

CURRICULUM VITAE

PERSONAL INFORMATION

Elizabeth Marshall
Curriculum & Instruction
Assistant Professor
2304 Benjamin Building
University of Maryland
College Park, MD 20742

Educational Background

- 2001 Ph.D., Education, The Ohio State University
1992 M.A., Education, The Evergreen State College
1990 B.A., English/Political Science, The Evergreen State College

Employment Background

- 2002- Faculty, Reading Education, The University of Maryland
2001-2002 Visiting Faculty, The University of Maryland
09/00-01/01 Graduate Assistantship, The Ohio State University
09/99-08/00 Research Assistant, The Ohio State University
08/99-12/99 Adjunct Faculty, Ohio Dominican College
09/97-06/98 Trainer/Supervisor, OSU AmeriCorps for Literacy and Math
09/96-06/97 Teaching Assistant, L.E.A.D.S., The Ohio State University
09/92-06/96 Public School Teacher (K-3), Ardmore Elementary

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Publications

Refereed Articles

- Marshall, E. (2004). "Stripping for the wolf: Rethinking representations of gender and sexuality in children's literature." *Reading Research Quarterly*, 39, 3, 256-270.

Marshall, E. (2004). "The daughter's disenchantment: Incest as pedagogy in fairy tales and Kathryn Harrison's *The Kiss*." *College English*, 66, 4, 395-418.

Marshall, E. (2002). "Red, white, and Drew: The All-American girl and the case of gendered childhood." *Children's Literature Association Quarterly*, 27, 4, 203-211.

Rogers, T., C. Tyson, C., & E. Marshall (2000). "Living dialogues in one neighborhood: Moving toward understanding across discourses and practices of literacy and schooling." *Journal of Literacy Research*, 32, 1-24.

Columns

The following publications are the result of a two-year (1998-2000) position as a co-editor of The New Advocate's quarterly book review column, "Connecting Children with Literature in Classrooms and Communities."

Marshall, E., Rogers, T., Tyson, C. & Enciso, P. (2000). "Navigating the elusive boundaries of children's literature." *New Advocate*, 13, 4, 397-408.

Enciso, P., Jenkins, C., Rogers, T. Tyson, C. & Marshall, E. (2000). "Historical facts and fictions: Representing and reading diverse perspectives on the past." *New Advocate*, 13, 3, 279-96.

Tyson, C., Enciso, P., Marshall, E., Rogers, T. & Jenkins, C. (2000). "Moving forward—looking back: Re-reading the world of children's literature." *New Advocate*, 13, 2, 177-90.

Rogers, T., Tyson, C. Enciso, P., Marshall, E. & Jenkins, C. (2000). "Technology, media and the book: Blurring genres and expanding the reach of children's literature." *New Advocate*, 13, 1, 79-90.

Marshall, E., Rogers, T., Tyson, C., Enciso, P. & Jenkins, C. (1999). "Reading narratives of childhood: The worlds we create for young readers." *New Advocate*, 12, 4, 383-93.

Enciso, P., Rogers, T., Marshall, E., Jenkins, C. (1999). "Gender Representations: Reaching beyond the limits we make." *New Advocate*, 12, 3, 285-97.

Enciso, P. Rogers, T., Marshall, E., Jenkins, C., Tyson, C. (1999). "Social justice and social action in everyday worlds: Literature bridging history, hope, and action." *New Advocate*, 12, 2, 191-207.

Enciso, P., Rogers, T. Marshall, E. & Jenkins, C. (1999). "Reading the word and the world within a literature curriculum." Enciso, P., Rogers, T., Marshall, E. & Jenkins, C. *New Advocate*, 12, 1, 89-103.

Reports

Bertelson, C., S. Epling, I. Larison, E. Marshall, & M. Melragon (1997). *Cultural Mosaics: An annotated bibliography of multicultural resources for the K-12 classroom*. Columbus, OH: M.L. King Center Educational Reports.

Book Reviews

Marshall, E. (2004). Review of *Getting ready for Benjamin: Preparing teachers for sexual diversity in the classroom*. Edited by Rita M. Kissen. *Theory into Practice*, 43, 2, 160-162.

Marshall, E. (2003). Review of *The birth of pleasure* by Carol Gilligan. *The Lion and The Unicorn*, 27, 2, 288-292.

Marshall, E. (1999). Review of *Sometimes I can be anything: Power, gender and identity in a primary classroom* by Karen Gallas. *Early Childhood Research Quarterly*, 14, 579-582.

PROFESSIONAL PRESENTATIONS

Refereed Conferences

'Maybe I Have Read Too Many Fairy Tales': Sexuality, violence and adolescent girlhood in Francesca Lia Block's "Wolf." To be presented American Educational Research Association, Montréal Canada, 2005.

"Reading girlhoods: Feminist poststructural literary theory as critical literacy practice." National Reading Conference, San Antonio, Texas, December 2004.

"Transforming Fairy tales: Representations of adolescent girlhood in Francesca Lia Block's Wolf." International Literacy and Education Research Network Conference on Learning, Havana, Cuba, June 2004.

"Maybe I've read too many fairy Tales: Rethinking adolescent girlhood in Francesca Lia Block's "Wolf." Children's Literature Association Conference, Fresno, CA, June 2004.

"Runaway daughters: Incest as pedagogy in fairy tales and Kathryn Harrison's *The Kiss*." Women's Studies Forum. College Park, MD, May 2004.

"Red, white and Drew: The case of gendered childhood." National Reading Conference. Phoenix, AZ, Dec. 2003.

"Citizen Drew: Nancy Drew and the case of the All-American girl." Critical Perspectives on Children's Literature Conference. Nashville, TN, April, 2003.

“Mourning Ophelia: Adult women’s representations of adolescent girlhood.”
Modern Language Association Conference, New York, NY, December 2002.

“Incestuous Lessons: The daughter’s education in Charlotte Huck’s *Princess Furball*, Francesca Lia Block’s *The Rose and The Beast*, and Emma Donoghue’s *Kissing the Witch*.” Children’s Literature Association Conference, Wilkes-Barre, PA, June, 2002.

“The daughter's disenchantment: Incest as pedagogy in fairy tale and women's memoir.” Modern Critical Approaches to Children's Literature, Nashville, TN, April, 2001.

“Historical representations of girls and women in children's fiction.” The Ohio State University's Children's Literature Conference, Columbus, OH, February, 2000. Presented with Theresa Rogers and Cynthia Tyson.

“A study of 'storying' in the context of a family literacy project.” The NCTE annual convention, Denver, CO, November, 1999. Presented with Theresa Rogers.

“Multiple approaches to community-based literacy programs.” The NCTE spring convention, Cincinnati, Ohio, March, 1999. Presented with Theresa Rogers and Cynthia Tyson.

FELLOWSHIPS, PRIZES, AND AWARDS

Elizabeth Gee Dissertation Completion Award in Women's Studies, 2000

Presidential Fellowship Nominee from The College of Education, 2000

School of Teaching and Learning Graduate Associate Research Award, 2000

Martha King Scholarship, 1999

AERA/Spencer Pre-Dissertation Research Fellow, Jul 1998 – Aug 1999

Emerson S. and Lucy J. Zuck Scholarship, 1998

REVIEWING ACTIVITIES

2004- Manuscript reviewer, *The Lion and the Unicorn*

2004-5 Proposal reviewer, AERA Literature Sig

- 2002- 3 Manuscript reviewer, *Children's Literature Association Quarterly*
- 2002-3 Manuscript reviewer, *Feminist Studies*
- 2001- 2 Manuscript reviewer, *Research in the Teaching of English*

ORGANIZATION MEMBERSHIPS

- 2003- NCTE
- 2002- International Reading Association
- 2002- Children's Literature Association
- 2000- American Educational Research Association

TEACHING AND ADVISING

Courses Taught

Course	Semester	Enrollment
Reading in the Elementary School (462)	Fall 02	15
Reading Assessment & Diagnosis (464)	Spring 03	15
Advanced Seminar in Reading Education (860)	Spring 03	05
Processes and Acquisition of Reading (765)	Sum 03	23
Reading in the Elementary School (462)	Fall 03	24
Children's Literature (443)	Fall 03	24
Children's Literature (443)	Spring 04	25
Adolescent Literature (466)	Spring 04	25
Seminar in Multicultural Literature (788)	Sum 04	08
Children's Literature (443)	Fall 04	29
Issues & Trends in Children's Literature (644)	Fall 04	09
Children's Literature (443)	Spring 05	21
Adolescent Literature (466)	Spring 05	31

Course or Curriculum Development

- Winter 2003 Co-planned reading course for elementary teachers in the Bladensburg Project
- Spring 2003 Developed graduate seminar on young adult fiction and adolescent girlhood.
- Summer 2004 Developed graduate seminar on multicultural literature for children and young adults.

Fall 2004 Developed graduate seminar on trends and issues in children's and young adult literature.

Summer 2005 Developed children's literature workshop for graduate students and practicing teachers/librarians

Graduate Academic Advising

Master's

2003- Leigh String

2003- Kelley Miller

2003-Kathleen Wareham

Doctoral Dissertation Advisor

Department of Curriculum and Instruction

Nicole Priestly

Lisa Stevens

Doctoral Dissertation Committee Membership

Department of Curriculum and Instruction

Ayana Bacchus (graduated Spring 2004)

Jennifer James (proposal approved Fall 2003)

Yen Hui Lu (proposal approved Fall 2005)

Leticia Panisset (graduated Spring 2004)

Gloria Park (proposal approved Fall 2004)

Ann Marie Smith (proposal approved Fall 2004)

Women's Studies Department

Tami Dolan

American Studies Department

Howard Looney

SERVICE

Professional

2003-2004 International Reading Association Subcommittee on Research Publications.

Department

2001-2004 Faculty Mentor, EDCI Graduate Student Association

2003-present GREC committee

College

- 2001-2003 Faculty, Bladensburg Project. Co-developed and taught reading course for teachers at Templeton and Rogers Heights elementary schools
- 2003-2004 Dean's Strategic Focus Committee

University

- 2002-present Affiliate Faculty, Women Studies Department
- 2004-Present Committee Member, College of Information Studies