

CURRICULUM VITAE

HEDWIG TEGLASI

Professor

Department of Counseling and Personnel Services

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I. PERSONAL INFORMATION for Hedwig Teglassi, Ph.D., ABPP

Present appointment: Professor
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II. RESEARCH, SCHOLARLY, and CREATIVE ACTIVITIES

A. Books:

Teglassi, H. (2001). Essentials of TAT and Other Storytelling Instruments Assessment.
New York: Wiley.

Teglassi, H. (1993). Clinical use of story telling: Emphasizing the TAT with children and adolescents. Boston: Allyn & Bacon.

B. Chapters in Edited Books

Teglassi, H. (2006) Temperament in G. Bear & K. Minke (Eds), Children's Needs.
Washington, DC: National Association of School Psychologists

Teglassi, H., Rahill, S., & Rothman, L, (in press). A Story Guided Peer Group Intervention for Reducing Bullying and Victimization in Schools: In J.E. Zins, M. J. Elias, & C.A. Maher (Eds.), Handbook of prevention and intervention in peer harassment, victimization, and bullying. New York: Haworth Press.

Teglasi, H., Locraft, C., & Felgenhauer, K. (in press). Empathy: schemas and social information processing, In S. Jenkins (Ed), A Handbook of Clinical Scoring Systems for Thematic Apperceptive Techniques. Mahwah, N.J.: Lawrence Erlbaum Associates.

Teglasi, H., Locraft, C. & Felgenhauer, K. (in press). Manual for coding empathy from children's TAT stories. In S. Jenkins (Ed.), A Handbook for Clinical Scoring Systems for Thematic Apperceptive Techniques. Mahwah N.J.: Lawrence Erlbaum Associates.

Teglasi, H. (1998). Assessment of schema and problem-solving strategies with projective techniques. In M. Hersen & A. Bellack (Series Eds.), Comprehensive Clinical Psychology, Vol. 4 Assessment, pp. 459-499. C. Reynolds (Volume Ed.), Elsevier Science Press.

Teglasi, H. (1998). Temperament: Information for parents. In A. S. Canter and S. A. Carroll (Eds.), Helping children at home and school: Handouts from your school psychologist, National Association of School Psychologists Press.

Teglasi, H. (1997). Children and temperament. In G. Bear, K. Minke, and A. Thomas (Eds.), Handbook of children's needs: Psychological perspectives, National Association of School Psychologists Press.

Teglasi, H. (1987). Children and temperament. In A. Thomas & J. Grimes (Eds.), Handbook of children's needs: Psychological perspectives, National Association of School Psychologists Press.

Teglasi, H. (1985). The interpretation of psychological test results to parents. In A. Thomas & J. Grimes (Eds.), Best practices in school psychology, National Association of School Psychologists Press.

C. Journal articles: (* designates refereed journal article)

*Teglasi, H., Simcox, G. A., Kim, N.Y. (in press). Personality constructs and measures, Psychology in the Schools.

Schrank, F. A., Teglasi, H., Wolf, I., Miller, J., Caterino, L., & Reynolds, C., (2005). American Academy of School Psychology Position on Comprehensive Assessment: Reply to Response to Intervention Perspective, The School Psychologist, 59, 30-33 (invited commentary).

*Lohr, L., Teglasi, H., & French, M. (2004). Schemas and temperament as risk factors for Emotional Disability, Personality and Individual Differences, 36, 1637-1654.

- Teglasi, H., Cohn, A., & Meshbesh, N. (2004). Temperament and Learning Disability, Learning Disability Quarterly, 27, 9-20 (invited contribution to special topics issue: Social Emotional Side of Learning Disability).
- Teglasi, H. (2004), Clinical Assessment: The advantage of multiple perspectives (book review, Sattler, J., 2002). *Assessment of children: Behavioral and clinical applications*, Fourth Edition), School Psychology Quarterly, 19 (2), 179-185.
- Rahill, S. & Teglasi, H. (2003). Processes and outcomes of story-based and skill-based social competency programs for children with emotional disabilities. Journal of School Psychology, 41, 413-429.
- *Blankman, C., Teglasi, H.(co-first authors), & Lawser, M. (2002). Thematic apperception, narrative schemas, and literacy. Journal of Psychoeducational Assessment, 20, 268-289.
- *Teglasi, H., & Rothman, L. (2001). STORIES: A classroom-based program to reduce aggressive behavior. Journal of School Psychology, 39, 71-94.
- Teglasi, H. (1998). Introduction to the miniseries: Implications of temperament for the practice of school psychology. School Psychology Review, 27(4), 475-478.
- *Teglasi, H. (1998). Temperament constructs and measures. School Psychology Review, 27(4), 562-583.
- *Teglasi, H., & Epstein, S. (1998). Temperament and personality theory: The perspective of cognitive-experiential self-theory. School Psychology Review, 27(4), 534-548.
- *Locraft, C., & Teglasi, H. (1997). Teacher rated empathic behaviors and children's T.A.T. stories. Journal of School Psychology, 35, 217-237.
- Teglasi, H. (1995). Assessment of temperament. In B. Schafer (Ed.), ERIC/CASS Digest Series on assessment in counseling and therapy. Reprinted in G. Walz & J. Bleuer (Eds.), (2001). *Assessment issues and challenges in the new millenium*. Greensboro, NC: ERIC Clearinghouse on Counseling and Student Services.
- *Bassan-Diamond, L., Teglasi, H., & Schmitt, P. (1995). Temperament and a story telling measure of self-regulation, Journal of Research in Personality, 29, 109-120.
- Doll, B., Kalamaros, A., Leys, B., Salmon, D., Oehler-Stinnett, J., Bucaria, L., Stevens, B., & Teglasi, H. (1995). Why school mental health is essential for reformed schools. (A report of Division 16's Committee on Children, Youth and Families, American Psychological Association). The School Psychologist, 49, 10-12, 18-19.

- *Human, M.T. & Teglasi, H. (1993). Parental satisfaction and compliance with recommendations following psychoeducational assessment of children. Journal of School Psychology, 31, 449-467.
- *McClowry, S.G., Hegvik, R. & Teglasi, H. (1993). An examination of the construct validity of the Middle Childhood Temperament Questionnaire. Merrill-Palmer Quarterly, 39, 279-293.
- *Teglasi, H., & MacMahon, B. (1990). Temperament and common problem behaviors of children. Journal of Applied Developmental Psychology, 11, 331-349.
- *McGrew, M., & Teglasi, H. (1990). Formal characteristics of TAT stories as indices of emotional disturbance in children. Journal of Personality Assessment, 54, 639-655.
- Teglasi, H. (1990). Children and temperament. National Association of School Psychologist: Communiqué, 18(7), 27. Reprinted in, Teglasi, H. (1992). Children and temperament. In Helping children grow up in the '90's: A resource book for parents and teachers. Silver Spring, MD: National Association of School Psychologists.
- Teglasi, H. (1998). Children and temperament. In Helping children grow up in the 21st century: A resource book for parents and teachers. Silver Spring, MD: National Association of School Psychologists. (Invited revision of above).
- *Shaughnessey, M., & Teglasi, H. (1989). Situational importance, affect, and causal attribution. Psychological Reports, 64, 839-850.
- *Salvagno, M. & Teglasi, H. (1987). Teacher perceptions of different types of information in psychological reports. Journal of School Psychology, 25, 415-424.
- *Teglasi, H., & Fagin, S. (1984). Social anxiety and self-other biases in causal attribution. Journal of Research in Personality, 18, 64-80.
- *Teglasi, H. (1983). The report of a psychological assessment in a school setting. Psychology in the Schools, 20, 466-479.
- *Teglasi, H., & Freeman, R.W. (1983). Rapport pitfalls of beginning testers. Journal of School Psychology, 21, 229-240.
- *Feher, E., VandeCreek, L., & Teglasi, H. (1983). The problem of art quality in the use of the Human Figure Drawing Test. Journal of Clinical Psychology, 39, 268-275.
- *Celotta, B., & Teglasi, H. (1982). A problem taxonomy: A preliminary model for classifying clients' problems. Personnel and Guidance Journal, 61, 73-76.

- *Teglasi, H., & Hoffman, M.A. (1982). Causal attributions of shy subjects. Journal of Research in Personality, 16, 376-385.
- *Teglasi, H., & Pumroy, D.K. (1982). Field experiences in school psychology training programs. Journal of School Psychology, 20, 188-197.
- *Hoffman, M.A., & Teglasi, H. (co-first authors) (1982). The role of causal attributions in counseling shy subjects. Journal of Counseling Psychology, 29, 132-139. (order of authorship determined by toss of coin)
- *Teglasi, H. (1981). Children's choices of and value judgments about sex-typed toys and occupations. Journal of Vocational Behavior, 18, 184-195.
- *Teglasi, H. (1981). Use of first and third person pronouns in the measurement of sex role attitudes. Psychology of Women Quarterly, 5, 785-789.
- *Teglasi, H. (1980). Acceptance of the traditional female role and sex of the first person drawn on the Draw-A-Person Test. Perceptual and Motor Skills, 51, 267-271.
- *Teglasi, H. (1978). Sex role orientation, achievement motivation, and causal attributions of college females. Sex Roles: A Journal of Research, 40, 381-397.
- *Teglasi, H. (1977). The influence of situational factors on causal attributions of college females. Psychological Reports, 41, 495-502.

D. Professional Presentations:

National and International:

- Teglasi, H., Miller, K., French, M. Lohr, L., Rothman, L., Drewer, H. & Denny, M. (2005) Vigor and Modulation of Activity Level and Adjustment, APA, August, DC
- Cohn, A. & Teglasi, H. (2005). Methodological issues in assessment of peer relationships, APA, August, DC
- Teglasi, H. & Cohn, A. Peer and Self Perceptions of Classroom Relationships and Victimization, poster presented at National Association for School Psychology, March 2005, Atlanta.
- Groff, S. & Teglasi, H. The Social Information Processing Patterns of Peer Victimized Children, poster presented at National Association for School Psychology, March 2005, Atlanta Georgia.

- Flanagan, R. & Teglasi, H. Preparation for the ABPP Diploma in School Psychology, Workshop, to be given, National Association for School Psychology, March 2005, Atlanta, Georgia.
- Teglasi, H., Lanier, S. & Cohn, A. (2003). Perceived classroom peer social support, liking and friendship, Poster presented at APA, Toronto.
- Teglasi, H., Locraft, C. Felgenhauer, K. (2003). Assessing Empathy with the TAT, Presented as part of a Symposium on Systems for Clinical Coding of Thematic Apperceptive Techniques, Mid-Winter Conference, Society for Personality Assessment, 2003, San Francisco.
- Denny, M., Teglasi, H. & Erwin, H. (2003). Gender differences in preschool children's activity level, Poster presented at the National Association of School Psychologists, April, Toronto
- Lohr, Teglasi, & French (2002), Temperament, Schemas and Emotional Disability, paper presented at the Occasional Temperament Conference, Newport Beach, October.
- Teglasi, French and Lohr, (2002), The Structured Temperament Interview, poster presented at APA, 2002, Chicago
- Rahill, S. & Teglasi, H. (2002). Comparison of Skillstreaming and Story-guided peer group interaction in social skill development of children with Emotional Disability. Poster presented at National Association of School Psychologists, April, Chicago.
- Teglasi, H., Rothman, L., Rahill, S., Lohr, L., & French, M. (2001). Story-guided peer group interactions to improve social information processing of children. Mini-skills workshop presented at the Annual Convention of the National Association of School Psychologists, April, Washington, D.C.
- Teglasi, H. (2001). Education and training standards in school psychology: What's next? Symposium, Mid-Winter Meeting of Council of Directors of School Psychology Programs, Deerfield Beach, FL.: February, 2001 (not refereed).
- Teglasi, H. (2000) What's the story: From temperamental trait to phenomenology. Paper presented at the Thirteenth Occasional Temperament Conference, Westbrook Ct., September, 2000. (International)
- Blankman, C., Teglasi, H., & Lawser, M. (2000). Story telling and literacy. Poster presented at the American Psychological Association, Washington, D. C. August, 2000.
- French, M., Teglasi, H., & Lohr, L. (1998). Temperament and adjustment of students served in special education programs with a diagnosis of serious emotional disorder

and their siblings. Paper presented at the Twelfth Occasional Temperament Conference, Philadelphia, Pa, October, 1998. (International)

Teglasi, H., Rothman, L. (1998). STORIES: A classroom-based intervention to reduce aggressive behavior. Poster presented at the American Psychological Association, San Francisco, August, 1998.

Teglasi, H., Rothman, L., Erwin, H. (1996). Temperament measures and constructs. Paper presented at the Eleventh Occasional Temperament Conference, Eugene, OR, October, 1996. (International)

Teglasi, H., Rothman, L., Erwin, H. (1996). Exploring temperament constructs and measures. Poster presented at the American Psychological Association, Toronto, Canada, August, 1996.

Herzberger, P., & Teglasi, H. (1995). Protective and risk factors in adolescents with alcoholic grandparents. Poster presented at American Psychological Association, New York City, August, 1995.

Teglasi, H., Emotion and self-regulation. (1994). Paper presented at Tenth Occasional Temperament Conference, Berkeley, CA, October, 1994. (International)

Bassan-Diamond, L, & Teglasi, H. (1993). Temperament and a story-telling measure of self regulation. Poster presented at American Psychological Association, Toronto, Canada, August, 1993.

Doll, B. et al. (1993). Issues of social and ethical responsibility in school psychology. Roundtable presented by members of Div. 16 committees, American Psychological Association, Toronto, Canada, August, 1993.

Teglasi, H. (1993). Clinical interpretation of narrative. Workshop presented at the National Association of School Psychologists annual convention, Washington, D.C. April, 1993.

Locraft, C. & Teglasi, H. (1992). A Story-telling measure of children's empathy. Poster presented at American Psychological Association, Washington, D.C., August, 1992.

Human, M.T. & Teglasi, H. (1992). Parental satisfaction with psychoeducational assessment and follow-through on recommendations. Poster presented at American Psychological Association, San Francisco, August 1991.

Teglasi H. & Hoy B. (1990). Temperament and social behaviors of preschoolers. Poster presented at American Psychological Association, Boston, August, 1990.

- Hoy B. & Teglasi H. (1990). Temperamental characteristics of popular, average, neglected and rejected children. Poster presented at American Psychological Association, Boston, August, 1990.
- Teglasi H. & Hoy B. (1990). Temperament and social interaction. Paper presented at the Eighth Occasional Temperament Conference, Scottsdale, Arizona, October, 1990. (International)
- McClowry S., Hegvik, R. & Teglasi, H. (1990). Temperament dimensions: A factor analytic view. Paper presented at the Eighth Occasional Temperament Conference, Scottsdale, Arizona, October, 1990. (International)
- MacMahon, B., & Teglasi, H. (1989). Children's task orientation and temperament. Paper presented at National Association of School Psychologists, Boston, March, 1989.
- Teglasi, H., & MacMahon, B. (1988). Behavior problem factors and temperament. Paper presented at the Seventh Occasional Temperament Conference, Athens, GA, November, 1988. (International)
- McGrew, M. & Teglasi, H. (1988). Formal characteristics of the TAT as indices of emotional disturbance. Poster presented at the American Psychological Association, Atlanta, Georgia, 1988.
- Teglasi, H., & MacMahon, B. (1988). Children's temperament and behavioral difficulties. Poster presented at the American Psychological Association, Atlanta, Georgia, 1988.
- Hestick, H., Teglasi, H. & Hoagwood, K. (1987). Prior special education, crime severity and sentence length among incarcerated male offenders. Paper presented at Correctional Education Association, 42nd International Conference, San Francisco, July, 1987.
- Salvagno, M., & Teglasi, H. (1986). Teachers' perception of different types of information presented in a psychological report. Poster presented at American Psychological Association, Washington, D.C., 1986.
- Teglasi, H. (1983). Situation specificity in gender related personality traits. Poster presented at American Psychological Association, Anaheim, CA, 1983.
- Teglasi, H., & Fagin, S. (1982). Biases in the causal attributions of socially anxious subjects from the self and other perspectives. Poster presented at the meeting of the American Psychological Association, Washington, D.C., 1982.

- Teglasi, H. (1982). Supervision during the initial stages of skill acquisition. Symposium on Clinical Supervision. Paper presented at the meeting of the American Psychological Association, Washington, D.C., 1982.
- Teglasi, H., & Kirschner, T. (1981). Masculinity and femininity as related to other personality and behavioral variables. Poster presented at the meeting of the American Psychological Association, Los Angeles, 1981.
- Teglasi, H., & Pumroy, D. (1980). Presentation of survey results to Division 16 of the American Psychological Association, Montreal, 1980.
- Teglasi, H., & Hoffman, M.A. (1980). Causal attributions of shy and non-shy subjects. Poster presented at the meeting of the American Psychological Association, Montreal, 1980.
- Hoffman, M.A., & Teglasi, H. (1980). The role of causal attributions in counseling shy clients. Poster presented at the meeting of the American Psychological Association, Montreal, 1980. (Order of names determined by toss of coin)
- Teglasi, H. (1979). Children's choices of and value judgments about sex-typed toys and occupations. Poster presented at the meeting of the American Psychological Association, New York, 1979.