

The Maryland Writing Project at the University of Maryland, College Park is now accepting applications for the 2007 Invitational Summer Institute. We invite teachers, kindergarten through college, throughout the College Park area, to consider applying. Please read the information below carefully to ensure a good match between your experience and interests and the purposes of the institute.

Thank you.

Patricia Lambert Stock & Joseph McCaleb
Co-Directors, Maryland Writing Project, UMCP

The Writing Project is dedicated to improving the teaching of writing in schools with a particular focus on academic literacy: students' ability to read and write across grade levels and content areas. The Invitational Summer Institute is the centerpiece of the Writing Project's work with teachers. We bring together up to 20 experienced teachers and administrators, K-college and all subject areas, to share their knowledge and to make knowledge about how writing can best be taught and used in the classroom.

The Summer Institute

Who should apply: Fully credentialed teachers with experience in teaching writing (minimum three years teaching experience).

Pre-Institute Meeting: Saturday, May 5, 2007 (9-3)

Summer Institute: July 5–July 31, Mon.–Thurs., 9 a .m.- 4 p.m.

Two school-year follow-up meetings (dates TBA)

Where: College Park area

Summer Fellowships available

Six Graduate credits may be awarded through UMCP

The heart of the institute is the opportunity to experience and reflect on successful classroom practices in teaching writing and using writing to learn. In a highly collaborative setting, we will share our teaching practices, examine current research in the field, hear from guest speakers and engage in personal and professional writing. In doing so, we will look closely at effective teaching strategies in a wide range of areas, such as:

- Teaching academic writing
- Using writing to advance multidisciplinary and inter-disciplinary learning

- Teaching English Language Learners
- Addressing issues of equity
- Incorporating technology

At the conclusion of the Summer Institute, Fellows become Writing Project Teacher Consultants and part of the Writing Project community — a lively, collegial network that offers resources and programs for continued professional growth. You will also have leadership opportunities in a range of National Writing Project activities which typically include: professional development programs, summer programs for teachers, Young Writers' Camps, teacher research programs, Saturday Seminar sessions, special interest groups and more.

We invite you to apply for the Summer Institute. Come to...

- deepen your understanding of literacy instruction
- reflect on your beliefs and practices
- discover and enrich yourself as a writer
- prepare and share your expertise with other teachers
- join a network of professional colleagues
- revitalize and renew yourself

Application and Selection Process

The application process includes the submission of the application and an interview where we ask candidates to discuss their teaching practices and bring examples of student work.

- Applications are due by April 2, 2007.
- Co-Directors will review the applications and select candidates for interviews for the fellowships.
- The interviews will take place on, April 14, April 16, or April 18.
- Candidates will be notified of fellowship awards after selection. .

If you have any questions, call or email Joseph McCaleb at his UMCP office:

301-405-3133 or email at jlm@umd.edu

Details of the Summer Institute:

- Where: Arrangements for the site are still being determined but are expected to be near the College Park campus.
- When: July 5-31 (M-Th, 9-4), with 2-3 additional dates (TBA) for selection of participants and for follow-up meetings.

Apply Now: Send the following via US mail or by e-mail attachment.

(If sending as an e-mail attachment, please send in Microsoft Word format.)

- A brief vita or resume which includes the following information: name, home address, school address, phone numbers, e-mail address, educational background, teaching, professional development, and/or any writing experience.
- On a separate page, describe how you teach writing and/or use writing as a learning tool in your classroom. In a paragraph or two, focus on an approach, a lesson, or an assignment that you think really worked. Please also tell us about your students, your classroom, and the community in which you teach.

The Summer Institute is selective, so please take time to write this description carefully.

Please Note!! Applications are NOT complete until the two items described above (the resume and writing narrative) are sent to:

jlm@umd.edu (in Microsoft Word attachment) or

**Joseph McCaleb, Department of Curriculum & Instruction, Benjamin Bldg 2311,
University of Maryland, College Park, MD 20742**