

## CURRICULUM VITA

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### ACADEMIC BACKGROUND

1992 Ph.D., Michigan State University (East Lansing, MI), Curriculum and Instruction  
1982 M.A., Michigan State University (East Lansing, MI), Curriculum and Instruction  
1976 B.A., Calvin College (Grand Rapids, MI), American History/Social Science

### PROFESSIONAL WORK EXPERIENCE

2004 –present: Professor of Education, University of Maryland, College Park  
2004, June: Visiting Scholar, University of Western Ontario, London, ON, Canada  
1998 - 2004: Associate Professor of Education, University of Maryland, College Park  
1992 - 1998: Assistant Professor of Education, University of Maryland, College Park  
1989 - 1992: Research Assistant, Elementary Subjects Center, Michigan State University  
1976 - 1989: Middle and High School History and Social Studies Teacher

### RECENT AWARDS AND RECOGNITION

2003 *Harry J. Carman Award* from the Middle States Council for the Social Studies for outstanding achievement in social studies research of professional excellence.  
1999 *President's Award* for Service to the National Council for the Social Studies  
1998: *Beginning Researcher Award* from Kappa Delta Pi and the American Educational Research Association Division K

### SELECTED RECENT PUBLICATIONS (from the most recent)

VanSledright, B.A. (2004). What does it mean to read history?: Fertile ground for cross-disciplinary collaborations? *Reading Research Quarterly*, 39, 342-346.  
VanSledright, B.A. (2004). What does it mean to think historically and how do you teach it? *Social Education*, 68, 230-233.  
Kelly, T., & VanSledright, B. (in press). A journey towards wiser practice in the teaching of American history. In E. Yeager & O.L. Davis, Jr. (Eds.), *Wise practice in social studies education* (pp. ). Lanham, MD: Rowman Littlefield.  
VanSledright, B.A. (2002). *In search of America's past: Learning to read history in elementary school*. New York: Teachers College Press.  
VanSledright, B.A., & James, J.H. (2002). Constructing ideas about history in the classroom: The influence of competing forces on pedagogical decision making. In J. Brophy (Ed.), *Advances in Research on Teaching*, Vol. 9 (pp. 263-299). Stamford (CT). JAI Press.  
VanSledright, B.A. (2002). Confronting history's interpretive paradox while teaching fifth graders to investigate the past. *American Educational Research Journal*, 39, 1089-1115.  
VanSledright, B.A., (2002). Fifth-graders investigating history in the classroom: Results from a researcher-practitioner design experiment. *The Elementary School Journal*, 103, 131-160.

- Afflerbach, P., & VanSledright, B.A. (2001). Hath! Doth! What? Middle graders reading innovative history text. *Journal of Adolescent and Adult Literacy*, 44, 696-707.
- VanSledright, B.A. (2001). From empathic regard to self-understanding: Im/positionality, empathy, and historical contextualization. In O.L. Davis, Jr., E. Yeager, S. Foster (Eds.), *Development of historical empathy: Perspective taking in social studies* (pp. 51-68). Lanham, MD: Rowman Littlefield.
- VanSledright, B.A., & Franks, L. (2000). Concept- and strategic-knowledge development in historical study: A comparative exploration in two fourth-grade classrooms. *Cognition and Instruction*, 18, 239-283.
- VanSledright, B.A., & Kelly, C. (1998). Reading American history: The influence of using multiple sources on six fifth graders. *The Elementary School Journal*, 98, 239-265.
- VanSledright, B.A. (1997). And Santayana lives on: Students' views on the purposes for studying American history. *Journal of Curriculum Studies*, 29, 529-557.
- Brophy, J., & VanSledright, B.A. (1997). *Teaching and learning history in elementary schools*. New York: Teachers College Press.

## **SELECTED RECENT PROFESSIONAL PRESENTATIONS**

### **Keynote Addresses**

- VanSledright, B.A. (2004, October). What is historical thinking and why would you teach it to your students? Invited Keynote Address to the "Washington's Legacy" Teaching American History Project, St. Michael's, MD.
- VanSledright, B.A. (2003, July). Teaching history using historical investigations. Invited Keynote Address to Calvert County's Teaching American History Colloquium, Jefferson Patterson Park, Calvert County, MD.
- VanSledright, B.A. (2003, July). In search of America's past: Learning history by investigating it. Invited Keynote Address to the Baltimore City Teaching American History Project, Baltimore, MD.

### **International Papers**

- Afflerbach, P., & VanSledright, B.A. (2003, August). Reading and thinking like historians in fourth grade: Linking performance assessment, theoretical constructs, and curriculum. Paper presented at the 10<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction, Padua, Italy.
- VanSledright, B.A., & Afflerbach, P. (2001, July). Reading innovative history texts and developing critical reading skill. Paper presented at the 12<sup>th</sup> European Conference on Reading, Dublin, Ireland.

### **National Papers**

- Afflerbach, P., & VanSledright, B. (2002, August). How should we design assessments of reading in content areas? Research presentation at the MARCES Conference, University of Maryland, College Park, MD.
- VanSledright, B.A. (2002, April). Charting domain-specific reading: Combining research traditions. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

## **RECENT FUNDED RESEARCH PROJECTS**

- United States Department of Education Teaching American History Grant Program, to Anne Arundel County (MD) Public Schools (PR/Award #U215X040006). External Project Evaluation Co-Principal Investigator (2004-2007).

Spencer Foundation, Chicago, IL. Grand Award, Principal Investigator, Project Title: In search of America's past four years later: A follow-up study of the historical thinking capabilities of eight diverse high school students. (2002-2003).

U.S. Department of Education, Teaching American History grant program, Project Evaluator and P.I., Project Title: The Corps of Historical Discovery. (Grant #S215X010242). (2002-2005).

## **RECENT PROFESSIONAL PUBLIC SERVICE**

### **Consultancies**

2004 – 2005: Educational Testing Service (Princeton, NJ). National Assessment of Education Progress (NAEP) 2006 History Test Standing Committee.

2000 - 2001: Educational Testing Service (Princeton, NJ). National Assessment of Education Progress (NAEP) 2001 History Test Standing Committee.

### **Scholarly Activities**

2004 – 2005: Maryland State Department of Education Task Force on Social Studies Education, Committee Member

2002 - 2003: Program Chair, Division C, American Educational Research Association (AERA)

2001: Maryland State Department of Education, Maryland State Performance Assessment Program (MSPAP) Social Studies Content Reviewer

2000 - 2004: Research Fellow, Maryland Literacy Research Center (MLRC), University of Maryland.

### **Editorial Board:**

1995 – 2002 *Theory and Research in Social Education*

## **RECENT SERVICE TO SCHOOLS**

2001-2005: Citizens' Curriculum Advisory Council, Montgomery County Public Schools