

Table 4. Proportions for the top three Teacher Activity and Student Activity major categories<sup>a</sup> on the High Quality Teaching Study observation protocol for mathematics and reading.

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<u>Teacher Activity</u>			<u>Student Activity</u>		
<u>Poses</u>	<u>Responds</u>	<u>Manages</u>	<u>Respond</u>	<u>Work<sup>b</sup></u>	<u>Listen</u>
<u>Mathematics</u>					
.30	.12	.25	.22	.37	.23
<u>Reading</u>					
.21	.16	.23	.26	.26	.26

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<sup>a</sup>See Table 3 for the major categories.

<sup>b</sup>“Works on” in mathematics; “Reading” and “Writing” combined in reading.