

Year-Long Internship (observations and student teaching)

IMPORTANT

Coursework (except for EDCI 688), the seminar paper, and PRAXIS II must be successfully completed and approved prior to student teaching. You must get advisor permission to advance to student teaching.

Description:

The Year-Long Internship occurs in two stages:

Stage 1—observation:

During the semester prior to student teaching, candidates must complete 20 full days of observation in settings assigned by the program, 10 days in an elementary setting and 10 days in a secondary setting. Plan ahead: this usually takes place while you are completing your coursework, writing your seminar paper, and preparing your portfolio, so you will need to manage your time carefully.

Stage 2—student teaching:

Plan ahead! Student teaching is a full time commitment on the part of the student. The College of Education does not expect that students will work during their student teaching semester. Students should be prepared financially and in other ways for this commitment. During student teaching, candidates return to teach for 8 weeks to the elementary setting in which they observed, and 8 weeks in the secondary setting in which they observed.

For student teaching students must:

- Enroll in EDCI 688 (3 credit hours) and complete their [portfolio](#)
- Enroll in Advanced Laboratory Practice (EDCI 637), a six credit hour course, with permission of the advisor.
- Apply on-line for student teaching at www.education.umd.edu/pba