

CURRICULUM VITAE

JING LIN

Professor,

Dept of Education Leadership, Higher Education and International Education

College of Education

University of Maryland, College Park

BACKGROUND INFORMATION

Contact Information

Office Address: 2115 Benjamin Building Tel: (301) 405-3568
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College Park, MD 20742 Email: jinglin@umd.edu

Educational Background

ED.D.	University of Michigan. Educational Foundations, Administration and Policy Analysis.	1990
M. A.	Michigan State University. Adult and Continuing Education.	1987
B. A.	Guangxi University, China. English Language and Literature.	1983

Employment Background

2007-2008	Associate Director, Confucius Institute at University of Maryland.
2007-	Professor, Department of Education Leadership, Higher Education and International Education, University of Maryland at College Park.
2000 - 2007	Associate Professor, Department of Education Policy and Leadership, College of Education; Also Affiliate Associate Professor, Women's Studies Department (since 2003), University of Maryland.
1996-1999	Associate Professor, Department of Culture and Values in Education, McGill University, Montreal, Canada.
1998	Acting Program Director, M. A. and Ph. D Program, Department of Culture and Values in Education, McGill University, Montreal, Canada. Jan. – June.
1997	Associate Professor, Chinese University of Hong Kong, Jan. – June (on leave from McGill).
1993-1994	Program Director, M. A. Program, Department of Administration and Policy Studies in Education, McGill University, Montreal, Canada
1991-1996	Assistant Professor, McGill University, Montreal, Canada.
1987-1990	Research Assistant, University of Michigan, Ann Arbor, Michigan.
1986	Graduate Research Assistant, Michigan State University, East Lansing, Michigan.
1983-1985	Lecturer, Department of Foreign Languages, Guangxi University, Nanning, Guangxi, China.

RESEARCH AND SCHOLARLY PUBLICATIONS

Books:

- Hayhoe, Ruth, Jun Li, Jing Lin and Qiang Zha. (forthcoming). *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Lin, J. Jack Miller, and Edward Brantmeier. (forthcoming, 2009). *Spirituality, Religion and Peace Education*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J., Brantmeier, Ed., and Bruhn, C. (eds). (2008). *Transforming Education for Peace*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. (2006). *Love, Peace and Wisdom in Education: Vision for Education in the 21st Century*. Lanham, Maryland: Rowman & Littlefield Education.
- Lin, J. (1999). *Social Transformation and Private Education in China*. New York: Praeger.
- Lin, J. (1994). *The Opening of the Chinese Mind*. New York: Praeger.
- Lin, J. (1993). *Education in Post-Mao China*. New York: Praeger.
- Lin, J. (1991). *The Red Guards' Path to Violence: Political, Economic and Educational Factors*. New York: Praeger.

Book Series Editor

- Lin, J., Brantmeier, Edward and Harris, Ian. *Peace Education*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. and Oxford, Rebecca. *Transforming Education for the Future*. Charlotte, North Carolina: Information Age Publishing.

Chapters:

- Lin, J., Zha, Q. and Xu, X. Y. (forthcoming, 2009). Blue Sky University, Nanchang, Jiangxi – A University for the Socially Marginalized. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Hayhoe, R., and Lin, J. (forthcoming, 2009). Yellow River University of Science and Technology: Pioneer of Private Higher Education. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Lin, J., Li, J. and Piao, T. Z. (forthcoming, 2009). Yanbian University: Building a Niche through Multicultural Efforts. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Li, J., Lin, J. and Liu Yibin. (forthcoming, 2009). Southwest University in Chongqing– An unusual Merger and its Consequences. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.

- Li, J., Lin, J. and Gong, F. (forthcoming, 2009). Nanjing University – A Unique Model of Academic Development. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Li, J., Lin, J. and Wang, G. (forthcoming, 2009). Xi'an International Studies University, Xi'an, Shaanxi – Transforming a Fish into a Dragon. *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Li, J. and Lin, J. (2008). China's Higher Education Expansion: A Policy Analysis from a Rational Framework . In David P. Baker and Alexander W. Wiseman (eds), *The Worldwide Transformation of Higher Education*, Vol. 9, International Perspectives on Education and Society Series. Oxford: Elsevier Publishing.
- Lin, J. (2008). Education and cultural sustainability for minority people in China: Challenges in the era of economic reform and globalization. In Zvi Bekerman and Ezra Kopelowitz (eds): *Cultural Education - Cultural Sustainability*. New York: Routledge. Pp. 69-84.
- Lin, J. (2008). Constructing a global ethic of universal love, forgiveness and reconciliation: The role of peace education in the 21st century. In Jing Lin and Christa Bruhn (eds), *Transforming Education for Peace: Educators as Peace Makers*. Greenwich, CT: Information Age Publishing. Pp. 301-316.
- Brantmeier, Edward J. and Jing Lin. (2008). Introduction: Toward Forging a Positive, Transformative Paradigm for Peace Education. In Lin, J. Brantmeier, Ed., and Bruhn, C. (eds). (2008). *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing.
- Gemstone Peace Education Team (Jing Lin as the Team Mentor). (2008). Peace Education Aimed at Children Everywhere in the World: An Experimental Project Implementing a Peace Curriculum for Fifth Graders. In Lin, J. Brantmeier, Ed., and Bruhn, C. (eds). (2008). *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing. Pp. 93-111.
- Lin, J. (2007). Emergence of private schools in China: Context, characteristics and implications. In Emily Hannum and Albert Park (eds). *Education and Reform in China*. New York: Routledge, pp. 44-63.
- Ross, H. and Lin, J. (2006). Social Capital Formation through Chinese School Communities. In Emily Hannum and Bruce Fuller, Eds., *Children's Lives and Schooling Across Societies, Research in the Sociology of Education* Vol. 15, Elsevier, Ltd., pp 43-69.
- Lin, J. (2006). Educational stratification and the new middle class in China. In Gerald Postiglione (ed), *Education and Social Change in China: Inequality in a Market Economy*. New York: M. E. Sharp, pp. 179-198.
- Lin, J. (2006). Exploring creative ways to enhance girls' learning: Lessons from all-girl schools in China and around the world. *Children and Social Sustainable Development in the 21st Century*, by Soong Ching Ling Foundation. Pp. 272-282
- Lin, J. (2005). Building bridges, working for a better world. In "Strangers" of the Academy: *Asian Female Scholars in Higher Education*. Sterling, Virginia: Stylus Publishing, pp. 289-305.

- Lin, J. (2004). Democratization and education in China. In Jayant Lele (ed), *Asia and Democracy*, Volume 2. London: Palgrave-MacMillan, pp. 32-44.
- Lin, J. (2000). Reform in primary and secondary school administration in China. In C. Dimmock & A. Walker (Eds.) (2000). *Future school administration: Western and Asian perspectives*. Hong Kong: The Chinese University Press, pp. 291-309.

Academic Journal Articles

- Yingtao Li and Lin, J. (forthcoming). Gender, peace studies and peace education: Dialogue between two feminist researchers from Beijing and Maryland. *World Economics and Politics* (Chinese Academy of Social Science).
- Mucun Zhou and Lin, J. (2009) Chinese graduates' employment: The impact of the financial crisis. *International Higher education*, no. 55, spring, pp. 3-4.
- Zhang, Y. & Lin, J. (2008) "Volunteerism in China: National policy, students responses and two cases of self-organized volunteer programs" *Chinese Education and Society* 41(3) 3-13
- Zhang, Y. & Lin, J. (2008) "Volunteerism in China: Implementation, issues and challenges" *Chinese Education and Society* 41 (4) 3-12
- Hayhoe, R. and Lin, J. (2008). Yellow River – China's leading private university. *International Higher Education*. No. 51, pp. 6-8.
- Lin, J. (2007). Love, peace and wisdom in education: Transforming education for peace. *Harvard Education Review*, vol. 77, no. 3, pp. 362-365.
- Liu, Yan, Gao, L and Lin, J. (2007). The ideals, characteristics and practices of liberal arts education in the United States [meiguo renwen xueyuan de linian he tese shijian]. *Comparative Education Research* [bijian jiaoyu yanjiu], no. 3, pp. .Beijing, China.
- Lin, J and Zhang, Y. (2006). Educational expansion and shortage of secondary schools. *Journal of Contemporary China*, vol. 15, no. 47, May, pp. 255-274.
- Lin, J. (2006). Employment: The key to the development of China's private universities. *International Higher education*, no.42, Winter, pp. 16-17.
- Lin, J and Ross, H. (2005). Addressing urgent needs: The emergence of environmental education in China. *Woodrow Wilson Environmental Series*, issue 7, pp. 74-78.
- Lin, J. (2005). China's higher education reform and the Beida (Beijing University) Debate. *Harvard China Review*, vol. 5, no. 2, Spring, pp. 132-138.

- Lin, J. (2005). Students and teachers at private universities in China. *International Higher Education*, no. 38, Winter 2005, pp. 21-22.
- Lin, J, Yu Zhang, Lan Gao and Yan Liu. (2005). Trust, ownership, and autonomy: Challenges facing private higher education in China. *The China Review*. vol. 5, no. 1 (Spring), pp. 61-81.
- Lin, J. (2004). Development of integrated intelligence and new perspectives on private education [Lun zhonghe zhili de kaifa he minban gaoxiao jiaoyu de xin linian]. *Private Educational Research* [minban jiaoyu yanjiu], no. 6, pp. 81-85.
- Ross, H. and Lin, J. (2004). School of Good Will in China: Helping poor kids succeed. *Journal of Thought*, vol. 39, no. 1, pp. 131-146.
- Lin, J. (2004). Private higher education in China: A contested terrain in China. *International Higher Education*, no. 36, pp.17-18.
- Lin, J. and H. Ross, 2004. Guest Editors' Introduction. *Chinese Education and Society* (July-August) 37:4, 5-10. 5
- Lin, J. and H. Ross. 2004. Context and history of the rise of environmental education in China and the Green Schools: an introduction. *Chinese Education and Society*. (May-June) 37:3, 3-9.
- Lin, J. (2003). Chinese women under economic reform: Gains and Losses. *Harvard Asia Pacific Review*, vol. 7, no. 1, pp. 88-90.
- Lin, J, Yu Zhang, Lan Gao and Yan Liu. (2003). What can we learn from the United States and Other Countries: On challenges facing China's private higher education [Women keyi xiang meiguo he qita guojia xuexi shenmo?]. *Private Education Review* [minban jiaoyu cankao], no. 6, pp. 23-28.
- Lin, J. (2002). "Private education in China: Its development and dynamics." *Harvard China Review*, vol. III, no. 2, pp. 21-26.
- Lin, J. (2001). Professional women on China's reform: Impact of economic reform on their life, career and education. *CREC Newsletter*, no. 3, pp. 8-12. Center of Research on Education in China, University of Hong Kong.
- Lin, J and Ross, H. (1998). Potential and problems of diversity in China's educational system. *McGill Journal of Education*, vol. 33, no. 1, pp. 31-49.
- Lin, J. (1997). Policies and politics of bilingual education in China. *Journal of Multilingual Multicultural Development*, vol. 18, no. 3, pp. 193-205.
- Li, Guolin and Lin, J. (1997). On the organizational culture of private schools in China [Lun sili xuexiao de zuzhi wenhua]. *Educational Research and Experiment*, no. 1, pp. 30-34.

- Lin, J and Zhao, Yuming. (1995). School supervision in China: Development and problems. *International Journal of Educational Reform*, vol. 4, no. 3, (July), pp. 310-317.
- Lin, J. (1995). Women and rural development in China. *Canadian Journal of Development Studies*, volume XVI, no. 2, pp. 129-139.
- Lin, J and Chen, Qinghai. (1995). Academic pressure and impact on students' growth in China. *McGill Journal of Education*, Spring, vol. 30, no. 2, 149-168.
- Lin, J. (1994). Development and prospects of private education in China. *Canadian and International Education*, vol. 23, no. 2, 1994, pp. 85-97.
- Lin, J. (1993). Ethnic relationship and minority education in Guangxi, China: A case study. *Canadian and International Education*, vol. 22, no. 1, 1993, pp. 5-21.
- Lin, J. (1993). Chinese teachers' social status and their authority in the classroom: A historical perspective. *McGill Journal of Education*, vol. 28, no. 2, 1993, pp. 213-230.
- Lin, J and Zhao, Yuming. (1993). Characteristics of adult learners in China. *International University Adult Education*, vol. 32, no. 3, 1993, pp. 91-100.
- Lin, J. (1988). Integrating adult education with higher education: A case study from China. *International University Adult Education*, April, 1988.

Edited Journals

- Lin, J., and Seonaigh McPherson. (2008). *Ecological Sustainability, Culture and Education*. Special Issue of *Diaspora, Indigenous & Minority Education*, vol 2, no. 4.
- Zhang, Yongling and Jing Lin. (2008). Volunteerism in China: Policies and Responses from University Students. *Chinese Education and Society*.
- Zhang, Yongling and Jing Lin. (2008). Volunteerism in China: Implementation, Issues and Challenges. *Chinese Education and Society*.
- Lin, J. and Ross, H. (2004). Special Issues on "Theories and Practices in Environmental Education." [Guest Editors]. *Chinese Education and Society*, July-August, vol. 37, no. 4.
- Lin, J. and Ross, H. (2004). Special Issue on "Environmental Crises, Governmental Policies, and 'Green Schools' in China." [Guest Editors]. *Chinese Education and Society*, May/June, vol. 37, no. 3.
- Ross, H. and Lin, J. (2001). Special Issues on "Educating Girls in a Different Way: Teaching and Learning in Chinese Girls' Schools." [Guest Editors]. *Chinese Education and Society* (January-February) 34:1.

Lin, J. and Ross, H. (2000). Special Issues on “Gender Equality in China: Still a Long Journey.” [Guest Editors]. *Chinese Education and Society* (November-December) 33:5.

Lin, J and Pei, C. (1997). Special Issues on “Private Schools in China: Development, Problems, and Policies” [Guest Editors]. *Private School Monitor*. January, 1997.

Lin, J. (1997). [Guest Editor]. Special Issues on “Private Schools in China: III.” *Chinese Education and Society*, vol. 30, no. 1, Jan.-Feb.

Lin, J. (1996). Special Issues on “Private Schools in China.” [Guest Editor]. *Chinese Education and Society*, vol. 29, no. 4, Nov.-Dec., 1996.

Book Reviews

Lin, Jing. (2007). Comment on the “Knowledge Race.” *The Wilson Quarterly*, Vol. XXXI, no. 1. p. 4, 6.

Lin, J. (2004). *South-South transfer: A study of Sino-African exchanges*. By Sandra Gillespie, New York: Routledge, 2001. *Comparative Education Review*, vol. 48, Feb. 2004, p. 96.

Lin, J. (2001). *Lesson in being Chinese*. By Mette H. Hansen. Seattle: University of Washington Press, pp. 205. *Journal of Asian and African Studies*, XXXVI, 3, pp. 308-310.

Lin, J. (1998). *Women, education, and development in Asia: Cross-national perspectives*. By Grace C. L. Mak (ed). (1996). New York: Garland. Pp. xi + 273. *The Education Review*, in May, 1998, at: [Http://www.ed.asu.edu/edrev/](http://www.ed.asu.edu/edrev/).

Lin, J. (1994). “Inequity in the classroom.” Videotape. *McGill Journal of Education*, vol. 29, no. 3, p. 350.

ORGANIZER, FOUNDER AND CHAIR OF CONFERENCES AND EVENTS

Events

Organizer of *Chinese Culture and Philosophy Mini-Series* on **Relevance of Confucianism, Moral Authority and Peace and Environment**, jointly sponsored by the Confucius Institute and Association of Professors and Scientists at University of Maryland, Nov. 13-19, 2007.

Organizer of Speaker Series on Peace Education, University of Maryland. Host two to three speakers a semester on issues of conflict resolution, peacebuilding and peace education.

Conferences

Organizing team member of **The Second Conference of Confucius Institutes in the United States**, April 19-20, 2008.

Organizer of **Symposium on Contemporary Significance of Confucianism: Implications for Harmonious Society, Sustainable development and World Peace**, at Library of Congress and University of Maryland, Jan. 24-25, 2008.

Groups

Founder, CIES Peace Education Special Interest Group

Co-Founder and Co-Chair, Initiative for Education for Peace, Cooperation and Development

Co-Organizer, Forum on Chinese Language and Culture

Co-Founder, Association of Chinese-American Professors and Scientists at University of Maryland

KEYNOTE SPEECHES, PANELS AND INVITED ADDRESSES

Lin, J. (September, 2009). China's Higher Education Expansion and the New Middle Class. Invited speech at Brookings Institution, Washington DC.

Lin, J. (April, 2009). Understanding Our Life's Calling: Education for Students' Spiritual Growth. Keynote Address for the Spirituality and Education Special Interest Group, AERA, 2009.

Lin, J. (March, 2009). Understanding Confucianism, Taoism and Buddhism. Invited talk to Resident TAs of Dept of Residence Life, University of Maryland.

Lin, J. and Oxford, Rebecca. (Nov. 2008). East Meets West: Cultural and Educational Dialogues. GATE Fellow Colloquium, University of Maryland.

Lin, J. (Nov. 2008). Educational Innovations in the United States. Invited address. China: Guangxi University.

Lin, J. (Nov. 2008). Success Education in China and Innovative Education in the United States: A Comparison. Keynote address, Shanghai 20th Anniversary Success Education Conference.

Lin, J. (Oct. 2008). Entrepreneurialism and regulation in Chinese Higher Education. Invited Talk in Conference on Chinese Higher Education: 21st Century Opportunities. University of Southern California.

Lin, J. and Rebecca Oxford. (Oct. 2008) Keynote panel: Differences in Cultural Expectations for Teaching and Learning: China and the U.S. In *Chinese Language Teaching and Learning in a Global Society: A Conference for Teachers of Chinese Language*. University of Maryland, College Park.

Lin, J. (Sept., 2008). Chinese Culture, Society and Language. Invited talk at Global Communities, University of Maryland.

Lin, J. (Sept., 2008). China's Higher Education Expansion and Pursuit of World Class University. Invited Speech to Lan Ting Chinese American Activities Group, Rockville, Maryland.

- Lin, J. (June, 2008). Chinese Universities Should Contribute to the Global Dialogues of Civilizations. Invited address, Beijing University, Beijing, China
- Lin, J. (June, 2008). Gender and Peace Leadership. Invited address at Beijing Foreign Language University, Beijing, China
- Lin, J. (June, 2008). American Research Universities: Past, Present, and Future. Invited speech at Zhejiang University, Zhejiang, China
- Lin, J. (June, 2008). Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education. Invited Address at Beijing Normal University, Beijing, China.
- Lin, J. (June, 2008). Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education. Invited Address at Zhejiang Industrial University, Zhejiang, China.
- Lin, J. (May, 2008). Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education. Invited Address at Southwestern University, Sichuan, China.
- Lin, J. (April, 2008). Building a National Spirit through Sports in China. Invited panelist in Workshop on China's Sports, Culture and Olympics. University of Maryland.
- Lin, J. (April, 2008). Chinese Cultural Wisdom on Peace and Environmental Protection. Invited talk to Global Communities, University of Maryland.
- Lin, J. (March, 2008). Chinese Education: History, Characteristics and Challenges. Invited Address for Maryland School Teachers, University of Maryland.
- Lin, J. (Feb. 2008). China's Higher Education Expansion and Aspiration for World Class Universities: Conducting International Research. Invited Address for McNair Scholars Program, University of Maryland.
- Lin, J. (Feb., 2008). Writing Conference Proposals: Strategies to Increase Acceptance. Invited talk for Graduate Student Association, Department of Education Leadership, Higher Education and International Education, University of Maryland.
- Lin, J. (Nov. 2007). Chinese Cultural Wisdom for Peace and Environmental Sustainability. Association of Chinese American Professors and Scientists, University of Maryland.
- Lin, J. (Oct., 2007). China and Chinese Education. Roland Park Country School, Baltimore.

- Lin, J. (June, 2007). Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities. Invited Address at Beijing University, Beijing, China.
- Lin, J. (June, 2007). Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities. Invited Address at Beijing Normal University, Beijing, China.
- Lin, J. (June, 2007). Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities. Invited Address at China Economic Systemic Reform Research Association, Beijing, China.
- Lin, J. (May, 2007). Globalization and China's Private Higher Education Development. Invited Address at Xi'an International Affairs University, Xi'an, China.
- Lin, J. (May, 2007). Globalization and China's Private Higher Education Development. Invited Address at Yellow River University of Science and Technology, Zhengzhou, China.
- Lin, J. (May, 2007). Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities. Invited Address at Nanjing University, Nanjing, China.
- Lin, J. (April, 2007). Peace Education: New Models for School Organization and Teaching Innovation. Keynote Speech, Provost's Conversation Series on Diversity, Democracy, and Higher Education, University of Maryland.
- Lin, J. (April, 2007). Chinese Education: Theory and Practice. Invited speech. Asia Society Washington Center "Evening for Educators."
- Lin, J. (March, 2007). Comparing Strengths and Weaknesses of Chinese Education and American Education: From Primary Education, Secondary Education to University Education. Invited talk at the Education Office, Embassy of P.R. China in Washington DC.
- Lin, J. (December, 2006). Chinese Culture and Its Role in the 21st Century. Keynote speech given at Higher Education Research Institute, Xiamen University, China.
- Lin, J. (November, 2006). What's China Got to Do with it? ...Why We Do What We Do With China. Invited panelist. Confucius Institute, University of Maryland.
- Lin, J. (October, 2006). The Transformation of Chinese Higher Education from Elite to Mass Institutions. Keynote Speech at University of Illinois, Urbana-Champaign.
- Lin, J. (October, 2006). Aiming for Global Excellence: The Making of "World Class Universities" in China. Invited speech at University of Virginia.

- Lin, J. (October, 2005). Exploring creative ways to enhance girls' learning: Lessons from all-girl schools in China and around the world. Invited panel speaker at the First International Conference on Children's Development, Beijing, China, Oct 29-31, under the joint sponsorship of the Soong Ching Ling Foundation and UNICEF.
- Lin, J. (Oct. 2005). On the Development of Integrated Intelligence. Invited speech given at Beijing Normal University, China.
- Lin, J. (June, 2005). Social Capital as Trust Building and Negotiation: Private University Development and Expansion in China. Invited keynote panelist. Center for Strategic and International Studies, Washington DC.
- Lin, J. (April, 2005). Behind the Expansion of Private Higher Education: National Context and Local Leadership. Invited talk by Chinese American Educational Research and Development Association 2005 Annual Meeting, Montreal.
- Lin, J. (May, 2004). Finding Ways to Improve Girls' Learning: An Examination of All-Girl Schools in China. Invited Talk By Overseas Young Chinese Forum, Philadelphia, Pennsylvania.
- Lin, J. (Jan. 2004). On the Development of Integrated Intelligence. Keynote Speech, Shanghai 21st Century School, China.
- Lin, J. (Dec. 2004). Education and Cultural Sustainability for Minority People in China: Challenges in the Era Of Economic Reform and Globalization. Invited Paper Presentation. Hebrew University Of Jerusalem, Israel, Dec 6-9.
- Lin, J. (May, 2004). Trust, Autonomy and Future: Challenges for Private Universities in China. Keynote Speech. Instituted For Global Chinese Affairs, University Of Maryland, College Park.
- Lin, J. (April, 2003). Social Class and Gender Stratification in China: Privatization, Expansion and Access. Invited Paper For The Sixth Annual Conference On "Transition: Exploring China's Path Forward," Hosted By The Harvard China Review, Harvard University, Cambridge.
- Lin, J. (April, 2003). The Bottle Neck Syndrome: Serious Shortage of Senior High Schools in China and Grave Challenge to Educational Equality. Invited Paper Presentation. Chinese American Educational Research And Development Association 2003 Annual Meeting, Chicago.
- Lin, J. And Ross, H. (February, 2003). Critical Issues in Chinese Education in the 21st Century: Peace, Environment, and Reconstruction of Morality and Spirituality. Invited Paper Presentation At The International Conference On Chinese Education, Teachers College, Columbia University.
- Lin, J. (October, 2003). Current Global Environment and Education for Peace. Speech Given At College Of Education, Beijing University, China.

- Lin, J. (December, 2003). Private Education in China: A Reflection of 20 Years' Development. Keynote Talk, Overseas Young Chinese Forum, Washington DC.
- Lin, J. (November, 2003). China's Higher Education Reform and the Beida (Beijing University) Debate: Tensions and Challenges. Keynote Speech. Institute For Global Chinese Affairs Lunch Forum, And Jointly Invited By The Freeman Grant Speaker Series, University Of Maryland At College Park, MD.
- Lin, J. (June, 2002). Evolvement of Western Culture and Education and Its Future Directions. Invited Speech Given At College Of Education, Beijing University, China.
- Lin, J. (October, 2002). Challenges and Opportunities in Private Education in China. Keynote Speaker, Lunch Forum By The Institute Of Global Chinese Affairs, University Of Maryland, College Park, MD.
- Lin, J. (December, 2001). Development and Theoretical Implications: Private Education in China. Invited Talk. Beijing: Beijing University. Dec. 12, 2001
- Lin, J. (December, 2001). History and Present Condition Of Women's Education in USA and China: A Comparative Perspective. Invited Talk. Beijing: China Higher Administration And Management University, Dec. 14, 2001.
- Lin, J. (December, 2001). The Evolvement and Aspiration of Western Philosophy and Education. Invited Speech. Invited Talk. Guangzhou, China: South China Engineering And Management College.
- Lin, J. (July, 2000). Emergence of Private Education in China: Context, Characteristics, and Implication. Invited Paper Presentation, Harvard Conference On Education Reform In China. Harvard University, Cambridge.
- Lin, J. (August, 2000). Chinese Traditional Health Cultivation and the Role of Women in The 21st Century. Keynote Speech At Conference On "Professional Women's Health And Wellness." NIH, Maryland, 2000.
- Lin, J. (August, 2000). Democratization and Education in China. Invited Paper Presentation In Conference On Democracy And Civil Society In Asia: The Emerging Opportunities And Challenges. Queen's University At Kingston, Canada.
- Ross, H. And Lin, J. (April, 2000). Social Capital Formation through Chinese School Communities. Invited Paper. Conference In Social Capital Formation, Hosted By Harvard University And Pacific Basin Research Center, Berlin, Germany.
- Lin, J. And Ross, H. (November, 1999). "Girl Talk" as Intervention: What Can International Education Learn From Girls' Talking, Teacher Listening, and Scholars Collaborating?" Co-Author: Heidi Ross. International Seminar On Girls' Education Toward The 21st Century, Guilin, China,

Lin, J. (May, 1998). Women Educators East and West: A Focus On China. Keynote Speech At The Delta Kappa Gamma Province Annual Meeting, Montreal.

GRANTS AND CONTRACTS

- 2008-2009 Teaching Chinese to Chinese American Students: Curriculum, Teaching and Leadership. \$65,000 with Dr. Yanyu Zhou. Funded by Kwong Kow Chinese School.
- 2008 GATE Fellow with Prof. Rebecca Oxford, \$5,000. Project: Internationalizing Teacher Education.
- 2006-2009 Co- Investigator, with Professor Ruth Hayhoe of University of Toronto as Principal Investigator, Social Science and Humanities Research Council in Canada: "China's Move to Mass Higher Education: Implication for Democratization and Global Cultural Dialogue." C\$170,600.
- 2003-2007 Principal Investigator with Yan Fengqiao of Beijing University, Ford Foundation: "Enhancing the development of private higher education in China." \$120,000.
- 2002-2006 University of Maryland Freeman Foundation Undergraduate Curriculum Project. One of 16 participants in the writing of the proposal. Responsibility: Training of campus faculty to integrate Asian culture and education into undergraduate curriculum. \$1,941,097.
- 1998 - 2001 Co- Investigator with Ratna Ghosh as the principal investigator of McGill University. FCAR Team Grant Program, Quebec, Canada: "Economic liberalization and impact on women's education and lives: India and China;" C\$70,000. McGill University.
- 1998 -1999 Co- Principal Investigator with Heidi Ross of Colgate University, Asian Pacific Basin Research Center: "The Material Child: Social capital formation in China;" \$20,000.
- 1998-2003 Principal Investigator, Social Science and Humanities Research Council in Canada: Learning for Girls: A Study of All-Girl Schools in China;" C\$71,000.
- 1996 Co- Principal Investigator, Spencer Foundation Major Research Grants: "Social stratification and equality of educational opportunities in China;" \$40,000.
- 1994 - 1997 Principal Investigator, Social Science and Humanities Research Council in Canada: "The Development and prospect of private education in China;" C\$76,000.
- 1994 - 1996 Principal Investigator, Spencer Foundation Small Grants Program: "The development and prospect of private education in China;" \$12,000.
- 1993 - 1996 Principal Investigator, FCAR New Researchers Grant: "Ethnic relationships and minority education in China;" C\$42,000.

- 1993 Principal Investigator, McGill University Graduate Faculty Social Science Research Internal Subcommittee Grant: “Ethnic relationships and minority education in China;” C\$3,000.
- 1992 – 1993 Principal Investigator, MacArthur Foundation Research and Writing Grant: “From violence to peaceful revolution: A comparison of two student movements in China;” \$45,000.

EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES

Editorship

- 2006- Editor, Newsletter for the AERA Peace Education Special Interest Group.
 2007- Co-editor, Book Series on Peace Education, Information Age Publishing.

Editorial Boards and Advisory Boards

- 2008- International Advisory Board for the Chinese Academy of Social Sciences Yearbooks: Education Subseries
 2005- Editorial Advisory Board, *Diaspora, Minority and Indigenous Education: An International Journal*
 2003 - Advisory Board, *Journal of Chinese Education and Society*
 1992 -1999 Editorial Board, *McGill Journal of Education*

TEACHING, MENTORING, AND ADVISING

Courses Developed and Taught:

- Philosophy of Education (graduate)
 Culture and Education in a global context (graduate)
 Gender and Education (graduate)
 Education in East Asia (graduate)
 Education for Global Peace (graduate)
 Ecological and Environmental Education (graduate)
 Spirituality and Education (graduate)

University of Maryland Gemstone Undergraduate Program

Gems 296, 297, 396, 397, 496.

Summer Institutes Organizer and Teacher – University of Maryland

2004. “Integrating East Asia into Undergraduate Program – Focusing on Social Science and Business.” One of the three co-chairs to organize a two-week, intensive training institute to 14 faculty at the University of Maryland to transform their curriculum and create new courses.

2005. “Integrating East Asia into Undergraduate Program – Focusing on Arts, Humanities, and Architecture.” One of the three co-chairs to organize a two-week, intensive training institute to 14 faculty at the University of Maryland to transform their curriculum and create new courses.

Undergraduates Mentorship:

Gemstone Mentor, the P. E. A. C. E. Team: Peace Education Aimed for Children Everywhere in the World, University of Maryland, 2004-2007.

Courses Taught at McGill University (1991-1999)

Sociology of Education (graduate)

Women and Education (undergraduate)

Gender Issues and Policy Analysis (graduate)

Intercultural Education (undergraduate)

Comparative Education (graduate)

National Education System: East Asia (graduate)

National Education Systems: China (graduate)

Foundation of Educational Administration and Policy Analysis

(co-taught with department members, graduate)

Student Independent Reading Courses (graduate)