

Drew Gitomer
Educational Testing Service

Evolving Research Paradigms for Measuring Teaching Effectiveness

Abstract:

While there is little doubt that teachers play a critical role in the success of their students, we do not have strong theories or evidence about what makes for effective teaching. In this talk, I will describe a program of research that is intended to determine how measures of classroom practice, teacher knowledge, and student achievement can contribute to a deeper understanding of teaching effectiveness. I will present the research paradigm we are using to explore teaching effectiveness and discuss current studies that are examining teaching effectiveness in middle school math and language arts.