A WORLD OF LEARNING
2016-17 FACULTY LIST
TEACHING AND LEARNING, POLICY AND LEADERSHIP (CONT.)

Imani Masters Goffney, Ph.D.
Assistant Professor
UNIVERSITY OF MICHIGAN
Elementary math education, issues in urban education and inequality

Magdalena Gross, Ph.D.
Assistant Professor
STANFORD UNIVERSITY
Inquiry in social studies education, collective memory and reconciliation education

Rodrigo Gutierrez, Ph.D.
Clinical Assistant Professor
UNIVERSITY OF ARIZONA
Math education

Susan Hendricks, Ph.D.
Clinical Associate Professor
UNIVERSITY OF MARYLAND
Art education

Francine H. Hultgren, Ph.D.
Chair and Professor
PENNNSYLVANIA STATE UNIVERSITY
Curriculum theory, hermeneutic phenomenological inquiry, school reform

Ethan Hutt, Ph.D.
Assistant Professor
STANFORD UNIVERSITY
History of education, legal issues in education, and the development of accountability and standards

David Imig, Ph.D.
Professor of the Practice
UNIVERSITY OF ILLINOIS-URBANA/CHAMPAIGN
Teacher education, professional development

Taharee Jackson, Ph.D.
Assistant Professor
EMORY UNIVERSITY
Diversity and equity, minority and urban education

Diane Jass Ketelhut, Ed.D.
Associate Professor
HARVARD UNIVERSITY
The effects of using emerging technologies for curriculum and assessment of student learning, self-efficacy and engagement in science and a science career

Melissa Landa, Ph.D.
Clinical Assistant Professor
UNIVERSITY OF MARYLAND
Language arts, writing instruction in elementary school

Daniel Levin, Ph.D.
Clinical Assistant Professor
UNIVERSITY OF MARYLAND
Middle school science education

Jeff MacSwan, Ph.D.
Professor
UNIVERSITY OF CALIFORNIA, LOS ANGELES
Linguistic studies of bilingualism and code-switching

Megan Madigan Peercy, Ph.D.
Associate Professor
UNIVERSITY OF UTAH
Second language learning, bilingualism and classroom interaction, cultural and linguistic diversity

Betty Malen, Ph.D.
Professor
UNIVERSITY OF MINNESOTA
Cognitive style

Joseph L. McCaleb, Ph.D.
Associate Professor
UNIVERSITY OF TEXAS AT AUSTIN
Inclusive education and literacy education, use of storytelling with multicultural learners

James R. McGinnis, Ph.D.
Professor
UNIVERSITY OF ILLINOIS
Science teacher education, equity in science teaching and learning

John F. O’Flahavan, Ph.D.
Associate Professor
UNIVERSITY OF UTAH
History of education, legal issues in education, and the development of accountability and standards

Olivia N. Saracho, Ph.D.
Professor
UNIVERSITY OF ILLINOIS
Emergent literacy, teacher preparation, cognitive style

Campbell Scribner, Ph.D.
Assistant Professor
UNIVERSITY OF WISCONSIN
History and philosophy of education, legal and political theory and local control of schools, social studies education

Ebony Terrell Shockley, Ph.D.
Clinical Assistant Professor
UNIVERSITY OF MARYLAND
Minority and urban education

Wayne H. Slater, Ph.D.
Associate Professor
UNIVERSITY OF MINNESOTA
Written communications, reading comprehension, teacher education

Denis F. Sullivan, Ph.D.
Professor
UNIVERSITY OF NORTH CAROLINA
Computers in education, history of technical education

Jennifer Danridge Turner, Ph.D.
Associate Professor
MICHIGAN STATE UNIVERSITY
Cultural diversity issues in early literacy teaching and learning, urban education

Margaret Walker, Ed.D.
Clinical Assistant Professor
COLUMBIA UNIVERSITY
Art education

Janet Walkoe, Ph.D.
Assistant Professor
NORTHEASTERN UNIVERSITY
Math education

Peggy Wilson, Ph.D.
Assistant Professor
UNIVERSITY OF MARYLAND
Secondary English education

Donna L. Wiseman, Ph.D.
Dean and Professor
UNIVERSITY OF MARYLAND
Secondary English education

Betraya Quintos, Ph.D.
Clinical Assistant Professor
UNIVERSITY OF ARIZONA
Math education

Jennifer King Rice, Ph.D.
Associate Dean and Professor
CORNELL UNIVERSITY
Economics of education and production function phenomena, reform initiatives for at-risk students

Kellie Rolstad, Ph.D.
Associate Professor
UNIVERSITY OF CALIFORNIA, LOS ANGELES
Second language education

Emeritus Faculty

Louis M. Berman, Ed.D.
Emeritus Faculty

Patricia F. Campbell, Ph.D.
Emeritus Faculty

Marilyn J. Chambliss, Ph.D.
Emeritus Faculty

Neil Davidson, Ph.D.
Emeritus Faculty

William De Lorenzo, Ph.D.
Emeritus Faculty

George Eley Jr., Ph.D.
Emeritus Faculty

James T. Fey, Ph.D.
Emeritus Faculty

Barbara Finkelstein, Ed.D.
Emeritus Faculty

Anna O. Graeber, Ed.D.
Emeritus Faculty

Willis D. Hawley, Ph.D.
Emeritus Faculty

Dennis L. Henselman, D.Ed.
Emeritus Faculty

William G. Holliday, Ph.D.
Emeritus Faculty

Martin L. Johnson, Ed.D.
Emeritus Faculty

Stephen M. Koziol, Ph.D.
Emeritus Faculty

John W. Layman, Ed.D.
Emeritus Faculty

Rebecca L. Oxford, Ph.D.
Emeritus Faculty

Jessie A. Roderick, Ed.D.
Emeritus Faculty

Steven Selden, Ed.D.
Emeritus Faculty

John Spellane, Ed.D.
Emeritus Faculty

Linda R. Valler, Ph.D.
Emeritus Faculty

Emily H. van Zee, Ph.D.
Emeritus Faculty

David Williams, Ed.D.
Emeritus Faculty

Lecturers

Melanie Baker
Agnesanne J. Danehey, Ph.D.
Secondary and transition programming

Susan Denvir
Elementary education

Tracy Dunheimer
Elementary education

Charles Duquette
Elementary education

Annelies Galletta
Elementary education

Leslie Gettier
Secondary education

Rebecca Hessong Grove
Secondary education

Richard Hollenbeck, Ph.D.
Middle school mathematics education

Tranee Johnson
Secondary education

Alison Jovanovic
Secondary education

Gail Kaplan-Wassell
Secondary education

Susan Kightley
Secondary education

Glenn Knapp
Secondary education

Catherine McCull
Secondary education

Stacy Pritchett
Secondary education

Karen Rehder
Elementary education

Teresa Robinson
Creative initiatives in teacher education

John Seekle
Secondary education

Raymond Smith
Secondary education

Patricia Ulf
Secondary education

Daniela Wagner-Loera
Secondary education

Alexis Williams, Ph.D.
Student motivation and mentorship

Ying Zhang
Secondary education