

Cameron Richardson
CURRICULUM VITAE

Department of Human Development
3304 Benjamin Building
University of Maryland
College Park, MD 20742
301.405.8495
cricarl@umd.edu

9308 Cherry Hill Rd.
Apt. # 318
College Park, MD 20740
301.474.4186

EDUCATION

2009 (Expected)	PhD., Human Development University of Maryland, College Park Specialization: Developmental Sciences Advisor: Dr. Melanie Killen
2005	B.S., Psychology, with honors and with distinction Pennsylvania State University, State College, PA Minor: Community and Civic Engagement
2001	Upper St. Clair High School

HONORS AND DISTINCTIONS

2005-2009	Block Grant Fellowship, University of Maryland Department of Human Development Student Fellowship Award (two years of funding for full-time doctoral work, with an additional two years of teaching assistantship)
2005	Penn State University departmental research award (For use toward completion of honors thesis)
2002-2005	College of the Liberal Arts scholarship recipient (Yearly scholarship awarded competitively based on academic achievement)
2003-2005	Psi Chi Honor society, Penn State University

SCHOLARLY ACTIVITIES

2006	Poster presentation: Kelly, M. C., Richardson, C. B., & Killen, M. (May, 2006). " <i>Evaluations of wrongfulness of racial exclusion as a function of intergroup contact</i> ". Annual convention of the Association for
------	--

- Psychological Science, (New York, NY, May, 2006)
- 2006 Richardson, C. B., & Killen, M. (in press). *Stereotyping and moral development*. In D. Navarez (Ed.), *Encyclopedia of Moral Education*. Greenwood Publishing Group.
- 2006 Killen, M., Kelly, M., & Richardson, C. B. (manuscript in preparation). *European-American students' evaluations of intergroup exclusion in peer contexts*. University of Maryland.
- 2006 Killen, M., Kelly, M. C., & Richardson, C. B. (manuscript in preparation). *Developmental perspective on prejudice, stereotyping and discrimination*. In J. F. Dovidio, M. Hewstone, P. Glick and V. M. Esses (Eds.), *Handbook of Prejudice, Stereotyping, and Discrimination*.
- 2006 Poster presentation: Anderson, Parker, Richardson. "*Influence of topic and speaker's motive on late adolescents' judgments of the acceptability of gossip: A domain theory analysis*". Annual convention of the Society for Research on Adolescence (San Francisco, CA, March, 2006)
- 2005 Honors Thesis: "An Inquiry into the Social Domains of Gossip" Advisor: Dr. Jeffery Parker

RESEARCH EXPERIENCE

- 2005-present Graduate Research Assistant, Social Reasoning about Exclusion and Rights. National Institute of Child Health and Human Development (NICHD) grant. University of Maryland (P.I.: Dr. Melanie Killen; Subcontractors: Drs. David Crystal and Martin Ruck). A three-year, multi-site investigation of the role of social experience and intergroup contact on children's and adolescents' social reasoning about exclusion and rights in three contexts: friendship, peer groups, and schools. Duties on project: conducting data analysis.
- 2005-present Graduate Research Assistant, Children's and Adolescents Intergroup Biases about Peer Relationships. National Science Foundation (NSF) grant. University of Maryland (P.I.: Dr. Melanie Killen; Subcontractors: Drs. David Crystal and Martin Ruck). Three-year investigation of children's and adolescents' implicit intergroup biases and perceptions of similarity. Duties on project: training undergraduate research assistants, coordinating data collection, collecting data, data analysis and entry.

2003-2004 Research Assistant, Adult Family Study. Penn State University (P.I.: Dr. Karen Fingerman & Dr. Eva Lefkowitz (co-investigator)) Advisor: Dr. Elizabeth Hay. Project examining emotional qualities of ties between adults aged 22 to 49 and their parents. Duties on project: coding transcribed phone conversations, entering data.

2002-2003 Research assistant, Collaborative Family Study. Penn State University (P.Is Dr. Keith Crnic & Dr. Craig Edelbrock). Advisor: Dr. Alisha Walker. A three year multi-site investigation of the role of emotion regulation in relation to jealousy and behavior problems. Duties on project: coding videotaped interviews, entering data.

TEACHING

2003 TA: Counselor Education 304. Led discussions on weekly readings, structured role plays, innovated lesson plans within the course outline/syllabus. Students: 15

2002 TA: Developmental Psychology 213. Entered grades, sat in on weekly discussion meetings about course progress, taught two classes, prompted and sustained discussions on the weekly internet forum. Students: 30.

COMMUNITY SERVICE INVOLVEMENT

2005-2006 Graduate Student Government Social and Sport Committee member. Coordinate and organize social activities for the graduate student body (ex: kickball tournament).

2005-2006 Center Seminar organization member. Help coordinate and set-up talks (ex: food preparation, room organization).

2005-2006 Human Development Graduate Student Organization member. Aid in coordination of events aimed at graduate students in EDHD.

2003-2005 Lion Support Coordinator Penn State University. Organizing continuing education sessions for the counselors in the group, and creating innovative ways to maintain positive group morale.

2002-2005

(First Year) Orientation Leader. Two weeks at the start of Fall Semester. Penn State University. Stationed in the first year residence halls to help first years locate buildings, assist with move-in, and provide a sense of community for first years. Organized, along with one other student, 300 orientation leaders in terms of keeping locations filled with orientation leaders that could perform duties previously mentioned (2004).