

Curriculum Vitae
Dr. Steven Selden

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ACADEMIC BACKGROUND

Ed.D.	Curriculum and Teaching Teachers College, Columbia University 1971
M.S.	Elementary Education, CUNY, Brooklyn College, 1967
B.S.	Elementary Education, SUNY Oswego 1963

PROFESSIONAL EXPERIENCE

1992-present	Professor Department of Education Policy and Leadership University of Maryland, College Park College Park, Maryland
Fall 1994	Fulbright Lecturer Beijing Normal University, Beijing 100875 People's Republic of China
1979-1992	Associate Professor Department of Education Policy, Planning, and Administration, University of Maryland, College Park, Maryland
Summer 1987	Visiting Professor, Departments of Education Policy Studies and Curriculum and Instruction University of Wisconsin Madison, Wisconsin

Summer 1982	Visiting Professor Hebrew University Jerusalem, Israel
1977-1979	Assistant Professor Department of Administration, Supervision, and Curriculum University of Maryland College Park, Maryland
1971-1977	Assistant Professor Graduate School of Education University of Pennsylvania Philadelphia, Pennsylvania
Summer 1976	Assistant Professor Beaver College Glenside, Pennsylvania
Summer 1975	Visiting Professor Washington State University Pullman, Washington
1963-1967	Fifth Grade Teacher Freeport Public Schools Freeport, New York

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Books:

Inheriting Shame: The Story of Eugenics and Racism in America, (1999). New York: Teachers College Press.

Essays On Quality Learning: College Teachers Reflections on Classroom Practice (1998). College Park: UM Center for Teaching Excellence and the Robert H. Smith School of Business. Senior Editor (with Arjang Assad and James Greenberg).

Chapters in Books:

“The Neo-Conservative Assault on the Undergraduate Curriculum,” in Melanie Walker and Jon Nixon (eds). *Reclaiming Universities from A ‘Runaway World’*. Sheffield: Open University Press, pp. 51-66. (Forthcoming, 2004)

“Eugenics,” in Breslow, L. (ed.), *Encyclopedia of Public Health*, (New York: Macmillan Reference, 2002).

“The Use of Biology to Legitimate Inequality: The Eugenics Movement Within the High School Biology Textbook, 1914-1949,” in Walter Secada (ed.), *Equity in Education*, (New York: The Falmer Press, 1989), pp. 118-145.

“Biological Determinism and the Normal School Curriculum: Helen Putnam and the NEA Committee on Racial Well-Being, 1910-1922,” in William Pinar (ed.), *Contemporary Curriculum Discourses*, (Scottsdale: Gorsuch Scarisbrick, Publishers, 1988), pp. 50-65.

“Confronting Social Attitudes in Textbooks: The Response and Responsibility of Today's Educator,” in Alex Molnar (ed.), *Social Change and Education: Challenge and Responsibility*, (Alexandria: Association for Supervision and Curriculum Development, 1987), pp. 31-46.

“Promotion Policy,” in Harold Mitzel (ed.), *Encyclopedia of Educational Research, Fifth Edition*, (New York: The Free Press, 1982), pp. 1467-1474.

“Extending Students' Rights and Responsibilities,” in Mauritz Johnson (ed.), *Toward Adolescence: The Middle School Years, the Seventy-ninth Yearbook of the National Society for the Study of Education*, (Chicago: The University of Chicago Press, 1980), pp. 186-203.

“Eugenics and Curriculum: Conservative Naturalism and Early Twentieth Century Educational Policy,” in Louis Rubin (ed.), *Critical Issues in Educational Policy: An Administrator's Overview*, (New York: Allyn and Bacon, 1980), pp. 255-281.

“Schools and Institutions: Goals,” *Educational Psychology: A Contemporary View*, (Del Mar, California: CRM Books, 1972), pp. 1-21.

Articles in Refereed Journals:

“Eugenics and the Social Construction of Merit, Race, and Disability.” *Journal of Curriculum Studies*, Fall 2000.

“Popularizing Eugenics,” *Image Archive on the American Eugenics Movement*, an in-line archive of materials from national databases relating the popular eugenics movement in America. Sponsored by a grant from the Ethical, Legal, and Social Influences (ELSI) division of the Human Genome Project. Cold Spring Harbor Laboratory's DNA Learning Center (<http://www.eugenicsarchive.org/eugenics/>) spring 2000.

“Early Twentieth Century Biological Determinism and the Classification of Exceptional Students,” in Macdonald, Geraldine (Ed.), *Evaluation and Research in Education*, fall, 1994.

“Selective Traditions and the Science Curriculum: Eugenics and the Biology Textbook, 1914-1949,” *Science Education*, Vol. 75, No. 3, 1990, pp. 493-512.

“Resistance in School and Society: Public and Pedagogical Debates About Eugenics, 1900-1947,” *Teachers College Record*, Vol. 90, No. 1, Fall 1988, pp. 61-84.

“Character Education and the Triumph of Technique, *Issues in Education*, Volume IV, Number 3, Winter 1986 (published Fall, 1987), pp. 301-312.

“Professionalization and the Null Curriculum: The Case of the Popular Eugenics Movement and American Educational Studies,” *Educational Studies*, Volume 18, Number 2, (Summer 1987), pp. 221-238.

“Education Policy and Biological Science: Genetics, Eugenics, and the College Textbook, c. 1908-1931,” *Teachers College Record*, (Fall, 1985), Volume 87, Number 1, pp. 35-52.

“Objectivity and Ideology in Educational Research,” *Phi Delta Kappan*, (December 1984), Volume 66, Number 4, pp. 181-183.

“Biological Determinism and the Roots of Student Classification,” *Journal of Education*, (Spring 1983), Volume 165, Number 2, pp. 175-191.

“Biological Determinism and the Normal School Curriculum: Helen Putnam and the NEA Committee on Racial Well-Being, 1910-1922,” *The Journal of Curriculum Theorizing*, (Winter 1978), Volume I, Number 1, pp. 105-122.

“Eugenics and Curriculum: Conservative Naturalism in Education, 1860-1929,” *The Educational Forum*, (November 1978), Volume XLIII, Number 1, pp. 67-82.

“Conservative Ideology and Curriculum,” *Educational Theory*, (Summer 1977), Volume 27, Number 3, pp. 205-220.

“Curricular Metaphors: From Scientism to Symbolism,” *Educational Theory*, (Summer 1975), Volume 25, Number 3, pp. 243-262.

“What May a Seventy-Five Year Involvement with the Language and Ideology of Business Tell Us?” with Michael Apple, *Educational Leadership*, (April 1975), Volume 32, Number 7, pp. 452-456.

Monographs, Reports, and Extension Publications:

Organizando discusiones efectivas, “Mejoramiento Continuo de la Enseñanza, CODU, Universidad Tecnológica Equinoccial, Quito, Ecuador, No. 1, Año 1, April 1997, p. 3.

Living With The First Amendment in the '80's: Challenges in Citizenship Education, Resource Guide and Collected Readings, (Washington, D.C.: Council for the Advancement of Citizenship, 1985), 108 pp.

A Consideration of the Four JROTC Curricula: Evaluation and Analysis, (Philadelphia: Interfaith Committee on Draft and Military Information, National Council of Churches, 1975), 23 pp., with Alan Feldman.

“The Effect of Mode of Presentation, Organization of Materials and Complexity of Informational Fields on Conjunctive Concept Attainment Strategies of Sixth Graders.” (Unpublished Doctoral Dissertation, Teachers College, Columbia University, 1971)

Book Reviews, Other Articles, and Notes:

Review of Elof Axel Carlson’s, The Unfit: The History of a Bad Idea, Mendel Newsletter, New Series, No. 11, January 2002.

“Conflicting Paradigms in the Research on College Teaching: A Source of Creative Tension in University Life,” *The Maryland Association for Higher Education Journal*, (Baltimore: Essex Community College), Vol. 14, October 1991, pp. 27-32.

“Telecommunication Networks: A Technology for Curriculum Reform and Social Progress,” *Proceedings of the 1990 Shanghai International Symposium on Curriculum and Social Progress*, October 1990, (Shanghai: International Symposium on Curriculum and Social Progress), 26 pp.

“Analyzing the Form in School Reform: A Study of Teacher Empowerment and School Renewal in the Context of a University/High School Collaborative Project,” *Proceedings of the 9th International Seminar on Teacher Education*, March 1989, Prague, Czechoslovakia, 24 pp.

“Curriculum Studies and Character Education: Confusing Authority With Ethics,” *Curriculum Studies Newsletter*, American Educational Research Association, Fall, 1988, pp. 4-5.

“Genetics, Race, and Textbooks,” *Education Week*, Volume VII, Number 26, March 23, 1988, p. 24.

“Wisdom, Compassion, and the Public School Textbook Controversy,” *University of Maryland College Park Outlook*, Volume 1, Number 27, April 13, 1987, p. 8.

“Evaluation Research and the National Museum of Natural History's Insect Zoo,” *Roundtable Reports, The Journal of Museum Education*, (October 1982), Volume 7, Number 4, p. 20.

“Relating Student Behavior to Teacher Effectiveness,” (Book Review of Popham and Baker's, *Establishing Instructional Goals*), *Phi Delta Kappan*, Vol. LIII, 1972, No. 7, p. 449.

“An Attempt to Rewrite the History of Education,” (Book Review of Colin Greer's, *The Great School Legend*), *Phi Delta Kappan*, Vol. LIV, 1972, No. 2, p. 134 .

UM Center For Teaching Excellence *Teaching And Learning News* Articles

“Searching for a non-dichotomous professional life: The scholarship of teaching and learning at College Park.” *Teaching and Learning News*. College Park: Center for Teaching Excellence. 2000.

“Learning From The Scholars: Implications for Teaching From The College Park American Cultures Scholars Program,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (January/February 2000).

“From College Park and Langley Park to Hanoi: Active Learning on an International Scale,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (November/December 1999).

“Interaction, Voice, and Viewpoints: Effective Teaching in Criminal Justice,” *Teaching and Learning News*. College Park: Center For Teaching Excellence (September/October 1999).

“Thanks Alisse: Michigan’s Gain is College Park’s Loss,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (April/May 1999).

“The Ethics and the Openness of Teaching,” *Teaching and Learning News*. College Park: Center For Teaching Excellence (January/February 1999).

“Built Learning Environment in the College Classroom: Architectural Models in the Journalism Classroom,” *Teaching and Learning News*. College Park: Center For Teaching Excellence (November/December 1998).

“Humanism and Literature: Understanding the ‘Wow’ Factor,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (September/October, 1998).

“Striving for an Integrated Self in the College Classroom: Ruth Fassinger’s Multidisciplinary Approach to Student Development,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (April/May 1998).

“Controversial Material and Large Classes: An Opportunity for Changing Attitudes,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (January/February 1998).

“Linking Conflict and Content: ‘The Death of Othello’ and ‘Candy Kiss’ as Strategies for Increasing Student Involvement in Large Lecture Classes,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (November/December 1997).

“Total Quality Teaching: Highlighting Teaching as Community Property,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (September/October 1997).

“Shakespeare and the Feminist Classroom: A Visit With Jane Donawerth,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (May 1997).

“Humanizing the Engineering Curriculum: A Focus on Women’s Issues is Good for All Students,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (January/February 1997).

“Spanning Boundaries: Antiquities and Digital Images in the College Classroom,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (November/December 1996).

“Interdisciplinary ‘World Courses’ Arrive on Campus: Origins, Stemming The Flow, and Creativity,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (September/October 1996).

“Integrated Teams, Diversity Notebooks, and Virtual Workplaces: Life in Bob Yuan’s Biology Classes,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (May 1996).

“Practicing Spontaneous Communication: An Intimate Exchange with 325 College Park Undergraduates,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (February 1996).

“Rip Van Winkle, Sociology, and Normative Change: Building Structures that Support Improved Instruction at College Park,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (November/December 1995).

“Remarks on Receiving the 1995 Vernon Anderson Faculty Award,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (September/October 1995).

“The Mentoring Connection: Pass It On,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (April/May 1995).

“‘C-Squared:’ Creating a Cooperative Community in Calculus,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (January/February 1995).

“Improving The Quality Of Learning And teaching Through Student Involvement,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (December 1994).

“Engagement And Course Evaluation in Large Lecture Classes: Finding The Drama in Biology,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (September/October 1994).

“A Visit To The Virtual Reality of the Future Classroom: ‘By Jove, It’s Eve,’” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (April/May 1994).

“Cooperation, Feedback, And Audio-taped Evaluation in Agricultural Engineering,” *Teaching and Learning News*. College Park: Center For Teaching Excellence, (January/February 1994).

TALKS, ABSTRACTS, AND OTHER PROFESSIONAL PAPERS

Invited Talks, International:

“The Trap of Determinist Paradigms for Curriculum Policy: American Eugenics and the Transformation of Better Babies Contests into Competitions for Fitter Families in the 1920s.” Paper Presented before the Colloquio Internacional De Politcias Educativas E Curriculares-UM Secularo De Estudos Curriculares Mangualde, Portugal, March 6, 2003.

“Structuring Inequitable Educational Policy and Practice: Albert Edward Wiggam and the Popularization of Eugenics in the 1920s - Implications for US and Chinese Education Policy.” *Ninth International Literacy and Education Research Network Conference on Learning*. Beijing, China, July 2002.

“General Education in American Universities: A Historical Overview and A Discussion of Contemporary Initiatives at the University of Maryland at College Park,” Invited paper before the International Conference on the Role of General Education in Higher Education, Taipei, Taiwan, April 25-26, 1996.

“Improving University Instruction Through Skills Development and Institutional Change,” Seminar for Ecuadorian University Faculty on the Improvement of College Teaching, Guayaquil and Quito, Ecuador, July, 1995. (With Drs. James Greenberg and Roberta Lavine.

“Trends in American Education with Specific Reference to The Current Chinese Situation,” BNU program in Comparative Education, Beijing Normal University, Beijing, People's Republic of China, December 27, 1994

“Privatization Efforts in American Education: The Case of Whittle Communications Curricular Initiative, Channel One,” American Center for Educational Exchange, Beijing, People's Republic of China, November 19, 1994

“Innovations in American College Teaching,” Department of Education, Beijing Normal University, Beijing, People's Republic of China, October 8, 1994.

Working Group Senior Participant, “The Social Costs and Medical Benefits of Human Genetic Information,” Student Pugwash USA Eighth Biennial International Conference, “Science and Technology for the 21st Century: Meeting the Needs of the Global Community,” John Hopkins University, Baltimore June 12-18, 1994

“Current Trends in American Educational Policy and Practice,” Chai Go Bu Normal University, Zhangjiakou District, People's Republic of China, October 1992.

“Comparative Issues in Textbook Publication and Evaluation in the United States and The People's Republic of China,” People's Education Press, Beijing, People's Republic of China, October 1992.

“Telecommunications Networks: A Vehicle for Curriculum Reform and Social Progress,” *1990 Shanghai International Symposium on Curriculum Development and Social Progress*, Shanghai, People's Republic of China, October 1990, (see In Press above).

“Analyzing the Form in School Reform: A Case Study of Teacher Empowerment Through School-University Collaboration,” *9th Annual International Seminar in Teacher Education*, European Information Centre for the Further Education of Teachers, Charles University, Prague, Czechoslovakia, March 1989, (see In Press above).

“Teacher Education and Peace: A Consideration of Alternative Teaching Strategies,” *International Seminar on Teachers and Education for Peace*, Charles University, Prague, Czechoslovakia, November 1984, (see Other Articles above).

Invited/Refereed Talks, National:

“Popularizing Eugenical Sterilization Through Texts and Contests in the 1920s: Albert E. Wiggam and the New Decalogue of Science.” History of Science Society Conference. Cambridge, MA. November 21, 2003.

“Presentism or Historical Empathy: Need We Choose?” Paper Presented at the Twenty-Sixth Annual Meeting of the Society for the Study of Curriculum History Symposium, *Historical Presentism and Curriculum History*. Chicago, Illinois, April 21, 2003.

“Structuring Inequitable Educational Policy and Practice: Albert Edward Wiggam and the Popularization of Eugenics in the 1920s.” Paper Presented Annual Meeting of the Organization of American Historians, Memphis, Tennessee, April 3, 2003.

“Race and Popular Eugenics in Educational History.” University of Wisconsin, Education Policy Studies and Curriculum Lecture Series, College of Education, University of Wisconsin, Madison. February 11, 2003.

“Eugenics and the History of American Curriculum.” Florida International University Curriculum Program Lecture Series. Miami, Florida, February 4, 2003.

“Biological Determinism, Eugenics, and the ‘Naturalization’ of Inequality in America, 1908-1930.” *NHGRI Conference, American Eugenics and the New Biology: Perspectives and Parallels*. April 15, 2002.

“Transforming Better Babies into Fitter Families: A Question of Standards.” *Second American Eugenics and the New Biology: Perspectives and Parallels Conference*. Banbury Center, Lloyd Harbor, New York, April 14, 2002.

“Do You Measure Up? Public Competitions for Membership in America’s Eugenic Future, 1908-1930” Fourth Annual Youngstown State Judaica/Holocaust Symposium, *The Dark Edges of Science*. Youngstown Ohio, April 8, 2002.

“Naturalizing Differences: Constructing the Myth of Racial Inequality Through Eugenics and Fairs in America.” Paper presented at The Genocidal Mind: 32nd Annual Scholars’ Conference on the Holocaust and the Churches, sponsored by Kean College, Union, NJ, March 3, 2002.

“Eugenics and Genetics: Must the Past be Prologue?” Oak Ridge National Laboratory, Oak Ridge, Tennessee, June 20, 2001.

“Parallels and Distinctions Between Genome Research in the Twenty-first Century and the Popularized Eugenics of the Twentieth.” Ethical, Legal, and Social Issues (ELSI) Session, Annual meeting on Genome Sequencing and Biology, Cold Spring Harbor, New York, May 9-13, 2001.

“American Eugenics: Scientific and Social Influences,” *American Eugenics and the New Biology: Perspectives and Parallels*. Banbury Center, Lloyd Harbor, New York, May 6-8, 2001.

“Schools, Genes, and the Teaching of Eugenics,” *Human Genome Odyssey Conference*. University of Akron, April 5-6, 2001.

“From Fitter Families to Better Babies: Inscribing Racial Inequality in the American Consciousness Through Fairs and Exhibitions,” *Science, Technology, and the DNA Debate*,” Conference sponsored by the School of Criminal Justice, University at Albany, and the University at Albany Alumni Association, October 27, 2000.

“Popular Culture, Scientific Racism and the History of the High School Science Curriculum in the Interwar Years,” School of Education and Human Services, Oakland University, Rochester, Michigan April 2000.

“Eugenics and Multiculturalism in America,” Institute for Intercultural Understanding (IIU), Baltimore City Community College, April 2000.

Kuhnian Views of Eugenics at The Turn of the Twentieth Century: Was the Change from Galton To Mendel A ‘Revolution’?” Symposium on Science, Race, and Education, Annual Meeting of the National Association of Science Teachers, New Orleans, April 2000.

“Inheriting Shame: The Story of Eugenics and Racism in America”, Division F, American Educational Research Association Annual Meeting, New Orleans, April 2000.

“Popular and Mainstream Eugenic Knowledge in the 1920s: Merit, Race, and Foucault’s ‘Gaze’”, Division B, American Educational Research Association Annual Meeting, New Orleans, April 2000.

“Eugenics, Racism, and American Social Policies in the 1920s,” Washington Hebrew Congregation Amram Sunday Scholars Series, Washington, DC, March 2000.

“Eugenics and American Educational Policy: A Historical Overview.” Faculty and Student Symposium, Boston University, February 2000.

“Creating Race and Disability in Fairs and Textbooks,” National Association for Multicultural Education, San Diego, November 1999.

“The School Curriculum and the Construction of Race in America,” American Association of Teachers of Curriculum (AATC), Orlando, October 1999.

“The Impact of Eugenic Ideology on Culture and Curriculum,” Founders Address, National Association of Multicultural Education (NAME), San Diego, November 1999.

Eugenics, Education, and Popular Culture: Eugenics Moves From the State Fair to the Classroom.” American Educational Research Association Annual Meeting, Montreal, April 1999.

“Inheriting Shame: The Story of Eugenics, Racism, and American Education,” Phi Delta Kappa Lecture. Florida International University, March 1999.

“America Learns About Race Betterment and Eugenics: Tracing the Popularization of Eugenics Through Analyses of Archival Photographs,” History of Education Society, Chicago, November 1998.

“The Capturing of Science: Eugenics and American Education,” Professor of Curriculum Annual Meeting, ASCD Convention, March 20, 1997, Baltimore, MD.

“Complex Human Behavior and Biological Markers: A Cautionary Tale,” Harvard University-Facing History and Ourselves Project Colloquium Series, Cambridge, March 5, 1996.

“Early Twentieth Century Eugenics and Today's Human Genome Project: Must The Past Be Prologue?” The Meaning and Significance of Research on Genetics and Criminal Behavior, Aspen Institute, Queenstown, Maryland, September 23-25, 1995.

“In Their Own Way,” Program/Policy Conference on Jewish Youth,” Bureau of Jewish Education, November 12-14, 1995
Boston, MA.

“The Capturing of Science: Eugenics, Race Betterment and American Education 1903-1949,” Facing History and Ourselves Baltimore Summer Institute, Baltimore, July 11, 1994

“The Impact of Eugenics on American Education,” Facing History, Facing Ourselves Foundation, Brookline Massachusetts, April 1994.

“Social Justice Versus Eugenics: Analyzing The Content of Biology Textbooks, 1914-1949,” 1993 Humanities Symposium, Loyola College, Baltimore Maryland, February 1993.

“None of Us is as Smart as All of Us: Learning From and Contributing to Practice Through an Electronic Researcher-Practitioner Community,” American Educational Research Association Annual Meeting, San Francisco, April 1992.

“Historical Analyses of the Biological Basis for American Mendelian Eugenics, 1900-1940,” American Educational Research Association Annual Meeting, San Francisco, April 1992.

“Selective Traditions: A Continuing Problem for the School-Site Administrator,” Dade County Public Schools Office of Management Selection Programs and the Florida International University College of Education: The Executive Training Program Educational Leadership Conference, “Facilitating Excellence,” Miami, Florida, May 1991.

“Program Development and the Roles of Reviewers,” Division B Business Meeting, American Educational Research Association Annual Meeting, Chicago, Illinois, April 1991.

“Telecommunications Technology and School Renewal,” Kappa Delta Pi Fall Meeting, Florida International University, Miami, Florida, November 1990.

“Resolved: School Policies and Programs Should Give Greater Emphasis to Transmitting Traditional Values - Patriotism, Kindness, Diligence, Obedience,” SIG/Debates on Educational Issues, American Educational Research Association Annual Meeting, Boston, Massachusetts, April 1990.

“Curriculum: Less Is More,” General Session, National Education Association's Mastery in Learning Annual Conference, “Realizing the Vision: Restructuring the Schools,” Washington, D.C., October 1988.

“Critical Reflections on Eugenics and the Curriculum,” The Curriculum and Teaching Department: The Next 50 Years, Teachers College, Columbia University Centennial Celebration, New York, April 1988.

“Character Education in Jewish Education,” Conference on Jewish Education in Boston, sponsored by the Bureau of Jewish Education and the Jewish Education Service of North America, Boston, Massachusetts, March 1988.

“The Legitimation of Social Inequality: A Study of the Commodified Culture of the Science Curriculum,” Society for the Study of Curriculum History, San Francisco, California, April 1986.

“Human Breeding and the Curriculum: The Case of the High School Biology Textbook,” Science, Technology, and Society Conference, Baltimore-Washington International Airport, February 1986.

“From the Popular Eugenics Movement to Gene Therapy: Parallels and Cautions in the History of Science and Social Policy,” Department of Curriculum and Instruction, University of Wisconsin, Madison, April 1985.

“Education Policy and Biological Science: Genetics, Eugenics, and the College Textbook, c. 1903-1928, Society for the Study of Curriculum History, Chicago, Illinois, March 1985.

“Current Issues in Curriculum Research,” Department of Elementary Education, University of Wisconsin, Madison, October 1978.

“Curriculum Theory, Curriculum Practice and Curriculum History,” Fifth Annual Curriculum Theory Conference of the Rochester Institute of Technology, Rochester, New York, May 1978.

“The Role of Curriculum History,” University of Chicago, Department of Education, Chicago, Illinois, February 1978.

“The Need for Curriculum History,” First Annual Meeting of the Society for the Study of Curriculum History, Teachers College, Columbia University, New York, November 1977.

“Conservative Ideology and Curriculum,” Professors of Curriculum of ASCD, New Orleans, Louisiana, March 1975.

Invited Talks, Regional:

“Better babies and Fitter Families: Archival resources and the History of the American Eugenics Movement, 1909-1930.” Friends of the Library Seminar Series, American Philosophical Society. Philadelphia, PA. December 3, 2003.

“Eugenics and American Educational History.” Oakland University, Rochester, Michigan. November 1, 2003.

Program Moderator, Banbury Center Conference, “Eugenics, Genes, and Human Behavior.” Cold Spring Harbor Laboratory, NY. October 15-16, 2003.

“American Educational Policy and Practice.” Presentation to educational leaders from ten Middle Eastern countries as part of UNESCO project. Meridian House, Washington, DC. October, 7, 2003.

“Better Babies, Fitter Families, and Contemporary Medical Genetics: Do the Ethical Issues of Eugenics’ Past have Relevance Today?” Invited address, McKusick-Nathans Institute of Genetic Medicine. Johns Hopkins University, January 7, 2002.

“From better Babies to Fitter Families Contests: The Social Construction of Social Inequality in America, 1908-1930.” Maryland Institute for Minority Achievement. College of Education, University of Maryland College Park, October 23, 2001.

“The Problematic Nature of Standards: Better Babies, Fitter Families, and the Roots on Inequality.” Jewish Community Center Program for High School Teachers of the Holocaust, Baltimore, October 18, 2001.

“Inheriting Shame: The Story of Eugenics and Racism,” Howard County Social Studies Teachers Professional Day. Howard County Maryland, March 17, 2000.

“Race Thinking and the Helping Professions: A Review of Historical Complexity.” University of Maryland Counseling Center Spring Research and Development Seminar. University of Maryland, March 8, 2000.

“Inheriting Shame: The Story of Eugenics and Racism in America,” Fifth Annual Diversity Initiative Research Forum on Race, Gender, and Identity: Immigration, Migration, and Displaced People. University of Maryland, April 8, 1999.

“Eugenics, Popular Culture, and American Education: Eugenics Moves from the State Fair to the Public School Classroom,” Spring 1999 Committee on the History and Philosophy of Science Colloquium Series – Miniseries in History and Philosophy of Biology. University of Maryland, April 8, 1999.

“Eugenics and the School Curriculum: Cautions and Content,” Jewish Community Center Program for High School Teachers of the Holocaust, November 1998.

Commentator, “Class on the Internet: Implications for Lesson Planning and Curriculum Development,” George Washington University School of Applied Science, Cyberspace Policy Institute, March 4, 1997, Washington, D.C.

“Historical Roots of Scientific Racism,” UMCP Cambridge Area Council and Resident Hall Association, Cumberland Hall, April 15, 1996.

“The Skillful College Teacher: A Consideration of National Trends and Classroom Behavior,” Workshop for University of Maryland University College Faculty, (Organizer/Presenter), March 12, 1996.

“Depictions of American Eugenics Through Archival Photographs,” Florida International University Phi Delta Kappa Assembly, November 9, 1995.

“Student Learning and Assessment Approaches in the Graduate Classroom,” Workshop for the Graduate Faculty of the UMUC Management and Technology Program (Organizer/Presenter), fall 1993.

“Learning From the Learner: Successfully Using Student Feedback to Improve Instruction,” Montgomery College Faculty, with Dr. James Greenberg (Organizer/Presenter), summer 1993.

“Classroom Research: Continuing to Learn From the Learner,” UMUC Faculty in UMUC Undergraduate Programs (Organizer/Presenter), fall 1993.

“Learning from the Learners,” Workshop for UMCP faculty and staff, sponsored by the UMCP Center for Teaching Excellence (Organizer/Presenter), fall 1993.

Group Leader, “How Do We Effectively Document Teaching Excellence at the Department Level?” UMCP Lilly-CTE Fellows Symposium: *Revitalizing Higher Education Through Revaluating Teaching*, fall 1993.

Organizer/Presenter, “The Improvement of Teaching,” Workshop for the faculty and graduate assistants of the UMCP Theater Department, fall 1993.

Review Team Member, Louisiana Board of Regents External Review Committee for Graduate Programs in Education at University of New Orleans, Baton Rouge University, and Southern University June 1993.

“Skillful Teaching in The College Classroom,” Graduate Faculty of the University of Maryland University College, February 1993.

“Learning From the Learner: Classroom Assessment Techniques and the Improvement of University Instruction,” University of Maryland University College, November 1992.

“Classroom Research and the Improvement of Instruction for a Hearing Impaired Clientele,” Gallaudet College Northwest Campus, February 1992.

“Communicating the Concept of Mastery in Learning to Teachers,” *Mastery in Learning: The Challenge of the Nineties*, 1990 Pennsylvania Student State Education Association Conference, Harrisburg, Pennsylvania, April 1990.

“Developing Quality Curriculum: Topics and Trends,” American Association for Paralegal Educators Twelfth National Conference, Baltimore, Maryland, October 1987.

“Textbooks, Teaching, and Moral Education in the 1980's,” Annual Conference of Alternative Schools, Somerset School, Washington, D.C., November 1986.

“Human Breeding and the Curriculum: The Case of the High School Biology Textbook,” Science, Technology, and Society Conference, Baltimore-Washington International Airport, February 1986.

“The Teacher's Role in the Curriculum,” Manassas Park Public Schools, Manassas Park, Virginia, September 1982.

“The Teacher's Impact on Curriculum,” Pennsylvania State Education Association Convention, Harrisburg, Pennsylvania, September 1980.

“Educational Hardening of the Categories - Restricting Learner Potential?” Southwest Florida Regional Association for Supervision and Curriculum Development Convention, Miami, Florida, January 1978.

Invited Talks, State:

“From better Babies to Fitter Families: Constructing Social Inequality Through Fairs in America, 1908-1930.” *UMCP Center for Children, Relationships, and Culture Seminar Series*, February 20, 2002.

“Context and Challenges in the Current Educational Scene,” Keynote Address, Maryland State Teachers Association Fall Issues Forum, October 1992.

“Successful Teaching in the Community College,” Dundalk Community College, September 1992.

“Personality and the Affirmation of the Individual,” Highland View Elementary School Human Relations Workshop, Montgomery County, Maryland, March 1990, with David Steinberg.

“Recognizing the Individual in the Curriculum and the Classroom,” Chapter I Staff, Montgomery County Maryland Public Schools, January 1990.

“Current Issues in American High School Reform,” address to visiting West German Educators, Northwestern High School, Hyattsville, Maryland, October 1989.

“Focusing on the Fourth C - Collaboration,” Department Chairs, Northwestern High School, Prince George's County, Maryland, August 1988.

“High School Biology Textbooks and Eugenics,” Committee on the History and Philosophy of Science Colloquium Series, “Science, Religion, and Education: Historical and Philosophical Perspectives on the Current Controversies, University of Maryland, College Park, Maryland, May 1988.

“The Place of Religion in Public Education,” Frederick County, Maryland Middle and High School Social Studies Teachers, Frederick County, Maryland, September 1987.

“Education Policy and Biological Science: Genetics, Eugenics, and the College Textbook,” Committee on the History and Philosophy of Science, University of Maryland, College Park, Maryland, April 1985.

“Critical Issues Facing Student Leaders in the 1980s,” Frederick County Association of Student Councils and the Frederick County Board of Education, April 1981.

“Eugenics and American Education,” Committee on the History and Philosophy of Science, University of Maryland, College Park, Maryland, February 1980.

“Curriculum Improvement: Collaborative Roles for Teachers and Administrators,” Southwest Region Principals' Association, Baltimore, Maryland, January 1979.

Contributed Talks, National:

“Popularizing and Resisting Eugenics in Early Twentieth Century American Education,” Paper presented to *The Meaning and Significance of Claims of Genetic Influence on Criminal Behavior Conference’s* section on the Historical and Social Contexts of Genetic Explanations of Criminal Behavior, Wye Plantation, 1995.

“Reflections of a Fulbright Lecturer in the People’s Republic of China,” Roundtable Presentation,” American Educational Research Association Annual Meeting, San Francisco, April 1995.

“Popularization and Resistance to Early Twentieth Century Eugenics in American Curriculum Studies,” American Educational Research Association Annual Meeting, New Orleans, April 1994.

“Non of Us is as Smart as All of Us: Learning From and Contributing to Practice Through an Electronic Researcher-Practitioner Community,” American Educational Research Association Annual Meeting, San Francisco, April 1992.

“Eugenics and the Null Curriculum,” Special Interest Group on Class, Race, and Ethnicity, American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 9, 1988.

“Resistance in School and Society, Public and Pedagogical Debates about Eugenics, 1900-1948,” American Educational Studies Association Annual Meeting, Chicago, Illinois, November 1987.

“Eugenics, Social Hierarchies, and the Mental Test: The Case of Leta Stetter Hollingworth and Edward L. Thorndike,” History of Science Society Annual Meeting, Raleigh, North Carolina, October 1987.

“Character Education and the Triumph of Technique,” American Educational Research Association Annual Meeting, Washington, D.C., March 1987.

“Human Breeding and the Curriculum: The Case of Eugenics and the High School Biology Textbook, c. 1914-1949,” American Educational Studies Association Annual Meeting, Pittsburgh, October 1986.

“Ideology and the Curriculum: The Impact of Eugenics on the High School Biology Textbook, c. 1914-1948.” Division B, American Educational Research Association Annual Meeting, San Francisco, April 1986.

“Biology vs. Equality: The Case of the Secondary Biology Textbook, c. 1900-1940,” Association for Supervision and Curriculum Development Annual Meeting, San Francisco, March 1986.

“The Organizing of Human Betterment: Hereditarian Thought and Curriculum - From the American Breeders Association to the Fitter Families Contests,” Divisions B, F, and the Society for the Study of Curriculum History, American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 1984.

“American Schooling and Eugenics,” Conference on the History of Eugenics, University of Pennsylvania, Philadelphia, Pennsylvania, May 1983.

“Putting Mainstreaming in Perspective: Historical and Conceptual Considerations of the Influence of Biological Determinism on Educational Policy in the 1920s,” Division B, American Educational Research Association Annual Meeting, New York, March 1982.

“Only the Best: Selection for Achievement,” Henry H. Goddard and *The Kallikak Family*, Division F, American Educational Research Association Annual Meeting, Los Angeles, April 1981.

Respondent to AERA Division B, Keynote Address. Professor Herbert Kliebard, “Education at the Turn of the Century: A Crucible for Curriculum Change,” American Educational Research Association Annual Meeting, Chicago, Illinois, April 1981.

“What Does the Decade Ahead Hold for the Curriculum Field,” Annual Convention of the Professors of Curriculum, Chicago, Illinois, March 1981.

“The Persistence of an Idea: The 1937 Conference on Eugenics and Education,” The American Educational Studies Association Annual Meeting, Washington, D.C., November 1978.

Contributed Talks, Regional:

“Eugenics in America and Germany in the Prewar Period: Similar Yet Different,” Presentation to Carroll and Baltimore County English and Social Studies teachers, sponsored by the Baltimore Jewish Council, November 8, 2000.

“American Educational Reform: Context, Crises, and Challenges,” before the annual meeting of the Council of Educational Administrative and Supervisory Organizations in Maryland, Towson, Maryland, November 1989.

“Learning Styles: Implications for Equity,” Mid-Atlantic Equity Center Planning Meeting, Rockville, Maryland, December 1988.

“Objectivity and Ideology in Educational Research,” Faculty College, College of Education, University of Maryland, College Park, April 1984.

“Equity, Excellence and Crises: The Long View,” Keynote Address, The Second Mid-Atlantic Conference on Human Relations in Education, *Equity at Risk, Achieving Excellence for All*, the National Capital Region of the National Conference of Christians and Jews, Rockville, Maryland, November 1983.

“Curriculum Management and Change in the Jewish Day School,” Bureau of Jewish Education, Chestnut Hill, Massachusetts, May 1982.

“The Teacher's Impact on the Curriculum,” The Archdiocese of Washington Mini-convention, Suitland, Maryland, October 1981.

“Biological Determinism and the Roots of Student Classification,” Faculty College, University of Maryland, College of Education, College Park, Maryland, May 1983.

“Creative Teaching,” Faculty and Staff of the Kennedy Institute School, Baltimore, Maryland, June 1983.

Panel member at College of Education, Faculty College, “Keeping Pace with the Future: Education in the 1990s and Beyond,” University of Maryland, College Park, Maryland, April 1982.

“Critical Thinking and the Gifted Child.” Guilford Elementary School Conference on Educational Excellence,” Baltimore, Maryland, February 1982.

Unrefereed Conference Proceedings:

“Value Dilemmas in Everyday Classroom Life.” Teaching for Diversity, Unity, and Human Values: An Education Summit, College Park, September 11-13, 1998, with Kerryann O’Meara.

Chair, “Division B/Division G Grand Experiment: A Cultural and Curriculum Studies Exchange,” American Educational Research Association Annual Meeting, New Orleans, 1994.

Chair, “Division B/Division G Grand Experiment: A Cultural and Curriculum Studies Exchange,” American Educational Research Association Annual Meeting, Atlanta, Georgia, April 1993.

University of Maryland System Conference, “Faculty Roles and Rewards: Research, Teaching, and Service Redefined,” Discussion Group Facilitator, spring 1993.

Group Leader, “How Do We Effectively Document Teaching Excellence at the Department Level?” Lilly-CTE Fellows Symposium: *Revitalizing Higher Education Through Revaluing Teaching*, UMCP, March 1993.

“Alternatives to Tracking,” and “Practice and Research in School Renewal,” National Education Association National Conference, “Supporting School Renewal,” Colorado Springs, Colorado, November 1990.

Conference Organizing Committee, “Realizing Renewal: The Culminating Mastery in Learning Conference,” The National Education Association, Arlington, Virginia, April 1990.

“Problems in Special Education and Art Education,” American Educational Research Association Annual Meeting, Boston, Massachusetts, April 1990.

“The Public and the Political in Curriculum Discourse,” American Educational Research Association Annual Meeting, San Francisco, March 1989.

“Rethinking Teachers' Roles in School Restructuring,” General Session, National Education Association's Mastery in Learning Annual Conference, “Realizing the Vision: Restructuring the Schools,” Washington, D.C., October 1988.

“What is Equity in Education?” AERA Symposium, American Educational Research Association Annual Meeting, Washington, D.C., April 1987.

“Professionalization in Non-Educational Settings,” American Educational Studies Association Annual Meeting, Pittsburgh, Pennsylvania, October 1986.

Group Leader, Council for the Advancement of Citizenship's Annual Jennings Randolph Forum, “Immigration: The Changing Face of America,” Washington, D.C., May 1986.

“Use of Race, Ethnicity, Social Class, and Gender in Education Theory,” SIG/Critical Evaluation of Prevailing Theory with Emphasis on Race, Social Class, and Gender, American Educational Research Association Annual Meeting, San Francisco, April 1986.

“History of the National Curriculum Reform,” Division B, American Educational Research Association Annual Meeting, San Francisco, April 1986.

“What the Recent Studies of Schooling in America Mean for the Field Curriculum,” Professors of Curriculum Annual Meeting, San Francisco, March 1986.

“Science and Progressivism,” Division F, American Educational Research Association Annual Meeting, Montreal, Canada, April 1983.

“Educational Responses to the Threat of Nuclear War,” Division B, American Educational Research Association Annual Meeting, Montreal, Canada, April 1983.

“Arthropods, A Smithsonian Program,” Maryland Association of Science Teachers and Maryland Association of Biology Teachers Midwinter Conference, February 1983.

“Minorities and the School Problem,” American Educational Studies Association Convention, Colorado Springs, Colorado, November 1980.

“Teaching and the Holocaust,” Association for Supervision and Curriculum Development Annual Convention, Detroit, Michigan, March 1979.

“Neglected Perspectives in the Foundations of Education, American Educational Studies Association Annual Meeting, Philadelphia, Pennsylvania, November 1979.

“Fads, Trends, and Shifts in Current Public School Curriculum,” Association for Supervision and Curriculum Development Annual Convention, San Francisco, March 1978.

“Eugenics and Curriculum: Conservative Naturalism in Education, 1860-1929,” American Educational Research Association Annual Meeting, New York, April 1977.

“Eugenics and Curriculum: John Franklin Bobbitt and Leta S. Hollingworth,” Kent Curriculum Theory Conference, Kent, Ohio, November 1977.

Contracts and Grants:

“Struggling for the Curriculum: Fitter Families Contests and American Education Policy in the 1920s.” The Spencer Foundation, Summer 2001, \$27,000.

“The Structuring of Inequitable Educational Policy and Practice.” The Spencer Foundation, Summer 2000, \$27,000.

UMCP General Research Board Summer Award, “The Capturing of Science: Race Betterment, Eugenics, and American Education, 1903-1948,” \$7500, 1998.

UMCP General Research Board Summer Award, “Towards a Social History of Eugenics: The Influence of the Popular Eugenics Movement on the American Elementary School Textbook,” \$6300, 1993.

Division of Human and Community Resources Small Grants Competition Award for, “An Analysis of the Educational Effects of the National Museum of Natural History's Insect Zoo, In-Service Workshop, and Slide Set *Arthropods!* on Upper Elementary and Middle School Students,” 1982, \$500.

General Research Board Award, “American Education and Eugenics: Educational Prescriptions of the Galton Society and the Eugenics Record Office, 1904-1944,” Summer 1978, \$3500.

Dean's Grant (Spencer Foundation Grant), “Impact of Biological Thought on Curriculum Theory,” The University of Pennsylvania, 1976, \$500.

NSF Summer Grant, “American Curriculum Development, 1890-1920,” The University of Pennsylvania, 1973, \$1000.

Fellowships, Prizes, and Awards:

Iwry Summer Research Fellowship, “A Comparison of Jewish and Western Views on the Ethics of Human Genetic Manipulation.” Joseph and Rebecca Myerhoff Center for Jewish Studies, Summer 2002.

Honorable Mention Book Award for *Inheriting Shame: The Story of Eugenics and America*. The Gustavus Meyers Program for the Study of Human Rights in America, Boston University, Spring 2000.

“Millennial Seminar Grant,” for 1999-2000 CEPAL Colloquium Series. Celebration 2000, Annapolis MD, \$500, January 2000.

Outstanding Mentor Award, Department of Education Policy and Leadership Graduate Student Association, 1999.

Certificate of Appreciation, "Diversity at University of Maryland: Moving Toward Community Initiative, April 1999.

1995 - College of Education, Vernon Anderson Award for Excellence in Teaching, Research and Service

1994 - Fulbright Lecturer, Beijing Normal University, Beijing, People's Republic of China.

1994 - Nominated (but did not receive award) for UMCP Scholar/Teacher Award

1989 - Education Press of America's Distinguished Achievement Award for Excellence in Educational Journalism for a Learned Article. The award was given for the article, "Resistance in School and Society: Public and Pedagogical Debates About Eugenics, 1900-1947," *Teachers College Record*, Volume 90, Number 1, Fall 1988.

Certificate of Honor, University of Maryland Annual Honors Convocation, April 1984.

Distinguished Alumni Award, State University of New York at Oswego, 1983.

Nominated by University of Maryland, College Park as one of three University nominees for summer NEH awards, 1978.

Editorships, Editorial Boards, for Journals and Other Learned Publications and Organizations:

Proposal Reviewer, *National Heart, Lung, and Blood Institute Special Emphasis Panel: Initiative for Teacher and Students (MKITS), ZHL1 CSR-R (S1)*. National Heart, Lung, and Blood Institute Division of Extramural Affairs Review Branch, Bethesda, May 21, 2003.

Manuscript reviewer, 2004 *Encyclopedia of Social Measurement*. October, 2003.

Manuscript reviewer, Banks, J. A., and Banks, C. A. McGee, (eds) (2003) *The Second Edition of the handbook of Research on Multicultural Education*. San Francisco: Jossey-Bass Publishers. 2003.

Book review, *Controlling Human Heredity: 1865 to the Present*, by Diane B Paul. *The Quarterly Review of Biology*, Volume 78, Number 4, December 2003, pp. 462-463.

Academic Advisory Committee, United States Holocaust Memorial Museum program, "Nazi Race Science." (Spring 2004).

Editorial Advisory Board, *Image Archive on the American Eugenics Movement*, an in-line archive of materials from national databases relating the popular eugenics movement in America. Sponsored by a grant from the Ethical, Legal, and Social Influences (ELSI) division of the Human Genome Project. Cold Spring Harbor Laboratory's DNA Learning Center (<http://vector.cshl.org/eugenics/>).

Member, Scientific Advisory Board, Committee on the History and Philosophy of Science, University of Maryland, College Park, 1995.

Paper Reviewer, *Curriculum and Instruction*, Journal of ASCD, 1993-1994.

Review Board, *Teaching and Change*, Journal of the National Education Association, National Center for Innovation.

Column Editor, *What Works in College Teaching*, UMCP Center for Teaching Excellence Newsletter, 1993-1994.

Proposal Reviewer, National Science Foundation Program in History and Philosophy of Science

American Journal of Education

American Educational Research Journal

Curriculum Inquiry

ISIS, An international review devoted to the history of science and its cultural influences

Issues in Education

Journal of Curriculum and Supervision

Jossey-Bass Publishers

Roundtable Reports, A Journal of Museum Education

Science Education

State University of New York Press

University of Wisconsin Press

Memberships in Professional Organizations:

American Association for the Advancement of Science
American Educational Research Association
American Educational Studies Association
Association for Supervision and Curriculum Development

Phi Delta Kappa
Professors of Curriculum
Society for the Study of Curriculum History (founding member)
History of Education Society
Maryland Association for Supervision and Curriculum Development

TEACHING AND ADVISING

Courses Taught in Last Five Years:

EDPA 634	The School Curriculum
EDPA 635	Principles of Curriculum Development
EDPA 732	History of Curriculum Theory and Development
EDPA 738	Scholarly Thought and Contemporary Curriculum
EDPA 756	Curriculum in Higher Education
EDPA 757	College Teaching
EDPA 798	Synthesis and Application Seminar
EDPA 837	Seminar in Curriculum Theory and Research
EDPA 889	Internship in Education
EDPA 899	Doctoral Dissertation Seminar

Course or Curriculum Development:

University of Maryland/Baltimore Public Schools Collaborative Program to Improve Recruitment and Retention of New Teachers in the Baltimore Public Schools Curriculum Committee, 1994.

Developed innovative section of the course, College Teaching (EDPA 757) with special focus upon the instructional needs of UMCP senior teaching assistants, 1990.

Developed a collaborative course with the Prince George's County Public Schools focusing on the practical realization of School Renewal and Teacher Empowerment. Enrollment limited to one representative from each county high school, 1989-1990.

Project Director, National Endowment for the Humanities Grant Proposal, "American Selves: Classic Texts on American Identities." Developed with Faculty from Northwestern High School and UMCP History Department (unfunded).

Research and program consultant to "Biological Process Engineering." Proposal submitted by Professor Arthur T. Johnson (Agricultural Engineering) to the Office of the Dean for Undergraduate Studies' Improvement of Undergraduate Education Grants competition.

Instructional consultant to the Civil Engineering NSF Grant Proposal, "Improvement of Undergraduate Teaching in Strength of Materials", 1989.

Invited Participant, "Anatomy of Knowing" symposium. A faculty development project sponsored by the Office of the Dean for Undergraduate Studies, spring 1979.

Graduate Advising:

Current advisees

Philbert Aaron,
Lisa Boymel,
Michele Dean
Kevin Franck
Treneisha Jones
Christine Mahon,
Juliann Orlando
Donna Paoletti
Melanie Parker
Jandelyn Plane
Judy Rein
Allen Selis
Eden Segal
Shayna Polk
Tara Kelly
Margaret Steele
Kathryn M. Wang
Shanee Washington Wangia
Xuan Weng

Past Advisees

Ph.D.

Alin, Michael C.
Barrett, Peter
Bezilla, Rena F.
Heller, Rochelle
Loyd, Laura J. Dea, Eleanor
Lynch, William F.
Read, Anne Marie
Schpritz, Deborah K.
Wilhelm, Charles F.

Ed.D.

Cockrell, Billy
Hamberger, Nan
Jeffers, Carol
Linden, Peggy
O'Connor, Susan
Palmer, Joan

M.Ed.

Birch, Jackie
Callan, Susan
Clautti, Linda
Coleman, Sonia

Deitch, Edward
Lilly, Sherrill
McGrane, Janet
Musson, Daureen
O'Banion, Susan
Pica, Carol
Puckerin, Gerard
Raymound, Stephen
Repass, Donna
Roan, Michelle R.
Scattergood, Donna
Sheehan, Mary
Shoemaker, Robert

Schmidt, George
Stockton, Anita
Thomas, Ronald
Turkus, Caroline

Stup, Ronald
Timmons, Janice
Warrick, T'Wanna
Watkins, Joyce

M.A.

Bendana, Barbara
Brown, Christine
Bussie, Andrea
Durdning, Eunice
Linden, Peggy
Locklin, Patricia
Murray, Sheila
Rhodes, Karen
Thomas, Idella-Boone

Currently Chairing Doctoral Committee:

Philbert Aaron
Jennifer Hayes-Klosterides
Lauren Ruf

Doctoral Dissertations Supervised:

James Rawqson
Paul Pitre

Rena Bezilla
Nan Hamberger

(Dissertation Nominated for National
ASCD Award)

Sarah E. Hanna
Rochelle Heller
William Lynch

(Maryland Association for Supervision and Curriculum
Development Award Winning Dissertation)

Susan O'Connor
Joan Palmer

(Maryland Association for Supervision and Curriculum
Development Award Winning Dissertation)

Deborah K. Schpritz
Anita Sockton

(Maryland Association for Supervision and Curriculum
Development Award Winning Dissertation)

Ronald Thomas
Ann Holt Wilson

Master's and Doctoral Committee Membership:

Polly Bednash
Michael Scott Cain
Martha Gagnon
Deo Kambanda
Ann Kilcher
Robert Moore
Richard Profozitch
George Schmidt
David Steinberg

PROFESSIONAL SERVICE

Offices and Committee Memberships Held in Professional Organizations:

Program Chair, Eleventh China Regional Seminar, "Higher Education Reform in Taiwan," Sponsored by the UMCP Office of International Affairs, UMUC, April 20, 1995.

Proposal Reviewer, Division B, American Educational Research Association Annual Meetings, 1986-1994.

Division B Program Chair, American Educational Research Association Annual Meeting, Chicago, Illinois, 1991.

Professors of Curriculum Nominating Committee, 1990-1991

Assistant Editor, AERA Division B Newsletter, 1989-1990.

Division B Co-Program Chair, American Educational Research Association Annual Meeting, 1990, Boston, Massachusetts, 1989.

Nominating Committee, Freeman Butts Lecture, American Educational Studies Association, 1986-1991.

Factotum (defined by Webster as a person of many responsibilities; in this context equal to elected president or chairperson), Professors of Curriculum, 1983, with Robert McClure.

Nominating Committee, American Educational Studies Association to select slate of candidates for the Presidency and the Executive Council, 1979.

Conference Planning Committee, American Educational Studies Annual Meeting, Washington, DC, 1979.

AERA Division B Annual Awards Committee for Outstanding Contributions to the Curriculum Field, 1978.

Conference Planning Committee, American Educational Studies Annual Meeting, Philadelphia, November, 1977.

ASCD National Curriculum Committee (membership by invitation limited to 75), 1975.

Unpaid Reviewing Activities for Agencies:

Interviewer and Member of Review Panel for Chinese Fulbright Scholar applicants, USIA, American Center for Educational Exchange, November 23, 1994.

Member, Research Advisory Group, Lida Lee Tall Learning Resources Center at Towson State University, Towson, Maryland, 1989-1991.

Proposal Reviewer, National Science Foundation, Sociology Program, 1990.

Consultant, Smithsonian Institution's Collaborative Outreach Program, 1982.

Reviewer, NIE/NIJ Project, "Legal Aspects of School Crime Prevention," 1982.

Consultant, Smithsonian Institution, developing a demographic and attitude survey measuring levels in job satisfaction, 1982.

Member, In-Service Program Planning Committee, Anne Arundel Teacher Education Center, March, 1979.

Other Unpaid Services to Local, State, and Federal Agencies:

"Increasing Student Retention Through Attentive Teaching," a workshop on instructional improvement for the faculty of the Department of Theatre, UMCP, September 1993.

National Education Association Representative, Association for Supervision and Curriculum Development Thinking Skills Collaborative. Subcommittee on Standards and Practices for the Teaching of Thinking Skills, 1985-1986.

Consultant, Planning Committee, "Regional Conference on AIDS," Washington, D.C. Council of Governments, 1985.

Consultant, Group Process Workshop, "Cooperative Decision-Making Skills," for members of Local Community Councils, Policy Board, and University representatives of "Project 78" University of Maryland Teacher Corps, December, 1978.

Planning Team Member and Presenter, Tri-County Summer Institute for School Administrators sponsored by the Maryland Professional Development Academy, Maryland State Department of Education, "Assessing Teacher Effectiveness," 1978.

Workshop Director, John Hansen Middle School Teacher Resource Room, "Making Animated Films in the Classroom," 1978.

Workshop Director, John Hansen Middle School Teacher Resource Room, "Cardboard Carpentry: An Approach to Changing Classroom Spaces and Relationships," 1978

Evaluator of Curriculum Materials relating to JROTC, Philadelphia Friends Peace Committee, 1975.

Consultant to Philadelphia Department of Probation, GED Exam Alternatives, Office of Court Administration, Probation Department, Philadelphia, Pennsylvania, 1974.

Representative to University of Pennsylvania Alternative School Project Board, Alternative School Project, Abingdon, Pennsylvania, 1972.

Other Non-University Committees, Commissions, and Panels:

Associate Program Director, Jennings Randolph Forum, Council for the Advancement of Citizenship, Washington, D.C., 1986.

Consultant, Jennings Randolph Forum, Council for the Advancement of Citizenship, Washington, D.C., 1985.

The Committee on Militarism in Education of the Fellowship of Reconciliation, 1975-1977.

Paid Consultancies:

Program Reviewer, Program in Non-Collegiate Sponsored Instruction of the American Council of Education, 1993.

Facilitator, "Learning From the Learner: Classroom Assessment/Classroom Research in the Community College," An instructional improvement workshop for the faculty of Montgomery College, Rockville, August 1993, with Dr. James Greenberg.

Consultant to the Researchers, Mastery in Learning Project, National Education Association/International Business Machines OERI-sponsored research and demonstration, school-based, improvement project, 1990-1991.

Consultant, National Education Association's 1989 Professional Development Conference of the Mastery In Learning Project's Network Schools, October 1989.

Organizing Committee Member, Mastery in Learning Project Meeting of Site-Based Consultants, National Education Association, Washington, D.C., September, 1987.

Curriculum Consultant, "Curriculum Planning and Design for Entry-Level Personnel Training Programs," Air-Conditioning and Refrigeration Institute, Arlington, Virginia, 1986-1988.

Chair, Master's Degree Program Review Committee of SUNY, Oneonta, New York State Department of Education Statewide Review of Master's Degree Programs in Elementary Education, April, 1986.

Educational Consultant, Smithsonian Institution, Washington, D.C., "A Nation of Nations," a 30-minute slide/tape program developed for high school students studying American Immigration, 1984.

Educational Consultant, Smithsonian Institution, Washington, D.C., *Arthropods! An Introduction to Insects and Their Relatives*, 15-minute slide/tape audiovisual program designed for upper elementary and middle school students, 1981.

Educational Consultant, Smithsonian Institution, Washington, D.C., *Pandas*, 10-minute educational slide/tape audiovisual program designed for upper elementary and middle school students, 1980.

Educational Consultant, Smithsonian Institution, Washington, D.C., *The Battle of Little Big Horn*, 20-minute educational slide/tape audiovisual program designed for high school students, 1980.

Educational Consultant, Smithsonian Institution, Washington, D.C., *The Ghost Dance Tragedy at Wounded Knee*, a 12-minute slide/tape audiovisual program designed for high school students, 1980.

Workshop Director, Super-8 Film Animation Training and Production Workshop for Clients and Staff of the Therapeutic Community of Philadelphia House of Correction, Coordinating Office, Drug and Alcohol Abuse Prevention, Philadelphia, Pennsylvania, 1974.

Consultant for Educational Development Plan for Gloucester County, New Jersey. New Town, "Beckett," Beckett Development Corporation, 1972.

UNIVERSITY SERVICE

Departmental:

APT Committee

Chair, Higher Education Program Search Committees

EDPL Chair Search Committee

Outstanding Dissertation Award Committee

Chair, EDPL CEPAL Colloquium Committee

Faculty Advisory Committee for Full Professors Committee

Faculty Advisory Committee for Assistant and Associate Professors Committee

Post Tenure Review Committee for Full Professors

Post Tenure Review Committee for Associate Professors
Curriculum Theory and Development Program Coordinator
Social Foundations Search Committee 1994.
Faculty Advisory Committee 1993-1994.
Social Foundations Search Committee 1994.
Faculty Review Committee, 1993.
Chair Search Committee
Executive Committee Coordinator, Curriculum Theory and Development Program Area
Admissions Committee, 1989-1990.
Curriculum Development Committee, 1987-1988, 1989-1990.
Human Subjects Committee, 1987-1988.
Departmental NCATE/NASDEC Review Committee, 1984-1985.
Departmental Mission Review Committee, 1985.
Colloquium Committee, 1984-1985.
Program Approval Committee, 1983.
Executive Committee, Baltimore Field-Based Doctoral Program 1982-1983.
Program Approval Committee, 1982.
Chairperson Search Committee, 1977-1979.
Faculty Welfare Committee, 1977-1979.
Search Committee, Curriculum/Educational Technology Position, 1977-1978.

College and Divisional:

College of Education

Committee on Promotion and Tenure Committee, 1999-2000
College Park Scholars in Education Planning Committee, 1994.
Educational Technology Infusion Committee, 1994.
Professional Development Schools Committee, 1994.
Professional Development Center Policy Board, 1994.
Urban Initiatives Exemplary Urban Programs Committee (Chair), 1993.
Dean's Search Committee, 1993.
College of Education Dean's Search Committee, 1991-1992
College of Education Center for Educational Research and Development Committee,
1990-1991.
Member, College of Education Faculty Senate, 1989-1990.

Dean's Winter Party Committee, 1988.
College Homecoming Committee, 1988.
College Planning and Advisory Committee, 1985-1986, 1987-1989.
Planning Committee, College of Education, P.G. County Professional Development
School, 1987-1988.
College Outreach Advisory Board, 1978-1979.
College Task Force II - Internal and External Political and Financial Relationships, 1977-
1978.
Dean's Advisory Committee on Promotion and Tenure, 1977-1978.
Search Committee, Curriculum Laboratory Director, 1977-1978.

Vernon Anderson Lecture Committee, 1977-1978.

Campus and University:

UM International Affairs Director Search Committee
Column Editor, CTE Newsletter "What Works In College Teaching"
UM China Committee
UM International Affairs Committee
College Park Scholars in International Affairs Planning Committee, 1994.
"What Works in College Teaching" *Center for Teaching Excellence Newsletter* (Editor),
1993-1994.
Chair, International Exchange Committee, 1993-1994.
International Affairs Strategic Planning Committee, 1991-1992.
President's Colloquium Planning Committee, 1989-1991.
Francis Scott Key Scholarship Committee, 1988-1991.
Committee on Rewarding Undergraduate Teaching, 1988-1990.
Campus Search Committee, 4-H Instructional Design Coordinator, 1989-1990.
Teacher Corps Project Policy Board, 1978-1979.
Faculty Senate, 1978-1979.

Other:

One-third released time as curriculum consultant for Charles County/University of Maryland Twelfth Cycle Teacher Corps Project at John Hansen Middle School, Charles County, Maryland, 1977-1978.

02/03/2004