

MEd in Special Education
Early Childhood Generic Certification: Birth through Grade 3
Sequence to complete MEd in one academic year + two summers

Summer Session I		Summer Session 2		Fall		Spring		Summer Session I	
EDSP 470 Intro to Special Education	3	EDSP 616 Reading and Writing in Special Education	3	EDSP 431 (EDSP 691 after Fall 07) Graduate Internship I: Early Childhood Special Education <i>3 half days for 14 weeks</i>	2	EDSP 694 Graduate Internship II: Early Childhood Special Education <i>5 days/14 weeks</i>	6	EDSP 687 Family Partnerships in Special Education	3
EDSP 613 Behavior Management in Special Education	3	EDSP 615 Assessment in Special Education	3	EDSP 684 Reading & Writing Instruction in Special Ed II	3	EDSP 690 Teacher Candidate Research Seminar in Special Education	3		
				EDHD 425 Language Development and Reading Acquisition	3	EDSP 624 Assessment in Early Childhood Special Education	3		
				EDSP 626 Characteristics of Infants & Young Children: Early Childhood Special Education	3				
				EDSP 627 Curriculum & Instruction ECSE	3				
	6		6		14		12		3

<p><u>Fall Requirements</u></p> <ul style="list-style-type: none"> __ Attend Red Folder Meeting, Start Portfolio __ Attend Behavioral Support Seminar __ Must Pass Praxis II before student teaching __ Comprehensive Exams (3 hours) in January 	<p><u>Spring Requirements</u></p> <ul style="list-style-type: none"> __ Apply for Graduation and Complete Plan of Study Form at http://www.education.umd.edu/studentinfo/graduate_info/stepbystepgraduation.html __ Complete Instructional Inquiry Project, Professional Portfolio in EDSP 690
---	--

**MEd in Special Education
Elementary Generic Certification: Grades 1 through 8**

Sequence to complete MEd in one academic year + two summers

Summer Session I		Summer Session 2		Fall		Spring		Summer Session I	
EDSP 470 Intro to Special Education	3	EDSP 616 Reading and Writing in Special Education	3	EDSP 456 (EDSP 692 after Fall 07) Graduate Internship I: Elementary Special 3 half days for 14 weeks	2	EDSP 695 Graduate Internship II: Elementary Special Education 5 days/14 weeks	6	EDSP 687 Family Partnerships in Special Education	3
EDSP 613 Behavior Mgmt in Special Education	3	EDSP 615 Assessment in Special Education	3	EDSP 684 Reading & Writing Instruction in Special Ed II	3	EDSP 690 Teacher Candidate Research Seminar in SpEd	3		
				EDHD 425 Language Development and Reading Acquisition	3	EDSP 683 Assessment & Instruction in Math in Special Ed	3		
				EDSP 652 Curriculum and Instruction: Elementary Special Ed	3				
				EDSP 654 Assessment in Elementary Special Ed	3				
	6		6		14		12		3

Fall Requirements

- Attend Red Folder Meeting, Start Portfolio
- Attend Behavioral Support Seminar
- Must Pass Praxis II before student teaching
- Comprehensive Exams (3 hours) in January

Spring Requirements

- Apply for Graduation and Complete Plan of Study Form at http://www.education.umd.edu/studentinfo/graduate_info/stepbystepgraduation.html
- Complete Instructional Inquiry Project, Professional Portfolio in EDSP 690

MEd in Special Education
Secondary/Middle Generic Certification: Grades 6 through 12
Sequence to complete MEd in one academic year + one summer

Summer Session I		Summer Session 2		Fall		Spring	
EDSP 687 Family Partnerships in Special Education	3	EDSP 470 Intro to Special Education	3	EDSP 436 (EDSP 692 after Fall 07) Graduate Internship I: Secondary/Middle Special Education 3 half day/14 wks	2	EDSP 696 Graduate Internship II: Secondary/Middle Special Education 5 days/14 weeks	6
EDSP 613 Behavior Management in Special Education	3	EDSP 615 Assessment in Special Education	3	EDHD 426 Cognition and Motivation in Reading: Reading in Content Areas I	3	EDSP 690 Teacher Candidate Research Seminar in Special Education	3
				EDSP 682 Advanced Literacy Approaches At-risk Reading Content Area II	3	EDSP 683 Assessment and Instruction in Mathematics in Special Education	3
				EDSP 664 Issues & Models: Secondary Middle Special Education	3		
				EDSP 677 Curriculum, Assessment & Instruction in Secondary Special Education	3		
	6		6		14		12

<p><u>Fall Requirements</u> __Attend Red Folder Meeting, Start Portfolio __Attend Behavioral Support Seminar __Must Pass Praxis II before student teaching __Comprehensive Exams (3 hours) in January</p>	<p><u>Spring Requirements</u> __Apply for Graduation and Complete Plan of Study Form at http://www.education.umd.edu/studentinfo/graduate_info/stepbystepgraduation.html __Complete Instructional Inquiry Project, Professional Portfolio in EDSP 690</p>
--	---

MEd Special Education: Certification in Birth - Grade 3 (Early Childhood) and Severe Disabilities

*** Course is offered in summer**

	Fall Semester 1			Spring Semester 2	
*EDSP 470	Introduction to Special Education (substitute EDHD 425 if already taken)	3	*EDSP 615	Assessment in Special Education	3
*EDSP 613	Behavior & Classroom Management in Special Education	3	*EDSP 616	Reading & Writing Instruction in Special Education I	3
EDSP 602	Functional Assessment & Instruction in Special Education	3	EDSP 603	Instruction of Students with Physical Disabilities	3
EDSP 626	Characteristics of Infants & Young Children: Early Childhood Special Education	3	EDSP 624	Assessment Early Childhood Special Education	3
EDSP 402	Field Placement: Severe Disabilities I 3 half days for 12 weeks	2	EDSP 424	Field Placement in Special Education: Early Childhood II 3 half days for 12 weeks	2
	<ul style="list-style-type: none"> •Attend Red Folder Meeting •Attend Positive Behavior Support Seminar •Start Professional Portfolio 			<ul style="list-style-type: none"> •Recommended: Take Praxis II 	

	Fall Semester 3			Spring Semester 4	
EDSP 691	Graduate Internship I: Early Childhood Disabilities (3 half days for 14 weeks)	2	EDSP 694	Graduate Internship II: Early Childhood Disabilities (everyday for 14 weeks)	6
EDSP 684	Reading & Writing Instruction in Special Education II	3	EDSP 690	Teacher Candidate Research in Seminar Special Education <ul style="list-style-type: none"> •Complete Professional Portfolio, Instructional Inquiry Project in 690 	3
EDHD 425	Language Development and Reading	3			
EDSP 627	Curriculum & Instruction: ECSE	3			
*EDSP 687	Family Partnerships in Special Education	3			
	<ul style="list-style-type: none"> •Pass Praxis 2 before student teaching •Take Comp Exams (3 hours) in January •Apply for Graduation, Complete Program of Study 		Electives	EDSP 604 (F) Education of Students with Autism EDSP 606 (F, Sp, S) Inclusive Practices EDSP 614 (Sp) Functional Reading & Community Based Curriculum	

MEd Special Education: Certification in Grades 1-8 (Elementary) and Severe Disabilities

*** Course is offered in summer**

	Fall Semester 1			Spring Semester 2	
*EDSP 470	Introduction to Special Education	3	*EDSP 615	Assessment in Special Education	3
*EDSP 613	Behavior & Classroom Management in Special Education	3	*EDSP 616	Reading and Writing Instruction in Special Education I	3
EDSP 602	Functional Assessment & Instruction in Special Education	3	EDSP 603	Instruction of Students with Physical Disabilities	3
EDHD 425	Language Development and Reading Acquisition	3	EDSP 614	Functional Reading & Community Based Curriculum in Special Education	3
EDSP 402	Field Placement: Severe Disabilities I 3 half days for 12 weeks	2	EDSP 454	Field Placement in Special Education: Elementary II 3 half days for 12 weeks	2
	<ul style="list-style-type: none"> •Attend Red Folder Meeting •Attend Positive Behavior Support Seminar •Start Professional Portfolio 			<ul style="list-style-type: none"> •Recommended: Take Praxis II 	

	Fall Semester 3			Spring Semester 4	
EDSP 692	Graduate Internship I: Elementary 3 half days for 14 weeks	2	EDSP 695	Graduate Internship II: Elementary Disabilities (everyday for 14 weeks)	6
EDSP 684	Reading & Writing Instruction Special Education II	3	EDSP 690	Teacher Candidate Research in Seminar Special Education <ul style="list-style-type: none"> •Complete Professional Portfolio, Instructional Inquiry Project in 690 	3
EDSP 604	Education of Students with Autism	3			
EDSP 652	Curriculum & Instruction: Elementary Special Education	3			
*EDSP 687	Family Partnerships in Special Education	3			
	<ul style="list-style-type: none"> •Pass Praxis 2 before student teaching •Take Comp Exams (3 hours) in January •Apply for Graduation, Complete Program of Study 		Electives	EDSP 606 (F,Sp, Sm) Inclusive Practices EDSP 683 (Sp) Assessment & Instruction Math	

MEd Special Education: Certification in Grades 6-12 (Secondary) and Severe Disabilities

*** Course is offered in summer**

	Fall Semester 1			Spring Semester 2	
*EDSP 470	Introduction to Special Education (substitute EDHD 426 if already taken)	3	*EDSP 615	Assessment in Special Education	3
*EDSP 613	Behavior & Classroom Management in Special Education	3	EDSP 614	Functional Reading & Community Based Curriculum in Special Education	3
EDSP 602	Functional Assessment & Instruction in Special Education	3	EDSP 603	Instruction of Students with Physical Disabilities	3
EDSP 402	Field Placement Severe Disabilities I 3 half days for 12 weeks	2	EDHD 426	Cognition & Motivation in Reading: Reading in Content Areas (substitute EDCI 661)	3
	<ul style="list-style-type: none"> •Attend Red Folder Meeting •Attend Positive Behavior Support Seminar •Start Professional Portfolio 		EDSP 435	Field Placement in Special Education: Secondary/Middle II 3 half days for 12 weeks <ul style="list-style-type: none"> •Recommended: Take Praxis II 	2

	Fall Semester 3			Spring Semester 4	
EDSP 693	Graduate Internship I: Secondary/ Middle 3 half days for 14 weeks	2	EDSP 696	Graduate Internship II: Secondary/Middle Disabilities everyday for 14 weeks	6
EDSP 682	Advanced Literacy Approaches for At-Risk Adolescents (substitute EDCI 463 in summer or winter session)	3	EDSP 690	Teacher Candidate Research in Seminar Special Education <ul style="list-style-type: none"> •Complete Professional Portfolio, Instructional Inquiry Project in 690 	3
EDSP 664	Issues & Models in of Instruction: Middle/Secondary Special Education	3			
*EDSP 687	Family Partnerships in Special Education	3			
	<ul style="list-style-type: none"> •Pass Praxis 2 before student teaching •Take Comp Exams (3 hours) in January •Apply for Graduation, Complete Program of Study 		Electives	EDSP 604 (F) Education of Students with Autism EDSP 606 (F,Sp, Sm) Advanced Study Inclusive Practices EDSP 612 (F) Transition Methods	

MEd Special Education: Certification in Severe Disabilities (30 credits)

This MEd is recommended **only** when the teacher candidate has **special education certification in one or more age-based areas** (e.g, birth-grade 3; elementary; secondary)

***Course offered in summer also**

****If teaching full-time, replace with an age-based elective.**

	Fall Semester			Spring Semester	
EDSP 602	Functional Assessment & Instruction in Special Education	3	EDSP 603	Instruction of Students with Physical Disabilities	3
EDSP 604	Education of Students with Autism	3	EDSP 606*	Advanced Studies in Inclusive Practices	3
EDSP 612	Transition Methods & Disability	3	EDSP 614	Functional Reading & Community Based Curriculum in Special Education	3
EDSP 687*	Family Partnerships in Special Education	3	EDSP 670*	Single Subject Design in Special Education	3
EDSP 402**	Field Placement: Severe Disabilities I 3 half days for 12 weeks	3	EDSP 678E	Evidenced Based Practices in Special Education •Seminar Paper Requirement	3
	<ul style="list-style-type: none"> • Apply for Graduation, • Complete Program of Study • Take comprehensive exams (3 hours) in January 	15			15

Note: EDSP 602; 603; 604; 612; and 614 are required for MSDE Certification in Severe Disabilities