

VITA

Willis D. Hawley

Address: 2138 Tawes Building
College of Education
University of Maryland
College Park, MD 20742
301/405-3592 (Office)

Married: Three children, husband of Carolyn Hawley

Education: Ph.D. University of California, Berkeley, 1970 (Political Science) with distinction.

M.A. University of California, Berkeley, 1963 (Political Science); also, Teaching Credential, University of California, Berkeley, School of Education, Internship in Teacher Training (30 units), 1965.

B.A. University of California, Berkeley, 1960.

Teaching, Research and Administrative Experience

Professor of Education and Public Policy, Emeritus, University of Maryland, 1999-

Scholar in Residence, American Association of School Administrators, 2002-

Executive Director, National Partnership for Excellence and Accountability in Teaching, 1997-1999, and Professor of Education and Public Affairs, University of Maryland

Dean, College of Education, and Professor of Education and Public Affairs, University of Maryland at College Park, 1993-1998

Director, Center for Education and Human Development Policy, Vanderbilt Institute of Public Policy Studies, 1989-1993.

Dean, Peabody College, Vanderbilt University, 1980-1989.

Professor of Education and Political Science, Vanderbilt University 1980-1993

Director, Program in Educational Equity, Vanderbilt Institute of Public Policy Studies, 1981-84.

Director, Center for Educational Policy, Duke University, 1978-1980.

Director, Department of Education Study, President's Reorganization Project, U.S. Office of Management and Budget, 1977-78 (on leave from Duke University).

Associate Director, Institute of Policy Sciences and Public Affairs, Duke University, 1974-1977.

Associate Professor of Policy Sciences and Political Science, Duke University, 1972-1980.

Lecturer and Assistant Professor of Political Science and Urban Studies, Yale University, 1969-1972.

Public Administration Analyst III, Institute of Governmental Studies, University of California, Berkeley, 1967-1969.

Administrative Analyst III, Office of the President, University of California (statewide) 1965-1967.

Instructor in Political Science, College of San Mateo (California), 1963-1965 (foreign student advisor, 1964-1965).

Assistant to the City Manager, Daly City, California (pop. 50,000), 1962-1963.

First Lieutenant, U. S. Army Intelligence, 1960-1962.

Publications and Writings

Books and Monographs

Willis D. Hawley, (forthcoming) First Things First: Quality Teaching in Your School. Thousand Oaks, CA: Corwin Press.

Willis D. Hawley and Timothy Ready, eds., (2003) Measuring Access to Learning Opportunities, Washington, D.C., National Academy Press

Willis D. Hawley (with Don Rollie), (eds.), Keys to Effective Schools: Theory and Research, Thousand Oaks, CA: Corwin Press, 2002 (Second Edition to be published in 2007)

James A. Banks, Willis D. Hawley, et al., 2001, Diversity Within Unity: Essential Principles for Teaching and Learning in a Multicultural Society, University of Washington: Center for Multicultural Education.

Willis D. Hawley and Anthony Jackson, (eds.) Toward a Common Destiny: Improving Race Relations in America. San Francisco: Jossey-Bass, 1995

Willis D. Hawley, (ed.), The Alternative Certification of Teachers. Washington, D.C.: The American Association of Colleges for Teacher Education, 1993.

Willis D. Hawley. (ed.), The Alternative Certification of Teachers. Washington, D.C.: The American Association of Colleges for Teacher Education, 1993.

Kobayashi, Tetsuya, Carolyn A. Hawley and Willis D. Hawley, (eds.), Japanese Teacher Education (a two volume special edition for the Peabody Journal of Education (Volume 68, nos. 3, 4) 1993.

Willis D. Hawley, Ann Austin and Elizabeth Goldman. Changing Teacher Education in the South. Atlanta: Southern Regional Education Board, 1988.

Beryl Radin and Willis D. Hawley. The Politics of Federal Government Reorganization. New York: Pergamon, 1988.

Willis D. Hawley and Susan Rosenholtz. Achieving Quality Integrated Education. Washington, D.C: National Education Association, 1986.

Willis D. Hawley and Susan Rosenholtz. Good Schools: A Synthesis of Research on How Schools Influence Student Achievement. Special Issue of the Peabody Journal of Education 4 (Summer 1984): 1-178.

Christine Rossell and Willis D. Hawley, (eds.), The Consequences of School Desegregation. Philadelphia: Temple University Press, 1983.

Willis D. Hawley, et al. Strategies for Effective Desegregation: Lessons from Research. Lexington, MA: Lexington Books, D. C. Heath, 1983.

Willis D. Hawley and Mark A. Smylie. Increasing the Effectiveness of Inservice Training in Desegregated Schools: A Synthesis of Current Research. Washington, D.C.: National Education Association, 1982.

Willis D. Hawley, (ed.), Effective School Desegregation: Equity, Quality, and Feasibility. Beverly Hills, CA.: Sage, 1981.

Willis D. Hawley and Betsy Levin, (eds.), "School Desegregation: Lessons of the First Twenty-five Years." Law & Contemporary Problems 42, Nos. 3,4 (1978).

Betsy Levin and Willis D. Hawley, (eds.), The Courts, Social Science, and School Desegregation. New Brunswick, NJ: Transaction Books, 1977.

Willis D. Hawley, Michael Lipsky, et al. Theoretical Perspectives on Urban Politics. Englewood Cliffs, NJ: Prentice Hall, 1976.

Willis D. Hawley and David Rogers (eds), Improving the Quality of Urban Management. Urban Annual Review. Beverly Hills CA: Sage Publications. 1974. Abridged version entitled, Improving Urban Management published 1976.

Willis D. Hawley and Frederick C. Wirt, (eds.), The Search for Community Power. Revised Edition. Englewood Cliffs, NJ: Prentice Hall, 1974. (First edition, 1970).

Willis D. Hawley. Nonpartisan Elections and the Case for Party Politics. New York: John Wiley, 1973.

Willis D. Hawley and James Svara. The Study of Community Power: A Bibliographic Review. Santa Barbara: ABC Clio Press, 1973.

Willis D. Hawley. Blacks and Metropolitan Governance: The Stakes of Reform. Berkeley: Institute of Governmental Studies, University of California, 1972.

Eugene C. Lee and Willis D. Hawley. The Challenge of California. Boston: Little-Brown, 1970. (First Edition, 1966).

Willis D. Hawley and Frederick C. Wirt, (eds.), New Dimensions of Freedom in America. San Francisco: Chandler, 1969.

Articles and Chapters

Willis D. Hawley, (forthcoming) NCLB and Continuous School Improvement. Cambridge, MA: Harvard Civil Rights Project

Willis D. Hawley & Gary Sykes, (forthcoming) Continuous School Improvement, in Willis D. Hawley & Don Rollie, (Eds.). Keys to Effective Schools: Second Edition. Thousand Oaks, CA: Corwin Press.

Willis D. Hawley & Linda Valli, (forthcoming), Learner-centered Professional Development, in Willis D. Hawley & Don Rollie, (Eds.). Keys to Effective Schools: Second Edition. Thousand Oaks, CA: Corwin Press.

James A. Banks, Willis D. Hawley, et al. (forthcoming), Essential Principles for Teaching and Learning for a Multicultural Society, in Willis D. Hawley & Don Rollie, (Eds.). Keys to Effective Schools: Second Edition. Thousand Oaks, CA: Corwin Press.

Willis D. Hawley, (in press) "Designing Schools that Use Student Diversity to Enhance Learning for All Students", in E. Frankenberg & G. Orfield, (Eds.) Can We Make a Rainbow? From Segregation to Integration. Charlottesville, VA: University of Virginia Press

Willis D. Hawley (forthcoming), "A Strategic Plan for Ending Racial Discrimination". Ohio State Law Journal.

Joseph Murphy, Willis D. Hawley & Michael Young, (July 2005) “Redefining the Education of School Leaders: Scaffolding a Learning-anchored Program on the ISLLC Standards” Education Leadership Review

James Banks, Willis D. Hawley et al. (2005) “Education and Diversity”. Social Education 69:1, 36-40

Willis D. Hawley and Donna Redmond Jones, (2003), “Teacher Unions: Influence on Instruction and Other Educational Practices”, in James Guthrie, ed. The Encyclopedia of Education: Second Edition. New York: MacMillan.

Joseph Murphy and Willis E. Hawley (2003) “The AASA Leadership for Learning Masters Program” Teaching in Educational Administration 10;2, 1-6

Linda Valli and Willis D. Hawley, (2002) Designing and Implementing School-Based Professional Development, in W.D. Hawley and D. Rollie, eds. The Keys to Effective Schools, Thousand Oaks, CA: Corwin Press, pp.86-96

James A. Banks, Willis D. Hawley, et al.(2001) “Diversity Within Unity: Essential Principles for Teaching and Learning in a Multi-cultural Society” Phi Delta Kappan 81:3 (November) pp.196-203.

Willis D. Hawley & Linda Valli (2000). “Learner-centered Professional Development” Phi Delta Kappan Research Bulletin, Summer

Alma Clayton-Pederson & Willis D. Hawley (2000),“The Diversity Opportunity Tool”, in H. Erlich, (Ed.) Teaching about Ethnoviolence and Hate Crimes. Washington: American Sociological Association.

Willis D. Hawley (2000).“Quality Induction is Crucial”, State Education Leader, 18:2 (Spring-Summer) pp. 10-11

Willis D. Hawley & Linda Valli. (1999). “The Essentials of Effective Professional Development: A New Consensus.” In L. Darling-Hammond & G. Sykes (eds.), The Heart of the Matter: Teaching as the Learning Profession. San Francisco: Jossey-Bass pp.127-150

Willis D. Hawley & Linda Valli. (1996). “The Consensus Model of Professional Development.” In Professional Development Newsletter, Fall 1996, Alexandria, Virginia, Human Resource Development Program, Association for Supervision and Curriculum Development.

Willis D. Hawley, et al., “Improving Race Relations: Design Principles” in Willis D. Hawley and Anthony Jackson,(eds.)Toward a Common Destiny. San Francisco: Jossey-Bass. pp. 220-238.

Carolyn A. Hawley and Willis D. Hawley. (1996) “The Role of Universities in the Education of Japanese Teachers.” Peabody Journal of Education, 72(1), pp.234-245.

Willis D. Hawley. (1996). "The False Premises and False Promises of the Movement to Privatize Public Education." In E. C. Lagemann & L. P. Miller (eds.), Brown v. Board of Education: The Challenge for Today's Schools. New York: Teachers College Press, pp.135-142. Originally published in Teachers College Record, (Summer 1995) 96(4).

Willis D. Hawley. (1996). "The Predictable Consequences of School Choice." Education Week, April 1996, pp. 56-57.

Anne Wheelock and Willis D. Hawley. (1993). "What next? Promoting alternatives to ability grouping." In A. Clayton-Pederson and W.R. Saffold, eds., Realizing our Nation's Diversity as an Opportunity. Nashville, Tennessee, The Common Destiny Alliance.

Willis D. Hawley. (1993). "New Goals, New Roles: Re-Visioning the Education of Teachers." Education Record, 74:3, pp. 26-32.

Willis D. Hawley. (1992). "The Theory and Practice of Alternative Certification." In the Peabody Journal of Education 67(3).

Willis D. Hawley and Alma Clayton-Pedersen. (1992). "An Alliance to Realize the Nation's Common Destiny." Journal of Intergroup Relations, Vol. XIX, No. 1 (Spring), 3-7.

Willis D. Hawley. (1992). "School Desegregation." Encyclopedia of Educational Research, Sixth Edition. New York: Macmillan, pp. 1132-1139.

Willis D. Hawley. (1991). "Public Policy and Public Commitments to Enable School Restructuring: Lessons from the High School in the Community." Introduction to Living an Idea, by Edison J. Trickett. Boston: Brookline Books, pp. v-xi.

Willis D. Hawley. (1992). "New Directions for Teacher Education Policy in the United States." In H. Leavitt, (Ed.), The International Handbook of Teacher Education. Greenwood Press.

Willis D. Hawley. (1991). "Toward a Re-vision of Education for Teaching." Education Wee, May 15, pp. 36, 29.

Willis D. Hawley. Financing the Federal Government's Capacity to Support the Improvement of Education Through Research and Development. Educational Researcher, 19(4), (May 1990) pp. 17-22.

Willis D. Hawley. "Travelling Old Roads Deeper into the Woods Leaves Promises to Keep." Theory into Practice, 29(1), pp. 13-20. (1990).

Willis D. Hawley. "Systematic Analysis, Public Policy and Teacher Education." In R. Houston, (Ed.), The Handbook of Research on Teacher Education, pp. 137-156. New York: Macmillan, 1990.

Willis D. Hawley. "The Education of Japanese Teachers: Lessons for the United States?" In E. B. Gumbert, (Ed.), Fit to Teach: Teacher Education in International Perspective, pp. 31-64. Atlanta: Georgia State University, 1990.

Willis D. Hawley. "A Critical Look at the Proposals of the National Policy Board for Educational Administration for Improving the Education of School Administrators." The School Administrator, X(November 1989). Excerpted in Education Digest, March, 1990.

Willis D. Hawley. "Looking Backward at Educational Reform." Education Week, 9(9), November 1, 1989, 32-35.

Willis D. Hawley. "Research on Strategies for Inducting New Teachers to the Profession." Journal of School Education, Vol. 1, 51-59 (Japan). 1989.

Willis D. Hawley. "The Doubtful Efficacy of Extended Teacher Preparation Programs: An Invitation to More Basic and Less Costly Reforms." In R. Rist (Ed.) Policy Issues for the 1990s: Policy Analysis Annual Review, IX, pp. 749-772. New Brunswick: Transaction Publishers, 1989. (A substantial revision of an earlier article). Excerpted in Society, May/June, 1989. Also reprinted in Current, (Dec, 1989) pp. 23-31 and in F. Shultz (Ed.), Annual Editions: Education 91/92, Guilford, CT: Dushkin, pp. 77-86.

Willis D. Hawley. "The Importance of Minority Teachers to the Racial and Ethnic Integration of American Society." Equity and Choice, 5(2) (March 1989) 31-36.

Willis D. Hawley. "Missing Pieces of the Education Reform Agenda: Or, Why the First and Second Waves May Miss the Boat." Educational Administration Quarterly, 24(November 1988) 416-437. Reprinted in S. B. Bachrach, (Ed.), Education Reform: Making Sense of It All. Boston: Allyn and Bacon, 1990.

Willis D. Hawley. "Why it is Hard to Believe in Desegregation." Equity and Choice, 4(February 1988) 11-15. Also reprinted in Educational Digest, September, 1988.

Willis D. Hawley. "Universities and the Improvement of School Management: Roles for the States. In D. Griffiths, R. Stout, & P. Forsyth (Eds.), Leaders for America's Schools: The Report and Papers of the National Commission on Excellence in Educational Administration pp. 82-88. Berkeley, CA: McCutchan Publishing Corporation. 1988.

Willis D. Hawley. "What If There Was a School Where Teacher Learning was Important?" In Richard Bossone (Ed.), Restructuring the Schools, pp. 84-97. Proceedings of the Ninth Conference of the University/Urban Schools National Task Force. New York: The City University of New York. 1988.

Willis D. Hawley and Mark A. Smylie. "The Contribution of School Desegregation to Academic Achievement and Racial Integration." In Phyllis Katz (Ed.), Eliminating Racism: Profiles in Controversy, pp. 281-97. New York: Plenum Press, 1988.

Willis D. Hawley. "Preparing Teachers: A Tale of Two Nations." Education Week, September 16, 1987, p. 32.

Willis D. Hawley. "The High Costs and Doubtful Efficacy of Extended Teacher Preparation Programs: An Invitation to More Basic Reform." American Journal of Education 95 (February 1987): 275-98. Reprinted in Education Digest. January, 1988; 36-39.

Willis D. Hawley. "The Education of High School Vocational Educators." In Stuart A. Rosenfeld (Ed.), Technology, the Economy and Vocational Education, pp. 85-94. North Carolina: Southern Growth Policies Board, 1986.

Willis D. Hawley. "A Critical Analysis of The Holmes Group's Proposals for Reforming Teacher Education," Journal of Teacher Education 38 (July-August 1986): 47-51.

Willis D. Hawley. "Toward a Comprehensive Strategy for Addressing the Teacher Shortage." Phi Delta Kappan 67 (June 1986): 712-18.

Willis D. Hawley. "Hard Lessons: What We Have Learned from Desegregation," In LaMar P. Miller (Ed.), Brown Plus Thirty, pp. 65-69. New York: Metropolitan Center for Educational Research, Development and Training, 1986.

Willis D. Hawley. "The Risks and Inadequacy of Extended Teacher Education Programs." In Eva Galumbos (Ed.), New Directions in Teacher Education, pp. 27-36. San Francisco: Jossey-Bass, 1986.

Willis D. Hawley. "To Innovate: First Deregulate." Education Week, February 12, 1986, p.32.

Willis D. Hawley. "Designing and Implementing Performance-based Career Ladder Plans." Educational Leadership 43 (July 1985): 57-61.

Willis D. Hawley. "False Premises, False Promises: The Mythical Character of Public Discourse about Education." Phi Delta Kappan, 67(3) (November 1985), pp. 183-87. Reprinted in K. Ryan and J. Cooper, (Eds.) Kaleidoscope: Readings in Education. 5th ed. Boston: Houghton Mifflin (1986); and in Fred Schultz, ed. Education 87/88, 12-16. Guilford, CT: Dushkin Publishing Group, 1987.

David H. Florio and Willis D. Hawley. "A G.I. Bill to Recruit America's Teachers." Christian Science Monitor 77 (August 14, 1985): 14.

Willis D. Hawley. "The Limits and Potential of Performance-based Pay as a Source of School Improvement." In D. Johnson (Ed.), Merit, Money and Teachers' Careers, pp. 3-24. Washington, DC: University Press of America, 1985.

Carolyn Evertson, Willis Hawley, and Marilyn Zlotnik. "Making a Difference in Educational Quality through Teacher Education." Journal of Teacher Education 36 (May/June, 1985): 2-12.

Willis D. Hawley and Beryl Radin. "Executive Politics and Domestic Policy Making: Understanding the Organization of the U.S. Department of Education." In Michael Nelson (Ed.), Presidents, Politics, and Policies, pp. 449-470. Washington, DC: Congressional Quarterly Press, 1984.

Willis D. Hawley. "Teacher Education that Promotes Educational Excellence: How to Know it When You See It." The Review of Education 10 (Spring 1984): 96-99.

Willis D. Hawley, "We Aided Schools to End Poverty; Now We Must End Poverty to Aid Schools." Education Week, October 17, 1983, p. 24. Reprinted in Education Digest, April, 1984, 20-23.

Willis D. Hawley. "The Relationship between Democratic Citizenship and Organizational Change in Public Schools." In C. Alger (Ed.), Citizenship and Education in Modern Society, pp. 325-403. Columbus, Ohio: Ohio State University, The Mershon Center, 1983.

Willis D. Hawley. "Some Problems with the Paideia Proposal." The Education Digest, April 1983, 9-11. Also reprinted in Innovations in Education: Reformers and Their Critics, Fifth Edition. 1988.

Willis D. Hawley. "Criteria for Determining an Appropriate Federal Role [in Elementary and Secondary Education]." Education and Urban Society 16 (November 1983): 45-80.

Willis D. Hawley. "Achieving Quality Integrated Education--With or Without Federal Help." Phi Delta Kappan 64 (1983): 334-38. Excerpted in Education Digest and Annual Editions, Education, 84/85. Reprinted in D. J. Daugherty and F. M. Hammack (Eds.), Education and Society. New York: Harcourt Brace, Janovich, Inc., 1988.

Willis D. Hawley. "Effective Educational Strategies for Desegregated Schools." The Peabody Journal of Education 58 (July, 1982): 209-33. Excerpted in Education Digest, February 1983, 30-33.

Willis D. Hawley and Christine Rossell. "Policy Alternatives for Minimizing White Flight." Educational Evaluation and Policy Analysis 4 (Summer 1982): 205-22.

Willis D. Hawley. "Making Desegregation Work." The School Administrator 39 (June 1982): 18-23.

Robert Crain and Willis D. Hawley. "Standards of Research" [A Critique of James Coleman's "Public and Private Schools"]. Society 19 (January/February 1982): 14-22.

Christine Rossell and Willis D. Hawley. "Understanding White Flight and Doing Something About It." In Christine Rossell and Willis D. Hawley (Eds.), Effective School Desegregation: Equity, Quality, and Feasibility, pp. 157-84. Beverly Hills, CA: Sage, Inc., 1981.

Willis D. Hawley. "Equity and Quality in Education: Characteristics of Effective Desegregated Schools." In Christine Rossell and Willis D. Hawley (Eds.), Effective School Desegregation: Equity, Quality, and Feasibility, pp. 297-308. Beverly Hills CA: Sage, Inc., 1981.

Willis D. Hawley. "Increasing the Effectiveness of School Desegregation." In Lance Liebman, Corrine Schelling and Adam Yarmolinsky (Eds.), Race and Schooling in the City, pp. 145-62. Cambridge: Harvard University Press, 1981. Testimony based on this article was presented to the Subcommittee on Elementary, Secondary and Vocational Education, Committee on Education and Labor, U.S. House of Representatives, September 18, 1979.

Willis D. Hawley. "Reflections on the Processes and Consequences of Federal Reorganization." In Frank Convery (Ed.), Reorganization: Issues Implications and Opportunities for U.S. Natural Resources Policy, pp. 71-75. Durham, NC: Center for Resource and Environmental Policy Research, Duke University, 1979.

Willis D. Hawley and Arthur Sheekey. "Research and Development in a Department of Education." Educational Researcher 8 (November 1979): 14-21.

Willis D. Hawley. "Getting the Facts Straight About the Effects of School Desegregation." Educational Leadership 36 (February 1979): 314-21.

Willis D. Hawley. "The New Mythology of School Desegregation," Law & Contemporary Problems 42 (Autumn 1978): 214-33. A 2,000 word version of this paper was printed as a special feature in Los Angeles Times (March 11, 1979) and reprinted by newspapers throughout the country.

Willis D. Hawley. "If Schools are for Learning, The Study of the Politics of Education is Just Beginning." In Jay Scribner (Ed.), The Politics of Education, 1976 Yearbook of Education, Part II, pp. 319-334. Chicago, IL: University of Chicago Press, 1977. (National Society for the Study of Education Yearbook).

Willis D. Hawley, et al. "An Evaluation of High School in the Community, New Haven, Connecticut." In Mario Fantini (Ed.), Alternative Education: A Source Book for Parents, Teachers, Students, and Administrators, pp. 313-27. New York: Anchor Press/Doubleday, 1976.

Willis D. Hawley and Orion White. "The Compleat Professor" a series appearing in News, a publication of the American Political Science Association, 1977-1978. Articles entitled, "On Jugs, Mugs, and Authority," "The Happy Paradox of Comprehensive Planning," "The Learning Process and the Uses of Lectures," "Going Beyond Folklore About Class Discussions," "Evaluating Student Performance," and "Assessing the Quality of Teaching."

Willis D. Hawley. "Horses Before Carts: Developing Adaptive Schools and the Limits of Innovation." In Samuel Gove and Frederick Wirt (Eds.), Political Science and School Politics, pp. 1-22. Lexington, KY: D. C. Heath, 1976. Reprinted in abridged form in The Policy Studies

Journal, Summer 1976; in Dale Mann (Ed.), Making Change Happen. Columbia, NY: Teachers College Press, 1977. Also in S. Nagel (Ed.), Policy Studies Annual Review. Beverly Hills, CA: Sage, Inc., 1977.

Willis D. Hawley. "Dealing with Organizational Rigidity in Public Schools: A Theoretical Approach." In Frederick Wirt (Ed.), The Polity of the School: Political Perspectives on Education, pp. 187-210. Lexington, MA: D.C. Heath, 1975.

Willis D. Hawley and Raymond Rist. "On the Future Implementation of School Desegregation: Some Considerations." Law and Contemporary Problems 39 (Spring 1975): 412-26.

Willis D. Hawley. "The Partisan Consequences of Nonpartisan Elections." Public Affairs Report. University of California, Berkeley: Institute of Governmental Studies (IGS), [June 1971].

Willis D. Hawley. "Political Education and School Organization." In Theory Into Practice 10, (Winter 1971): 328-35. Reprinted in A Casebook on Authority. Santa Monica, CA: State Bar of California.

Edward Costonis and Willis D. Hawley. "Increasing Participation in California Elections: The Need for Electoral Reform in California," Public Affairs Report, (IGS), [June 1969].

Willis D. Hawley. "Leadership Views of the Bay Area and Its Regional Problems: A Preliminary Report." Public Affairs Report. University of California, Berkeley, 1968. Institute of Governmental Studies, (IGS). [February 1968].

Willis D. Hawley. "Bay Area Looks to a Regional System." National Civic Review, 56 (November 1967): 592-595.

Willis D. Hawley. "Tuition: Some Unanswered Questions." Public Affairs Report. Institute of Governmental Studies, (IGS). [April 1967].

Software Developed

Leadership for Learning curriculum for the education of school leaders, in collaboration with the American Association of School Administrators and Laureate Education, Inc.

Willis D. Hawley, John O'Flahavan, et al., The KEYS Institute On-line. A professional development on-line set of learning opportunities related to creating the school conditions for continuous improvement. Developed in collaboration with the National Education Association.

Willis D. Hawley. Research and Effective Practices Source, an interactive data base on research and effective programs related to improving race relations.

Alma Clayton-Pederson and Willis D. Hawley. The Diversity Opportunity Tool a multi-media problem-solving tool for improving race relations on college campuses.

Willis D. Hawley and Carolyn A. Hawley. Personal Advisor on Teacher Education, a hypermedia synthesis of research and other information related to the improvement of teacher education, published by The Learning Technology Center and the Institute for Public Policy Studies, Vanderbilt University, 1991.

Willis D. Hawley and Susan Rosenholtz. In the Center of Things, a computer-based simulation for school administrators focused on school improvement.

Principal Investigator, Maryland Electronic Learning Community 1995-2001. This seven million dollar project involves collaboration with the Baltimore City Public Schools, Discovery Communications, Apple Computer, The National Archives, Maryland Public Television and other partners. It has developed software and a digital library of learning materials to facilitate teaching of science and social studies in middle schools serving low-income students.

Selected Government Reports

The Educational Value of Ethnic and Racial Diversity in Public Schools. Prepared for the U.S. Department of Justice. 2001

The Essentials of Successful Schools, with Francine Hultgren and Andrew Abrams. Prepared for the Maryland State Department of Education. 1996.

Using Chapter 1 to Fundamentally Revision Schools and Learning. Paper prepared for the U.S. Department of Education's Commission on Chapter 1 Testing. 1992.

Educational Statistics and School Improvement, prepared for the National Center for Educational Statistics, June 1985.

Achieving Quality Integrated Education, prepared for the National Institute for Education, Washington, D.C., 1983.

Alternative Theoretical Explanations of the Effects of Desegregation on Students in Elementary and Secondary Schools. Report to the Assistant Secretary for Planning and Budget, United States Department of Education (submitted through the Institute for Public Policy Studies, Vanderbilt University), 1981.

The Title IV Race Desegregation Technical Assistance Centers: Some Directions for Change. Report to the Assistant Secretary for Planning and Budget, United States Department of Education (submitted through the Institute for Public Policy Studies, Vanderbilt University), 1981.

The Causes of White Flight from School Desegregation and Some Policy Options. Report to the Assistant Secretary for Planning and Budget, United States Department of Education (submitted

through the Institute for Public Policy Studies, Vanderbilt University), 1981. With Christine Rossell.

Assessment of Current Knowledge About the Effectiveness of School Desegregation Strategies. Report to the National Institute of Education (submitted through the Institute for Public Policy Studies, Vanderbilt University), 1981, Co-author. Nine volumes.

School Desegregation: A Research Agenda. Prepared for the National Institute of Education, September 1980. With Robert Crain.

Selected Testimony, Unpublished Papers and Principal Presentations

Note: I stopped adding these items to my vita in 1992. Each year, I typically make three to four presentations to national meetings and organizations. I leave these on the vita because it is convenient and suggests the range of knowledge and experiences I can draw upon.

“Restructuring Schools for Teacher Learning.” National Commission on Time and Learning, October, 1992.

Schools as Learning Organizations. Conference of Black Superintendents." Armonk, NY, September, 1992.

Research, Public Opinion and Public Action: Thoughts on the Future of School Desegregation. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April, 1992.

Achieving World Class Standards: The Challenge for Educating Teachers. Presenter, OERI Study Group, March 1992.

Social Scientists' Statement on School Desegregation Research. Submitted to the United States Supreme Court, 1991, co-author.

The Integration of Schools: What Research Can Tell Us. National Conference on the Integration of Schools, San Diego, CA. December, 1990.

The Uses of Hypermedia to Facilitate the Utilization of Knowledge. National Education Association, Colorado Springs. November, 1990.

School-University Collaboration. National Conference, Sponsored by the Fund for the Improvement of Postsecondary Education (FIPSE) and the Fund for the Improvement and Reform of Schools and Teaching (FIRST), Washington DC. October, 1990.

The Role of Universities in the Professional Development of Teachers in the US and Japan. Tokyo, Japan. July 6-10, 1990.

The Liberal Arts and Teacher Education. American Association of Colleges, San Francisco. January, 1990.

New Directions for Teacher Education in the United States. Paris: Organisation for Economic and Cooperative Development, 1989.

Guidelines for Improving the Education of Teachers, presentation to the International Council on Education for Teaching at the UNESCO Interregional Seminar in Cairo, Egypt, December 16-20, 1989.

Proposed Center on the Effective Schooling of Disadvantaged Students, testimony before the Subcommittee on Select Education of the Committee on Education and Labor, U. S. House of Representatives, September, 1987.

Implications of the Findings from International Studies of Student Achievement, presented to the 20th Annual Conference of the International Education Association. August, 1987.

A Comparative Analysis of Sources of Teacher Learning: Japan, England and the United States, presented at the annual meeting of the International Council for the Education of Teachers, July, 1987.

Organizational Theory and Judicial Action: The Keyes Case, presented to the Vose Symposium, Wesleyan University, April 1987.

The Value Placed on Different Sources of Learning by Japanese Teachers, presented at the American Educational Research Association annual conference, April, 1987.

Working Conditions for Teachers, at the Six State Conference on Education and Reform, sponsored by the Center for Education Policy Research, March 1987.

The Excellence Movement and the Supply of Talented Teachers, presented to the annual meeting of the American Association of Colleges of Teacher Education, February 1987.

The Rationale for Increased Federal Expenditures for Educational Research. Testimony (on behalf of the American Educational Research Association) presented to the Appropriations Subcommittee on Labor, HHS, and Education of the United States House of Representatives, in support of the Office of Educational Research and Improvement. April 29, 1987.

The Prospects for Higher Teacher Salaries: A Policy Analysis. National Leadership Conference, National Education Association, November, 1986.

The Shortage of Minority Teachers, presented to a conference sponsored by the Southern Education Foundation, September, 1986.

Even the Best Laid Plans ... Lessons in the Politics of Reorganization from the Carter Administration, presented to The Government Studies Group, August 1986, The Brookings Institution, Washington, D. C.

In Support of Continued Funding for the Fund for the Improvement of Postsecondary Education. Testimony presented to the U.S. Senate Committee on Appropriations, 1985 (on behalf of the Consortium of Social Science Associations).

Issues Related to the Supply and Demand for Teachers. Testimony presented to the Subcommittee on Post-secondary Education of the Committee on Education and Labor, United States House of Representatives, July 31, 1985 (on behalf of the American Association of School Administrators).

Understanding the Obstacles to the Desegregation of Higher Education: Lessons from Schools, paper prepared for the Institute for Desegregation, North Carolina State University, October, 1984.

The False Promises of Anti-Busing Legislation, testimony prepared for the Subcommittee on the Separation of Powers, Committee on the Judiciary, United States Senate, 1981, Washington, D.C.

Teacher Behavior and Political Cynicism, prepared for the 1981 meeting of the American Educational Research Association, Los Angeles, CA.

Teacher Behavior and Political Learning: The Development of Support for Women's Rights, prepared for the 1979 Annual Meeting of the American Political Science Association, Washington, D.C.

Increasing the Effectiveness of School Desegregation. Testimony was presented to the Subcommittee on Elementary, Secondary and Vocational Education, Committee on Education and Labor, U.S. House of Representatives, September 18, 1979.

Is It the Buses or the Blacks? Working paper of the Center for Policy Analysis, Duke University, August 1977. Presented to the 1977 meeting of the American Psychological Association, Co-author.

City Size, Political Participation, and Public Policy, Co-author. Paper presented to the International Conference on Urban Choice and State Power, Cornell University. June 1977.

Teachers, Classrooms, and the Effects of School Desegregation on Effort in School, working paper of the Center for Policy Analysis, Duke University, April 1976, 81 pages. Prepared for National Institute of Education.

The Effects of Parties on the Working Class and the Poor in U.S. Cities, paper presented at the Conference of Urban Parties and Public Policy, Bellagio, Italy, June 1975.

Selected Professional and Public Service Activities

Board of Directors, Editorial Projects in Education, Teacher Magazine/Education Week, 1989-.
Member, Advisory Board, NSF Study on K-16 Initiatives
Member, Advisory Committee on Teacher Quality, Education Commission of the States, 2000-2004
Chair, Committee to Improve the Measurement of Equal Educational Opportunity, National Research Council, 2002-2003
Member, National Advisory Board, Peabody Journal of Education, 2002-
Chair, Research Advisory Panel, Keys to Excellence in Your Schools Initiative, National Education Association, 1995-2004
Member, National Research Council Panel on Strategic Programs of Educational Research, 1997-1999.
Organizer, The Common Destiny Alliance, 1991-2001.
Board of Reviewers, Journal of Teacher Education, 2000-
Co-organizer, Deans' Academy, American Association of Colleges for Teacher Education, 1991-1996
Member, Maryland State Department of Education Task Force on the Analysis of Professional Development in Districts, 1996-98.
Member and Co-chair, Planning Committee for the Maryland Education Summit Meeting (an activity of the Maryland Business Roundtable), 1996-98.
Member, American Education Research Association Task Force on the America Reads Initiative, 1996-97.
Co-chair, Strategic Planning Task Force, American Educational Research Association, 1996-1998.
Chair, President's Committee on Equity Review, University of Maryland, 1994-95.
Chair, Provost's Task Force on Continuing Education, University of Maryland, 1994-95.
Member, Goals 2000 Panel, Maryland State Department of Education, 1994-95.
Member, Task Force on Professional Development, Maryland State Department of Education. 1993-97.
Member, Maryland State Teacher Education Task Force-Phase II: Design and Implementation, 1993-95.
Member, Planning Committee for "Brown + Forty: The Promise." National Commemorative Conference, New York City, 1994.
Member, Maryland Business Roundtable Committee on Professional Development, 1994-.
Member, Steering Committee, Council of the Great City Colleges of Education, 1994-1996.
Chair, Government and Professional Liaison Committee, American Educational Research Association, 1995-1997, 1985-1988.
Chair, Organization of Institutional Affiliates, American Educational Research Association, 1995.
Chair, 1992-93, Faculty Senate, Vanderbilt University, Member, 1990-93.
Advisory Committee on Education, National Association for the Advancement of Colored

People, 1991-93.
 Advisory Panel on School Reform, American Association of School Administrators, 1991.
 Member, Commissioner's Advisory Committee, Kentucky Education Reform Act, 1990.
 Board of Advisors, Center for Excellence for Research in Basic Skills, Tennessee State
 University Division of Academic Affairs, 1991-1992.
 President, Tennessee Association of Colleges for Teacher Education, 1990-91,
 Executive Committee, 1989-92.
 Vanderbilt University Committee on the Status of Women and Minorities, 1990-93.
 Editorial Board, Educational Researcher, 1989-1996
 Advisory Board, American Educational Research Journal, 1989-94.
 Chair, Special Task Force on Federal Executive Transition, American Association of
 Colleges of Teacher Education and Council for Educational Development and
 Research, 1987-88.
 Chair, Government and Professional Liaison Committee, American Educational Research
 Association, 1987-89; Member, 1985-89.
 Steering Committee, State of Tennessee Task Force on the Supply of Minority Teachers,
 1990-93.
 Chair, Advisory Panel, State Task Force: Project on the Minority Teacher Shortage, Southern
 Education Fund, for The National Governors Association, 1987-88.
 Advisory Council on Teacher Education and Certification, State of Tennessee, 1986- 93.
 Chair, National Consortium on the Restructuring of Schools, 1986-88.
 Editorial Board, Educational Policy, 1986-1995.
 Editorial Advisory Board, American Journal of Education, 1985-88.
 Chair, Technical Review Panel, National Center for Research on Teacher Education Grants
 Competition, 1985-86.
 The American Association of Colleges for Teacher Education, Government Relations Task
 Force, 1985-86.
 Chair, Organization of Institutional Affiliates, American Educational Research Association,
 1985-86. Executive Committee, 1982-85.
 Chair, Panel on Teacher Preparation, National Forum on Excellence in Education, 1983.
 Advisory Panel on Teacher Quality, Southern Regional Education Board, 1982-84.
 Metropolitan Nashville Committee for Community Excellence: Education
 Subcommittee, 1982.
 Board of Directors, Nashville Institute of the Arts, 1980-84.
 Editorial Board, Peabody Journal of Education, 1980-82, 2002-.
 Advisory Panel, The Citizenship Development Program, The Mershon Center, 1979.
 Committee on Pre-Collegiate Education, American Political Science Association,
 1977-80.
 Advisory Committee, Editorial Board, Urban Affairs Quarterly, 1978-82.
 Curriculum Reform Study, Chapel Hill Public Schools, 1978-79.
 Desegregation Study Group of the American Academy of Arts and Sciences, 1977-78.
 Editorial Committee, Policy Analysis Annual Review, 1977-81.
 Organizer and Co-chairperson of the National Review Panel on School Desegregation Research.
 A multi-year project sponsored by the Ford Foundation and the National Institute of
 Education, 1974-79.

Co-director, Workshop for Improving the Quality of Teaching in Political Science, a continuing program sponsored by the American Political Science Association, 1976-81.
Editorial Committee, Law and Contemporary Problems, 1974-78.
Policy Advisory Board, Durham Urban Observatory, 1975-77.
Advisory Committee, National Society for the Study of Education, Politics of Education Yearbook, 1975-76.
Social Science Education Consortium, 1973-76.
Governance Task Force, Community Development Action Plan for Education, New Haven, 1970.
San Mateo County Democratic Party Central Committee, 1964-65 (Elected member).

Book Reviews in

American Political Science Review, American Journal of Sociology,
Contemporary Sociology, Journal of Politics, The Political Science Quarterly, Educational Policy, National School Boards Journal.

Reviewer for

American Educational Research Journal, Education Evaluation and Policy Analysis, American Political Science Review, Journal of Politics, American Journal of Education, Social Science Quarterly, Urban Affairs Quarterly, American Psychologist, American Journal of Community Psychology, Midwest Political Science Review, Educational Policy, Education Administration Quarterly, The Condition of Education, Educational Researcher, Journal of Teacher Education, Journal of American History.

Consultation includes

Education Commission of the States, 2002
National Science Foundation, 2001
Council of the Great City Schools, 2001-
American Association of School Administrators, 2001-
Duke University, 2000; University of Virginia, 2002
U.S. Department of Justice, Civil Rights Division, 2000-2001
National Education Association, 1995-
U.S. Department of Education, Study of High-performing, High-poverty Schools, 1998
The Ball Foundation, 1997
Office of Educational Research and Improvement, U.S. Department of Education,
Governance Institute, 1996
World Bank, 1996.
Pennsylvania Academy for the Profession of Teaching, 1992-93.
Chapter 1 Commission on Testing, U.S. Department of Education
National Commission on Time and Learning, 1993.

Rockefeller Foundation, 1993.
Carnegie Corporation, 1992-93. 1995-96.
Legislature's Task Force on Teacher Education, State of Oklahoma, 1991.
Commissioner's Office, State of Kentucky, Department of Education, 1991.
The BellSouth Foundation, 1990-91.
The Edward W. Hazen Foundation, 1988.
Association of American Colleges, 1986-87.
Carnegie Forum on Education and the Economy, 1985-87.
Select Committee on Higher Education, State of Texas, 1986.
Southern Education Fund, 1986-89.
Southern Growth Policies Board, 1986.
National Center for Educational Statistics, 1985.
Educational Testing Service, 1984.
Southern Regional Education Board, 1984-85, 1987-88.
Office of the Secretary, U.S. Department of Education, 1980-85.
U.S. Office for Civil Rights, 1979.
U.S. Office of Education, 1977-80.
Office of Management and Budget, Executive Office of the President, 1977-80.
Assistant Secretary for Education, HEW, 1979.
National Assessment of Educational Progress, 1978.
U.S. Senate Committee on Labor and Human Resources, 1978-79.
American Political Science Association, College Teacher Training Project, 1975-80.
Research Triangle Institute 1975.
North Carolina State Superintendent of Public Instruction, Commission on Restructuring
Secondary Education, 1974.
High School Political Science Curriculum Project, American Political Science Association, 1973.
Learning Institute of North Carolina, 1972.
Academic Director, National Urban Fellows Programs, Summer 1971.
Local Education Agencies: Columbus, (GA), Chapel Hill, Wake County and Goldsboro
(NC), New Haven and North Haven (CT), Mobile (AL), Denver (CO), Polk County
(FL), Richmond (VA), New Castle County (DE), Wake County (NC), Kansas City, (MO).
State Education Agencies: California, Indiana, Iowa, Kentucky, Maryland, Mississippi,
Missouri, North Carolina, Oklahoma, Tennessee, Texas.