

ALTERNATIVE EDUCATION, ALTERNATIVE DEVELOPMENT

EDPL 788D
Spring 2004
Prof. Steven Klees

Time: Wed. 4:15 – 7:00

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Course Description

Many would say we live in a world of profound and persistent individual, regional and national inequalities. We have so many people on this planet living in such difficult, too often barely survivable, conditions. There is pervasive sexism, racism, and other forms of discrimination. Educational systems in our societies too often reflect and sustain this awful state of the world. This is not a call for despair. For those who see the world this way, it is a call for alternatives. Critics have analyzed the interrelated nature of these problems and, in many courses, this critique is examined. In this course we look at the alternatives, that is, what are alternative ways to organize our social, political, economic, and educational systems?

While some say that these social critics are long on critique and short on alternatives, there has been considerable thought about and experience with alternative education and alternative development practice. Communities, regions, and countries from the U.S. to Cuba, from South Africa to Scandinavia, from Brazil to Sri Lanka, and elsewhere around the world, offer examples. There is no systematic collection of such ideas and experiences of which I am aware. Therefore, the class will build upon the interests of the students attending to jointly explore the range of thinking and practice about these alternatives.

Course Requirements and Grading:

Regular class attendance, participation, and reading are expected. Grading will be based on class participation and a term paper or alternative project.

University Policies:

All students are expected to abide by the university honor code. A student with a disability or any other special needs who wishes to discuss academic accommodations should contact me. Students will not be penalized because of observances of their religious beliefs. Please contact me if you need to miss a class for religious reasons.

Class Schedule and Readings:

I have set out readings for the next few classes. After that we will jointly structure the topics and decide upon common readings.

1. Critical Overview

Chabott, C. *Constructing Education and Development*. NY: Routledge, 2003 (Chapter 3)

Edwards, Michael, (1999). *Future Positive: International Co-operation in the 21st Century*, Earthscan Publications Ltd.

Greider, William (2003). "The Soul of Capitalism," *The Nation*, Sept. 29, 2003.

Shiva, V. "Globalization and Its Fallout," *ZNet Commentary*, March 24, 2003 (www.globenet3.org)

Said, E. "Problems of Neoliberalism," *Al-Ahram Weekly* 7-13 September 2000,

Cavanaugh, J, Broad, R. and Weiss, P. "The Need for a Global New Deal," *The Nation*, Dec. 27, 1993.

Weis, L. and Fine, M. (2000). *Construction sites: Excavating race, glass, and gender among urban youth*. New York: Teachers College, Columbia University.(excerpts)

McLaren, P. (1994). *Life in schools: An introduction to critical pedagogy in the foundations of education*. New York: Longman.

Orr, D. Rethinking Education *The Ecologist*, 29, 3, May/June, 1999.

2. Development Critique and Alternatives

K. Saunders (ed.) *Feminist Post-Development* . NY: Zed, 2002. (Introduction)

Greider, William (2003). *The Soul of Capitalism: Opening Paths to a Moral Economy*. New York: Simon & Schuster.

Greider, William (1997). *One World, Ready or not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.

Daly, H.E. and Cobb, J. (1994) *For the common good: redirecting the economy toward community, the environment, and a sustainable future*. Boston : Beacon Press.

"Letter, Gustavo Esteva to Jared James, Nov. 16, 1999"
(www.umd.edu/faculty/salzman...ategy/discussion/1999-11-16Gustavo.html)

3. Education Critique and Alternatives

Weiler, K. "Respondent: Pedagogy for an Oppositional Community," Carlson, D. and Apple, M. (Eds.). (1998). *Power/knowledge/pedagogy: The meaning of democratic education in unsettling times*. Boulder, CO: Westview Press.

Kozol, J. (2000, April). *Ordinary resurrections: Children in the years of hope*. New York: Crown Publishing.

McLaren, P. "Postmodernism Adieu: Towards a Politics of Human Resistance," In D. Hill et al. (eds) *Marxism against postmodernism in educational theory*. NY: Lexington, 2002.

Bibliography

Below I list a number of books that I have ordered on development alternatives and educational alternatives as well as some other relevant books and articles. We can draw from this list and from other sources to develop readings for the semester.

Development Alternatives

Books ordered

Daly, H.E. (1996) *Beyond growth: The economics of sustainable development*. Boston: Beacon Press.

Daly, H.E. and Cobb, J. (1994) *For the common good: redirecting the economy toward community, the environment, and a sustainable future*. Boston : Beacon Press.

Edwards, Michael, (1999). *Future Positive: International Co-operation in the 21st Century*, Earthscan Publications Ltd.

Greider, William (2003). *The Soul of Capitalism: Opening Paths to a Moral Economy*. New York: Simon & Schuster.

Greider, William (1997). *One World, Ready or not: The Manic Logic of Global Capitalism*. New York: Simon & Schuster.

Korten, David, (1999). *The Post-Corporate World: Life After Capitalism*, Kumarian Press, Inc. and Berret-Koehler Publishers, Inc.

Other Readings

Albert, M. and Hahnel, R. (1991). *Looking forward: Participatory economics for the twenty first century*. Boston: South End Press.

Danaher, Kevin, (1996). *Corporations are Gonna Get Your Mama*, Common Courage Press

Danaher, Kevin and Burbach, Roger, (2000). *Globalize This*, Common Courage Press.

Fox, Jonathan and Brown, David. (1998). *The Struggle for Accountability: The World Bank, NGOs, and Grassroots*. The MIT Press, Cambridge

MacEwan, Arthur, (1999). *Neo-Liberalism or Democracy? Economic Strategy, Markets, and Alternatives for the 21st Century*. Pluto Press.

Mittal, A., and Rosset, P. (1999) *America Needs Human Rights*, Food First Books.

Rahnema, Majid and Bawtree, Victoria. *The Post-Development Reader*. Zed Books

Stead, W. and Stead, J. (XXXX). *Management for a small planet: Strategic decision making and the environment*. Thousand Oaks, CA: Sage.

Wampler, B. (2000, March 16-18). *Participatory publics and the executive: Participatory budgeting problems in Recife and Porto Alegre*. Paper presented at the Latin American Studies Association XXII International Congress, Miami, FL.

Education Alternatives

Books Ordered

Freire, P. (1998). *Pedagogy of freedom, ethics, democracy, and civic courage*. Lanham, MD: Rowman & Littlefield.

Kozol, J. (2000, April). *Ordinary resurrections: Children in the years of hope*. New York: Crown Publishing.

Kozol, J. (1996). *Amazing grace: The lives of children and the conscience of a nation*. New York: Harper Perennial.

McLaren, P. (2000). *Che Guevara, Paulo Freire, and the pedagogy of revolution*. Lanhan, MD & Oxford: Rowman & Littlefield.

McLaren, P. (1994). *Life in schools: An introduction to critical pedagogy in the foundations of education*. New York: Longman.

Weis, L. and Fine, M. (2000). *Construction sites: Excavating race, glass, and gender among urban youth*. New York: Teachers College, Columbia University.

Wink, J. (2000). *Critical pedagogy: Notes from the real world* (2nd ed.). New York: Longman.

Other Readings

ActionAid (2001) *Elimu Update: Newsletter of the Elimu Campaign*. London: ActionAid, January.

Beare, H. and Slaughter, R. (1996) *Education for the twenty-first century*. London: Routledge.

Brown, P. Halsey, A., Lauder, H., and Wells, A. (1997). The transformation of education and society: An introduction. In A. Halsey, H. Lauder, P. Brown, and A. Wells, *Education: Culture, economy, and society*. New York: Oxford.

Carlson, D. and Apple, M. (Eds.). (1998). *Power/ knowledge/ pedagogy: The meaning of democratic education in unsettling times*. Boulder, CO: Westview Press.

Comaroff and Comaroff. (2000) Millennial capitalism: first thoughts on a second coming. *Public Culture*, 12 (2), 291-343.

Gadotti, M. (1996). *Pedagogy of praxis: A dialectical philosophy of education*. Albany, NY: SUNY.

Jain, M., Miller, V., and Jain S., (2001). *Unfolding Learning Societies: Deepening the Dialogues*. Shikshantar, Rajasthan, India.

Ovando, C. and McLaren, P. (2000). *The politics of multiculturalism and bilingual education: Students and teachers caught in the cross fire*. Boston: McGraw Hill.

Reimers, Fernando and McGinn, Noel, (1997). *Informed Dialogue: Using Research to Shape Education Policy Around the World*. Praeger Publishers.

Rethinking Schools: An urban educational journal.

Vimukt Shiksha. (March 2000.) *Special Issue: Unfolding learning societies: Challenges and opportunities*.

Torres, R.M. (2000) *One decade of Education for All: The challenge ahead*. Paris: UNESCO.