, 2000
 Proposal reviewer, 1998-2004
- Association for the Study of Higher Education
 Secretary, Council on Public Policy in Higher Education (elected position), 2003-04
 Council on Public Policy in Higher Education, Program co-chair, 2004
 Dissertation of the Year Committee, 2004

Task force on School-College Partnerships, 2004
 Program Committee, Vice Chair, Policy, finance and economics division, 2003
 Program Committee, Vice Chair, Roundtables, 1999
 Newcomer mentor at the annual conference, 2001
 Session chair, 1997, 1998
 Research paper discussant, 2003
 Proposal reviewer, 1997-2004
 Public Policy Forum, proposal reviewer, 2001-2004
 Association for Institutional Research
 Publications Committee, 2002-2005
 National Association of Student Personnel Administrators
 Member
 American College Personnel Association
 Member

Campus Service

University:

University Library Council, 2002-04

College:

College of Education Research Committee, 2000-02
 CAPS Search Committee, College Student Personnel faculty, 2000-01
 Higher Education/College Student Personnel Joint Program Planning Committee, 2000-03
 College Senate, 2001-03
 College Senate Steering Committee, 2002-03

Department:

EDPL Human Subjects Review Committee, 2000-01, 2002-05
 EDPL Search Committee, Professor of Practice, 2000-01
 EDPL Research Methods Committee, 2000-02
 EDPL Mentoring Committee for Assistant Professors, 2000-01
 EDPL Graduate Research Conference – Session facilitator, 2000-01
 EDPL CEPAL/Center/Sponsored Research Committee, 2001-02
 EDPL Library Liaison, 2003-05
 Higher Education/College Student Personnel Preview Days Planning Committee, 2002-04
 Connie Cox Memorial Fund Award Committee, 2002-04

Paid Consultancies

1995 Community College Consortium, Ann Arbor, Michigan
 1997 Walden University, Naples, Florida
 1997 - 1998 Southern Education Foundation, *Miles to Go*
 1999, 2002 Frederick D. Patterson Research Institute
 1999 National Association of Student Financial Aid Administrators (NASFAA)
 2000 U.S. Department of Education, Student Loan Repayment Symposium
 2001 Council for Opportunity in Education
 2002 - 03 Pathways to College Network, *Shared Agenda*
 2004 National Center for Public Policy & Higher Education, *Borrowers who drop out*
 2004 The Education Resources Institute, Inc. (TERI), *Improving our understanding of*

2004 - 06 *the potential impact of student aid program design, operations, and marketing*
Westat & National Postsecondary Education Cooperative, *A framework of student*
success