

KELLY LYNN MULVEY

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EDUCATION

Doctor of Philosophy in Human Development: University of Maryland, College Park, MD.
Expected May 2013.

Focus: Developmental Science

Masters of Arts in Teaching: Duke University, Durham, NC. May 2003

Focus: Secondary English

Bachelor of Arts in English: Duke University, Durham, NC. December 2001

Minors: Developmental Psychology, History

GPA: 3.9/4.0; Summa Cum Laude

Study Abroad: St. Edmund Hall, University of Oxford: UK. Spring 2001

GPA: 4.0

National Board of Professional Teaching Standards, Certification in English/ Language Arts
2006-2007

HONORS, SCHOLARSHIPS AND AWARDS

2002-2003	Kegley-Pfeiffer Graduate Fellowship (full tuition and stipend)
2002-2003	Cynthia Sulzberger Scholarship
2001	Graduated Summa Cum Laude
2001	Phi Beta Kappa National Honor Society
2001	Alice M Baldwin Scholarship (Duke University Undergraduate Scholarship)
2001	IFSA Study Abroad Scholarship
2000	Golden Key National Honor Society
1999-2001	Jean Ross McNeil Scholarship (Duke University Undergraduate Scholarship)
1998	Valedictorian (High School)

GRANTS

Durham Public Schools Instructional Technology Pilot Program (2006-present)

Piloting the use of digital technology (Ipods and digital voice recorders) in my classroom. This work was the first featured on DPS Podcast website. 10 Ipods and 10 digital voice recorders for classroom use.

Teaching Tolerance Grant (2006)

Funds for interdisciplinary Indigenous Australian unit for seniors at DSA. Unit involves reading an Indigenous memoir, *Maybe Tomorrow*, learning about Indigenous Australian art and storytelling and learning to play the didgeridoo. Designed unit to encourage students to think about race, class and privilege across cultures. \$2,000 for book/supply purchase.

North Carolina Council for English Teachers Grant (2004)

Funds for interdisciplinary Theater/English project with the text *One Hundred Years of Solitude* with Drama teacher Carl Martin. \$900 for book purchase.

Wake Electric Technology Award (2004)

Technology grant to incorporate Power-Point and other technology into my classroom. \$1000 for a Data Projector for classroom use.

RESEARCH EXPERIENCE

- 2008-Present **Coordinator: Children's Evaluation of Social Rule Transgression**
I coordinate a project for Dr. Melanie Killen (University of Maryland, Developmental Science) evaluating morality and theory of mind. As coordinator, I help manage a team of three undergraduate research assistants, organize access to research subjects in schools and labs, collect data using an interview protocol, transcribe and code the data, and maintain records and communication between all members of the research team.
- 2007-2008 **Facilitator: Lesson Study Research Project, Durham School of the Arts**
As the school-based facilitator, I assisted Jeff Carpenter (UVA, Curriculum and Instruction) implement a research project on Lesson Study, a Japanese professional development technique. Our study was unique in that it involved a range of teachers 6-12th grade and was an interdisciplinary group, including science, humanities and Deaf and Hard of Hearing teachers as well as a guidance counselor. As facilitator, I organized the research at the school based level. I designed protocol, recruited teachers, led meetings, collected data, observed classes, and processed data.
- 2004-2008 **Coordinator: Research for Duke University's Talent Identification Program on East Campus**
As Academic Coordinator for Duke's TIP on East Campus, I facilitated research for TIP's Main office as well as the Education and Psychology Departments at Duke University. I organized researcher classroom visits, managed student research subjects, coordinated students and instructors for data collection using surveys and interviews, and maintained communication between researchers and parents, students and instructors.
- 2003-2005 **Durham School of the Arts Southern Association of Colleges and Schools Portfolio Committee Leader**
Researched, gathered and prepared the portfolio component of DSA's SACS five-year review and report. Included data collection from sources within the school and district on test scores, student, parent and community demographics, attendance, discipline, course offerings, graduation rate, college and university placement record, etc.
- 1999-2001 **Research Assistant:** for Dr. Chris Newfield, Durham, NC and Santa Barbara, CA
Completed literature review, organized sources, and edited materials for Dr. Newfield's book *Ivy and Industry: Business and the Making of the American University, 1880-1980*.

PROFESSIONAL TEACHING/EDUCATION EXPERIENCE

- 2006-2008 **Masters Committee Mentor:** Duke Masters of Arts in Teaching Program
Mentor student interns training to become teachers. Advise interns as they observe my classes, co-teach, plan lessons, etc. Serve on Masters Committee.

- 2003-2008 **English Teacher:** Durham School of the Arts
AP English, Writing Through Literature (Creative Writing) and Academic Literacy
- 2004-2008 **Academic Coordinator:** Duke University Talent Identification Program
Administrator for TIP's summer studies program. Train, observe, mentor and supervise 40 person teaching staff. Guide 500-600 students (during 2 terms). Manage discipline, academic difficulties, and communication with parents. Coordinate TIP research on-site.
- 2002-2003 **Substitute Teacher:** Durham Public Schools
- 2002-2003 **MAT Teaching Internship:** Southern High School, Fall 2002; Northern High School, Spring, 2003
Prepare lessons and units, teaching Standard English I (Genre Study), Honors English III (American Literature), Honors and AP English IV (British Literature) and Journalism/Yearbook/Literary Magazine under the direction of two mentor teachers.
- 2002 **Duke University Primate Center:** Educational Specialist
Scientific educational tours, develop curriculum and lesson plans.
- 1999-2002 **Substitute Teacher:** Talbot County Public Schools, NC
- 2001-2003 **North Carolina Museum of Life and Science:** Durham, NC
Summer Program Teacher: Taught science summer education programs to children aged 4-12 covering a range of topics.
- 1999-2000 **Blue Ridge Summer School,** St. George, VA, Summer
Taught: English I, Writing I, Writing II; assisted: English I, Writing I, Writing II, Study Skills; resident advisor; academic advisor; Outdoor School staff (ropes course, hiking, backpacking, climbing, rafting, wilderness survival skills, etc.); tutoring. Note: the Blue Ridge School is specially geared to middle and high school students who are LD or ESL.

VOLUNTEER TEACHING/EDUCATION EXPERIENCE

- 1998-Present **Partners for Youth:** Durham, NC
Partners for Youth is a community based year-round mentoring program for Durham's underserved youth. PFY provides 4 mentors for each student and guides students through high school and their first year of college.
Academic Tutor: 1998-2001
School-Based Mentor: 2003-present
Board of Directors: 2006-present
- 1998-2002 **George Watts Elementary School:** Durham, NC
Worked with individual students and groups of 5-7 students as a guide through the process of reading and analyzing texts. Work included about 50% ESL students.
Partners for Success: 2002
America Reads Federal Work Study Tutor: 1998-2002
- 2000 **Literacy Through Photography:** Little River Elementary, Durham NC, LTP Intern
Taught 5th grade students how to take and develop black and white photographs, to read photography as a text and to develop documentary work

OTHER WORK EXPERIENCE

- 2001-2003 **Resident Advisor:** Duke University, Durham, NC

2002 **Student Assistant:** Durham, NC, Office of the Dean of Students, Duke
1996-1998 **Parks and Recreation:** Easton, MD, Day Camp Counselor: Summer 1996-97,
Asst. Dir.: Summer 1998

PROFESSIONAL ACTIVITIES

2006-Present **College Board AP Audit:** Certified AP English Literature Teacher
2004-Present **North Carolina Council for English Teachers:** Member
2004-Present **National Council of English Teachers:** Member
2004-2008 **Durham Public Schools Teacher Council Representative**
Meet monthly with the superintendent to discuss DPS issues and offer suggestions.
2005-2006 **Durham Public Schools Budget Advisory Committee**
Met with the superintendent and advisors from the community and schools to design budget for proposal to the Durham City Council.
2004-2006 **Durham Public Schools Secondary English Curriculum Writing Team**
Writing the district English IV and AP English pacing guides, unit plans and lesson plans for use with the Riverdeep Online Curriculum Resource Guide.
2003-2005 **Durham Public Schools Secondary English Curriculum Alignment Team**
Member of a committee of English teachers that meets to propose changes to curriculum and ensures that English education in Durham is aligned school to school as well as across the grade levels.

PUBLICATIONS

Mulvey, KL (2007). From the Mouths of Students: Three Self-Assessments Help Focus Learning and Teaching. *ASCD Express*. 3(5).

Mulvey, KL (in review). Valuing Voice: Building Tolerance and Empathy Through Modeling in Writing. *English Journal*.

COMMITTEES/SPONSORSHIP

2003-2008 **DSA Gay Straight Alliance:** Sponsor
2003-2008 **DSA Literary Magazine:** Sponsor
2003-2008 **DSA Creative Writing Club:** Sponsor
2003-2008 **DSA Senior Class Advisor:** Sponsor
2003-2008 **DSA Scholarship Committee:** Member
2003-2008 **DSA Graduation Committee:** Member

UNDERGRADUATE/GRADUATE SCHOOL ACTIVITIES

1999-2003 **Round Table Selective House**
1999-2001 **Environmental Alliance:** vice-pres. Spring 2000, pres. Fall 2000
1998-2001 **The Archive:** Staff member for student run literary magazine
Poems featured in Fall 1998, Spring 1999, Spring 2000, Fall 2000 issues
2001 **FOCUS Charity:** Team Advisor for the Challenge Program (Oxford, UK)
Met with a group of 8-10 students weekly to plan and implement a community service project, with the goal of building teamwork and leaderships skills.
2000 **Spectrum:** co-vice-president 2000; Duke's umbrella multicultural organization
1999-2000 **Safe Haven Volunteer:** Volunteer at Safe Haven, a safe location for women

1998-1999
1999

Tobacco Road: Staff member for student run literary and documentary magazine
FAC (First Year Advisory Counselor): Student advisor for incoming freshman

SPECIALIZED TRAINING

English as a Second Language, Duke MAT

Effective Teaching Techniques, Duke MAT

Cooperative Discipline, Duke MAT

Cooperative Learning, Duke MAT

American Sign Language, Durham Technical Community College

Differentiated Instruction, Durham Public Schools

Reading Apprenticeship, Durham Public Schools

SAS in Schools, Durham Public Schools

AP English Literature, College Board

Developing Differentiated Learning Plans for IEP students, Durham Public Schools and Duke MAT