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EDUCATION

B.A.	1968	Mathematics	Queens College
M.A.	1971	Economics	Stanford University
M.B.A.	1971	Systems Analysis	Stanford University
Ph.D.	1975	Economics & Public Policy	Stanford University

ACADEMIC HONORS AND AWARDS

Phi Beta Kappa

B.A. Magna Cum Laude

U.S. Office of Education Fellowship in the Economics of Education, 1970-1973

Comparative & International Education Society's Outstanding Scholarship Award, 1987

Fulbright Scholar Award, Federal University of Bahia, Brazil, 1987 and 1992

Comparative & International Education Society, Vice-President & President, 2005-2008

PROFESSIONAL ASSOCIATIONS

American Economics Association

American Educational Research Association

Comparative and International Education Society

ACADEMIC EXPERIENCE

University of Maryland	1999-present	Professor
Florida State University	1985-1999	Professor
Florida State University	1981-1985	Associate Professor
Federal University of Rio Grande do Norte, Brazil	1979-1980	Visiting Professor of Public Administration
Stanford University	1976-1977	Visiting Professor of Economics of Education

Cornell University	1973-1976	Assistant Professor of Educational Policy
California State University at Hayward	1971-1972	Lecturer in Business and Economics

PUBLICATIONS

Journal Articles

“A Quarter Century of Neoliberal Thinking in Education: Misleading Analyses and Failed Policies,” Globalization, Societies, and Education, forthcoming.

“Education and Neoliberalism Revisited,” Globalization, Societies, and Education, forthcoming.

“Reflections on Theory, Method, and Practice in Comparative and International Education,” CIES Presidential Address, Comparative Education Review, August 2008, 52, 3, 301-28.

“Neoclassical Economics and Puncturing Paradigms: A Response to Robertson,” CIES Newsletter, September 2008.

“Theory, Method, and Practice Revisited,” CIES Newsletter, May 2008.

“NGOs, Civil Society, and Development: Is There a Third Way?” Current Issues in Comparative Education, Spring 2008/Fall 2008, 10 (1&2).

“Growth, Development, EFA, and the MDGs,” Norrag News, 40, May 2008..

Klees, S. and Thapliyal, N. “The Right to Education: The Work of Katarina Tomasevski,” Comparative Education Review, November 2007, 51, 4, 497-510.

Klees, S. and Rizzini, I. “Children and their Advocates, Making a New Constitution in Brazil,” Community Youth Development Journal, February 2003.

“World Bank Education Policy: New Rhetoric, Old Ideology,” International Journal of Educational Development,” 22, 2002, 451-74.

“Knowledge, Power, and Politics: The World Bank and Education,” Norrag News, 28, July 2001.

“World Bank Development Policy: A SAP in SWAPs Clothing,” Current Issues in Comparative Education, 3, 2, May 2001.

"Child Rights and Children's Involvement in the Making of a New Constitution in Brazil," S. Klees and I. Rizzini, Cultural Survival Quarterly, Summer 2000.

"Privatization and Neoliberalism: Ideology and Evidence in Rhetorical Reforms," Current Issues in Comparative Education, 1, 2, April 1999.

"The Poverty of Partnership Without Power," Norrag News, 25, November 1999.

"NGOs: Progressive Force or Neoliberal Tool?" Current Issues in Comparative Education, 1, 1, November 1998.

"Comprehensive Education Analysis: Workshop Reflections," S. Klees and R. Verhine, UNICEF Education News, 6, 1, January 1996.

"Social Movements and Social Change: A Transformation of Policy for Street and Working Children in Brazil," A. Dewees and S. Klees, Comparative Education Review, February, 1995, 39, 1, 76-100.

"Towards New Directions in Comparative Education," Comparative and International Education Society Newsletter, May, 1994.

"Telecommunications and National Development: Lessons from Peru," J. Mayo, G. Heald, and S. Klees, Telecommunications Policy, January/February, 1992, 67-69.

"The Economics of Education: Is That All There is?" Comparative Education Review, 35, 4, November 1991, 721-34.

"External Benefits of Rural Satellite Communications," G. Heald, J. Mayo, and S. Klees, Informatologia Yugoslavica, 23, 1-2, 1991, 25-46.

"Education and the Economy: Considering Alternative Perspectives," P. Easton and S. Klees, Prospects, 20, 4, December, 1990, 413-28.

"Evaluating the Peruvian Rural Communication Services Project," J. Mayo, G. Heald, and S. Klees, Media in Education and Development, June, 1988, 21, 2, 48-52.

"Rural Satellite Communications in Peru," J. Mayo, G. Heald, and S. Klees, Intermedia, 15, 3, May, 1987, 40-46.

"Planning and Policy Analysis in Education: What Can Economics Tell Us?" Comparative Education Review, 30, 4, November, 1986, 574-607.

"The Need for a Political Economy of Educational Finance," Comparative Education Review, 28, 3, August, 1984, 424-40.

“Economic Evaluation of Education: A Critical Analysis in the Context of Applications of Educational Reform in El Salvador,” S. Klees, and S. Wells, Educational Evaluation and Policy Analysis, 5, 3, Fall, 1983, 327-46.

“Toward a Political Economy of Educational Innovation,” G. Papagiannis, S. Klees, and R. Bickel, Review of Educational Research, 52, 2, Summer, 1982, 245-290. (Also translated into Thai and published in the Thai Journal of Social Sciences Series, Bangkok, Thailand, 1984 and in W.L. Boyd (Ed.) Political Science and Educational Administration: Rethinking Educational Policy and Management in the 1980s. Victoria, Australia: Deakin University Press, 1983.)

“Development, the Social Sciences, and Public Sector Decision-Making,” Revista de Administracao Publica, 15, 2, April/June, 1981, 45-75. (available in Portuguese only).

“Television and Other Determinants of Cognitive Achievement in Mexican Secondary Education,” Comparative Education Review, 23, 1, February, 1979, 82-100.

“Agricultural Development and Human Capital: The Impact of Education and Communications,” J. Ashby, S. Klees, D. Pachico, and S. Wells, Rural Development in the Americas, 9, 3, September/December, 1977, 99-115. (Also translated into portuguese and published in J. Werthein and J.D. Bordenave (Eds.) Educacao Rural no Terceiro Mundo. Rio de Janeiro: Paz e Terra, 1981.)

“Holistic Alternative Future Projections: An Evaluation,” S. Klees, S.A. Rosell, and T.E. Jones, Philosophy Forum, 15 1/2, 1977, 1-30.

“Review of Educational Need in the Public Economy,” The Journal of Educational Administration (Australia), 15, 2, October, 1977, 327-328.

“A Cost Analysis of Instructional Television in Hagerstown,” S. Wells and S. Klees, Journal of Educational Technology Systems, 5, 2, 1976-77, 95-111

“Justice as Fairness: Coleman’s Review Essay on Rawls,” S. Klees and K. Strike, American Journal of Sociology, 82, 1, July, 1976, 193-201.

“The Cost of Instructional Radio and Television for Developing Countries,,: D. Jamison, and S. Klees, Instructional Science, 4, 3/4, October, 1975, 333-384.

“The Mexican Telesecundaria: A Cost-Effectiveness Analysis,” J. Mayo, E. McAnany, and S. Klees, Instructional Science, 4, 3/4, October, 1975, 193-236.

“The Role of Colleges of Education in a Time of Teacher Surplus: An Economist’s Perspective,” Educational Perspectives, 14, 4, December, 1975, 4-9.

Books

The Economics of Health and Development, S. Wells and S. Klees. New York: Praeger Publications, 1980.

The Costs of Educational Media: Guidelines for Planning and Evaluation. D. Jamison, S. Klees, and S. Wells. Beverly Hills, CA: Sage Publications, 1978.

Book Reviews

S. Klees and N. Thapliyal. "Review of Education Denied: Costs and Remedies by Katarina Tomasevski," Comparative Education Review, 49, 2, May 2005, 151-3.

Chapters in Books

"The Language of Education and Development," in Birgit Brock-Utne and Gunnar Garbo (Eds.) Language and Power: Implications of Language for Peace and Development. Ann Arbor: University of Michigan, forthcoming.

"Educational Targeting," in G. McCulloch and D. Crook (Eds.) International Encyclopedia of Education. London: Routledge, 2007.

S. Klees, I Rizzini and A. Dewees. "A New Paradigm for Social Change: Social Movements and the Transformation of Policy for Street and Working Children in Brazil," In R. Mickelson (Ed.) Children on the Streets of the Americas: Homelessness and Education in the United States, Brazil, and Cuba. London: Routledge, 2000.

"USAID Efforts to Expand and Improve Girls' Primary Education in Guatemala," N. Stromquist, S. Klees, and S. Miske. In Regina Cortina and Nelly P. Stromquist (Eds.) Education and Gender in Latin America. NY: Garland, 1999.

"Costos, Beneficios y Financiamiento de la Educacion," A. Dewees, S. Klees, and J. Quintana, in F. Reimers (ed.) La Educacion en El Salvador de Cara al Siglo XXI: Desafios y Oportunidades. San Salvador: UCA Editores, 1995.

"The Economics of Educational Planning," In T. Husen, and T. Neville Postlethwaite (Eds.) The International Encyclopedia of Education (2nd edition). Oxford: Pergamon, 1994.

"The Economics of Educational Technology," In T. Husen and T. Neville Postlethwaite (Eds.) The International Encyclopedia of Education (2nd edition). Oxford: Pergamon, 1994. (Also included in T. Plomp and D. Ely (eds.) The International Encyclopedia of Educational Technology (2nd ed.) Oxford: Elsevier Science, 1996.)

"Conceptualizing the Role of Education in the Economy," P. Easton and S. Klees. In R. Arnove, P. Altbach, and G. Kelly (Eds.) Emerging Issues in Education: Comparative Perspectives. New York: Macmillan, 1992.

“The Economics of Education: A More than Slightly Jaundiced View of Where We are Now,” In Francoise Caillods (Ed.) The Prospects for Educational Planning. Paris: UNESCO, 1989.

“The Economics of Nonformal Education: Past Approaches, Critical Problems, and New Directions,” S. Klees and S. Wells. In J. Bock and G. Papagiannis (Eds.) Nonformal Education and National Development: A Critical Assessment of Policy, Research, and Practice. New York: Praeger, 1983.

“Nonformal Rural Training Schemes in Zambia: Institutionalization and its Effects on Occupational Aspirations of Unemployed Youth,” F. Dall, S. Klees and G. Papagiannis. In J. Bock and G. Papagiannis (Eds.) Nonformal Education and National Development: A Critical Assessment of Policy, Research, and Practice. New York: Praeger, 1983.

“Economic Analysis and Communications Decision Making,” S. Klees and S. Wells. In J. Middleton (Ed.) Approaches to Communication Planning. Paris: UNESCO, 1980.

“Financing and Control of Capital-Intensive Broadcasting Systems,” S. Wells and S. Klees. In J. Middleton (Ed.) Approaches to Communication Planning. Paris: UNESCO, 1980.

“Alternative Strategies in the Economic Analysis of Information/Education Projects,” J. Ashby, S. Klees, D. Pachico, and S. Wells. In E. McAnany (Ed.) Communications in the Rural Third World: The Role of Information in Development. New York: Praeger Publishers, 1980.

“Economic Analysis and Education: Critical Issues in Application to Instructional Technology Evaluation,” S. Klees and S. Wells. In UNESCO (Ed.) The Economics of New Educational Media, Vol. 2. Paris: UNESCO, 1980. (Also published in M. R. Mamidi and S. Ravishankar (Eds.) Curriculum Development and Educational Technology. New Delhi, India: Sterling Publishers, 1984.)

“Summary Report of the Conference on Economic Analysis of Educational Media,” S. Klees, F. Orivel, and S. Wells. In UNESCO (Ed.) The Economics of New Educational Media, Vol. 2. Paris: UNESCO, 1980.

“The Impact of Overseas Scholarships on Development: Some Societal Considerations,” S. Klees and S. Wells. In T. Maliyamkono (Ed.) The Impact of Overseas Training on Development. Dar Es Salaam, Tanzania: Eastern Africa Publications, 1979.

“Education Decisions and Cost Analysis for the Radio Mathematics Project in Nicaragua,” S. Wells and S. Klees. In P. Suppes, B. Searle, and J. Friend (Eds.) The Radio Mathematics Project: Nicaragua, 1976-1977. Stanford, CA: IMSSS, 1978.

Articles in Monographs

“Educational Evaluation: Trends Toward More Participatory Approaches,” S. Klees, P. Esmanhoto, and J. Werthein, Indian Social Institute Mongraph Series No. 21. New Dehli, India, 1985. (Also translated into Portuguese and published in M.A. Argumedo and J. Werthein (Eds.) Educacao e Participacao. Sao Paulo: Editora Brasileira, 1985, and translated into Spanish and published in M. Gajardo (Ed.), Teoria y Practica de la Educacion Popular, International Development Research Centre Manuscript Report, Ottawa, Canada, 1984.)

“The Economics of Awarding College Credit by Examination.” In J. Valley (Ed.) The Economic Impact of Credit by Examination. Princeton, NJ: Educational Testing Service, 1978.

“Economics, Communications, and Educational Innovation.” In V. Beuke (Ed.) Implementing Change in Occupational Education. Ithaca, New York: Cornell Institute for Research and Development in Occupational Education, 1978.

Research Reports

Klees, S., Shroff-Mehta, P. and Teodoro, F. “Developing a Model for Strengthening Civil Society in Fragile and Post-Conflict States: The Case of World Learning Activities in Angola,” Washington DC: World Learning, 2008.

Klees, S., Shroff-Mehta, P. and Teodoro, F. “Strengthening Civil Society in Fragile and Post-Conflict States: Lessons from Angola,” Washington DC: World Learning, 2008.

“Educar Program in Brazil: Final Evaluation,” Calverton, MD: ORC Macro International, 2006

“The Implications of The World Bank’s Private Sector Development Strategy for Education: Increasing Inequality and Inefficiency,” Washington, DC: Citizens’ Network for Essential Services, January, 2002

Steven J. Klees, Joshua D. Hawley, Victor Byabamazima, and Robinah Kyeyune “Policy Options for Achieving Quality Primary Education for All Children In Uganda,” New York: UNICEF, 2002

Robinah Kyeyune, Steven Klees, Joshua Hawley, and Victor Byabamazima, Formulating a Policy Framework: Education for Disadvantaged Groups: Focus Group Findings New York: UNICEF, 2002

Steven Klees, Joshua Hawley, Victor Byabamazima, and Robinah Kyeyune, Findings Report: The Status Of Education For Disadvantaged Children In Uganda New York: UNICEF, 2002

Victor Byabamazima, Joshua Hawley, Robinah Kyeyune, Steven Klees, Findings Report: Descriptions Of Five Alternative Programmes For Basic Education In Uganda New York: UNICEF, 2002

Irene Rizzini, Natalie Kaufman, Malcolm Bush, Steven Klees, and Tamo Chattopadhyay Learning from Each Other: Encouraging Dialogue between NGOs Doing Research About Children and International Organizations. Washington, DC: Childwatch International Research Network: Task Force Report, 2002.

“EduTech 2000: An Economic Assessment of Comprehensive Computer-Based School Reform in Barbados,” J. Cobbe, S. Klees, A. Dewees, J. Hawkins, L. Holder and D. Holmes. Washington, D.C.: Inter-American Development Bank, 1998.

“Focus on Girls: USAID Programs and Policies in Education -- Guatemala Case Study,” N. Stromquist, S. Klees, and S. Miske, Washington, D.C.: USAID, 1998.

“Reaching Unreached Learners in Mozambique,” S. Klees, A. Matangala, B. Spronk, and J. Visser. Paris: UNESCO, 1997.

“Nonformal Lower Secondary Education Project in Thailand: Final Report, A. Panyanuwat et al. Manila: Asian Development Bank, 1996.

“America’s Labor Market Information System: A Study of Employers in Florida, North Carolina, and Oregon,” R. Kreigner, R. Singh, and S. Klees. Tallahassee, Florida: Florida Department of Education, 1996.

“Educational Sector Analysis: Lessons on Failures and Possibilities, Workshop Final Report,” NY: UNICEF, 1995

“Costs, Benefits, and Financing of Education in El Salvador,” A. Dewees, S. Klees, and J. Quintana. Cambridge, MA: Harvard University Institute for International Development, 1994.

“An Assessment of Education and the Labor Market in El Salvador,” A. Dewees, and S. Klees. Tallahassee: LSI, 1994.

“Resource Allocation and Social Choice in Education: The Need for Alternative Criteria and Processes,” Washington, DC: World Bank, 1993.

“Democracy and Political Participation in the Sahel: The Place of Education,” S. Fass et al. Washington, DC: USAID, OECD, and The Club du Sahel, 1992.

“Nicaragua Public Sector Expenditure Review: The Education Sector,” Washington, DC: The World Bank, 1992 (chapter of PSER).

“Cost and Financing of Primary Education in Nicaragua,” Washington, DC: USAID, 1991 (chapter of primary education sector assessment).

“The Costs of Secondary and Higher Education in Jamaica,” J. Hough, J. Cobbe, S. Klees, D. Plank, and R. Royer. Kingston, Jamaica: Ministry of Education, 1990.

“Education and the Changing World of Work: Implications for Math, Science, and Computer Education in Florida,” S. Klees and G. Papagiannis. Tallahassee: Center for Policy Studies in Education, Florida State University, 1989.

“Peru Rural Communications Services Project: Final Evaluation Report,” J. Mayo, G. Heald, S. Klees, and M. Yanes. Washington, DC: Academy for Educational Development, 1987.

“Considerations in the Economic Analysis of the Microcomputers in Education Project in Nairobi, Kenya.” Geneva, Switzerland: Aga Khan Foundation, 1986.

“An Evaluation of the Rural Satellite Project in Peru: Midterm Report,” J. Mayo, G. Heald, S. Klees, and M. Cruz. Washington, DC: U.S. Agency for International Development, 1985.

“New Perspectives on Rural Labor Markets: Implications for Educational Policy in Florida,” J. Sharkey and S. Klees, Institute for Studies in Higher Education, Florida State University, Tallahassee, Florida, 1985.

“An Evaluation of the Costs of Pamong Schooling Alternatives in Indonesia,” S. J. Klees and M. R. Suparman. Jakarta: Ministry of Education and Culture, 1984

“Considerations in the Economic Evaluation of the Pamong Project in Indonesia.” Jakarta: Ministry of Education and Culture, 1981.

“An Overall Evaluation Plan for the Radio Component of the Fifth Education Project in Thailand.” Bangkok: National Education Commission, 1981.

“The Economics of Tele-Education: A Study of the Costs and Effectiveness of Telecurso in Brazil.: Paris: UNESCO, 1980.

“Health Education and Development: A Case Study of Tanzania,” T. Maliyamkono, A. Ishumi, S. Klees and S. Wells. Palo Alto, California: Edutel Communication and Development, 1978.

“Benefit-Cost Analysis in Agricultural Development: A Case Study of the Basic Village Education Project in Guatemala,” S. Klees and S. Wells. Washington, DC: Academy for Educational Development, 1978.

“Economic Studies and Out-of-School Education Program Evaluation for the Ivory Coast,” S. Grant, S. Klees, F. Lenglet, and E. McAnany. Washington, DC: Academy for Educational Development, 1978.

“Cost Analysis for Educational Decision-Making,” S. Klees, and S. Wells. Washington, DC: U.S. Agency for International Development, 1978.

“The Economics of Educational Television in El Salvador,” S. Klees, J. Tijiboy, and S. Wells, Palo Alto, California: Edutel Communications and Development, 1978.

“Cost and Satellites: Implications of the ATS-6 Health/Education Telecommunications Demonstration,” S. Klees and S. Wells. Washington, DC: U.S. Agency for International Development, 1977.

“Cost Analysis of Non-Formal ETV Systems: A Case Study of the “Extra Scolaire” System in the Ivory Coast.” Washington, DC: Academy for Educational Development, 1977.

“Cost-Effectiveness and Cost-Benefit Analysis for Educational Planning and Evaluation,” S. Klees and S. Wells. Washington, DC: U.S. Agency for International Development, 1977.

“Minority Group Attendance Patterns and Program Choice at the Community College,” R. Berne and S. Klees. New York: Exxon Education Foundation, 1977.

“ETV Program Production in the Ivory Coast,” S. Evans and S. Klees. Washington, DC: Academy for Educational Development, 1976.

“A Cost Analysis of Instructional Television in the Ivory Coast,” S. Klees and D. Jamison. Washington, DC: Academy for Educational Development, 1976.

“The Economic Returns to BOCES Secondary School Occupational Education Investment,” D. Fisher, S. Klees, D. Pachico, and D. Tobin. Ithaca, New York: Cornell Institute for Occupational and Continuing Education, 1976.

“Instructional Technology and Its Relationship to Quality and Equality in Developing Nation: A Case Study of Instructional Television in Mexico. Princeton, New Jersey: Educational Testing Service, 1975.

“The Role of Information in the Market for Education Services,” Occasional Paper in the Economics and Politics of Education, Stanford University School of Education, Stanford, California, 1974.

“Broadcast Satellites for Educational Development: Possible Key Decision Points, 1973-1978,” B. Cowlan, D. Jamison, S. Klees, and K. Polcyn. Washington, DC: Academy for Educational Development, 1973.

“The Cost of Educational Television in the Ivory Coast,” S. Klees and D. Jamison. Washington, DC: Academy of Educational Development, 1973.

“The Cost of Radioprimary,” in P.L. Spain, “A Report on the System of Radioprimary in the State of San Luis Potosi, Mexico,” Studies in Educational Technology, Agency for International Development, Washington, DC, 1973.

CONFERENCE PRESENTATIONS

“World Bank Education Policy: An Analysis of Their 2006 Education Sector Strategy,” Presented at the Comparative and International Education Society Annual Conference, March 22-26, 2009.

“The Privatization of Education,” Keynote presentation at the Seminario Internacional da Gestao da Educacao: Interfaces entre o Publico e o Privado para a Oferta Educacional in Rio Claro, Brazil, February 17-19, 2009.

“Education and Development: Debates about Theory, Method, and Practice,” Invited talk at the University of Sao Paulo, Brazil, February 16, 2009.

“The Right to Education: Paradigm Debates, EFA, and the MDGs,” Invited talk, School for International Training, Washington, DC, February 4, 2009.

“The Language of Education and Development,” Keynote presentation at “The Implications of Language for Peace and Development Conference,” Oslo, Norway, May 2-3, 2008.

“Reflections on Theory, Method, and Practice in Comparative and International Education,” Presidential Address at the Comparative and International Education Society annual meeting, New York City, March 17-21, 2008

“Neoliberal Thinking in the Economics of Education: Ideology vs. Evidence,” Presented at the “Contribution of Economics to the Challenges Faced by Education Conference,” Dijon, France, June 21-23, 2006.

“Comparative and International Education: Trends, Opportunities, and Challenges,” Presented at the Comparative and International Education Society Annual Meeting, Honolulu, March 14-18, 2006.

“Rethinking the Comparative: What’s New and So What?,” Presented at the Comparative and International Education Society Annual Meeting, Honolulu, March 14-18, 2006.

“The Advocacy Role of Civil Society,” Presented at Embassy of Norway/World Bank Seminar, Washington, D.C., May 26, 2005.

“Beyond Dichotomies in Literacy: Implications for the UN Literacy Decade,” Presented at the Comparative and International Society Annual Meeting, Stanford University, March 22-26, 2005.

“World Bank Discourse on Education and Development,” Presented at the Comparative and International Society Annual Meeting, Stanford University, March 22-26, 2005.

“Current Debates in Comparative and International Education,” Presented at the World Congress of Comparative Education Societies, Havana, Cuba, October 24-29, 2004.

“The World Culture Open,” Presented at the World Cultural Forum, Sao Paulo, Brazil, July 28-31, 2004.

“Education for All: Why We Don’t Have It and What It Would Take to Get It,” Presented at the Comparative and International Society Annual Meeting, Salt Lake City, March 9-12, 2004.

“Making Services Work for Poor People: A Critique of the World Bank’s World Development Report,” Presented at the Comparative and International Society Annual Meeting, Salt Lake City, March 9-12, 2004.

“Educational Reform in Latin America: Failed Strategies and New Directions,” Presented at the Inter-American Conference on Poverty, Organization of American States, Washington, DC, November 19, 2003.

“Economics of Education: Challenges and Prospects,” Presented at the Comparative and International Society Annual Meeting, New Orleans, March 12-15, 2003.

“The Global Privatization of Education: Extreme Ideology, Drastic Policy, and Trumped-Up Evidence,” Presented at the Comparative and International Society Annual Meeting, New Orleans, March 12-15, 2003.

“Education and Development: Human Capital, Human Rights, and Education for All,” Presented at World Education Forum Conference, Porto Alegre, Brazil, January 20-22, 2003.

“Human Rights vs. Human Capital: Contradictory Approaches to Education Policy,” Presented at the Comparative and International Education Society Annual Meeting, New Orlando, FL, March 6-9, 2002.

“Attaining Education for All: Problematic Policies and Progressive Possibilities,” Presented at the Comparative and International Education Society Annual Meeting, New Orlando, FL, March 6-9, 2002.

“Charging Fees for Basic Education in Developing Countries,” Conference on the Impact of Structural Adjustment Policies on Public Services, Washington, DC, March 11-15, 2002.

“Current Policy Debates in International Education,” Invited Talk, Education and Social Development Department, Organization of American States, Washington, DC, June 17, 2002.

“Globalization, Privatization, and Education: Ideology vs. Evidence,” Presented at the Regional Comparative and International Education Society Annual Meeting, New Pittsburgh, PA, Oct. 31-Nov. 2, 2002.

“The World Bank’s Private Sector Development Initiative: Implications for Education,” International Conference on Globalization, Research Findings, and Implications for Public Policy, University of Maryland, April 11-15, 2002.

“What Learning? Whose Globe?,” Keynote Address at the Comparative and International Educations Society Northeast Regional Meeting,” Amherst, MA, October 26-27, 2001.

“Postmodernism and Research Methodology: A Challenge to Empty Empiricism,” Presented at the Comparative and International Education Society Annual Meeting, Washington, D.C., March 11-14, 2001.

“Debates about Education and Development: Two Examples, the Use of IT and the Attention to Girls’ Education,” Presented at the Comparative and International Education Society Annual Meeting, Washington, D.C., March 11-14, 2001.

“Higher Education in Latin America: Political Economy Perspectives,” S. Klees and A. Siqueira. Presented at the Latin American Studies Association: 2000, Miami, March 12-15, 2000.

"Knowledge Management as Ideology: Legitimizing Education and Development Choices," Presented at the Comparative and International Education Society Annual Meeting, San Antonio, March 7-12, 2000.

"The World Bank's 1999 Education Sector Strategy: A Critical Analysis," Presented at the Comparative and International Education Society Annual Meeting, San Antonio, March 7-12, 2000

“Education, Economics, and Society: Myths and Possibilities,” Paper presented at the Oxford International Conference on Education and Development, Oxford, U.K. September 9-13, 1999.

“Rational Analysis as Cultural Imperialism: Legitimizing Education and Development Choices” Presented at the Comparative and International Education Society Annual Meeting, Toronto, April 14-18, 1999.

“Developing a Participatory Impact Assessment Plan,” Presented at the Impact Assessment Conference on the CGIAR Systemwide Agriculture Research Program on Participatory Research and Gender Analysis, Quito, Ecuador, September 8-12, 1998.

“NGOs and Development: Threats and Promises,” Presented at the Comparative and International Education Society Annual Meeting, Buffalo, N.Y. March 12-22, 1998.

“Girls’ Education Policy in Guatemala,” S. Klees, S. Miske, and N. Stromquist, Presented at the Comparative and International Education Society Annual Meeting, Buffalo, N.Y., March 12-22, 1998.

“Re-thinking a Critical Approach to Comparative Education: Some Directions,” Presented at the Comparative and International Education Society Annual Meeting, Mexico City, March 19-23, 1997.

“The Economics of Adult Education in Thailand,” Presented at the Southeast Asian Conference of Adult Education, Bangkok, September 11-14, 1996.

“The World Bank and Educational Policy,” Presented at the Comparative and International Education Society Annual Meeting, Williamsburg, VA: March 6-10, 1996.

“Indigenous Knowledge, Ideology, and Economics in Educational Practice,” Presented at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

“Think Locally, Act Globally,” Presented at the Gender and Education Workshop on the Intersection of Feminism, Political Economy, Critical Pedagogy, and Education at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

“Principles and Strategies for Graduate Education in Comparative Education,” Presented at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

“Education and Labor Markets -- Methodological Issues,” A. Dewees and S. Klees, Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“New Directions in Comparative Education,” Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“Education for Street and Working Children,” A. Dewees, P. Easton, H. Hobson, S. Klees, and G. Papagiannis, Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“Examining the Connections Between Education and Work.” Presented at the Southeast Evaluation Association Annual Meeting, Tallahassee, January, 27-28, 1994.

“Education and Labor Markets,” Presented at U.S. Agency for International Development Seminar on Labor Market Assessment, Washington, D.C., November, 9, 1993.

“Human Resource Development and Employment: Critical Issues,” Presented at the Governing in An Information Society Seminar, Ottawa, October, 7, 1993.

“Understanding the Plight of Street and Working Children,” Tony Dewees and Steve Klees, Comparative and International Education Society Annual Meeting, Kingston, Jamaica, March 16-19, 1993.

“Resource Allocation in Education: Suggestions of the World Bank,” Comparative and International Education Society Annual Meeting, Kingston, Jamaica, March 16-19, 1993.

“Choosing Among Alternative Educational Technologies: Science or Ideology.” Comparative and International Education Society Annual Meeting, Annapolis, March 13-17, 1992.

“Reflections on Planning and Policymaking: Recognizing Dead Ends and New Directions,” Comparative and International Education Society Annual Meeting, Pittsburgh, March 14-17, 1991.

“External Benefits of Rural Satellite Telecommunications,” G. Heald, J. Mayo, and S. Klees, International Communication Association Annual Meeting, Dublin, Ireland, May 28-31, 1990.

“Learning from our Mistakes: What Do the Debates of the Recent Past Imply for Future Directions in Educational Planning and Policy?” UNESCO’s International Congress on the Planning and Management of Educational Development, Mexico City, March 26-30, 1990.

“Pushing Textbooks and Radios: Cost-Effective Inputs or Deceptive Sales Pitch?” Comparative and International Educational Society Annual Meeting, Anaheim, California, March 22-25, 1990.

“Commercial Satellite Telecommunication and Peruvian National Development,” G. Heald, J. Mayo, and S. Klees, International and Intercultural Communication Annual Conference, Miami, February 22-24, 1990.

“Research and Policy Linkages: Towards a Critical Perspective,” World Congress of Comparative Education, Montreal, June 26-30, 1989.

“Cost Analysis and Financing of Commercial Telecommunications Systems in Rural Areas on Developing Nations: Comparative Features and Options,” G. Heald, S. Klees,

and J. Mayo, International Communications Association Annual Meeting, San Francisco, May 1989.

“Education and the Changing world of Work,” Comparative and International Education Association Annual Meeting, Cambridge, MA, March 30-April 2, 1989.

“The Role of Educational Research in the Conception and Implementation of Public Policy,” Conference on the Use of Social Science Research in Educational Planning, Brasilia, Brazil, October 29-30, 1987.

“Issues in the Relationship Between Education and Work,” Northeast Regional Educational Research Association Meeting, Aracaju, Brazil, September 1-4, 1987.

“Telecommunication and Development: The Use and Impact of Commercial Telephone Services,” G. Heald, J. Mayo, and S. Klees, World Communication Association Biennial Convention, Norwich, England, August 1987.

“Studying the Impact of Education: Why We Don’t Know What Works,” S. Klees and S. Milton, Sixth World Congress of Comparative Education Societies,” Rio de Janeiro, Brazil, July 6-10, 1987.

“The Education-Economic Performance Connection: What Can We learn from Comparative Research?” American Educational Research Association Annual Meeting, San Francisco, California, April 16-20, 1986.

“Telecommunications and Development: Lessons from Peru,” International Communications Research Association Annual Meeting, Chicago, Illinois, May 23-25, 1986.

“Quantitative Causal Modeling for Educational Research: Problems and Prospects,” Comparative and International Education Society Annual Meeting, Toronto, Canada, March 13-16, 1986.

“The Anatomy of a Finding: Teacher Smarts and Student Achievement,” S. Milton, S. Klees, and M. Szabo, Comparative and International Education Society Annual Meeting, Toronto, Canada, March 13-16, 1986.

“Considerations in the Economic Evaluation of Educational Reform,” Comparative and International Education Society Annual Meeting, Stanford, California, April 16-20, 1985.

“Critical Issues in Long Term Educational Planning and Implementation Aid to Developing Countries,” Comparative and International Education Society Annual Meeting, Houston, Texas, March 21-24, 1984.

“Conceptions of Labor Markets and Their Educational Implications,” S. Klees, S. Milton, and J. Sharkey, Comparative and International Education Society Annual Meeting, Atlanta, Georgia, March 17-19, 1983.

“Trends Towards Participatory Educational Evaluation,” S. Klees, P. Esmanhoto, and J. Werthein, Southern Association of Comparative and International Education, Atlanta, Georgia, March 16, 1983.

“Value Issues in the Economic Analysis of Education and Agriculture,” National Conference on Agriculture, Change, and Human Values, University of Florida, Gainesville, Florida, October 18-22, 1982.

“Economics Analysis of Nonformal Education for Agricultural Development: A Case Stud of the Basic Village Education Project in Guatemala,” S. Klees and S. Wells, Comparative and International Education Society Annual Meeting, New York City, March 18-21, 1982.

“Economic Evaluation of Education: A Critical Analysis of Applications to Educational Reform in El Salvador,” S. Klees and S. Wells, Comparative and International Education Society Annual Meeting, Tallahassee, Florida, March 18-21, 1981.

“Research Design Issues in Economic Evaluation,” East African Universities Research Project Conference, Nairobi, Kenya, March 12-19, 1980.

“Benefit-Cost Analysis for the Evaluation of New Educational Technologies,” UNESCO Conference on Economics and Educational Technology Decision-Making, Dijon, France, June 19-23, 1978.

“Overseas Scholarships and Development,” S. Klees and S. Wells, East African Universities Research Project Conference on the Impact of Overseas Scholarships on Development, Dar Es Salaam, Tanzania, December 12-17, 1977.

“Rural Development and Education/Communications Projects,” J. Ashby, S. Klees, D. Pachico, and S. Wells, Conference of the Latin American Studies Association and African Studies Association, Houston, Texas, November 2-4, 1977.

“Economic Analysis for Educational Technology Planning,” S. Klees and S. Wells, Economic Analysis for Educational Media Conference, Washington, DC, March 3-5, 1977.

“Economic Analysis of Communication Media for Education and Development,” S. Klees and S. Wells, Conference on Communication Policy and Planning for Education and Development, Stanford University, July 11-16, 1976. Published in J. Mayo and P. Spain (Eds.) Communication Policy and Planning for Education and Development: Conference Report, The Institute for Communication Research, Stanford University, March, 1977.

“Cost Analysis and Educational Technology Evaluation,” D. Jamison, S. Klees, and S. Wells, American Educational Research Association Meeting, San Francisco, California, April, 1976.

“The Economic Returns to Occupational Education,” D. Fisher, S. Klees, D. Pachico, and D. Tobin, American Educational Research Association Meeting, San Francisco, California, April, 1976.

“Interdisciplinary Research and Programs in Educational Policy Studies,” New York State Foundations of Education Association Annual Meeting, Syracuse, New York, October, 1975.

“Post-Secondary Open Learning Systems: Cost, Effectiveness, and Benefit Considerations,” Second National Conference on Open Learning and Non-traditional Study, Washington, DC, June, 1975. Published in Designing Diversity ‘75: Conference Proceedings, University of Mid-America, Lincoln, NE., November, 1975.

“School Determinants of Adult Success,” American Educational Research Association Meeting, Washington, DC, April, 1975.

“Television and Educational Production in Mexico,” Economics of Education Conference, Educational Testing Service, Princeton, New Jersey., October, 1974.

“Cost-Effectiveness of Instructional Technology in Developing Countries,” American Educational Research Association Meeting, Chicago, Illinois, April, 1974.

“Extending the School With Television: The Case of Mexico’s Telesecundaria,” J. Mayo and S. Klees, American Educational Research Association Meeting, Chicago, Illinois, April, 1974.

SELECTED PROFESSIONAL ACTIVITIES

Editorial Boards – I serve on the Editorial Boards of the following journals: Comparative Education Review, International Review of Education, Educacao e Sociedade, Journal of Contemporary Issues in Education, and Revista Brasileira de Politica e Administracao da Educacao.

World Learning – In 2008, I did a review of their twelve years of work in Angola with civil society organizations. In 2009, I evaluated their USAID project on strengthening civil society in Angola.

RFK Memorial Center for Human Rights – In 2007, I was asked to serve on their Global Advocacy Team, a network of experts in the fields of human rights policy work, education, protection, and social change activism.

Macro, International – In 2006, I undertook the evaluation of the Educar Project, located in the states of Pernambuco and Bahia, Brazil, and concerned with the elimination of the worst forms of child labor.

World Culture Open – In 2004, I was on the Board of Directors of this international NGO that was formed to promote global understanding and peace. I supervised the selection of award recipients that were presented at a Lincoln Center gala September 9-11.

Inter-Agency Working Group on Basic Public Services – In 2003, I was a member of this coalition of NGOs to analyze and provide feedback and response to the World Bank's 2004 World Development Report.

UNICEF – In 2002, I headed up a team in Uganda to examine the barriers to all children receiving a good quality primary education and the policy options for improvement.

Florida High School- In 1999, I was part of a team that evaluated the cost-effectiveness of this web-based State-wide high school.

Save the Children- In 1998, I gave a workshop for staff members from four countries on cost-effectiveness analysis for women and child development programs

Consultative Group on International Agricultural Research (CGIAR)—In 1998, I gave a workshop on participatory evaluation of rural development projects.

Inter-American Development bank—In 1998 I was part of a team that did an economic assessment of a proposal for intensive use of computers to promote national educational reform in Barbados.

UNESCO -- In 1997 I headed a technical assistance team to Mozambique to assist in the development of a nationwide, cross-sectoral, nonformal educational system.

USAID -- In 1997 I was part of a team that evaluated programs and policies for girls' education in Guatemala.

Leon County Council of Economic Advisors -- In 1996 I was appointed to this seven-person body which aimed to improve the economic advice in county government.

UNICEF - In 1995 I ran a workshop in Brazil that brought together Brazilians and professionals from six Portuguese-speaking African countries to study educational sector analysis for national, state, and local levels.

Harvard University Institute for International Development and USAID -- In 1994, through Harvard and through Florida State University, I worked in El Salvador on two projects. One looked at the connections between education, the labor market, and the economy and the other at financing education.

The World Bank - In 1993 I worked with their Higher Education Group to develop alternative approaches to the economic evaluation of resource allocation choices in education.

UNICEF - In 1992-1993 I was part of a Florida State University team contracted to analyze the situation of street and working children worldwide and the educational initiatives that could help them.

The World Bank - In 1991, I worked in Nicaragua as part of a Public Sector Expenditure Review team, analyzing education sector expenditures and policies. In 1992, I worked for the Bank as part of an effort to examine alternatives to standard economic techniques for resource allocation in education.

U.S. Agency for International Development - In 1991 I worked in Nicaragua as part of a primary education sector assessment team.

Comparative and International Education Society - I served on the Society's Board of Directors from 1988 to 1991.

Florida Department of Education - During 1988-1989, I undertook a study concerning the future of Florida's work force and its implications for education. This study was a part of the effort of a joint business-government task force to study math, science, and computer education in the State.

The World Bank - In 1989, I helped their Economic Development Institute run a one week workshop on evaluating alternative educational technologies for educational planners and managers from Latin America.

Jamaican Ministry of Education - In 1989, I did a study, in conjunction with three other economists, of the costs of different secondary and higher educational systems in Jamaica.

Comparative Education Review - From 1984 to 1989 I served as one of the members of this journal's Editorial Advisory Board.

Florida-Brazil Institute - Since 1988, I have been on the business-government advisory board of this quasi-public organization that works to stimulate cultural, educational, and commercial interchange.

Nepal Ministry of Education - In 1988, as part of a USAID/Florida State University project, I gave a two week seminar on educational evaluation, focused on teacher training systems.

Kenyan Microcomputers in Education Project - In October, 1986 I worked in Nairobi with staff members of the project on evaluation strategies, sponsored by the Aga Khan Foundation.

Leon County School District - In March, 1986 I ran two workshops for evaluation staff on cost-effectiveness analysis.

The Ontario Institute for Studies in Education and SUNY Buffalo - In March, 1985 I was invited to be one of two speakers at a symposium on "Macro-planning in Education." The other speaker was George Psacharopoulos of the World Bank, and Frederick Wirt, of the University of Illinois, was the discussant.

Economics of Education Research Institute (IREDU), Dijon, France - During the summer of 1984, I was invited to give a talk at IREDU on "The Estimation of Earnings Functions: Issues in Quantitative Causal Modeling."

Brazilian Literacy Foundation (MOBRAL) - In December, 1985, I was sponsored by the U.S. Embassy to give a talk at MOBRAL on "Issues in the Educational Evaluation of Literacy Programs."

Project HOPE - From 1980 to 1983 I helped them with an evaluation of a community health project in Northeast Brazil.

Association of Migrant Organizations - From 1981 to 1983 I consulted with this group on education and development projects to aid migrant farm workers in rural Florida.

Portuguese Ministry of Education - In 1982 I gave a seminar for some of their staff on the evaluation and planning of adult education programs.

Inter-American Institute for Cooperation on Agriculture - In 1979 and 1980 I worked with IICA in writing proposals to establish a participatory, integrated, formal and non-formal rural education system in the State of Pernambuco in Northeast Brazil. Two proposals were funded and during 1982 I worked on evaluation system design issues.

UNESCO - In 1981 I worked in Thailand to help the Ministry of Education revise a five-year evaluation plan for the projects being sponsored under the radio education component of their World Bank loan.

Indonesian Ministry of Education - In 1981 I helped with the evaluation design for their PAMONG primary school project. In 1984 I returned to help analyze system costs.

East African Universities Research Project - From 1978 to 1980 I was consultant to this five country consortium which undertook an analysis (through 5,000 interviews) of various dimensions of the impact of providing university level education at home versus overseas.

National Autonomous University of Mexico (UNAM) - In 1979 I gave an intensive course on educational planning and economic development for their Master's Degree program in education.

The World Bank - In 1977 I consulted on economic analysis for educational planning in Mexico.

U.S. Agency for International Development - Since 1972 I have undertaken various consulting activities on educational technology projects and issues, such as the use of satellite communication for education and development. From 1976 to 1978 I was co-project director and co-principal investigator on an AID funded project to study the economics of educational technology in developing countries. From 1981 to 1987 I was one of the principal researchers on a Florida State University contract with AID examining the impact of telephone and teleconferencing in rural Peru.

International Institute of Educational Planning - 1975 I spent the summer at IIEP completing some research on the economics of educational technology systems.

Academy for Educational Development - Since 1972 I have consulted on a variety of education project evaluations, most notably in Guatemala and the Ivory Coast.

The Club of Rome - From 1975 to 1976 I worked on an international follow-up project to earlier Club of Rome reports, in which we examined the relationship between global value systems and alternative world futures.

Exxon Education Foundation - From 1975 to 1976 I directed a project examining the post high school choices of white and non-white students.

New York State Association of Local School Boards - From 1974 to 1976 I was co-director of the association.

National Institute of Education - From 1974 to 1975 I reviewed proposals to NIE and helped them with an evaluation of the University of Mid-America.

Educational Testing Service - From 1973 to 1977 I consulted with ETS, principally on a project aimed at improving the economic analysis of non-formal education systems.

Ford Foundation - From 1972 to 1973 I worked on a project to examine various dimension of educational voucher plan alternatives.

Federal Council on Science and Technology - In 1972 I completed a study for them reviewing the literature on the benefits of education.

Stanford Research Institute - From 1970 to 1971 I worked as a researcher with a group studying the relationship of educational policy to alternative economic and social system futures.

9/4/08