

SUMMER 2009 - SESSION II

The College of Education and The Department of Education
Policy Studies

EDPS 634: An Experimental Session of: the School Curriculum: Identity Politics and the Election of 2008

Guest Lecturer

Juan Williams

National Public Radio Senior
Correspondent

Tuesdays/Thursdays July14-August
20, 2009

4:05-7:20 p.m.

Room: TBA

Instructor of Record: Dr. Steven
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<http://www.youtube.com/watch?v=D2MKvkx82uM>

Guest Lecturer

Juan Williams, one of America's leading journalists, is NPR senior correspondent. Williams is the author of the critically acclaimed biography *Thurgood Marshall: American Revolutionary*. He is also the author of the nonfiction bestseller *Eyes on the Prize: America's Civil Rights Years, 1954-1965*. In 2004, he led a veteran team of reporters and editors in the production of *My Soul Looks Back in Wonder: Voices of the Civil Rights Experience*. The book presents the harrowing and haunting eyewitness accounts of some 50 activists who served as foot soldiers and field generals in the Civil Rights Movement. In his 2006 book, *Enough*, Williams makes the case that while there is still racism, it is way past time for black Americans to open their eyes to the "culture of failure" that exists within their community. A graduate of Haverford College, Williams received a B.A. in philosophy in 1976. Currently, he sits on a number of boards, including the Haverford College Board of Trustees, the Aspen Institute of Communications and Society Program, Washington Journalism Center, and the New York Civil Rights Coalition.

Course Description

EDPS 634, "An Experimental Session of the School Curriculum: Identity Politics and the Election of 2008," will consider the demographic and cultural shifts that took place in the US which were reflected in the election of Barack Obama to the US Presidency, and their implications for the school curriculum. But these changes go far deeper as they touch on American economics, demographics, and at heart the nature of American politics. A seminar format course, in which students will have opportunity to discuss and evaluate national transformation in the US and to look at various scenarios for short-term outcomes. Emphasis on the intersection of identity issues and the school curriculum.

Bibliography

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- McCarthy C., Giardina, M.D., Harewood, S.J., and Jin-Kyung Park, (Fall, 2003). "Afterword: Contesting Culture: Identity and Curriculum Dilemmas in the Age of Globalization, Postcolonialism, and Multiplicity." *Harvard Educational Review*, Vol. 73, No. 3. ISBN 0017-8055 (Print) 1943-5045 (Online)
- Putnam, R., (2001). *Bowling Alone: The Collapse and Revival of American Community*. Simon & Schuster. ISBN 0743203046, 9780743203043
- Reben Navarette (selected columns)
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- Sanchez. L., (2007). *Los Republicanos*. St Martin's Press.
- Steele, S., (2006). *White Guilt: How Blacks and Whites Together Destroyed the Promise of the Civil Rights Era*. HarperCollins.
- Williams, J., (2006). *Enough: The phony leaders, dead-end movements, and culture of failure*

that are undermining Black America - and what we can do about it. New York: Crown Press.
Wright, L., (2006). *The Looming Tower: Al Qaeda and the Road to 9/11.* Tantor Media, Inc.

Important Notice to Students

Students who have already taken EDPS 634, or who intend to take the course in the fall, may enroll for EDPS 634 (summer II, 2009) as an independent study (EDPS 798 section 0207). The instructor of record must grant permission in order to enroll in either EDPS 634 or EDPS 798. To do so, please contact Dr. Steven Selden selden@umd.edu for permission.