

PORTFOLIO REVIEW: TESOL
University of Maryland

Teaching Portfolio

M.Ed. with certification candidates must complete a teaching portfolio. This is required by Maryland State Department of Education (MSDE). The portfolio should include authentic artifacts that can be used to illustrate how you have grown as a teacher during your program.

Candidate Name _____

Program Second Language Education & Culture/TESOL

Evaluator. _____ Date of Evaluation _____

Directions: Rate all sections of the portfolio using the following scale:
 1=Approaches Standard. Artifacts lack substance and relationship to the standard.
 2=Meets Standard. Artifacts are substantive, meaningful and related to the standard.
 3=Exceeds Standard. Artifacts are highly substantive, meaningful and clearly related to the standard.

Requirements: All Standards sections on the Portfolio must receive a minimum score of 2. Portfolio total score must be 75% or higher to pass.

PORTFOLIO CONTENT	SCORING SCHEME	SCORE	WEIGHTED PERCENTAGE	WEIGHTED SCORE	ARTIFACTS AND COMMENTS
I. INTRODUCTION					
I.1 Introduction/Personal Journey	1, 2, or 3 Max=3		5%		
I.2. Personal Information/Resume, Credentials, Achievements	1, 2, or 3 Max=3		5%		
I.3 Teaching Experience/Knowledge and Experience Working with Various Populations	1, 2, or 3 Max=3		5%		
I.4 Philosophy of Teaching & Language Learning	1, 2, or 3 Max=3		5%		

II. STANDARDS					
II.1 TESOL/NCATE Professional Standards			50 %		
II.2 Maryland Teacher Technology Standards			15%		

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II.3 College of Education Performance-Based Assessments			15%		
Portfolio Total Score			100%		

II. STANDARDS: DETAILED SCORING

II. STANDARDS	SCORE SCHEME	SCORE	WEIGHTED PERCENTAGE of total	WEIGHTED SCORE of total	ARTIFACTS AND COMMENTS
II.1 TESOL/NCATE STANDARDS					
DOMAIN 1: LANGUAGE Standard 1.a. Describing Language. Standard 1.b. Language Acquisition and Development	1, 2, or 3 Max=3		10%		
DOMAIN 2: CULTURE Standard 2.a. Nature and Role of Culture Standard 2.b. Cultural Groups and Identity	1, 2, or 3 Max=3		10%		
DOMAIN 3: PLANNING, IMPLEMENTING, AND MANAGING INSTRUCTION Standard 3.a. Planning for Standards-Based ESL and Content Instruction Standard 3.b. Managing and Implementing Standards-Based ESL and Content Instruction Standard 3.c. Using Resources Effectively in ESL and Content Instruction	1, 2, or 3 Max=3		10%		
DOMAIN 4: ASSESSMENT Standard 4.a. Issues of Assessment for ESL Standard 4.b. Language Proficiency Assessment Standard 4.c. Classroom-Based Assessment for ESL	1, 2, or 3 Max=3		10%		
DOMAIN 5: PROFESSIONALISM Standard 5.a. ESL Research and History Standard 5.b. Partnerships and Advocacy	1, 2, or 3 Max=3		10%		

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Standard 5.c. Professional Development and Collaboration					
OVERALL TESOL/NCATE SCORE			50%		

II. STANDARDS	SCORE SCHEME	SCORE	WEIGHTED PERCENTAGE of total	WEIGHTED SCORE of total	ARTIFACTS AND COMMENTS
II.2 Maryland Teacher Technology Standards (MTTS)					
MTTS 3: Legal, Social and Ethical Issues	1, 2, or 3 Max=3		5%		
MTTS 4: Assessment for Administration and Instruction	1, 2, or 3 Max=3		5%		
MTTS 5: Integrating Technology into the Curriculum and Instruction	1, 2, or 3 Max=3		5%		
OVERALL MTTS SCORE			15%		

II. STANDARDS	SCORE SCHEME	SCORE	WEIGHTED PERCENTAGE of total	WEIGHTED SCORE of total	ARTIFACTS AND COMMENTS
II.3 College of Education PBAs					
PBA III. Classroom Management & Organization	1, 2, or 3 Max=3		10%		

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PBA VI. Student-Teacher Interaction & Interpersonal Skills	1, 2, or 3 Max=3		5%		
OVERALL PBA SCORE			15%		