

CURRICULUM VITAE

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Present position

Assistant Director, Institute for Child Study/Department of Human Development,
University of Maryland, College Park

Education

University of Maryland, College Park
Ph.D. in Human Development, 1998
Dissertation: College Women's Value Orientations toward Family,
Career, and the Pursuit of Graduate School
M.S. in Family Studies, 1992
B.S. in Nursing, 1975

Awards and honors

5/05– Certificate of Honor from Montgomery County Public Schools (MCPS) in
recognition of commitment to partnership master's program
5/04 – Outstanding Faculty Award, Alpha Chi Omega Sorority
3/04- Nominated: College of Education Excellence in Teaching Award
1/04 – Recruited by Dean's Office to teach University-wide undergraduate
teaching assistant seminar for campus
6/02 – Certificate of Honor from MCPS in recognition of commitment to
partnership masters program for teachers
5/01 - 2001 University of Maryland's Presidential Award for Outstanding Service
to the Schools
5/01 – University of Maryland Parents' Association Nominee for 2001
Outstanding Faculty of the Year Award
5/01 –Kappa Delta Pi Educational Honor Society Nominee for 2001 Outstanding
Educator of the Year Award
5/00 –University of Maryland Division of Research and Graduate Studies *Golden
Geese Award* for outstanding work in support of graduate student teacher
mentoring

Teaching experience

Lifespan Human Development (EDHD 320) - Summer, 1997/17students

Lifespan Human Development (EDHD 320) -Fall 1997/37 students

Adolescent Development for Educators (EDHD 413) - Spring, 1998/36 students

Adolescent Development for Educators (EDHD 413) - Fall, 1998 / 35 students

Adolescent Development for Educators (EDHD 413) - Spring, 1999, 2 sections/45 students

Integrative Bases of Behavior (EDHD 603) - Spring, 1999/ 6 students

Introduction to Human Development and Child Study (EDHD 600)-Summer Session II, 1999/ 8 students

Lifespan Human Development (EDHD 320) - Fall, 1999/35 students

Apprenticeship in Education (EDHD 888) - Fall 1999/4 students

Apprenticeship in Education (EDHD 888) - Fall 2000/4 students

Adolescent Development for Educators (EDHD 413) - Spring 2000/2 sections/44 students

Apprenticeship in Education (EDHD 888) - Spring 2000/5 students

Introduction to Theories of Human Development (EDHD 600) - Fall 2000/20 students

Adolescent Development for Educators (EDHD 413) - Fall 2000/26 students

Adolescent Development for Educators (EDHD 413) - Spring 2001/51 students

Apprenticeship in Education (EDHD 888) - Spring 2001/1 student

Adolescent Development for Educators (EDHD 413) - Fall 2001/60 students

Introduction to Human Development and Child Study (EDHD 600) - Fall 2001/18 students

Adolescent Development for Educators (EDHD 413) - Spring 2002/52 students

Apprenticeship in Education (EDHD 888) - Spring 2002/4 students

Merging the Multiple Me's: Developmental Origins of the Integrated Young Adult Self (HONR 208U) - Spring 2002/20 students

Adolescent Development for Educators (EDHD 413) - Fall 2002/29 students

Introduction to Human Development and Child Study (EDHD 600) - Fall 2002/18 students

Adolescent Development for Educators (EDHD 413) - Spring 2003/20 students

Merging the Multiple Me's: Developmental Origins of the Integrated Young Adult Self (HONR 208U) - Spring 2003/20 students

Apprenticeship in Education (EDHD 888) - Spring 2003/4 students

Adolescent Development for Educators (EDHD 413) - Fall 2003/36 students

Apprenticeship in Education (EDHD 888) - Fall 2003/4 students

Introduction to Human Development and Child Study (EDHD 600)-Fall 2003/15 students

Merging the Multiple Me's: Developmental Origins of the Integrated Young Adult Self (HONR 208U) - Spring 2004/20 students

Special Problems in Education: Teachers as Leaders: Knowledge of Adolescent Development and Planning for School Improvement (EDHD 798)
- Spring 2004/15 students

Apprenticeship in Education (EDHD 888) – Spring 2004/8 students

Apprenticeship in College Teaching (EDHD 718) – Fall 2004/8 students

Adolescent Development for Educators (EDHD 413) – Fall 2004/36 students

Introduction to Human Development (EDHD 600) – Fall 2004/14 students

Guided Experiences in College Teaching (EDUC 388) – Fall 2004/19 students

Merging the Multiple Me's: Developmental Origins of the Integrated Young Adult Self (HONR 208U) - Spring 2005/20 students

Apprenticeship in College Teaching (EDHD 718) – Spring 2005/8 students

Special Problems in Education: Teachers as Leaders: Knowledge of Adolescent

Development and Planning for School Improvement (EDHD 798)
- Spring 2005/14 students

Adolescent Development for Educators (EDHD 413) – Fall 2005/27 students

Apprenticeship in College Teaching (EDHD 718) – Fall 2005/9 students

Introduction to Human Development (EDHD 600) – Fall 2005/12 students

Merging the Multiple Me's: Developmental Origins of the Integrated Young
Adult Self (HONR 208U) - Spring 2006/20 students

Apprenticeship in College Teaching (EDHD 718) – Spring 2006/8 students

Special Problems in Education: Teachers as Leaders: Knowledge of Adolescent
Development and Planning for School Improvement (EDHD 798)
- Spring 2006/11 students

Adolescent Development for Educators (EDHD 413) – Fall 2006/37 students

Introduction to Human Development (EDHD 600) – Fall 2006/12 students

Apprenticeship in College Teaching (EDHD 718) –Fall 2006/6 students

Teaching interests

Adolescent development for pre-service and in-service educators, child and adolescent self-processes, achievement motivation, skills training for teachers as leaders, scholarship of college teaching, multicultural perspectives on education.

University services

Discussant, Track: Team Research on Academic Classification of Kids. Gemstone Team Thesis Conference, University of Maryland, Gemstone Project, March, 2007

Faculty Interviewer, UMCP Banneker Key Scholarship Awards, Spring 2007

Member, College Search Committee for Outreach Program Coordinator, 2006
Chair, Undergraduate Committee, Department of Human Development, 2006-2007

Member, College Search Committee for Student Services Graduate Coordinator, Fall 2006

Faculty Interviewer, UMCP Banneker Key Scholarship Awards, Spring 2006

Faculty Interviewer: UMCP Banneker Key Scholarship Awards, Spring 2005

Member, Dean's Ad Hoc Committee on Technology, 2004

Member, Dean's Committee on Diversity, 2004- present

Co-Chair, Undergraduate Committee, Department of Human Development, 2003-2004
Discussant: (2003, April). Mic Check: Students Promoting the Arts in Education. Gemstone Team Thesis Conference, University of Maryland Gemstone Project,
Co-Chair, Dean's Ad Hoc Committee on Workload, Spring 2003
Member, Dean's Strategic Focus Committee, 2003-2004
Co-Chair, Dean's Ad Hoc Committee on Adjunct Faculty, Fall 2002
Member, College of Education Outreach Committee, Spring 2002- present
Advisory Member, Outreach Committee, Department of Human Development, 2002-2003

Professional service

2006 Proposal Reviewer, *American Educational Research Association*
2005 Manuscript Reviewer, *Contemporary Educational Psychology*
2005 Proposal Reviewer, *American Educational Research Association*
2004 Manuscript Reviewer, *Exceptional Children*

Professional experience

2/15/01-Present: *Assistant Director, Institute for Child Study/Department of Human Development*

Responsibilities:

1. Assist Chair/Director of the Department of Human Development/Institute for Child Study with planning, implementation, and management of department's academic programs to align them with the expertise of the faculty and mission of the College of Education;
2. Coordinate faculty, graduate students, and teaching staff so that departmental resources are utilized in the most efficient manner to support research and teaching needs and in compliance with ongoing university policy;
3. Assist Chair/Director in managing faculty affairs;
4. Teach in undergraduate and graduate programs;
5. Assist Chair/Director and faculty in constructing a strategic vision of the department's identity within the College of Education;
6. Coordinate outreach programs with College and campus personnel;
7. Direct off-campus Masters of Education degree program for secondary teachers in partnership with Montgomery County, including:
 - a. Directing the program
 - b. Teaching in program
 - c. Academic advising of all students in program
 - d. Maintaining the partnership established with Montgomery County School System to promote and deliver the program;
8. Direct departmental Graduate Assistant Teacher Mentoring Program.

7/00-2/14/01: Program Director/Lecturer, Department of Human Development

Responsibilities:

1. Direct Professional Masters of Education Outreach Degree program - An off-campus outreach effort of the Department of Human Development. Responsibilities include:
 - a. Teaching in the program
 - b. Directing the program
 - c. Academic advising of all students in program
 - d. Maintaining the partnership established with Montgomery County School System to promote and deliver the program;
2. Teach on-campus, undergraduate and graduate level courses;
3. Faculty liaison to departmental Graduate Assistant Teaching Group;
4. Academic advising, including sitting on degree committees, writing and grading comprehensive exam questions for graduate students;
5. Mentoring graduate teaching assistants through the University of Maryland Center for Teaching Excellence Program.

7/99-7/00: Full-time Lecturer, Department of Human Development

Responsibilities:

1. Teach at undergraduate and graduate level;
2. Direct Graduate Assistant Teachers Training Program for Department of Human Development; including mentoring, observing, and evaluating graduate assistant teachers, facilitating their completion of requirements for University certificate of teaching excellence and portfolio preparation;
3. Conduct market analysis for proposed Human Development masters program; including (a) focus on increasing enrollment, and (b) interfacing with education administrators and other professional groups in Montgomery and Prince George Counties to establish a central role for department in the higher education of teachers, business, and health professionals;
4. Advise master's theses and comprehensive exam questions at graduate level.

6/97-6/99: Part-time Lecturer, Department of Human Development;

9/83-6/84: Social Work Intern, Burn Unit, Children's Hospital, Washington, D.C.;

1/80-3/81: Assistant Head Nurse, Washington Center, Washington, D.C., Operating Room;

1/77-1/80: Staff R.N., Washington Hospital Center, Washington, D.C., Operating Room, Clinical R.N.;

6/75-9/76: Staff R.N., *National Institutes of Health, Bethesda, MD, Pediatric Oncology Intensive Care*

Program development experience

2006

Wrote, submitted, and gained University approval for proposed undergraduate Honors Seminar Study Abroad and University CORE course, entitled “International and Multicultural Perspectives in Education,” to be taught in The Netherlands, Belgium, and Germany. Course was approved at University level as a CORE undergraduate course offering. First session to be held Winterterm 2007.

1999-present

Developed and continue to direct award winning Graduate Student Teacher Mentoring Program for Department of Human Development. This GA Mentoring Program has been recognized as one of its kind on the College Park Campus and as a result, is closely affiliated with the University’s Center for Teaching Excellence. Responsibilities continue to include the direct supervision of all graduate student teaching in the department, as well as the direction of all professional development training that the students receive in the role of college instructor. The responsibilities associated with this position include the design and implementation of monthly seminars on the scholarship of college teaching, supervision of all peer and faculty in-class observations of teaching GA’s, support and supervision of academic projects by GA’s who wish to acquire the Center for Teaching Excellence’s University Teaching and Learning Certificate, overseeing of all student affairs in GA’s classrooms, and support of GA’s in the interpretation of course evaluations and setting of future teaching objectives.

2003-2004

Co-Implemented new program to unite the Department of Human Development and the Center for Teaching Excellence, University of Maryland, College Park, in a mutual agreement to promote the advancement of Human Development Graduate Students to the status of University Teaching and Learning certificate awardees.

2001

Wrote, submitted, and gained University approval for proposed undergraduate Honors Seminar, which is currently being taught to 20 Honors students each spring. Course was also approved at University level as a CORE undergraduate course offering.

1999-2000

Conducted a marketability study in Prince George and Montgomery Counties, assessing the need for a Human Development M.Ed. program for secondary educators. Analyzed the marketability data, proposed the program design, gained Departmental and University approval for program, enacted the program, served as its director, and instituted its evaluation in the spring of 2002. At present,

continue to promote, direct, oversee, and teach in the program, which has successfully graduated multiple cohorts of Montgomery County public school secondary educators with M.Ed. degrees.

Publications

Wentzel, K., Battle, A., & Looney, L. (2006). Social supports from teachers and peers as predictors of academic and social motivation (under review).

Battle, A. & Looney, L. (2006). Teachers in a human development master of education program: A study of beliefs and intentions (under review).

Battle, A. & Wigfield. (2003). College women's orientations toward family, career, and graduate school. *Journal of Vocational Behavior*, 62, 56-75.

Wigfield, A., Battle, A., Solomon, L., Eccles, J. (2002). Sex differences in motivation, self-concept, career aspiration and career choice: Implications for cognitive development. In A.V. McGillicuddy-De Lisi & R. De Lisi (Eds.), *Biology, society, and behavior: The development of sex differences in cognition*. Greenwich, CT: Ablex.

Wentzel, K. & Battle, A. (2001). Social relationships and school adjustment. In T. Urdan and F. Pajares (Eds.), *Adolescence and education/General issues in the education of adolescence* (pp. 93-118). Greenwich, CT: Information Age Publishing.

Presentations

Anderson, A., Moos, D.C., & Battle, A. (2007, January). A mixed method action research approach to instruction in psychology. Participant Idea Exchange Session for the 29th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.

Battle, A. & Looney, L. (2006, April). *Teachers' intentions to pursue graduate education: The role of efficacy and task valuing*. Poster presented at the American Educational Research Association, San Francisco, CA.

Fives, H. & Battle, A. (2006, April). *Teaching as persuasion: The manifestation of persuasion in one teacher's practice*. Paper presented at the American Educational Research Association, San Francisco, CA.

Anderson, A. & Battle, A. (2006, January). *Self regulated Learning (SRL) and graduate students' task competence*. Poster presented at the National Institute on The Teaching of Psychology, St. Petersburg Beach, FL.

- Battle, A. & Looney, L. (2005). *Teachers in a Human Development Master of Education Program: A Study of Beliefs and Intentions*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, CA.
- Looney, L. & Battle, A. (2004, April). *Understanding In-service Teachers' Psychological Processes and Professional Intentions: The Role of Graduate School*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Battle, A., Fives, H., Moore, J. & Dreyer, E. (2003, April). *Concept Mapping as an Alternative Form of Assessment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Battle, A. & Looney, L. (2003, April). *Evaluating a Human Development Masters Program for Teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Battle, A. & Looney, L. (2002, August). *Motivating Elementary and Middle School Students to Achieve*. Presentation at the Annual Fund for Educational Excellence Conference, Baltimore, MD.
- Battle, A. & Fives, H. (2002, April). *Alternative Modes of Instruction and Assessment at the University*. Presentation at the Lilly Conference on College & University Teaching-East, Towson, MD.
- Wentzel, K., Battle, A., & Cusick, L. (2001, April). *Classroom support in middle school: Contributions of teachers and peers*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Invited presentations

November, 2004. *Foster Parents as Trust Figures: Helping Teens Develop an Identity*. Presentation to the Montgomery County Department of Child Welfare, Rockville, MD.

September, 2004. *Identity Development and the College Experience*. Presentation to College Park Scholars Program, University of Maryland.

May, 2004. *Building Bridges Between Departments and CTE: Examples, Visions, and Possibilities*, Center for Teaching Excellence, University of Maryland, College Park. Invited to speak to department chairs, faculty, and graduate students about the Department of Human Development's Graduate Student Teacher Mentoring Program.

April, 2002. *Influences of Adolescent Development on Motivational Processes in Secondary Education Classrooms*. Music Education National Conference Honors Society, University of Maryland, College Park, MD.

November, 2001. *Adolescent development*. University of Maryland Gemstone Program, College Park, MD.

Professional societies

Society for the Teaching of Psychology
American Educational Research Association