

ANNOUNCING A NEW COURSE IN EDCI & EDPS

EDCI 788A/EDPS 788A:
SEMINAR IN MIXED METHODS: AN ANALYSIS OF TEACHING QUALITY
Thursday, 4:15 – 7:00 (Benjamin 1210B)
Spring 2008

Mixed methods are an increasingly important research design in investigations of education phenomena. However, few courses provide students with an opportunity to grapple with the practical challenges of conducting a mixed methods study.

In this course, students will examine the epistemological and methodological issues involved in conducting such studies. Working in small groups, students design and conduct analyses using an existing dataset that includes qualitative and quantitative data on the teaching of mathematics and reading in elementary schools. The primary goals of the course are for students to identify a mixed methods research question, conduct analyses that address the question, and work with multiple types of data. Students will be encouraged to collaborate on manuscripts suitable for presentation at professional meetings.

Data for this course come from the High-Quality Teaching study, directed by Linda Valli and Robert G. Croninger. Students are expected to have sufficient coursework in qualitative and/or quantitative methods to meaningfully participate in course activities. Permission of the instructors, Dr. Croninger (croninge@umd.edu) or Dr. Valli (LRV@umd.edu), is required. This course is cross listed in EDCI and EDPS.