

DEPARTMENT OF EDHI  
2115 BENJAMIN BUILDING  
UNIVERSITY OF MARYLAND  
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# EDHI Lighter

The Newsletter of the Department of Education Leadership, Higher Education and International Education  
VOLUME 2, ISSUE 1 | WWW.EDUCATION.UMD.EDU/EDHI | FALL 2009

## HIGHLIGHTS:

- Department Chair's Update on the College Reorganization
- Where are they now? EDHI Alumni Updates
- First Year Impressions
- Fall EDHI Events You Won't Want to Miss
- New Winter Courses
- Opinion: Give Us a Break!

## GUIDE TO WHAT'S INSIDE:

- Focus on International Ed 2
- Focus on Org Leadership 3
- Focus on Higher Ed 4
- Letter from the Chair 5
- New IRB Training 5
- Student News 6
- Faculty News 7

## Be Part of the EDHI Community



### Take Me Out to the Ballgame — and the Theatre!

On September 5th, EDHI students took to the National's ballpark to see Washington play the Florida Marlins. The Nationals lost to the Marlins 9-5 as the pitcher, Livan Hernandez, allowed six of the eight batters he faced in the first inning to reach a base. However, the Nationals made a comeback the following night, winning 6-5 against Florida.

The next GSA outing will take place on **Thursday, November 12th** for the performance of StepAfrika! at the Clarice Smith Performing Arts Center. Tickets are only **\$9 for students**. If you are interested in joining the GSA for this performance, please contact Elizabeth Doerr at [elizabeth.doerr@gmail.com](mailto:elizabeth.doerr@gmail.com). The EDHI GSA has a block of tickets which are available on a first-come-first-serve basis. The performance starts at 8pm.

In celebration of over 15 years of performing and teaching around the world, Step Afrika brings its high-energy performance of stepping, an art form born at African American fraternities and based in African traditions, to the Center's stage. As the first professional company dedicated to stepping, Step Afrika's intricate kicks, stomps and rhythms mixed with spoken word pound the floor and fill the air. Throughout their history, Step Afrika has also raised awareness of stepping's connections to other cultural traditions. From Appalachia to South Africa, from gumboot to Zulu,

they seek to build connections between people and to highlight the similarities in dance forms, lives and communities. Step Afrika's motto is "if we can dance together, then we can work together." This special anniversary program features some of the company's most celebrated works along with an amazing choral collaboration.

### Greetings from the EDHI GSA Chair

Dear EDHI Graduate Student Community,

I hope all is going smoothly for both new and returning students as we approach the midway point of the Fall 2009 semester. As you make your way through the semester, I thought I would use this opportunity to remind you about a couple of the interesting activities the EDHI Graduate Student Association has planned and to toss a handful of thoughts and events on your radar.

The GSA is here to support you and to be your voice. We meet once per month to discuss policies, social events, faculty meeting content, and other issues as they arise. If you would like to participate, simply send me an email ([dbrente@umd.edu](mailto:dbrente@umd.edu)) and I will add your name to the EDHI GSA listserv. There are also a number of exciting social events that the GSA has planned to give everyone a chance to

come together outside of an academic context to socialize, catch up, and find out what fellow students are working on – an equally important aspect of graduate school.

There are numerous academic conferences coming up this year, including the Comparative and International Education Society's conference in Chicago, IL next March, the conference of the Association for the Study of Higher Education in Vancouver this November, and the conference of the American Educational Research Association in Denver next April. Conferences are invaluable for professional development and a great way to get an idea of what others in the field are working on. Let your professors know when you submit your paper that you'd like to use it for a conference or publication. You'll be sure to get additional feedback that will be useful for revision.

As a final note, the adage that "you get out what you put in" seems to be appropriate. I've met students who have been discouraged by the freedom that our department offers us to explore our intellectual curiosities. The great thing about grad school is that we are given the opportunity to ask the hard questions, explore various literatures, and challenge other understandings of a range of issues. Everything is up for grabs. Engaging with the opportunities that the process provides is invaluable. And if you get lost —or frustrated, or experience a little cognitive dissonance— along the way, your fellow students and dedicated professors are around to provide support.

*Brent*

D. Brent Edwards Jr.

### Student Travel Grants Funded by "Friends of EDHI" Fund

The Department has announced new guidelines for student travel to conferences. Applications for the Spring 2010 semester will be accepted starting January 25, 2010 at noon. Please send your application to Clarissa Coughlin ([caa@umd.edu](mailto:caa@umd.edu)). This year, student travel is 100% funded by donations to the department through the recently launched "Friends of EDHI" fund.

EDHI Events are Updated Weekly on our Google Calendar: <http://www.education.umd.edu/EDHI/events/events.html>

## Focus on International Education Policy



Dr. Jing Lin, Professor International Education Policy

### Professor Jing Lin Receives Faculty Mentor of the Year Award

Annually, the EDHI student body nominates faculty members to the Graduate Student Association for the "Faculty Mentor of the Year Award." This year, Professor Jing Lin was the recipient of this prestigious award from the EDHI students.

Students submitted nominations during the spring semester and Professor Lin was recognized at the EDHI Orientation earlier this fall. Professor Lin's nomination letters noted her constructive feedback for masters and doctoral students, encouragement in support of students' future academic plans, assistance in the publishing process, and overall willingness to go "above and beyond the call of duty" to help students succeed.

**"She is a remarkable teacher with novel ideas that push her students to think outside of the box and pursue different avenues of academic thought "**

- Student Nominator

## New Voices and Alumni Updates



Saule Kussayeva  
New MA Student

Kevin McClure  
Alumnus, MA Program

Natasha Duricic  
New Ph.D. Student

Angela Shaeffer  
Alumna, MA Program

Joo Hee Cho  
New Ph.D. Student

In this issue of the EDHlighter, we are introducing three new students in the International Education Policy program and checking in with two students who graduated and entered professions promoting global engagement at institutions of higher education .

**Saule Kussayeva:** I am a first year Master's student in the IEP program. I am originally from Almaty, Kazakhstan and came to the University of Maryland on the Edmund S. Muskie Graduate Fellowship Program. I am looking forward to broadening my knowledge in the field of international higher education. I hope the knowledge and skills I will gain during my studies will help me contribute to the development of higher education sector in my country.

*Saule's First Impressions:* UMD is very large! So many international students. The faculty are very friendly and helpful. There are lots of resources for students and many opportunities for academic and professional development. I am really excited to be here!

**Kevin McClure:** I graduated in May with my MA in IEP. In January 2009, I took over as Director of the Global Communities Living-Learning Program here at the University of Maryland. Global Communities helps upwards of

90 undergraduate students develop intercultural competencies and awareness of major world issues.

**Natasha Duricic:** I am a first year doctoral student. I come from Serbia where I worked with formal and informal youth groups in building their capacity for political and social engagement. I look forward to deepening my understanding of the scholarship in the field of citizenship education and integrating it with my professional experience on what shapes citizens' perspectives in emerging democracies. I also look forward to building new friendships with my American peers.

*Natasha's First Impressions:* The University of Maryland community has already welcomed me warmly. It is an accepting and highly professional environment reflecting the values of equity and respect for differences.

**Angela Shaeffer:** I graduated with my MA in IEP and I am currently Assistant

Director of International Studies at Goucher College. Goucher requires all students to study abroad in order to graduate, so I am definitely not bored! I am able to travel a bit with my job, and obviously I love that aspect. I am also involved in a tutoring organization in Remington, a Baltimore neighborhood that borders where I grew up.

**JooHee Cho:** I am from South Korea and I came to Maryland in order to conduct research in a new environment. I look forward to working with innovative researchers and having good colleagues.

*JooHee's First Impressions:* I am very happy that I have had an opportunity to meet such warmhearted classmates. Notably, when they consider the changed circumstances in my life, I feel that I am lucky. Moreover, the lectures are interesting, and I enjoy all of my professors in EDHI.

# Focus on Organizational Leadership

## Organizational Leadership Program Congratulates and Welcomes

The Organizational Leadership Area faculty, Hanne B. Mawhinney (Coordinator), Carol Parham, Pat Richardson, Tom Davis, and Helene Cohen, are pleased to recognize the following graduates of our program in 2008-2009:

### Doctoral Degrees Conferred:

- Bryce Jacobs, Ph.D.
- Richard Slatterlee, Ph.D.
- Ocheze Joseph, Ed.D.
- John Quinn, Ed.D.
- Myra Smith, Ed.D.

### Advanced Graduate Certificate:

- Steven Lockard, AGC

### Masters Degrees Conferred:

- Carrie Gaffney

- Michelle Stanley
- Steven Battle
- Rodrick Hobbs

**Advanced to Candidacy:** We also congratulate the 25 doctoral students who advanced to candidacy in 2008- 2009.

**New Students:** We are pleased to welcome six new students to the Organizational Leadership programs; three to the Ph.D. program; one to the MA program, and two to the M.Ed. program.



**Dr. G. Shockley**  
Ph.D., '03

## OL Alumni and Candidates on the Move

**Dr. G. Shockley**, who completed his Ph.D. in OL in 2003, was promoted to Associate Professor (with Tenure) at

George Mason University this spring. He recently published a new book, *The Miseducation of Black Children*, available

on Amazon.com.

**Dr. John Quinn**, who received his Ed.D. in OL in 2009 has been appointed Executive Director of STEM initiatives for Baltimore County Public Schools.



**Dr. John Quinn**  
Ed.D., '08

**Joe Manko**, a current Ph.D. candidate, was selected to participate in the New Leaders for New Schools Program, and in that program has been appointed a vice principal in Baltimore City Public Schools.

**Steven Lockard** who received his Advanced Graduate Certificate in OL in 2008 was appointed Associate Superintendent of Elementary School Instruction, Improvement and Administration for Frederick County Public Schools.



**Steven Lockard**  
Advanced Graduate Certificate, '08

## Carol Parham named Associate Dean for Diversity and Student Experience

Dr. Carol Parham assumed the position of Interim Associate Dean for Diversity and Student Experience in the Graduate School on July 1st. Dr. Parham coordinates efforts to promote diversity in graduate education at the University; supervises recruitment and retention initiatives; and directs the Office of Recruitment, Retention, and Diversity. The Office of Graduate Recruitment, Retention, and Diversity provides administrative and fiscal support aimed at identifying, recruiting, retaining, and graduating a diverse graduate student body. The office also assists the University's various colleges and departments in creating an

environment supportive of the academic success of women and minority graduate students.

Before the University of Maryland, Dr. Parham served for over eight years as Superintendent of Anne Arundel County Public Schools in Maryland. The first woman to serve in this position and the first African American, she was the chief county school officer for a 75,000 student school system, providing leadership to more than 8,000 employees. In her role, she led the fifth largest school district in Maryland and the 43rd largest in the nation. Formerly employed by Baltimore City Public Schools and Howard County Public

Schools, Dr. Parham is a graduate of the University of Maryland where she received a Bachelor of Arts degree cum laude in social studies education. She also received a Master of Arts degree in Education and Counseling and an Advanced Studies Degree in Education Administration from The Johns Hopkins University and a Doctorate of Education from the University of Maryland.



**Dr. Carol Parham**

## Focus on Higher Education

### Higher Education Students and Faculty to Present at ASHE Conference

Several students and faculty members in the higher education program will present their work at the annual conference of the Association for the Study of Higher Education. The conference will be held in Vancouver, B.C., Canada in November. Be sure not to miss the following presentations:

**Audrey J. Jaeger, KerryAnn O'Meara, Penny Pasque & Elaine Ward.** Symposia: Perspectives on Women and Community Engagement in Higher Education: A Critical and Committed View.

**Corbin Campbell & KerryAnn O'Meara.** Roundtable. Institutional research and Higher Education Programs: Collaborating on research,

teaching, and service.

**Erin D Knepler.** Understanding the Historical and Legal Path to Higher Education for Students with Disabilities.

**John J. Cheslock, Cecilia Rios-Aguilar, Brian McCall, Scott Thomas, Marvin A. Titus, & Liang Zhang.** Symposia. Multilevel Models in Higher Education Research: A Promising but still Underutilized Approach.

**KerryAnn O'Meara, Audrey J. Jaeger & Dwight E. Giles.** Civic action and the classroom: How and what contexts classroom experiences enhance civic behavior.

**Marvin Titus, Sean Simone, Anubha Gupta, and Paulina Pérez Mejías.** Investigating State Appropriations and Net Tuition Revenue for Public Higher Education: A Vector Error Correction Modeling Approach.

**Noah Drezner.** Black College Endowments & the Financial Crisis: Historic Neglect, Contemporary Complications.

**Samuel D Museus, Susan Lambe, Thomas E Robinson, Erin D Knepler, and April Yee.** Understanding Racial Microaggressions in the Multiracial College Student Experience

**Shaquana Anderson.** Understanding the Mystery Behind the Magic: College Culture within an Urban High School.

**Sharon Fries-Britt, Toyia Younger & Khadish O. Franklin.** What faculty say and convey matters: Interactions with minority students and faculty in science.

**Wendell Hall, Alberto Cabrera & Jeffrey Milem.** A Tale of two Groups: Differences between Minorities and Non-Minorities in their Predispositions to and Engagement with Diverse Peers at a Predominantly White Institution.



November 4-7  
Vancouver, B.C.

### Give Us a Break!

By Erin Ward Bibo (Ph.D. Student, Higher Education)

### A Student Perspective



Every year I worked as a student affairs administrator, I would anxiously brace myself for the weeks leading up to Veteran's Day. The honeymoon phase experienced by our first years was definitively over, temperatures were becoming uncomfortably cool and the school heating system was blasting out uncomfortably hot air, it was getting darker earlier, all of us were coming down with the latest bug, and midterms had seemingly sucked

the last ounce of patience and kindness from all of our students. During these late autumn weeks, I counseled many more tearful students than usual, and referred many more to our Mental Health Services. All of us – students, faculty, and staff alike – needed a break. Thankfully, oh so thankfully, the University at which I worked gave us the Veteran's Day holiday off –to visit family, to honor our veterans, to sleep, to catch up on laundry, to do what-

ever we needed to recharge. And boy did it work miracles. While not a panacea, that extra day off gave us all the extra boost we needed to make it through until Thanksgiving. And while I'm sure there are numerous financial arguments against doing so, I'd like to ask the University's leadership to consider giving us all – students, faculty, and staff – a well-deserved break.

### Higher Ed Student and Alumni Accomplishments



Dr. Frank Shushok, Jr.

**Dr. Frank Shushok**, class of 2002, was appointed as Vice President for Student Affairs at Virginia Tech. Shushok has been Dean for Student Learning and Engagement at Baylor University since 2004.

Current student, **Jennifer Johnson**, was awarded the 2009 Toby Milton Memorial Fund. The Toby H. Milton Memorial Fund was established in May 2002 by Dr. Frank A. Schmid-

tlein, Associate Professor Emeritus, in memory of his late wife. Spendable income from the Toby H. Milton Memorial Fund provides an annual scholarship for a doctoral student studying higher education in the College of Education's Department of Education Leadership, Higher Education and International Education.

# From the Desk of the EDHI Department Chair

Dear Faculty, Staff and Students,

I want to congratulate everyone on reaching the midway point of the Fall 2009 semester! Many of our returning students are progressing in their coursework and writing while our new students are well into the first semester of coursework. It seems like only yesterday that we all met at the New Student Orientation!

As you know, the College of Education is engaged in a reorganization process. However, before I discuss the most recent proposal, I want to reiterate two points made by Dean Wiseman last week:

- **No changes to existing programs will be proposed until Fall 2011 and any changes will most likely not go into effect until Fall 2012.**
- **You will be able to complete the program in which you are enrolled regardless of the changes that are being made to departments and eventually to programs.**

In essence, the changes in the coming years will have no impact on the graduate requirements for your current Ph.D., Ed.D., M.Ed. or MA program of study.

The proposed reorganization will merge faculty and existing programs into the following departments:

- *Curriculum and Instruction; Policy Studies; Special Education*
- *Educational Leadership, Higher Education and International Education and Counseling and Personnel Services*
- *Human Development and Measurement and Statistics*

In this configuration, EDHI will merge with Counseling and Personnel Ser-

vices, which will allow us to enhance the opportunities for faculty advising and mentoring and course offerings over the coming years. If you have any questions about the reorganization process, please do not hesitate to stop by my office so that we can address your concerns.

As always, EDHI alumni continue to make a significant impact in the field of education. For instance, Dr. Nelson McLeod was selected as the recipient for the College of Education Award for Outstanding Leader, an award paying tribute to an alumnus who has demonstrated outstanding administrative leadership.

The Graduate Student Association, under the leadership of Brent Edwards, has continued its tradition of enhancing the experience of our graduate students. I urge you to participate in their meetings and events during this semester and next semester.

And finally, last year EDHI students played a key role in organizing the college-wide Graduate Student Research Conference. It was held in the Stamp Student Union; Michelle Rhee, Chancellor of the DC Public Schools, delivered the keynote to a standing room only crowd and 100 students presented their work. I encourage you to get involved with the planning of the 2010 conference by contacting Brent Edwards ([dbrente@umd.edu](mailto:dbrente@umd.edu)).

Best of luck for a successful completion of the fall semester.

Sincerely,

Tom

Dr. Thomas Weible, Interim Chair, EDHI



## Required Human Subjects Training for Students and Faculty

As of February 1, 2010, Principal Investigators (PIs), Co-PIs and research team members must complete Basic CITI Training before an Initial Application or Renewal Application can be fully approved, or they can be temporarily removed from the research team until the training has been completed.

### What does this mean for EDHI?

- ALL FACULTY and STUDENTS must complete at least one training. **Please contact Dr. Noah Drezner, EDHI's IRB Liaison, should you have any questions about this new requirement and its impact on your research.**
- The Social & Behavioral Science training is most relevant for our department.
- If you do not complete this by Feb 1, all student and personal IRB applications **will be rejected until you are certified.** This holds true for STUDENTS ON RESEARCH TEAMS as well.
- Certification will be checked each time a NEW or RENEWAL application is submitted after Feb 1.
- Training takes about 3 hours to do all of the reading and multiple quizzes. A score of 80% overall is required.
- Log on to: <https://www.citiprogram.org> to complete the training.
- The training is free of charge.

## Honorata

By Omékongo wa Dibinga (Ph.D. Student, IEP)

5 million screams falling on deaf ears  
Fatherless children fathered by foreign soldiers  
Homes with no husbands  
Husbands with no honor  
Rape as a tool for much more than power  
Pregnant women's legs spread  
Aborted by their own community  
Thus another rape committed  
Another violation unforgiven  
Another lifeless life lived by abandoned women  
But on behalf of men worldwide  
I ask you to stand with pride  
Because your screams were never silent  
We were never compliant in these acts so violent  
Across oceans we cried for you when you ran out of tears  
Incapable of international intervention to assuage your fears  
Your stories became our poems  
Your horrors inhabited our homes  
But now you must hear that we are here for you  
I implore you to forgive the world for having ignored you  
As they raped you they said "today you will have husbands ..."  
But as we embrace you I say "today you will have brothers"  
For all of my Congolese sisters, daughters, and mothers  
Your perseverance is appreciated  
Your persistence respected  
Though human interest has depreciated  
I'll ensure you're no longer neglected  
Let the world be your pillow to comfort your despair  
Let the love of this one man show you men care

# Spotlight on EDHI Students

**D. Brent Edwards** has an article selected for publication. *Trends in governance & decision-making: A democratic analysis with attention to application in education* will appear in *Policy Futures in Education*.

**Justin W. van Fleet** has a forthcoming article accepted for publication in the *International Journal of Educational Advancement* entitled, *Corporate Giving to Education during Economic Downturns: The Nuances of Prediction*.

**Joelle Davis Carter and Wendell Hall** have been selected to attend the 2009 ASHE Graduate Student Policy Seminar to be held ASHE Annual Meeting in Vancouver, Canada on November 4 – 5, 2009.

**Belinda Huang** has two manuscripts accepted for publication. *Change in W. Wagner, D. Ostick, S.R. Komives, and Associates (Eds.). Leadership for a better world: Instructor manual and Revolving doors and a chilly climate: Asian American junior faculty and the tenure review*

*process in Museum, S., Maramba, D., & Teranishi, R., (Eds), Asian Americans in Higher Education.*



**Join the EDHI Facebook Group:**  
<http://www.facebook.com/group.php?gid=49657911997>

## Applications are Now Available for the First-ever Graduate Student Alternative Spring Break (ASB) Trip

Applications are due by 4:00pm on Monday, November 9.

The first-ever graduate-student ASB trip will focus on the intersecting issues of rural poverty and rural health-care. Rural poverty doesn't always get as much attention as poverty in inner city environments, but many residents

of rural areas in the United States struggle with hunger, homelessness, and lack of access to basic resources such as education and health-care. Participants on this trip will investigate and address the issue of rural healthcare by working with a free health clinic in Brevard, NC, run by the Transylvania County Volunteers in Medicine. Students will be helping the free clinic to conduct a survey to measure their impact on the community.

Location: Brevard, NC  
Cost: \$400  
Contact: Mark Engelbert ([marke@umd.edu](mailto:marke@umd.edu))  
Apply at:  
[www.stamp.umd.edu/ab](http://www.stamp.umd.edu/ab)



Be part of the  
2009 Fall  
Semester on  
Peace at the  
University of  
Maryland

## Academic Calendar

Here are some important dates to remember this semester if you are applying for December 2009 graduation:

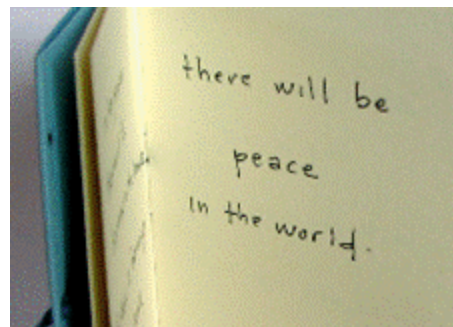
**November 20th:** Graduating doctoral students must submit several forms and payments, including the Report of the Oral Examining Committee and the Dissertation Document.

**December 2nd:** Deadline to receive the results of master's and A.G.S. comprehensive examinations in the Graduate Studies Office.

**December 3rd:** Final Seminar Papers and/or Research Papers (for M.Ed. and M.A. non-thesis options) signed by the professor directing the paper and the advisor, are due in the Graduate Stud-

ies Office. No extensions will be granted.

For more information about all of the academic deadlines for the 2009-10 school year, please visit: [http://www.education.umd.edu/studentinfo/graduate\\_info/importantdates.html](http://www.education.umd.edu/studentinfo/graduate_info/importantdates.html)



## Semester on Peace

The Semester on Peace in Fall 2009 is a source of events, activities, and courses for participants to connect to the many education, capacity-building, and action programs that work on matters related to peace at the University of Maryland. The organizers "looked for places all over campus where peace is breaking out." To see how you can become involved with the Fall Semester on Peace, visit: [peace.umd.edu](http://peace.umd.edu)

# Spotlight on EDHI Faculty



**Helene Cohen** is the project director and principal investigator on two technology-related grants this year. The *Expanding the Toolkit: Innovative Teaching with Technology* project is made possible by an *Improvement of Instruction Grant* from The Center for Teaching Excellence and Office of Undergraduate Studies. The *No Teacher Left Alone: Supporting and Sustaining Professional Learning Communities in PDSs* project is supported by a *Redesign of Teacher Education*

*Grant* from USM (University System of Maryland). **Steve Klees** gave the keynote address on "Aid, Development, and Education" at the Northeast Regional Comparative and International Education Society Conference held October 8-9 at Lehigh University. Professor Klees was also appointed the Harold R.W. Benjamin Professor of International and Comparative Education. **Noah D. Drezner** was recently awarded the coveted 2009 H.S. Warwick Award for Outstanding Research in Alumni Relations for Educational Advancement for his dissertation, *Cultivating a Culture of Giving: An Exploration of Institutional Strategies to Enhance African American Young Alumni Giving*, by the Council for the Advancement and Support of Education (CASE). Additionally, Noah is an associate editor of an ASHE reader on *Philanthropy, Fundraising, and Volunteerism in Higher Education* which was awarded the 2009 CASE John Grenzebach Award for Outstanding Research in Philanthropy for Educational Advancement.

**Alberto F. Cabrera** was awarded a Fulbright scholarship to teach and conduct research in Brazil during the academic year 2009-10.



**Hanne Mawhinney**, contributed to *Politica of Education Association at 40: Building a Legacy*, a 10-minute film honoring the Association's 40th anniversary celebration. Dr. Mawhinney also presented two papers at AERA and has two publications in press: *Artifacts of expansive learning in designing a web based performance assessment system: Institutional effects of the emergent evaluative state of educational leadership preparation in the United States* and *Localism in public charter school accountability for learning*. She co-chaired the Maryland Professional Development Advisory Council, is a member of the Maryland Commission on Civic Literacy, and of the Steering and Audit Committee of the Education Leadership Constituent Council.



**Kerry Ann O'Meara** has been appointed to the board of directors of the International Association for Research on Service-Learning and Community Engagement. **Nelly Stromquist** participated in two European meetings this summer. The first was in Athens, at an international conference coordinated by the International Association of Intercultural Education (IAIE) and the Hellenic Migration Policy Institution. She presented a paper on *Immigrants and the Educational Experience in the U.S.* The second international conference was organized by the Bulgarian Comparative Education Society, where her paper was entitled, *Higher Education and the Search for Excellence: U.S. Strategies*.

**Pat Richardson** has been spending the semester teaching the revised EDHI 646: Leading Instructional Excellence. This is a course that focuses on the role of the principal in curriculum leadership. She is also working with the EDSP Germany cohort as they complete their Performance Assessment System requirements for administrator I certification.

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**Sharon Fries-Britt** is the new coordinator for the Higher Education Program. **Carlos Manduley** gave a speech at the Federal Maritime Commission on October 7th. He was invited to be their keynote speaker at their annual National Hispanic Heritage Month observance. He recently published an article in the IIE E-online newsletter entitled, *The Impact of the Caribbean Region's Political Economy on the Development of their Higher Education Systems*. Dr. Manduley is at the University of Maryland under a special executive and leadership development agreement with the Federal Government as a Visiting Professor and Special Assistant to the Dean. His academic, professional and multidisciplinary background is based on 25+ years of academic, leadership, advisory, international, multicultural, diversity and global education management; research; training; and university teaching experiences, both domestically and internationally. **Tom Davis** Dr. Davis is currently investigating two aspects of school administration: the rising costs to school districts of employee benefits and the impact of state policies on the quality of traditional public school facilities. He will present the paper titled *Do Statewide Healthcare Plans That Include School Employees Control Costs?* at the 2009 convention of the University Council for Educational Administration in Anaheim, California on November 19, 2009. He is also comparing the impact of the *laissez-faire* policies of Michigan to the more active policies of Ohio regarding K-12 school facilities for a paper tentatively titled, *Quality, Equality, and Impact: A Comparison of Two States with Different Policies Toward School Facilities*. **Marvin Titus** has been busy preparing for the ASHE conference; he will present a paper, participate in a symposia, and serve as a discussant for a session entitled, *Assessing Effects of Financial Aid on Student Outcomes*.



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# Take Note: 2010 EDHI Courses

## WINTER TERM

### **EDHI788W: Ranking Systems in Higher Education - How They Work and Why They Matter**

LEC 1/4, 1/7, 1/11, 1/14: 10am - 2pm and 3pm - 7pm. LEC 1/19\_7pm - 10pm.  
*Plus 10 Lab Online Hours*  
Instructor: K O'Merara  
komeara@umd.edu

### **EDHI 788C: World Religions and Their Implications for Education**

1:30 - 5:30 (Mon, Wed, Thurs)  
*Course meets January 4, 6, 7, 11, 13, 14, 20. Individual meetings scheduled in the 3rd week.*  
Instructor: Dr. Jing Lin  
jinglin@umd.edu

### **EDHI 788Y Special Topics in Education Policy and Administration: State-Level Higher Education Research**

Course Meets 1/6, 1/7, 1/13, 1/14, 1/20  
*Plus 20 Lab Online Hours*  
Instructor: Marvin Titus  
mtitus@umd.edu

## NEW SPRING COURSES

### **EDHI702 Advanced Seminar in Research Methods for Education Leaders**

Thursday, 4:15-7:00pm  
Instructor: T. Davis  
davisth4@umd.edu

### **EDHI788J Special Topics in Education Policy and Administration: Globalization and Education**

Monday, 7:00-9:45pm  
Instructor: N. Stromquist  
stromqui@umd.edu

### **EDHI788Q: Minority Serving Institutions**

Tuesday, 7:00-9:45 pm  
Instructor: N. Drezner  
ndrezner@umd.edu

### **EDHI788R Special Topics in Education Policy and Administration: Integrating and Managing Technology**

Monday, 4:15-7:00pm  
Instructor: H. Cohen  
hkcohen@umd.edu

### **EDHI788T: International, Educational and Cultural Exchange: Policies and Practices**

Monday, 7:00-9:45 pm  
Instructor: J. Manduley  
cmandule@umd.edu



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