

## CURRICULUM VITAE

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### EDUCATION

Ph.D.	Developmental Psychology, University of California, Berkeley	1985
M.A.	Developmental Psychology, University of California, Berkeley	1981
B.A.	Psychology, Clark University, Worcester, Massachusetts	1978

### PROFESSIONAL APPOINTMENTS

1999- present Professor of Human Development, and Professor of Psychology (Affiliate), University of Maryland, College Park.

1998- present Associate Director, Center for Children, Relationships, and Culture, University of Maryland, College Park.

1994- 1999 Associate Professor of Human Development, and Associate Professor of Psychology (Affiliate), University of Maryland, College Park.

1992-1994 Visiting Scholar, Ph.D. Program in Developmental Psychology, City University of New York, Graduate Center, New York City.

1992-1994 Associate Professor of Psychology, Wesleyan University, Middletown, Connecticut.

1985-1992 Assistant Professor of Psychology, Wesleyan University, Middletown, Connecticut.

### HONORS, AWARDS, AND CITATIONS

2004 Undergraduate Research Mentor of the Year Award, University of Maryland

2003 Fellow, American Psychological Society.

2000-2001 James McKeen Cattell Sabbatical Award from the James McKeen Cattell Foundation, Duke University.

1997 Winner, *Outstanding Book Award for 1997*, from Moral Development and Education Special Interest Group (SIG) of the American Educational Research Association (AERA) for book entitled *Morality in everyday life: Developmental Perspectives* published by Cambridge University Press.

1997 Fellow, American Psychological Association (Division 7, Developmental Psychology).

1991-1992 Who's Who of American Women, 17th edition.

1990-1991 Visiting Faculty Fellow, Yale University, Yale/Mellon Visiting Faculty Program.

1988-1991 Ford Foundation Faculty/Student Award, Wesleyan University (three summers).

- 1987, 1992 Mellon Faculty Fellow, Center for The Humanities, Wesleyan University.  
 1979-1984 NIMH Predoctoral Traineeship, National Research Service Award, Department of Psychology, University of California, Berkeley, 5 consecutive years.  
 1984 Chancellor's Patent Fund Award for Dissertation Research from the University of California, Berkeley.  
 1984 Soroptimist International of America, Founder Region Fellowship for Dissertation Research.  
 1982 Student Honor Society, University of California, Berkeley.  
 1978 Psi Chi Honorary Society.  
 1977-1978 Undergraduate Honorary Fellow, New England Psychological Association  
 1974-1978 Jonas Clark Scholarship, Clark University.

## SCHOLARLY ACTIVITIES

- 2001-2005 Associate Editor, *Human Development*.  
 1996-2002 Associate Editor, *Early Education and Development*  
 2001- Editorial board member, *Developmental Psychology* (under 2 consecutive editors)  
 2000- Editorial board member, *Social Development*.  
 1999- Editorial board member, *Merrill-Palmer Quarterly*.  
 1998- Editorial board member, *Child Development* (under 2 consecutive editors)  
 2002- Editorial board member, *Journal of Applied Developmental Psychology*.  
 2003- Editorial board member, *British Journal of Developmental Psychology*.  
 2004 Invited participant, Understanding the Roots of Tolerance and Prejudice in Children, Sponsored by Ruby Takanishi, *Foundation for Child Development*, at the International Center for Tolerance Education, New York, New York.  
 2003- Member, DOTDEP (Directors of Training in Developmental Programs), APA.  
 2001-2003 Regular panel member, Developmental and Learning Sciences, *National Science Foundation (NSF)*. 2000-2002, Program Officer, Rodney Cocking. 2002- 2004, Program Officer, Marguerite Barratt.  
 2004-2005 APA Fellows Committee, Elected Chair (Division 7).  
 2003 APA Fellows Committee, Elected Member (Division 7).  
 2002 APA Dissertation Awards Committee, Chair (Division 7).  
 2003 APA Distinguished Contributions to Psychology Awards Committee, Member (Division 7).  
 1991-2002 Member, Board of Directors, *Jean Piaget Society: Society for the Study of Knowledge and Development* (elected for three terms).  
 2001-2002 Program review panel member for *Society for Research on Adolescence*.  
 1989-2000 Program review panel member for the biennial meetings of the *Society for Research in Child Development* (Peer Relationships, 2005; Peers and Social Behavior, 2003; Parenting: 2000; Social Development: 1999; Children at Risk: 1997; Social Cognition, 1989).  
 2002 Ad-Hoc Grant Reviewer, AAAS.  
 1999 Ad-Hoc Grant Reviewer, *National Science Foundation (NSF)*, Child Learning and Development: Division of Behavioral and Cognitive Sciences.  
 1999-present Ad-Hoc Grant Reviewer, *W.T. Grant Foundation*.  
 1998 Panel member, *National Science Foundation (NSF)*, Professional Opportunities for Women in Research and Education (POWRE), April 8-10th.  
 1996 Ad-Hoc Grant Reviewer, *National Science Foundation*, Phase I SBIR Program.

- 1995 Co-organizer of the 1995 Annual Symposium of the *Jean Piaget Society: Study for the Study of Knowledge and Development* conference entitled “Piaget, Evolution, and Development” (with Jonas Langer).
- 1993,2002 Ad-Hoc Grant Reviewer, *Social Science and Humanities Research Council of Canada*.
- 1999 Program review panel member for annual meeting of the *American Psychological Association* (Division 37, Child Youth, and Family Services).
- 1990-1997 Program review panel for the annual meeting of the *American Educational Research Association*, Division C, SIG Moral Education (1990, 1991, 1997).
- 2003 Member, *Society for the Psychological Study of Social Issues* (Div. 9, APA).
- 1995- Member, *International Society for the Study of Behavioral Development*
- 1994- Member, *American Psychological Society*
- 1985- Member, *American Educational Research Association* (MDE-SIG)
- 1980- Member, *Society for Research in Child Development*
- 1985-present Ad-Hoc manuscript reviewer for over 20 journals in the areas of developmental psychology, social psychology, cognitive psychology, experimental psychology, educational psychology, and education.
- 1985-present Book Publisher Consultant: *Academic Press, Cambridge University Press, John Wiley & Sons, Lawrence Erlbaum & Associates, Oxford University Press, Plenum Publishers, The University of Chicago Press, Sage Publishers, Psychology Press, Massachusetts Institute of Technology Press*.

## CURRENT RESEARCH TOPICS

The role of intergroup contact, social cognition, social experience, and experience with exclusion as it bears on children’s and adolescents’ evaluations of exclusion and rights in multiple contexts.

Children’s and adolescents’ social and moral reasoning about straightforward and complex situations

Social and moral reasoning about events that involve ambiguity, cultural norms, and stereotypic expectations.

Cross-cultural studies on children’s evaluations of inclusion, exclusion, intergroup relationships, and conflict resolution: *Colombia*: A. Ardila-Rey & C. Delgado; *Israel*: C. Cole, N. Fox, L. Leavitt, et al.; *Korea*: K. J. Park, J. Lee-Kim, Y. Park, Y. Shin; *Japan*: D. Crystal & H. Watanabe; *Spain*: I. Enesco & A. Navarro; *Germany*: C. Essau.

Implicit and explicit racial biases in children’s evaluations of physical features, shared interests, and shared activities of friendship relationships

Adolescents’ social cognition about videogames

## OTHER PROFESSIONAL ACTIVITIES

- 2006 Invited by the policy office of the *Society for Research in Child Development* professional organization to present a poster of my National Science Foundation-

funded research on Capitol Hill for a meeting with senators and congressional staff on social science research funded projects (June 7, 2006, Washington, D.C.)

- 2006 Consultant, Southern Poverty Law Center. Projects designed to promote dialogue about race and ethnicity with children and adolescents in the public schools.
- 2005-present Member, Expert Advisory Panel for the new *National Children's Museum*, Washington, D.C.
- 2002-present Consultant, United States Government Federal Mediation and Conciliation Service, Youth Initiative. Assistance on the creation and development of a CD-ROM on peer conflict resolution and mediation for all U.S. elementary school classrooms.
- 2005 Consultant, Sesame Workshop. Assistance with the development of Planet Thingy, a new show to be developed at Sesame Workshop, designed to encourage children's positive social development.
- 2000-2002 Expert Witness, Office of the Attorney General, The Commonwealth of Massachusetts for Richard Cole, Senior Council for Civil Rights and Civil Liberties, Assistant Attorney General. School desegregation case.
- 1998-present Consultant Team Member (Professors Nathan Fox, Melanie Killen and Lewis Leavitt), Summative Evaluation of the Program Rechov Sum Sum/Shara'a SimSim, produced by *Sesame Street Workshop* in collaboration with Israeli Educational Television and Al Quds Educational Television (Coordinator: Dr. Charlotte Cole). A pre-test- and post-test evaluation of an educational children's television show being aired in the Mid-East, and aimed at promoting mutual respect and tolerance.
- 1998-1999 Consultant, Fair Housing Curriculum Project. Part of a 5-week unit on Equal Opportunity for 10<sup>th</sup> graders in Montgomery County Public Schools (MCPS) sponsored by MCPS, StreetLaw, Inc., Fannie Mae, and the Human Relations and Fair Housing Commissions of Montgomery County. Assistance with the designing of the curriculum, the development of a pre-test, post-test assessment, and the preparation of a teacher-training workshop. This segment was implemented in all 23 High Schools in Montgomery County.
- 1992 Consultant, Harvard Public School of Health, Project on the Moral Antecedents of Delinquency. P.I.: Felton Earls.

## **PUBLICATIONS**

### **Monograph**

- Killen, M., Lee-Kim, J., McGlothlin, H., & Stangor, C. (2002). How children and adolescents evaluate gender and racial exclusion. *Monographs for the Society for Research in Child Development*. Serial No. 271, Vol. 67, No. 4. Oxford, England: Blackwell Publishers.

## Edited Books

- Levy, S., & Killen, M. (Eds.). (in press). *Intergroup relationships: Integrating developmental and social psychological perspectives*. Oxford University Press.
- Killen, M., & Smetana, J.G. (Eds.) (2006). *Handbook of moral development*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Langer, J., & Killen, M. (Eds.). (1998). *Piaget, evolution, and development*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Killen, M. (Ed.). (1996). *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences*. (New Directions for Child Development Vol. 73). S.F., CA: Jossey-Bass, Inc.
- Killen, M., & Hart, D. (Eds.) (1995). *Morality in everyday life: Developmental perspectives*. Cambridge, England: Cambridge University Press. Paperback edition published October, 1999, with a new Afterword.

## Edited Journals, Special Issues

- Killen, M., & McKown, C. (Ed.) (2005). Children's intergroup attitudes about race and ethnicity [Guest Editors]. *Applied Developmental Psychology*.
- Killen, M. (Ed.). (1995). Conflict resolution in early development [Guest Editor]. *Early Education and Development*, Volume 6.

## Book chapters

- Brenick, A., Lee-Kim, J., Killen, M., Fox, N., Raviv, A., & Leavitt, L. (in press). Social understanding in Israeli and Arabic children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children, Media, and War*. Cresskill, NJ: Hampton Press.
- Killen, M., Henning, A., & McGlothlin, H. (in press). Implicit biases and explicit judgments: A developmental perspective. In S. Levy & M. Killen (Eds.) *Intergroup Relationships: An integrative developmental and social psychology perspective*. Oxford, England: Oxford University Press.
- Killen, M., Margie, N.G., & Sinno, S. (2006). Morality in the context of intergroup relationships. In M. Killen & J. Smetana (Eds.). *Handbook of moral development*. (pp. 155-183). Mahwah, NJ: LEA.
- Killen, M., Crystal, D., & Ruck, M. (in press). The social developmental benefits of intergroup contact for children and adolescents. In E. Frankenberg & G. Orfield (Eds.), *Lessons in integration: Realizing the promise of racial diversity in America's schools*. Charlottesville, VA: University of Virginia Press.

- Sechrist, G. B., Stangor, C., & Killen, M. (2005). Stereotypes and prejudice as social norms. In C. S. Crandall & M. Schaller (Eds.), *The social psychology of prejudice: Historical perspectives* (pp. 163-183). Seattle, WA: Lewinian Press.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). Between individuals and culture: Individuals' evaluations of exclusion from social groups. In H. Keller, Y. Poortinga, & A. Schoelmerich (Eds.) *Between biology and culture: Perspectives on ontogenetic development* (pp.159-190). Cambridge, England: Cambridge University Press.
- Killen, M., & Horn, S. (2000). Facilitating children's development of morality, community, and autonomy: A case for service-learning experiences. In W. van Haaften, T. Wren, & A. Tellings (Eds.). *Moral sensibilities and education II: The schoolchild* (pp. 89-113). Bommel, The Netherlands: Concorde Publishing House.
- Killen, M., & de Waal, F. B.M. (2000). The evolution and development of morality. In F. Aureli & F. B.M. de Waal (Eds.), *Natural conflict resolution* (pp. 352-372). Berkeley, CA: University of California Press.
- Killen, M., & Wainryb, C. (2000). Independence and interdependence in diverse cultural contexts. In S. Harkness & C. Raeff (Eds.), *Individualism and collectivism as cultural contexts for development (New Directions for Child Development, vol. 87)*. S.F., CA: Jossey-Bass, Inc.
- Langer, J., & Killen, M. (1998). Comparative perspectives on development. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp.1-6). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cords, M., & Killen, M. (1998). Comparative approaches to conflict resolution among children and non-human primates. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp. 193-218). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nucci, L.P., Killen, M., Smetana, J.G. (1996). Autonomy and the personal: Negotiation and social reciprocity in adult-child exchanges. In M. Killen (Ed.), *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences (New Directions for Child Development)* (pp. 7-24). S.F., CA: Jossey-Bass, Inc.
- Hart, D., & Killen, M. (1995). Perspectives on morality. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp 1-20). Cambridge, England: Cambridge University Press.
- Killen, M., & Nucci, L. (1995). Morality, autonomy, and social conflict. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 52-86). Cambridge, England: Cambridge University Press.
- Nucci, L. P., & Killen, M. (1991). Social interaction in the preschool and the development of social and moral concepts. In B. Scales, M. Almy, A. Nicolopoulou, & S. Ervin-Tripp (Eds.), *Play and the social context of development in early care and education* (pp. 219-233). New York, NY: Teachers College Press

- Killen, M. (1991). Social and moral development in early childhood. In W.M. Kurtines & J.L. Gewirtz (Eds.), *Handbook of Moral Behavior and Development*. Vol. 2 (pp. 115-138). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Turiel, E., Smetana, J., & Killen, M. (1991). Social contexts in social cognitive development. In W.M. Kurtines and J.L. Gewirtz (Eds.), *Handbook of Moral Behavior and Development*. Vol.2 (pp. 307-332). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Killen, M. (1989). Context, conflict, and coordination in early social development. In L. T. Winegar (Ed.), *Social interaction and the development of children's understanding* (pp.119-146). Norwood, NJ: Ablex.
- Turiel, E., Killen, M., & Helwig, C. (1987). Morality: Its structure, functions & vagaries. In J. Kagan & S. Lamb (Eds.), *The emergence of morality in young children* (pp. 155-243). Chicago: University of Chicago.

### **Journal articles**

- McGlothlin, H., & Killen, M. (in press). Intergroup attitudes of European American children attending ethnically homogeneous schools. *Child Development*.
- Brenick, A., Henning, A., Killen, M., O'Connor, A., & Collins, M.J. (in press). Social reasoning about video games. *Youth & Society*.
- Killen, M., & McKown, C. (2005). How integrative approaches to intergroup attitudes advance the field. *Journal of Applied Developmental Psychology*, 26, 616-622.
- McGlothlin, H., & Killen, M. (2005). Children's perceptions of intergroup and intragroup Similarity and the role of social experience. *Journal of Applied Developmental Psychology*, 26, 680- 698.
- Margie, N.G., Killen, M., Sinno, S., & McGlothlin, H. (2005). Minority children's intergroup attitudes about peer relationships. *British Journal of Developmental Psychology*, 23, 251-259.
- McGlothlin, H., Killen, M., & Edmonds, C. (2005). European-American children's intergroup attitudes about peer relationships. *British Journal of Developmental Psychology*, 23, 227-249.
- Killen, M., Park, Y., Lee-Kim, J. & Shin, Y. (2005). Evaluations of children's gender stereotypic activities by Korean parents and nonparental adults residing in the United States. *Parenting: Science and Practice*, 5, 57-89.
- Killen, M., Stangor, C., Price, B.S., Horn, S., & Sechrist, G. (2004). Social reasoning about racial exclusion in intimate and non-intimate relationships. *Youth and Society*, 252-283.

- Park, Y., Killen, M., Crystal, D., & Watanabe, H. (2003). Korean, Japanese, and American children's evaluations of peer exclusion: Evidence for diversity. *International Journal of Behavioral Development, 27*, 555-565.
- Cole, C., Arafat, C., Tidhar, C., Zidan, W.T., Fox, N.A., Killen, M., Leavitt, L., Lesser, G., Richman, B.A., Ardila-Rey, A., & Yung, F. (2003). The educational impact of Rechov Sumsum/Shara'a Simsim, a television series for Israeli and Palestinian children. *International Journal of Behavioral Development, 27*, 409-422.
- Killen, M., Crystal, D., & Watanabe, H. (2002). The individual and the group: Japanese and American children's evaluations of peer exclusion, tolerance of difference, and prescriptions for conformity. *Child Development, 73*, 1788-1802.
- Killen, M., Pisacane, K., Lee-Kim, J., & Ardila-Rey, A. (2001). Fairness or stereotypes?: Young children's priorities when evaluating group exclusion and inclusion. *Developmental Psychology, 37*, 587-596.
- Killen, M., & Stangor, C. (2001). Children's reasoning about social inclusion and exclusion in gender and race peer group contexts. *Child Development, 72*, 174-186.
- Theimer, C. E., Killen, M., & Stangor, C. (2001). Young children's evaluations of exclusion in gender-stereotypic peer contexts. *Developmental Psychology, 37*, 18-27.
- Ardila-Rey, A., & Killen, M. (2001). Middle-class Colombian children's evaluations of moral, social-conventional and personal events in the classroom. *International Journal of Behavioral Development, 25*, 246-255.
- Chen, D., Fein, G., Killen, M., & Tam, H. P. (2001). Peer conflicts of preschool children: Issues, incidence, resolution, and age-related patterns. *Early Education and Development, 12*, 523-544.
- Killen, M., Ardila-Rey, A., Barakkatz, M., & Wang, P. (2000). Preschool teachers' perceptions about conflict resolution, autonomy, and the group in four countries: United States, Colombia, El Salvador, and Taiwan. *Early Education and Development, 11*, 73-92.
- Killen, M., & Smetana, J.G. (1999). Social interactions in preschool classrooms and the development of young children's conceptions of the personal. *Child Development, 70*, 486-501.
- Bregman, G., & Killen, M. (1999). Adolescents' and young adults' evaluations of career choice and the role of parental influence. *Journal of Research on Adolescence, 9*, 253-275.
- Horn, S., Killen, M., & Stangor, C. (1999). The influence of group stereotypes on adolescents' moral reasoning. *Journal of Early Adolescence, 19*, 98-113.
- Killen, M., & Turiel, E. (1998). Adolescents' and young adults' evaluations of helping and sacrificing for others. *Journal of Research on Adolescence, 8*, 355-375.

- Killen, M. (1997). Culture, self, and development: Are cultural templates useful or stereotypical? *Developmental Review, 17*, 239-249.
- Killen, M. (1996). Justice and care: Dichotomies or coexistence? *Journal for a Just and Caring Education, 2*, 42-58.
- Arsenio, W., & Killen, M. (1996) Conflict-related emotions during peer disputes. *Early Education and Development, 43-57*.
- Killen, M. (1995). Conflict resolution in social development: Sociality, morality, and individuality. *Early Education and Development, 6*, 1-5.
- Killen, M., & Sueyoshi, L. (1995). Conflict resolution in Japanese social interactions. *Early Education and Development, 6*, 313-330.
- Killen, M., & Naigles, L. (1995). Preschool children pay attention to their addressees: The effects of gender composition on peer disputes. *Discourse Processes, 19*, 329-346.
- Killen, M., Breton, S., Ferguson, H., & Handler, K. (1994). Preschoolers' evaluations of teacher methods of intervention in social transgressions. *Merrill-Palmer Quarterly, 40*, 399-416.
- Rende, R., & Killen, M. (1992). Social interactional antecedents of object conflict. *Early Childhood Research Quarterly, 7*, 551-563.
- Slomkowski, C., & Killen, M. (1992). Young children's conceptions of transgressions with friends and nonfriends. *International Journal of Behavioral Development, 15*, 247- 258.
- Killen, M., & Turiel, E. (1991). Conflict resolution in preschool social interactions. *Early Education and Development, 2*, 240-255.
- Smetana, J.G., Killen, M., & Turiel, E. (1991). Children's reasoning about interpersonal and moral conflicts. *Child Development, 62*, 629-644. [Reprinted in J. DeLoache, (1994), *Current Readings in Child Development*, Allyn and Bacon Publishers.]
- Killen, M., Leviton, M., & Cahill, J. (1991). Adolescent reasoning about drug use. *Journal of Adolescent Research, 6*, 336-356.
- Killen, M. (1990). Children's evaluations of morality in the context of peer, teacher-child and familial relations. *Journal of Genetic Psychology, 151*, 395-410.
- Killen, M. (1987). Definitions, acquisitions & sources of moral concepts. *New Ideas for Psychology, 5*, 239-243.
- Damon, W., & Killen, M. (1982). Peer interaction and the process of change in children's moral reasoning. *Merrill-Palmer Quarterly, 28*, 347-367.
- Killen, M., & Uzgiris, I.C. (1981). Imitation of actions with objects: The role of social meaning. *Journal of Genetic Psychology, 138*, 219-229.

## Magazines and Newsletters

- Killen, M., & Fox, N. (2003, Spring). Evaluations of children's reactions to Israeli-Palestinian Sesame Street. *Maryland International*, 2, 12.
- Killen, M. (2003, January). Developmental psychology and the argument for school desegregation. *SRCD Developments*, Newsletter for the *Society for Research in Child Development*, 46, 1-3.
- Killen, M., & Cords, M. (2002). Prince Kropotkin's ghost. *American Scientist*, 208-210. [Reprinted in German for the German Scientific American]
- Killen, M. (2002). Developmental psychology: What research tells us about gender-based and racially-based exclusion. *Teaching Tolerance Magazine*, 22, 44-49.
- Cords, M., & Killen, M. (February 16, 2001). Children and non-human primates: A shared social heritage. *Chronicle of Higher Education*.

## Book reviews

- Kelly, M. C., & Killen, M. (in press). What motivates us to be moral? Review of Moral motivation through the life span (Eds., C. P. Edwards & G. Carlo), *American Journal of Psychology* (Ed.: D. Massaro).
- Killen, M. (2004). Race in America: How developmental psychologists can contribute to the conversation. Review of J.L. Graves, *The emperor's new clothes: Biological theories of race at the millennium*. *Journal of Applied Developmental Psychology*, 25, 127-132.
- Killen, M. (1989). Moral developmental research after Kohlberg: The next generation. *Contemporary Psychology*, 34, 821-824.
- Killen, M. (1990). Book review of L. Nucci (Ed.), *Moral development and character education: A dialogue*. *Journal of Moral Education*, 19, 139-140.

## Encyclopedia contribution

- Fox, N., & Killen, M. (in press). Morality, culture, and the brain: What changes and what stays the same. Review of essay by J. Kagan (Ed. W. P. Sinnott-Armstrong), *Encyclopedia of Moral Psychology*.
- Richardson, C. & Killen, M. (in press). Stereotyping. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Henning, A., & Killen, M. (in press). Tolerance. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Killen, M. (in press). Moral domain theory. In William A. Darity (Editor in Chief), *International Encyclopedia of the Social Sciences*, 2<sup>nd</sup> edition. Farmington Hills, MI: Macmillan Reference USA.

- Killen, M. (2005). Social justice. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp.1013- 1015). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Edmonds, C. (2005). Prejudice and parenting. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 799-800). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Margie, N.G. (2005). Conflict and conflict resolution in early childhood. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 1, pp. 296-297). Thousand Oaks, CA: Sage Publications.
- Killen, M. & McGlothlin, H. (2005). Prejudice in childhood. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 870- 872). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Sinno, S. (2005). Theories of moral development. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 735-738). Thousand Oaks, CA: Sage Publications.
- Killen, M. (2000). Peer relationships. In *Parenthood in America: An Encyclopedia*. New York: ABC-CLIO publishers.
- Killen, M. (1992). Justice reasoning and social cognition. In *Encyclopedia of Early Childhood Education* (Vol. 504, pp.226-227). New York: Garland Publishing, Inc.
- Keller, M., & Killen, M. (1994). Development of social cognition. In *International Encyclopedia of Education* (Vol. 9, pp. 5510-5512). Oxford, England: Elsevier Science, Inc.

### **Articles under review**

- Ardila-Rey, A., & Killen, M. (2006). *Exposure to violence and moral reasoning: Colombian children's evaluations of provocation, retaliation, and reconciliation*. University of Maryland.
- Henning, A., Brenick, A., Killen, M., O'Connor, A., & Collins, M. J. (2006). *Frequent exposure to aggressive video games desensitizes adolescents to gender stereotypes*. University of Maryland.
- Lee-Kim, J., Park, Y., Killen, M., Park, Y., Kim, J. (2006). *Korean and Korean American children's reasoning about parental expectations regarding gender-stereotypic activities*. University of Maryland. Revise-and-resubmit.
- Park, Y. & Killen, M. (2006). *Individual deficits and group membership: U.S. and Korean adolescents' evaluations of exclusion, peer rejection and victimization*. University of Maryland.
- Sinno, S., & Killen, M. (2006). *Moms at work and Dads at home: Children's evaluations of parental roles*. University of Maryland.

## RESEARCH PRESENTATIONS

### Invited International Presentations

Killen, M. (2006, July). *Morality in the context of intergroup relationships: Exclusion and attributions of intent in intergroup peer contexts*. Invited paper presentation to the EAESP sponsored workshop entitled Social Developmental Perspectives on Intergroup Inclusion and Exclusion (Organizers: Dominic Abrams & Adam Rutland). University of Canterbury- Kent, United Kingdom.

Killen, M. (2004, November). *Explicit and implicit judgments: Morality in the context of intergroup relationships*. Invited paper presentation to the Department of Psychology, Universidad Autónoma de Madrid, Campus Cantoblanco, Madrid, Spain.

Killen, M. (2004, November). *Children's and adolescents' intergroup biases and judgments in social contexts*. Invited paper presentation to the International Graduate College, German Research Council, University of Jena, Germany.

Killen, M. (2004, June). Children's and adolescents' intergroup biases in the context of peer relationships. In M. Killen (Organizer), *Social justice and social exclusion*. Invited paper at the Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.

Killen, M. (1998, November). Heterogeneity in social cognition and culture. In A. Schölmerich (Chair), *Theories of individual development: Demarcating and integrating metaperspectives*. Symposium sponsored by the German Institute for International Education Research (DIPF) conducted at the Stiftung Leucorea, Lutherstadt Wittenberg, Germany.

Killen, M. (1998, June). *Facilitating and negotiating: How adults foster morality and autonomy*. Institute of Philosophy and History of Education, University of Nijmegen, The Netherlands. Invited keynote speaker at the Conference on Moral Education, Nijmegen, The Netherlands.

Killen, M. (1996, August). Integrating theory and moral research. In M. Killen (Chair), *Morality, autonomy, and society*. Invited symposium conducted at the 14th biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.

Killen, M., & Smetana, J.G. (1992, May). Moral obligations and interpersonal relationships. In M. Keller (Chair), *Social and moral development*. Symposium conducted at the 22nd annual Symposium of the Jean Piaget Society, Montreal, Canada.

### International Conference Presentations

Guerrero, S., Killen, M., McGlothlin, H & González (July, 2005). *An implicit measure of intergroup attitudes*. 9<sup>th</sup> European International Congress of Psychology. Granada, Spain.

- Killen, M., Fox, N. A., & Leavitt, L. (2004, June). *Stereotypes and conflict resolution in the Mid-East: Young children's social concepts as a function of exposure to a media intervention*. In (Organizer: E. Nisbet) at the Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Killen, M. (2004, June). Intergroup relationships, morality, and culture. In (I. Enesco, Organizer), *Culture, exclusion, and social knowledge*, Symposium at the Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Watanabe, H., Crystal, D., & Killen, M. (2000, July). *Children's and adolescents' evaluations of peer group inclusion and exclusion in Japan and the United States*. Poster presented at the International Society for the Study of Behavioral Development, Beijing, China.
- Killen, M., Pisacane, K., Kim, J., & Ardila-Rey, A. (2000, June). *To include or to exclude? Young children's evaluations of exclusion in peer group contexts*. Poster presented at the Thirtieth Annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M., & Ardila-Rey, A. (1998, June). Colombian children's evaluations of methods of conflict resolution in the school setting. In C. Pitrowski (Chair), *Children who have witnessed conflict and violence*. Poster workshop presented at the meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- Killen, M. (1992, April). *Aspects of moral development*. Discussant for paper panel session at the 22nd annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M. (1988, September). *Group structure and conflict in preschool social exchanges*. Paper presented at the annual Conference of the British Psychological Society-Developmental Psychology Section, Coleg Harlech, Wales.
- Killen, M. (1985, April). *Children's coordinations of moral, personal and social concepts*. Paper presented at the biennial meeting of Society for Research in Child Development, Toronto, Ontario.
- Damon, W., & Killen, M. (1981, January). *Peer interaction and the process of change in children's moral reasoning*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Toronto, Ontario.

### **Invited National Presentations**

- Killen, M. (2006, March). *Explicit Judgments and Implicit Attitudes: Reasoning about Exclusion*. Paper presented at the Department of Psychology, University of Rochester, Rochester, NY.
- Killen, M. (2005, December). *Social biases and moral reasoning: Competing forms of knowledge*. Paper presented at the Department of Psychology, University of Maryland, Baltimore County, Baltimore, MD.

- Fox, N.A., Killen, M., Brenick, A., Lee-Kim, J., & Leavitt, L. (2005, November). *Sesame Stories: The impact study*. Paper presented at Sesame Workshop, New York City.
- Killen, M. (2005, October). *Children's and adolescents' reasoning about exclusion*. Paper presented at the Department of Psychology, Temple University, Philadelphia, PA.
- Killen, M. (2005, March). *Explicit judgments and implicit biases: Developmental findings*. Paper presented to the Department of Psychology (Samuel Gaertner, Host), University of Delaware, Wilmington, DE.
- Killen, M. (2004, November). *The social developmental benefits of heterogeneous school environments*. Paper to be presented at the Roundtable on "Positive Outcomes of Interracial Classrooms" sponsored by the Harvard Civil Rights Project and the Southern Poverty Law Center, Cambridge, MA.
- Killen, M. (2004, November). *Children's and adolescents' intergroup biases in peer contexts*. Paper presented to the Social and Cognitive Development Research Group, Department of Psychology, Harvard University, Cambridge, MA.
- Killen, M. (2004, October). Social perspectives on desegregation. *OPEN Society: Building Blocks for Inclusive Communities*. Invited plenary panel speaker, with Richard Cole (Senior Counsel, Civil Rights Division, Attorney General Office, Commonwealth of Massachusetts) & Gary Orfield (Harvard University). Cherry Hill, NJ.
- Killen, M. (2004, February). Children's intergroup biases. *Nags Head conference on Children and Race: Development, Cognition, Affect, and Stereotypes* (B. Corenblum, Organizer), Boca Raton, Florida.
- Killen, M. (2003, December). *Social evaluations of exclusion in multiple contexts*. University of Virginia, Charlottesville, Virginia.
- Killen, M. (2003, November). *Children's and adolescents' perceptions of social exclusion and social justice*. University of Illinois, Urbana-Champaign.
- Killen, M. (2003, October). *Social exclusion and social justice: children's and adolescents' coordination of values*. New York University, Department of Applied Developmental Psychology co-sponsored with the Department of Psychology, New York City.
- Killen, M. (2003, September). Social justice and children's inclusion. *Morality and emotions: What is the role of compassionate love in social and moral development?* (Organizers, L. Nucci & J. Smetana), Fetzer Institute, Kalamazoo, Michigan.
- Killen, M. (2003, March). *Social exclusion and justice: How children weigh conflicting considerations*. Invited speaker, Lehigh University, Bethlehem, PA.
- Killen, M. (2002, September). Social exclusion. *Morality and emotions: What is the role of compassionate love in social and moral development?* Invited speaker at the Fetzer Institute, Harrison conference center (Organizers: L. Nucci & J. Smetana). Chicago, Illinois.

- Killen, M. (2002, November). Exclusion from groups: Moral Evaluations and societal expectations. In Stacey S. Horn (Chair), *Conflict, contradiction, and contrarian elements of tolerance for others: Implications for education*. Invited symposium conducted at the Annual meeting of the Association for Moral Education, Chicago, Illinois.
- Killen, M. (2002, May). *Children's and adolescents' social evaluations of gender and racial exclusion from friendships, peer groups, and school contexts*. Invited speaker at the Center for Peace and Conflict Resolution, Wayne State University, Detroit, Michigan.
- Killen, M. (2002, March). *Social reasoning about group inclusion and exclusion*. Invited speaker at the National Institutes of Child Health and Human Development (NICHD), Rockville, Maryland.
- Killen, M. (2001, January). *Do children use stereotypes about others when evaluating morally-relevant situations?* Invited speaker at the Nags Head Conference on Moral Development (Organizer, Lawrence Walker, University of British Columbia), Boca Raton, Florida.
- Killen, M. (2000, June) *Intra-group tensions: Children's visions of inclusion and difference*. Invited speaker at the International Center for the Study of Education Policy and Human Values (B. Finkelstein, Director), University of Maryland, College Park, Maryland.
- Killen, M. (2000, August). Social reasoning about gender stereotypic expectations. In N.A. Fox & M. Killen (Chairs), *New perspectives on gender development*. Invited symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Killen, M. (2000, February). *Children's and adolescents' application of fairness principles in the context of stereotypic expectations from others*. Georgetown University, Washington, D.C.
- Cords, M., & Killen, M. (1997, March). Monkeys, apes, and children: The evolution and development of social beings. *The Samuel Dorsky Symposium on Public Monuments: Caring--Humanity's Hope for Survival and Its Foundations in Biological, Cognitive, and Spiritual Fact*. New York City, New York.
- Killen, M. (1997, April). *Conflict in peer relations and social development*. Invited discussion panel leader for Peer Relations Preconference, Society for Research in Child Development, Washington, D.C.
- Killen, M. (1995, August). *Social influences on cognitive development*. In M. Gauvain (Chair), Invited symposium conducted at the annual meeting of the American Psychological Association, New York City, NY.
- Killen, M. (1994, June). *Development and context*. Invited discussant for panel session at the 24th annual meeting of the Jean Piaget Society, Chicago, IL.

- Killen, M. (1994, April). *Conflict resolution in early social development*. Invited colloquium at the College of Education, University of Maryland, College Park, Maryland.
- Killen, M. (1994, March). *Morality in child and adolescent development*. Invited colloquium at the Department of Psychology, The Catholic University of America, Washington, D.C.
- Killen, M. (1994, February). *Conflict resolution in child and adolescent development*. Invited colloquium at the Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.
- Killen, M. (1993, May). *New directions in social development*. Invited colloquium at the City University of New York, Graduate Center, New York City.
- Killen, M. (1992, November). *Conflict resolution in early social development*. Invited colloquium at the University of Connecticut, Storrs.
- Killen, M. (1992, October). *"This is mine and this is mine and this is mine": An analysis of young children's social conflicts*. Invited colloquium at Yale University, New Haven, CT.
- Killen, M. (1992, September). *Conflict resolution in social development*. Invited colloquium at City University of New York, Graduate Center, New York City.
- Killen, M. (1992, April). *Reconciliation in non-human primate aggression and preschool children's conflicts: Similarities and differences*. Invited discussant at New York Academy of Sciences, Anthropology Section, New York City.
- Killen, M. (1992, March). *Conflict resolution in early social development*. Invited colloquium at Hunter College, City University of New York, New York City.
- Killen, M. (1991, September). *Developmental perspectives on early social behavior*. Invited colloquium at Yeshiva University, Bronx, New York.
- Killen, M. (1990, October). *Social cognition in the preschool period*. Invited colloquium at Bryn Mawr College, Bryn Mawr, PA.
- Killen, M. (1990, March). *Parents' and preschoolers' judgments about social conflict resolutions in the preschool setting*. Invited colloquium at the Henry Murray Center, Radcliffe College, Cambridge, Massachusetts.
- Killen, M. (1989, May). *Peer group social interaction in early development*. Invited colloquium at Skidmore College, Saratoga Springs, NY.
- Killen, M. (1989, February). *Conflict in preschool social interaction: Social or selfish?* Invited colloquium at Rutgers University, New Brunswick, NJ.
- Killen, M. (1987, October). *Morality in context: Analyses of social conflicts in judgment and action*. Invited colloquium at The Center for Humanities, Wesleyan University, Middletown, Connecticut.

Killen, M. (1986, April). *Morality in context*. Invited colloquium at City University of New York, Graduate Center, New York City.

Killen, M. (1985, October). *Children's coordinations of social concepts*. Invited colloquium at Yale University, Department of Psychology, New Haven, CT.

### **National Conference Presentations**

Killen, M., Brenick, A., Lee-Kim, J., Fox, N., & Leavitt, L. (2006, July). *Moral judgments and stereotypes in Israeli-Arabic, Israeli-Jewish, Jordanian, and Palestinian 5-year old children*. Poster to be presented at the Society for the Psychological Study of Social Issues. Long Beach, CA.

Killen, M., Crystal, D., & Ruck, M. (2006, May). Social and moral evaluations of interracial peer interactions. In (M. Killen, Organizer), *Developmental perspectives on intergroup attitudes and relationships*. Symposium to be presented at the Association for Psychological Science, New York City.

Kelly, M.C., Richardson, C., Killen, M., Crystal, D. & Ruck, M. (2006, May). Evaluations of wrongfulness of racial exclusion as a function of intergroup contact. Poster to be presented at the Association for Psychological Science, New York City.

Margie, N. G., Brenick, A., Killen, M., Crystal, D., & Ruck, M. (2006, May). Peer victimization and moral judgments about interracial peer encounters. Poster to be presented at the Association for Psychological Science, New York City.

Killen, M., Henning, A., Crystal, D., & Ruck, M. (2006, June). *Adolescents' social reasoning about exclusion and rights*. Poster to be presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.

Sinno, S., & Killen, M. (2006, June). *Children's evaluations of parental roles: Social reasoning and shifting standards*. Poster to be presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.

Sinno, S., & Killen, M. (2006, April). *Mothers at work and fathers at home: Children's valuations of parental roles*. Poster presented at the Gender Research Development Conference in San Francisco, CA.

Killen, M., Crystal, D., & Ruck, M. (2006, April). Intergroup contact and evaluations of exclusion: A developmental approach. In E. Frankenberg & G. Orfield (Organizers), *School desegregation and diversity*. Paper presented at the American for Educational Research Association, San Francisco, CA.

- Killen, M., Henning, A., & Kelly, M. (2006, March). Morality and intergroup attitudes in adolescence. In (J. Smetana, Organizer), *Moral dimensions of adolescence*. Society for Research on Adolescence. San Francisco, CA.
- Killen, M., Crystal, D., & Ruck, M. (2005, November). Children's and adolescents' moral reasoning about racial exclusion as a function of intergroup contact and experiences with exclusion. In E. Frankenberg (Organizer) *Fostering racial equality in schools: A moral imperative*. Paper presented at the Annual Meeting of the Association for Moral Education. Cambridge, Massachusetts.
- Killen, M. (2004, June). Children's intergroup bias as a function of social experience. In (S. Levy, Organizer), *Understanding and Reducing Racial/Ethnic Prejudice Among Youth* for the Society for Psychological Study of Social Issues, Washington, DC.
- Killen, M. (2004, January). Social reasoning about exclusion and intergroup relationships. In S. Levy (Chair and Organizer), *Integrating Developmental and Social Psychological Research on Prejudice Processes*. Society for Personality and Social Psychology, Austin, TX.
- Killen, M. (2003, April). *Social exclusion, stereotypes, and power relationships*. Organizer, chair, and discussant for a symposium presented at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). *Exclusion on the basis of gender and race: A personal choice or a moral imperative?* Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- McGlothlin, H., Killen, M., Edmonds, C., & Zukowski, K. (2002). *Implicit racial biases in children's evaluations of friendships and social relationships*. Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M., Crystal, D., & Watanabe, H. (2001, June). *Japanese and American students' evaluations of peer exclusion*. Paper presented at the Annual Symposium of the Jean Piaget Society, Berkeley, California.
- Killen, M. (2001, April). Friendships, peer clubs, school: Evaluations of inclusion and exclusion in multiple social contexts. In C. Wainryb (Chair), *Stereotypes, Prejudice and Tolerance*. Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Killen, M. (1999, April). Conceptions of social groups: Inclusion and exclusion. In M. Killen (Chair), *Children's and adolescents' evaluations of the "other": Prejudice, tolerance, and rights*. Paper presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.
- Killen, M., Price, B.S., Horn, S., & Stangor, C. (1999, April). *Social reasoning regarding close relationships: Prejudiced judgments and personal prerogatives*. Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.

- Horn, S., Killen, M., & Stangor, C. (1998, May). *Adolescents' evaluations of discrimination in stereotypic-activated contexts*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.
- Ardila-Rey, A., & Killen, M. (1997, June). *Colombian children's evaluations of moral, social-conventional, and personal events and teacher methods of conflict resolutions*. Poster presented at the annual meeting of the Jean Piaget Society, Los Angeles, California.
- Killen, M. (1997, April). Conflicts and conflict outcomes. In N. Stein (Chair), *Theoretical perspectives on conflict resolution*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Killen, M. (1997, April). Familial, friendship, and social conflict resolutions. In C. Pitrowski (Chair), *Conflict and its outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Millery, M., Saltzstein, H., Killen, M., Dias, M., & O'Brien, D. (1996, June). Children's responses to counter-suggestions during interviews on moral dilemmas in New York City and Recife, Brazil. In H. Saltzstein (Chair), *Moral development in culture: Particular and universal ways of orienting to morality*. Paper presented at the 26th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1995, March). *Independence and interdependence in Japanese preschool settings*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Saltzstein, H.D., Millery, M., & Killen, M. (1995, March). *Heteronomy in children's moral thinking: Where has it gone?* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Killen, M., & Sueyoshi, L. (1994, June). *Conflict resolution in Japanese preschool settings*. Paper presented at the 24th annual Symposium of the Jean Piaget Society, Chicago, IL
- Arsenio, W., & Killen, M. (1993, March). *Preschoolers' emotions and conflicts during small group play*. Poster presented at the biennial meeting of the Society of Research in Child Development, New Orleans, LA.
- Killen M., & Naigles, L. (1993, March). *Preschool children's discourse strategies during peer disputes*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Killen, M. (1992, August). Morality and development. In M. Killen (Chair), *Morality in everyday life: Developmental perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Killen, M. (1991, June). *Extensions of moral development*. Invited discussant at the 21st annual symposium of the Jean Piaget Society, Philadelphia, PA.

- Killen, M. (1991, June). Social context and moral judgment. In P. Davidson (Chair), *Morality*. Symposium conducted at the 21st annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1991, April). *Social cognitive judgments regarding teacher conflict resolution strategies in the preschool context*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Smetana, J., & Killen, M. (1991, April). *Coordination in children's reasoning about morality and interpersonal concerns*. In J. Miller (Chair). Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Slomkowski, C., & Killen, M. (1990, May). *Young children's conceptions of friendship and conflict*. Paper presented at the University of Waterloo Conference on Child Development, Sixth biennial meeting.
- Killen, M. (1990, March). *Preschoolers' methods of conflict resolution*. In L. French (Chair). Symposium conducted at the Conference on Human Development, Richmond, Virginia.
- Killen, M. (1989, June). *Social interaction and social knowledge*. Invited discussant at the 19th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1989, April). *Moral development*. Invited discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Killen, M. (1988, June). *Moral reasoning research: A call for integration*. Invited discussant at the 18th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Smetana, J.G., & Killen, M. (1987, August). *Interpersonal and moral conflicts: Children's reasoning about social situations*. Poster presented at the annual meeting of the American Psychological Association, New York, New York.
- Killen, M. (1987, May). *The role of infrequent experiences in development*. In K. Ann Renninger (Chair), Symposium conducted at the 17th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1987, May). Contextual features of peer interaction. In M. Killen (Chair) *Contextual Constraints on Social Interaction and Cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Killen, M. (1987, April). *Children's evaluations of exceptions to moral rules*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Killen, M. (1986, November). *Adolescent social reasoning*. Discussant at 11th annual Conference on Moral Development and Character Education, Chicago, IL.
- Killen, M. (1986, May). *The construction of social categories in young children's social interactions*. Symposium presented at the 16th annual symposium of the Jean Piaget Society, Philadelphia, PA.

Killen, M., & Turiel, E. (1985, June). *Preschoolers' social conflict resolutions*. Paper presented at the 15th annual symposium of the Jean Piaget Society, Philadelphia, PA.

Killen, M. (1984, May). *Moral acts and personal relations: Children's ability to coordinate different social concepts*. Paper presented at the 14th annual symposium of the Jean Piaget Society, Philadelphia, PA.

Killen, M. (1982, April). *A developmental analysis of moral and pragmatic rules in young children*. Paper presented at the annual meeting of Western Psychological Association, Sacramento, California.

Killen, M., & Uzgiris, I.C. (1978, March). *Imitation of actions with objects: The role of social meaning*. Paper presented at the International Conference on Infant Studies, Providence, RI.

## RESEARCH SUPPORT AND GRANT AWARDS

2003-2008 Director, Graduate Training Program in Social Development. *National Institute of Child Health and Human Development (NICHD)*. (Co-Director: Kenneth Rubin.) Five-year training program in social development in the Department of Human Development at the University of Maryland. \$863,458.

2002-05 Social Reasoning about Exclusion and Rights. *National Institute of Child Health and Human Development (NICHD)*. P.I. (Subcontractors: David Crystal and Martin Ruck.) A three-year multi-site investigation of the role of social experience and intergroup contact on children's and adolescents' social reasoning about exclusion and rights in three contexts: friendship, peer groups, and schools. \$918,000.

2004-2007 Children's and Adolescents Intergroup Biases about Peer Relationships. *National Science Foundation (NSF)*, P.I. Three-year investigation of children's and adolescents' implicit intergroup biases and perceptions of similarity. \$150,000.

2005 Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind. *National Science Foundation (NSF)*, Co-P.I. (C. Kalish, P.I.; A. Leslie, J. G. Smetana, & C. Wainryb, Co-P.I.s). Workshop designed to bring together leading researchers in the areas of moral development and theory of mind to discuss collaborations and intersections in the field. May, 2005, Rutgers University. \$20,000.

2002-2003 Korean-American adolescents' evaluations of parental gender expectations. P.I. Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$3,100.

1999 Children's and Adolescents' Judgments about Exclusion and Rights in Different Contexts. P.I. Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$2,400.

- 1999 Multidisciplinary Research on Stereotypes, Prejudice, Tolerance, and Rights: Educating Children for Living in Diverse Cultures. *National Science Foundation (NSF)* conference award. Co- P.I. (P.I., Charles Stangor). Bethesda, MD, November 4th-6th. \$39,000.
- 1999 Stereotypes, Prejudice, and Tolerance: Educating Children for Living in Diverse Cultures. *National Science Foundation (NSF)* conference award. P.I. (Co-P.I., Charles Stangor). Washington, D.C. June 24th-26th. \$30,000.
- 1998-2001 Social Reasoning about Group Inclusion and Exclusion, *National Science Foundation (NSF)*, 3-year award: 1998-2001. Co-P.I. (P.I., Charles Stangor). A set of studies on children's, adolescents', and adults' evaluations of inclusion and exclusion in stereotypic contexts. \$252,030.
- 1998 Young Children's Evaluations of Intergroup Relationships, P.I., Summer Research Award, *Graduate Research Board*, University of Maryland, College Park. \$9,000.
- 1996-1997 Stereotyping Behavior in Childhood and Adolescence, P.I. Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$3,500.
- 1994-1995 Children's Conflict Resolutions, P.I., Research Small Grant Award, *College of Education*, University of Maryland, College Park. \$1,750.
- 1989-1990 Parents' and Preschoolers' Judgments about Social Conflict Resolutions, P.I., *Spencer Foundation Grant*. \$7,000.

## TEACHING

### Undergraduate

Child Growth and Development, University of Maryland  
 Professional Development Seminar in Early Childhood, University of Maryland  
 Developmental Psychology, Wesleyan University  
 Social and Moral Development, Wesleyan University  
 Research Methods in Social Development, Wesleyan University  
 Integrated Honors Seminar, Wesleyan University  
 Social Cognition, Wesleyan University  
 Moral Development Seminar, Wesleyan University

### Graduate (all at the University of Maryland)

Research Methods in Human Development (core doctoral course)  
 Social Development and Socialization Processes (core doctoral course)  
 Social Cognition and Moral Development  
 Social Bases of Behavior  
 Social Exclusion and Social Justice  
 Social Reasoning about Intergroup Relationships

Conceptions of Social Groups: Tolerance and Intolerance of “the Other”  
 Conflict Resolution Seminar  
 Culture, Context, and Development  
 Center for Children, Relationships, and Culture Seminar

## **UNIVERSITY AND DEPARTMENTAL SERVICE**

2005-present Director, Graduate Program in Human Development, University of Maryland.  
 2003-2008 Director, NICHD-funded Graduate Training Program in Social Development.  
 2006 Member, University Search Committee, Dean of the Graduate School, University of Maryland  
 2005-2006 Member, University Dissertation Completion Fellowship Committee, Graduate Council, University of Maryland  
 2005-2006 Member, University Graduate Council, University of Maryland  
 2005-2006 Member, College of Education, Graduate Directors Committee, University of Maryland  
 2005-2006 Member, Salary Committee, Department of Human Development, University of Maryland  
 1998-present Associate Director, Center for Children, Relationships, and Culture, housed in the Department of Human Development. The Center serves as a research center for faculty and students in the Washington/Baltimore area.  
 2004-2005 Faculty Chair (one-year, elected appointment), Department of Human Development.  
 2005-present Member, Provost’s Diversity Advisory Committee (D. Kivighlan, Chair).  
 2002-2003 Coordinator, Developmental Sciences program, Department of Human Development.  
 2001-2003 Co-Chair (2002-2003) and Member, University-level Campus Appointments, Promotion, and Tenure Committee with Associate Provost and Provost  
 2001-present Search committee member, Chair/Director, Department of Human Development/Institute for Child Study.  
 2001-2002 Promotion and Tenure Committee, Department of Human Development.  
 1999-2000 College Space Committee, College of Education.  
 1996-present Executive Committee Member, Developmental Sciences, Human Development.  
 1999-2000 Faculty Search Committee, Assistant Professor/BioPsychology, Human Development.  
 1998-2003 Graduate Program Committee, Department of Human Development  
 1996-1998 Unit Coordinator, Early Childhood Education Program, Department of Human Development.  
 1997-1998 Chair and Compiler, NCATE Certification folio submission, Early Childhood Education, Human Development.  
 1996-1998 Chair, Socialization Comprehensive Examination Committee, Human Development.  
 1995-1997 Graduate Admissions Committee, Department of Human Development  
 1995-1996 Promotion and Tenure Committee, Department of Human Development.  
 1994-1995 Faculty Search Committee, Full Professor, Department of Human Development.  
 1994-1995 Early Childhood Education Transition Committee, Department of Human Development.  
 1994-1996 Graduate Admissions Committee, Department of Human Development.