

CURRICULUM VITAE

Dr. Victoria-María MacDonald

1. Personal Information

Victoria-María MacDonald
11832 Hunting Ridge Court
Potomac, MD 20854
(301) 251-7892 - home
(850) 445-1920 - cellular
Email: vmacдона@umd.edu

Education

- 1993-1995 Post-Doctoral Fellow, National Academy of Education, Stanford University.
- 1987-1992 Doctor of Education, Harvard University, Cambridge, Massachusetts.
Specialization: History of American Education. Subspecialization:
Educational administration and policy.
- 1983-1984 Master of Education, Harvard University, Cambridge, Massachusetts.
Major: Administration, Policy, and Social Planning.
- 1979-1983 Bachelor of Arts, Wellesley College, Wellesley, Massachusetts, cum laude.
Major: American History, thesis honors.

Professional

- 9/2005 - Visiting Associate Professor, Department of Education Policy and Leadership.
University of Maryland, College Park.
- Research: With co-principal investigators, currently conducting qualitative interviews and quantitative (survey) studies of Latino youth and their parents in Prince Georges County, Maryland public schools for the Center for Latino Research at the Maryland Institute of Minority Education.
- Graduate Teaching: Qualitative Methods in Education, History of Education in the U.S., Black and Latino Education: History and Policy, and Research Seminar in Education.
- 5/2005 - Courtesy Associate Professor, Department of Educational Leadership and Policy Studies, Florida State University. Honorary appointment granted while doctoral students complete dissertations.
- 8/95-2005 Associate Professor– History and Philosophy of Education, Department of Educational Leadership and Policy Studies, Florida State University. Courtesy Professor, Department of History, Florida State University. Responsible for teaching and research in the history of American education, and supervising undergraduate foundations courses in education. Also responsible for research and

graduate student supervision and advisement.

Doctoral directive status granted May 2000.

Promotion and Tenure granted May 2002.

- 9/94-6/95 Lecturer in Education – Department of Education, Tufts University, Medford, Massachusetts. Responsible for teaching graduate and undergraduate course in the history of education and supervision of teacher interns.
- 6/93-6/95 Spencer Post-Doctoral Fellow, National Academy of Education. Visiting Scholar, School of Education, Stanford University, 1994.
- 9/87-6/89 Teaching Fellow and Graduate Research Assistant, Harvard Graduate School of Education. Course, Social History of American Teachers. Research project coordinator for Joel Perlmann and Robert A. Margo, PI's, "Who Were America's Teachers?" funded by the National Science Foundation and Spencer Foundation. Research incorporated into Perlmann and Margo, *Women's Work? American Schoolteachers, 1650-1920*. Chicago: University of Chicago Press, 2001.
- 8/2000- 5/200 **Administrative Experience**
Coordinator Undergraduate Studies
Responsible for the biannual hiring, training, and supervision of approximately fifteen instructors, fieldwork coordinators, and webmasters needed to teach and provide support services for the state-mandated course, *Introduction to Education*. Creation and maintenance of public school partnerships for the placement of over seven hundred students annually. Each student required to fulfill fifteen hours of fieldwork in the public schools at elementary, middle, and high school levels.

2. **Research, Scholarly, and Creative Activities**

a. Books

i. Books authored.

Latino Education in the United States: A Narrated History, 1513-2000. New York: Palgrave/Macmillan, 2005. AESA (American Education Studies Association) Critics Choice Award, 2005.

MacDonald, V.M. and Mark R. Nilles. *Urban Education in the Changing South: Columbus, GA 1850-1910*. Under Review, 2006.

MacDonald, V.M. *A History of Latino Higher Education*. Work-in-progress, prospectus invited to be submitted to Cornell University Press.

ii. Books edited.

MacDonald, V. and Scott Walter, Contributing Editors for History, *Oryx Dictionary of Education*. Editors in Chief: John Collins III and Nancy P. O'Brien. (Oryx Press: Phoenix, AZ: Oryx Press, 2003), 400pp.

iii. Chapters in books.

MacDonald, V.M. and Mark Nilles, "Nationalism and Latino Southwestern History," in Kim

Tolley, ed. *Transformations in Education: Nationalism, Race and Ethnicity*. New York: Palgrave/Macmillan, 2006.

MacDonald, V.M. and Karen Monkman, "Historical Perspectives on Latino/a Education," in Pedro Pedraza and Melissa Rivera, eds. *Latino Education: An Agenda for Community Action Research*. Lawrence Earlbaum Press, 2005. pp.47-73.

MacDonald, V.M. and Eleanore Lenington, "The Philanthropic Strategies of Martha Berry, Berry College, Georgia, 1901-1940." In Andrea Walton, ed. *Women and, Philanthropy in Education*. Bloomington: Indiana University Press, 2004. pp. 81-104.

MacDonald, V.M. and Teresa Garcia, "Latino Higher Education: Historical Pathways to Access," in Lee Jones and Jeanette Castellanos, eds. *The Majority in the Minority: Retaining Latina/o Faculty, Administrators, and Students in the 21st Century*. Sterling, VA: Stylus Press, 2003. pp. 15-43.

Herrington, Carolyn and Victoria-Maria MacDonald. "Accountability as a School Reform Strategy: A Thirty-Year Perspective on Florida." In Carolyn Herrington and Katherine Kasten, eds. *Florida 2001: Educational Policy Alternatives*. Jacksonville, FL: University of North Florida, 2000. pp.7-34.

b. Articles in Refereed Journals.

MacDonald, V.M. "Hispanic, Latino, Chicano or "Other?": Deconstructing the Relationship between Historians and Hispanic American Educational History." *History of Education Quarterly* Vol. 41, No.3 (Fall, 2001):365-413.

MacDonald, V. M., "The Paradox of Bureaucratization: New Views on Progressive Era Teachers and the Development of a Woman's Profession." *History of Education Quarterly* Vol. 39, No. 4 (Winter 1999): 427-453.

Heffron, John R. and Victoria-María MacDonald "Voices," *Educational Researcher* Vol. 25, No.6 (Aug/Sept. 1996), 4, 17.

Monographs, Reports, and Encyclopedia.

MacDonald, V.M. The Status of English Language Learners in Florida: Trends and Prospects in *Reform Florida*, Alex Molnar, ed. Education Policy Studies Laboratory, 2004. EPSL 0401-113-EPRU. April 2004.

MacDonald, V.M. and Mark Nilles, "Education," in Suzanne Oboler and Deena J.González, co-eds. *Oxford Encyclopedia of Latinos and Latinas in the United States*. New York: Oxford Press, 2005.

Raymond Macias, MacDonald, V.M. and Juan Carrillo. "Bilingual Education." in Suzanne Oboler and Deena J. González, co-eds. *Oxford Encyclopedia of Latinos and Latinas in the United States*. New York: Oxford Press, 2005.

MacDonald, V.M. and T. Garcia, "Education of Mexican Americans," *Encyclopedia of the Midwest*. Bloomington: Indiana University Press, 2004.

Herrington, Carolyn and Victoria-Maria MacDonald “Historical Evolution of Federal Impact Laws,” in Jim Guthrie, ed. *Encyclopedia of Education*, 2nd edition. New York: MacMillan Reference, 2002.

MacDonald, V.M. “Martha McChesney Berry,” *American National Biography* Vol.2, 689-690. Oxford: Oxford University Press, 1999.

MacDonald, V.M. “Amy Bradley Morris,” *American National Biography* Vol.3, 370-372. Oxford: Oxford University Press, 1999.

MacDonald, V.M. “John William Cooper,” *American National Biography*, Vol. 5, 466-468. Oxford: Oxford University Press, 1999.

MacDonald, V., “Hispanic American Women” in Linda Eisenmann, ed. *Historical Dictionary of Women’s Education in the United States*. Westport, Ct: Greenwood Press, 1998, 201-203.

c. Book Reviews, Other Articles, and Notes.

MacDonald, V.M. and Juan Carrillo. “ Marcos Pizarro’s *Chicanas and Chicanos in School: Racial Profiling, Identity Battles, and Empowerment.*” Austin: University of Texas Press, 2005. *International Journal of Qualitative Studies in Education*. Vol. 19 No.1, Jan-Feb 2006, pp.129-132.

MacDonald, V.M. and Lisa Hoffman Clarke. “Doris Hinson Pieroth’s *Seattle Women’s Teachers of the Interwar Years: Shapers of a Livable City*,” Seattle: University of Washington Press, 2004. *Western Historical Quarterly*. August 2006.

MacDonald, V.M. “Edward Zoch’s Doomed to Fail: The Built-in Defects of American Education.” *The Historian*. 2005.

MacDonald, V.M. Ruben Donato’s, *The Other Struggle for Equal Schools: Mexican Americans during the Civil Rights Era.* (Albany: Suny Press, 1997). *History of Education Quarterly* Vol. 38, No. 3 (Winter 1998): 475-477.

MacDonald, V.M. Review of David Gutierrez, ed. *The Columbia Encyclopedia of Latinos Since 1960*. New York: Columbia University Press, 2004. *History of Education Quarterly*, in progress.

e. Talks, Abstracts, and Other Professional Papers Presented.

i. Invited talks, etc. – **Selected**

MacDonald, V.M. “Comparing Black & Brown in Educational History: Potentials or Pitfalls?”

Luncheon Speaker, Center for Education Policy and Leadership, University of Maryland, College Park. February 2005.

MacDonald, V.M. and co-authors of *Latino Education: An Agenda for Community Action Research*. “Latinos and Blacks in the 21st Century: Historical Legacies,” Center for Puerto Rican

Studies, Hunter College, New York. December 2005.

MacDonald, V.M. Keynote Speaker, "Diversity in Educational History," Division F Graduate Seminar. AERA. April 2005. Montreal, Canada.

MacDonald, V.M. Invited Speaker for Hispanic Heritage Celebration, "The Significance of Hispanic Heritage Month," State of Florida, Governor's Mansion, Tallahassee, Florida. October 2004.

MacDonald, V.M. Keynote Speaker. Florida Hispanic/Latino Collegiate Forum. Florida State University, Tallahassee, Fl. March 2004.

MacDonald, V.M. (2002). Building on the Past, Forging the Future: Latino Educational Leadership. Keynote Speaker for Latino Heritage Month, New College, Sarasota, Florida.

MacDonald, V.M. (2001) Paving the Way for Future Generations. Keynote Speaker for Hispanic Heritage Month Celebration Kick-off Luncheon. Federal Corrections Institute, City of Marianna, FL.

MacDonald, V.M. (2000) The History of Diversity and Higher Education in the United States. The Florida State University Forum "Celebrating and Valuing Diversity." Law School Rotunda, February 21, 2000.

MacDonald, V.M. (1998) and panelists Patricia A. Graham, Ellen Lagemann, and James L. Leloudis. "The Uses of History in Education," Paper for Panel Presentation at President William J. Clinton's Millennium Symposium, "An Inaugural Event to Honor the Past and Imagine the Future of Education in America." U.S. Department of Education, Barnard Auditorium, Washington, D.C.

MacDonald, V.M. (1997). How Long Did Women Teach?: Exploring Assumptions about Nineteenth Century Teacher Tenure and the Rural/Urban Divide. Paper Presented at the History and Economics Workshop, Department of Economics, University of Chicago.

MacDonald, V.M. (1997). The Status of Latina Women and Education. Hispanic Heritage Month Inaugural Speaker. The Florida State University. Tallahassee, Florida.

MacDonald, V.M.(1996). The Evolution of Public Schooling in the South: Issues of Diversity in Historical Perspective. Paper Presented for the U.S. Office of Educational Research and Improvement (OERI) Joint Conference with the Spencer Foundation, "New Perspectives on Education Research." Stanford University, Stanford, Ca.

MacDonald, V.M. (1996 "Historical and Contemporary Legacies of the Entrance of Women of Color into Higher Education." Hardee Center for the Higher Education of Women. The Florida State University, Tallahassee, Florida. January 1996.

Muñoz, Laura; MacDonald, V.M.; Nieto-Phillips, J.; and Jorge Iber. "New Histories in Mexican American Education." Organization of American Historians. Washington, D.C. April 2006.

MacDonald and Mark Nilles, "From Spanish to Mexican to American: Latino Education and Nationalism" AERA. San Diego, CA. 2004.

MacDonald, V.M. "Convergence and Divergence in Latino and Black Educational History." AERA. San Diego, CA 2004.

MacDonald, Wiegand and Fultz. "Needs and Opportunities in American School and Academic Library History." History of Education Society Annual Meeting, Evanston, IL October 2003.

MacDonald, V. "Identity Politics in Educational History." History of Education Society Annual Meeting, New Haven, Ct. October 2001.

Herrington, Carolyn and Victoria M. MacDonald, "Education Policy Alternatives in Florida Accountability and Achievement." Florida Educational Research Association, Tallahassee, Florida, November 2000.

MacDonald, V and Scott Beck, "Educational History in Black and Brown: Paths of Divergence and Paths of Convergence, 1900-1990." History of Education Society Meeting, San Antonio, Texas, October 2000.

MacDonald, V. and Eleanore Lenington, "Paving the Way for the Twentieth Century: The Origins of Southern Normal Schools." American Educational Research Association, Montreal, Canada, 1999.

MacDonald, V. "Women in Hispanic American Historiography: The Missing Link." History of Education Society Annual Meeting, Chicago, IL., 1998.

MacDonald, V. "Recasting Clio: The Transformation of the History of Education." American Educational Research Association, Annual Meeting, San Diego, CA, 1998.

MacDonald, V. and Michael Craig, "Schooling the Other South: Cherokee Indian Education in 1820s and 1830s Georgia." AERA, Annual Meeting, Chicago, IL., 1997.

MacDonald, V. "Immigrants or Minorities?: Exploring the Complex Historiography of Hispanic American Education" Joint Conference of the Canadian History of Education Society and History of Education Society (U.S.A.) Toronto, Canada, November 1996.

Wallace, J., Altenbaugh, R., MacDonald, V., et al , "A Conversation About Objectivity, Subjectivity, and Intersubjectivity in Biographical Historical Research." AERA, New York City, 1996.

(Huntzinger), MacDonald, V., "Portraits in Black and White: A Micro and Macro View of Southern Women and Teachers After the Civil War." AERA, Annual Meeting, San Francisco, CA., 1995.

MacDonald, V., "The North Goes South: The Transformation of Educational Ideas in a Southern Town." The National Academy of Education Spencer Postdoctoral Fellows Forum, San Francisco, CA.,1995.

MacDonald, V., "Peeling Back the Layers: Class, Gender, and Education Among the Black Community of Post-Civil War Columbus, Georgia." Southern History of Education Society Meeting, Atlanta, Georgia, 1995.

MacDonald, V., "Beyond Race: The Industrial Education of Poor Whites in the South." History of Education Society Meeting, Chapel Hill, North Carolina, 1994.

MacDonald, V., "The Missing Link in Southern Educational History: White Southern Support for Public Schools in the Post-Civil War South." History of Education Society Meeting, Boston, Ma., October 1992.

iii. Conference proceedings.

Invited Panel Discussant

MacDonald, V.M. "Southern Women in Education." Association of Southern Women Historians May, 2006. Baltimore, MD.

MacDonald, V.M. "Religion, Values, and Educational Policy." AERA. San Francisco, CA. 2006

MacDonald, V.M. "Presentation of Eggertsen Dissertation Prizes" History of Education Society Annual Meeting, Baltimore, MD. October 2004.

MacDonald, V.M. "Post World War II School Enrollment Trends." History of Education Society Annual Meeting, Kansas City, KS. November 2004.

MacDonald, V.M. "Issues in the History of Education." History of Education Society Annual Meeting, Kansas City, KS. November 2004.

MacDonald, V.M., "Cultural Traditions and Diversities." History of Education Society Annual Meeting, Evanston, IL. October 2003.

MacDonald, V.M. The Education of African Americans in Florida Public Schools during Reconstruction: Politics and Perspectives. History of Education Society Annual Meeting. Evanston, IL October, 2003.

MacDonald, V.M. "A History of Voices: The Educational Influences of Middle Class Mexican American Educators." American Educational Research Association, Montreal, Canada 1999.

MacDonald, V.M. "Unraveling 'Assimilation:' Historical Case Studies of Multicultural Education" American Educational Research Association, Montreal, Canada 1999.

MacDonald, V. M. "Exploring Twentieth Century Mexican Education." History of Education

Society Annual Meeting, 1998, Chicago, IL.

MacDonald, V. "Shades of Black and Brown: Before and After Desegregation." AERA, April 1998, San Diego, CA.

MacDonald, V. "The Rural Sociology of Educational Thought and Practice." AERA, April 1997, Chicago, IL.

MacDonald, V., "Resistance and Alternatives to Impositionist Education: Some Historical Examples." AERA, April 1996, New York, N.Y.

MacDonald, V., "Schooling in the South" Southeast Philosophy of Education Society, Meeting February, 1996. Tallahassee, FL.

MacDonald, V., "Educational Historiography and Diverse Populations." History of Education Society Annual Meeting, October, 1995. Minneapolis, Minnesota.

- f. Films, CDs, Photographs, etc.
- g. Exhibits, Performances, Demonstrations, and Other Creative Activities
- h. Original Designs, Plans, Inventions, Software, and/or Patents.
- i. Contracts and Grants.**

Barbara Finkelstein, MacDonald, V. and Eick, C. Co-PI's. "Students as Cultural Mediators: Immigrant and Native Youth in Comprehensive High Schools, 1950-2000," Pre-proposal submitted to Major Grants Program, Spencer Foundation. October 2005. Full Proposal Invitation, Submitted. April 1, 2006. \$200,000.00.

Andrea Walton, P.I. , MacDonald, V. et al. National Academy of Education Collaborative Research Grant (2002-03) Women, Higher Education and Philanthropy. Total Award (\$6,000).

MacDonald, V.M. Latinos and African-Americans in the American South: Shifting the Black-White Paradigm in Educational History and Policy. Funded by the Spencer Foundation (6/00-6/01). Total award (\$10,050).

MacDonald, V.M. Exploring and Directing the Complex Historiography of Hispanic American Education, Part Two: Cuba and Puerto Rico. Funded by the Spencer Foundation (1998-1999). Total award (\$35,000).

MacDonald, V.M. Exploring and Directing the Complex Historiography of Hispanic American Education. Funded by the Spencer Foundation (1997). Total award (\$12,000).

MacDonald, V.M. Educational Life in the South: A Documentary Collection for the Researcher and Teacher. Funded by The Florida State University Council on Research and Creativity (5/96-8/96). Total award (\$6,600).

j. **Fellowships, Prizes, and Awards.**

Critics Choice Award, American Educational Studies Association, 2005 for *Latino Education in the United States: A Narrated History, 1513-2000*.

Spencer Postdoctoral Fellowship, National Academy of Education. Project: The Birth of Southern Public Education, 1850-1920. Research incorporated into book manuscript, *Education and Power in the Changing Urban South, Columbus, Georgia 1850-1920*.

The Florida State University First-Year Professor Award, 1996.

Harvard Graduate School of Education “Roy E. Larsen Fellow” Award for Promise in Educational Research, 1986-1989. Tuition and stipend for three years.

k. **Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Learned Publications.**

Editorial Board, *History of Education Quarterly*, 2003-

Board Member, National Latino/a Education Research Agenda Project. Founded in 2000 to articulate a Latino/a perspective on research-based school reform and to use research as a guide to improve the public school systems that serve Latino/a students and communities. Based at Hunter College, <http://NLERAP.hunter.cuny.edu>
Since 2000 NLERAP has received grants from the Annie E. Casey Foundation, the Ford Foundation, Edward W. Hazen Foundation, Rockefeller Foundation, and Spencer Foundation to develop and publish the research agenda and begin pilot studies.

Book Manuscript Reviewer:
Cornell University Press
Rutgers University Press,
Palgrave MacMillan Press

Journal Reviewer:
Journal of Latino Studies
History of Education Quarterly
American Educational Research Journal
Journal of Urban Education
International Journal of Qualitative Inquiry,
Etc.

Editor, *The NetWork*, 1999 – 2002. American Educational Research Association Biannual Newsletter, History Division.

3. **Teaching, Mentoring, and Advising**

a. **Courses taught in the last five years.**

University of Maryland, College Park
Graduate

History of Education in the U.S.
Qualitative Research Methods
Black and Latino Education: History and Policy
Research Seminar in Education

Florida State University

Undergraduate

Honors Seminar: Class, Race, & Ethnicity in US Education
Schooling in American Society
Introduction to Education

Graduate

History of American Education
History of Higher Education in the United States
Feminist Issues in the History and Philosophy of Education
Black and Latino Education: History and Policy
Advanced Graduate Research Methods
Historical Methods in Education
Directed Individual Study
Supervised Research

b. Course or Curriculum Development.

Introduced two new courses permanently approved at Florida State University and for the state university system; History of Higher Education in the U.S.; and Black and Latino Education: History and Policy.

c. Manuals, Notes, Software, Webpages, and Other Contributions to Teaching.

Developed special Blackboard Website for use by all instructors teaching sections of EDF1005, Introduction to Education. In conjunction with research assistants, developed special software to place students in service learning assignments (over 700 per year in numerous sites throughout Leon County, Florida.)

d. Teaching Awards and Other Special Recognition.

The Florida State University Teaching Award, 2003, 1998.

The Florida State University System Teaching Incentive Program Award ,1999.

Immediately before departing FSU I was nominated for the Distinguished University Teaching Award and the new Award for Advising Excellence, 2004-05.

e. Advising: Other Than Research Direction.

I have participated on over two dozen Ph.D. committees at the College of Education and University levels between 1995-2005 as an outside member. A separate Excel sheet is available for those interested in topics and individuals.

- i. Undergraduate.
Served on committees for honors students, 1995-2005.
- ii. Graduate.
- iii. Other advising activities

- f. Advising: Research Direction.
 - i. Undergraduate.
 - ii. Master's.
Successfully completed six master's students between 1995-2005.
- ii. Doctoral.

Ph.d. Dissertations Directed

Castelow, Peter. *Katherine Montgomery: A Change of Heart on Women's Competitive Athletics in the Early 20th Century*. Fall 2005. Florida State University.

Castelow, Teri. *"Behold this Great Babylon I have built:" Sophia Sawyer's Life and Work Among the Cherokees in the Nineteenth Century American South*. Spring 2005. Florida State University

Mikutel, Douglas W. *From "Silence and darkness": historical origins of the Florida School for the Deaf and Blind*. Summer 2004. Florida State University.

Herron, Rita I. *True spirit of pioneer traditions : an historical analysis of the University of Florida's first Dean of Women, Marna Brady*. Summer 2004. Florida State University.

Aydin, Necati. (Co-advised with Jack Lunstrom.) *Gender wage differential and the under-representation of women in IT education programs & IT workforce*. 2003. Florida State University.

Linn, Max Albert. *The book and the sword : education and politics in Marian England, 1553-1558*. 2000. Florida State University.

Maratta, Warren. H. Jr. (Co-advised with Emanuel Shargel). *The nexus of postmodernism and distance education: creating empowerment with educational technology and critical paradigms*. 2001. Florida State University.

Ph.D. Dissertations-In-Progress

Hoffman Clark, Lisa. *The Role of Schooling in the Cultural Identity Construction of Refugee Youth: A Study of Student Narratives*. Prospectus Approved Spring 2005. Florida State University

Bradley, Tashia B. *Kentucky Higher Education and Racial Politics in the 20th Century*. Comprehensive Exams passed Spring 2005. Florida State University.

Johnson, Tony. *Black Male Culture and Educational Success*. Comprehensive Examinations, Fall 2005. Florida State University.

Goodwin, Kristina (co-advisor Doug Harris). *The Impact of Financial Aid Policies Upon Lower-Income Students at State Universities*. Prospectus approved Spring 2006. Florida State

University.

g. Extension Activities.

Spencer/AERA Mentor for Dissertation Fellows

Muñoz, Laura. Mexican American Schooling and Teachers in Jim Crow Arizona. Ph.d. Candidate, Department of History. Arizona State University. 2003-present

De la Trinidad, Maritza. Collective Outrage: Mexican American Activism and the Fight for Educational Equality and Reform in Tucson, AZ Unified School District. Ph.d. Candidate, Department of History. Arizona State University, 2004 - present.

Member, Hispanic-American Commitment to Educational Resources (HACER) Scholarship Committee (with Ronald McDonald House Charities of Tallahassee, Inc.), 2003-2005. Identify, select annual scholarship winners for Florida Panhandle Area. Donation of copies of *Latino Education* to each winner, 2005.

In addition, I informally mentor several Latino/a doctoral candidates at several universities in the US who are working on topics relating to Latino education and history. Mentorship includes inviting them to co-author articles or book reviews, writing letters of recommendation for fellowships and jobs, and reviewing dissertation and prospectus drafts.

4. Service

a. Professional.

i. Offices and committee memberships held in professional organizations.

Division F. History and Historiography. American Educational Research Association:

Affirmative Action Officer, 2006-2009.

Program Committee Member, 2006, 2004, 2003, 2000, 1996.

Division F Program Chair, San Diego, CA 1998

Division F Program Co-chair, Chicago, IL 1997

Nominating Committee, Division F, AERA 1995-1999.

History of Education Society

Claude C. Eggertsen Dissertation Prize Committee, 2005 - 2008

Henry Barnard Prize Committee, 1999-2003.

Editorial Board Member, 2003 –

Nominee, President of Society, 2004.

Program Committee Member, Selected Years, 1995- 2005.

Book Exhibit Coordinator, 199-1996.

ii. Reviewing activities for agencies.

National Endowment for the Humanities

Ronald E. McNair Post-Baccalaureate Achievement Program

- iii. Other unpaid services to local, state, and federal agencies.

Speeches to local public and private schools on the history of women and Latinos in the United States.

- iv. Other non-University committees, commissions, panels, etc.

2nd Invitational Conference on Educational Research in the Urban South. Texas A & M University, College Park, Station, 2003.

Invited Participant, Spencer Foundation Conference, Stanford University, “New Directions in the History of Education.” Palo Alto, CA, March 30-31, 2000.

Inaugural Invitational Conference on Educational Research in the Urban South: Challenges for the New Millennium, Emory University, GA, December 3-4, 1999.

U.S. Department of Education, Office of Bilingual Education and Minority Language Affairs and the National Educational Research Policy and Priorities Board. “Improving the Education of English Language Learners: Best Practices.” July 15-16, 1999. Washington, D.C.

Invited Participant, University of California at Los Angeles, “Immigration and Education: Issues and Research.” Sponsored by the Spencer Foundation. October 8-9, 1997. Los Angeles, CA.

- v. International activities not listed above.
- vi. Paid consultancies.

- b. Campus. *Note: All at Florida State University, 1995-2005.*

- i. Departmental.

Chair, Undergraduate Studies Committee, 2002 - 05

Admissions Coordinator, 2003-04.

Member, Promotion and Tenure Committee, 2002 -03

Member, Curriculum Committee, 2002 -03.

Coordinator, EDF1005, Introduction to Education, 2000-05

Coordinator, History and Philosophy Program, 1998-2002.

Chair, Educational Foundations and Policy Studies Graduate Admissions Committee, 1999-2003. Graduate Studies Committee, 1997 – 1998.

Chair, Undergraduate Studies Committee, 1995-1996

Member, Promotion and Tenure Committee, 1995- 1997

Chair, Search Committee, Professor in Policy Studies, 1997.

Member, several departmental search committees, 1995-2004.

- ii. College.

Council on Research in Education (CORE), Member, 2000-03.

Library Liaison, 1999 – 2000.

Vice Chair, Faculty Council, 1998-99.

Faculty Council Representative, 1997-98.
Dean's Commission on Diversity, 1997- 1999.
Technology Committee, 1996 - 1997
Teaching Incentive Program Award Committee, 1996 - 1997.
Visioning Committee, 1995-1996
F.S.U. Representative, School Advisory Council, Kate Sullivan Elementary School, 1995 -1997.
Member of several search committees throughout the college, 1995-2000.

iii. University.

Member, Faculty Senate, Welfare & Grievance Committee, 2004 - 05
Member, University Curriculum Committee, 2003 – 4
Member, Graduate Policy Committee, 2004-05
Chair, Provost Travel Grant Committee. 1998 – 2001
Member, Provost Travel Grant Committee, 1996 – 1998.
Member, Board of Governors, The Hardee Center for Women in Higher Education, 1997- 1998, 2002.
Faculty Senate, 1998- 99, 2003 -4.
Board Member, Association of Women Faculty and Administrators, 2002 - 2005

- iv. Special administrative assignments.
- v. Other.

c. Community, State, National.

e. Service Awards and Honors.

Finalist. Florida State University's Service Learning Award, 2004. Recognized for placing hundreds of FSU undergraduate students from EDF1005 as tutors into urban schools with disadvantaged populations.

e. Media Appearances

Appearances and publications in local and national television, newspapers (e.g. *Education Week*), and journals (e.g. *Hispanic Outlook in Higher Education*) as invited panelist, feature, or columnist for issues relating to affirmative action, school vouchers, Latinos and education, and women.

f. Special Skills and Certifications

Spanish – fluent speaking, reading, writing (moderate).
French – moderate speaker.

School Leaders Licensure Assessment (Principal) for Washington D.C., Maryland and Virginia.

2006 Examination Score -185/200.