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## Handbook of Moral Development

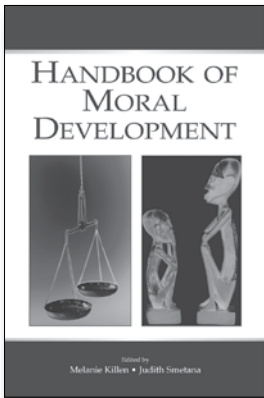
Edited By

**Melanie Killen**

*University of Maryland/College Park*

**Judith G. Smetana**

*University of Rochester*



The psychological study of moral development has expanded greatly, both in terms of the diversity of theoretical perspectives that are represented in the field, as well as in the range of topics that have been studied. This *Handbook of Moral Development* represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field. To highlight this diversity of topics, the book is organized around conceptual themes that reflect these different theoretical perspectives, and is divided into six parts:

- Structuralism and Moral Development Stages;
- Social Domain Theory and Social Justice;
- Conscience and Internalization;
- Social Interactional, Sociocultural, and Comparative Approaches;

- Empathy, Emotions, and Aggression; and
- Moral Education, Character Development, and Community Service.

This *Handbook* will be of interest to scholars, policy makers, educators, and professionals who work with children.

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# Handbook of Moral Development

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*University of Rochester*

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