

## **Stefanie Sinno**

### Curriculum Vitae

Department of Human Development  
 3304 Benjamin Building  
 University of Maryland  
 College Park, MD 20742  
[stsinno@umd.edu](mailto:stsinno@umd.edu)

#### **Education**

2007 (Expected)	PhD., Human Development, 3.911 GPA University of Maryland, College Park Specialization: Developmental Sciences Advisor: Dr. Melanie Killen
2001	B.S., Psychology, Summa Cum Laude Ursinus College, Collegeville, PA

#### **Honors and Distinctions**

2006, March	Nominee for University of Maryland, College of Education Outstanding Doctoral Student Award
2006, May	University of Maryland, University Teaching and Learning Program Certification
2001- 2004	University Graduate School Fellowship, Graduate Office, University of Maryland (four years of guaranteed funding for full-time doctoral work)
2001-present	Phi Beta Kappa Honor Society
2001	Departmental Honors, Psychology, Ursinus College
2001	Who's Who Among Students in American Universities and Colleges
1998-2001	Psi Chi Honor Society, Ursinus College
1997-2001	Leadership Scholarship, Ursinus College

#### **Research Awards**

2006, Fall	Ann Wylie Dissertation Fellowship Recipient, University of Maryland
2006, Spring	Human Development Graduate Student Travel Grant, Department of Human Development, University of Maryland

- 2005           Claro Mayo Grant, Pre- dissertation Research Grant, Society for the Psychological Study of Social Issues
- 2004           Human Development Graduate Student Travel Grant, Department of Human Development, University of Maryland
- 2004           Jacob K. Goldhaber Travel Grant, University of Maryland
- 2004           Human Development Graduate Student Research Award, Department of Human Development, University of Maryland

## **Publications**

### **Papers**

- Sinno, S., & Killen, M. (submitted) Moms at work and dads at home: Children's evaluations of parental roles.
- Killen, M., Margie, N., & Sinno, S. (2006). Morality in the context of intergroup relationships. In M. Killen & J. Smetana (Eds.) *Handbook of moral development*. (pp. 155-183) Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Margie, N., Killen, M., Sinno, S., & McGlothlin, H. (2005). Minority children's interpretations of ambiguous situations and perceptions of similarity about same-race and cross-race peers. *British Journal of Developmental Psychology*, 23, 251- 269.
- Killen, M. & Sinno, S. (2005). Morality, theories of development. In C. B. Fisher, & R.M. Lerner, (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 735-738). Thousand Oaks, CA: Sage Publications.

### **Conference Presentations**

- Sinno, S., & Killen, M. (2006, June). *Children's evaluations of parental roles in the home and the workforce*. Poster presented at the 36<sup>th</sup> Annual Meeting of the Jean Piaget Society, Baltimore, MD.
- Sinno, S., & Killen, M. (2006, April). *Mothers at work and fathers at home: Children's evaluations of parental roles*. Poster presented at the Gender Research Development Conference in San Francisco, CA.
- Sinno, S., & Killen, M. (2005, April). *Children's Evaluations of Parental Roles in the Home and Workforce*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

- McGlothlin, H., Margie, N., & Sinno, S. (2004, June). *The Impact of Intergroup Contact on Children's Implicit Racial Biases in Multiple Contexts*. Poster presented at the 34<sup>th</sup> Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Margie, N., Sinno, S., & McGlothlin, H. (2003, June). *African-American and Latin-American children's evaluations of cross-race friendships*. Poster presented at the 33<sup>rd</sup> Annual Meeting of the Jean Piaget Society, Chicago, IL.
- McGlothlin, H., Edmonds, C., Margie, N., & Sinno, S. (2003, April). *Children's implicit biases in multiple contexts*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Sinno, S., & England, E. (2001, June). *Mother's understanding of children's emotions in moral transgressions: The happy victimizer effect*. Poster presented at the 13<sup>th</sup> Annual Meeting of the American Psychological Society, Toronto, Canada.
- Sinno, S., & England, E. (2001, June). *Children's understanding of moral emotions differs between property and personal harm transgressions*. Poster presented at the 13<sup>th</sup> Annual Meeting of the American Psychological Society, Toronto, Canada.
- Sinno, S. (1999, April). *Preschool children's beliefs about property rights*. Poster presented at the Delaware Valley Research Conference, Lehigh, PA.

## Research Experience

- 2003-present Graduate Research Assistant. Children's Reasoning about Parental Roles in the Family. University of Maryland (Faculty Advisor: Dr. Melanie Killen). This project examines children's reasoning about exclusion from parental roles based on societal gender stereotypes, as well as investigating their understanding of the nature of parental duties in and out of the home. Duties on project: conceptual framework, designing methodology, developing interview, training interviewers, conducting pilot interviews, transcribing and coding pilot interviews, organizing elementary schools for participation in the project, conducting interviews, transcribing and coding interviews, data entry, analysis of data, write-up of final results.
- 2002-present Graduate Research Assistant, Social Reasoning about Exclusion and Rights. National Institute of Child Health and Human Development (NICHD) grant. University of Maryland (P.I.: Dr. Melanie Killen; Subcontractors: Drs. David Crystal and Martin Ruck). A three-year multi-site investigation of the role of social experience and intergroup contact on children's and adolescents' social reasoning about exclusion and rights in three contexts: friendship, peer groups, and schools. Duties on project: developing interview, training interviewers, conducting interviews, data analysis.

- 2001-present Graduate Research Assistant, Children's Decision-Making about Features of Social Relationships. University of Maryland (Faculty Supervisor: Dr. Melanie Killen). This project examines majority and minority children's racial biases, perceptions of intergroup similarity, and reasoning about cross-race relationships, as well as the impact of heterogeneous and homogeneous school environments on children's intergroup attitudes. Duties on project: training interviewers, coordinating data collection, conducting interviews, coding interviews, data entry, data analysis, write-up of final results.
- 2001-2002 Graduate Research Assistant, Social Reasoning about Group Inclusion and Exclusion Based on Race or Gender. National Science Foundation (NSF) Grant. University of Maryland (P.I.: Dr. Charles Stangor; Co-P.I.: Dr. Melanie Killen). This project investigated judgments of 4<sup>th</sup>, 7<sup>th</sup>, and 10<sup>th</sup> graders regarding exclusion based on race or gender. Duties on project: conducting interviews with adolescents, data entry, coding interviews, data analysis.
- 2000-2001 Research Assistant, The effects of traffic-related accidents on post-traumatic stress disorder. Trauma Link/ Children's Hospital of Philadelphia. (P.I. Dr. Nancy Kassam-Adams, and Dr. Flaura Koplin-Winston). Duties on project: administered an initial questionnaire to children involved in traffic-related accidents as well as their parents, responsible for daily informative emails written to maintain extensive communication among doctors, nurses, and the entire project team.
- 1999-2001 Undergraduate Research Assistant, Children's Moral Emotions in Differing Contexts. Ursinus College. (P.I.: Dr. Eileen England). Duties on project: formulating interview for children and survey for parents, interviewing children, designing a coding system, coding of interviews, data entry, data analysis.

### **Teaching Experience**

- May, 2006 University Teaching and Learning Program Certification, University of Maryland  
Completion of this program entailed mentoring by faculty, use of peer and faculty consultations to acquire feedback on teaching, including video-taping a class, engaging in scholarship of teaching and learning, completion of a teaching project, collaboration with other teachers and a compilation of a teaching portfolio.
- 2005, Fall-2007, Spring Graduate Teaching Co-Instructor, Department of Human Development (EDHD 718): Teaching Seminar. Responsibility for preparing monthly seminars for graduate instructors that relate to issues and concerns in the classroom. Responsible for observing and providing feedback for new graduate instructors.
- 2005, Fall-2006, Spring Graduate Teaching Instructor, Department of Human Development (EDHD 413): Adolescent Development. Full responsibility for teaching course to pre-service teachers: course planning and organization, relating information to the

school system, giving lectures, leading discussions, writing exams, grading papers and evaluations.

2003, Fall- Graduate Teaching Instructor, Department of Human Development  
2005, Spring (EDHD 320): Human Development throughout the Life Span. Full responsibility for teaching the course: course planning and organization, giving lectures, leading discussions, writing exams, grading papers and evaluations.

### **Scholarly Activities**

2004-present Member, Society for the Psychological Study of Social Issues

2003-present Editorial Assistant to Dr. Melanie Killen, Associate Editor, *Human Development*. Duties: Correspondence with authors and reviewers, manuscript preparation, and organization of files.

2002-present Member, Society for Research in Child Development

2002-present Member, Jean Piaget Society: The Society for the Study of Knowledge and Development

2006, Spring Invited Speaker, University of Maryland, Department of Human Development Presentation for Department Recruitment Day.

2004, Fall Intergroup Dialogue Facilitator for Women's Circle, Office of Human Relations, University of Maryland. Duties: To facilitate discussion of social justice in reference to women in the world among undergraduate women at the University of Maryland.