



ABOUT THE COLLEGE OF EDUCATION

The College of Education at the University of Maryland provides research- and practice-oriented programs through its three departments: Teaching and Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology.

College programs prepare students to be educators, counselors, psychologists, administrators, researchers, and educational specialists. Graduates work with individuals from infancy through adulthood in schools, community agencies, colleges, and universities. Our educational programs are accredited and approved by the National Council for Accreditation of Teacher Education, the Maryland State Department of Education, and the American Psychological Association. The College is ranked among the top schools of education in the nation by *U.S. News & World Report*. Donna L. Wiseman, Ph.D., was named Dean of the College of Education in 2008.

STATISTICS

- + **1,654** Enrollment (2016-17)
- + **673** Undergraduates
- + **981** Graduate majors
- + **91** Tenured and Tenure-Track faculty
- + **69** Clinical Faculty and Lecturers
- + **39,715** Alumni
- + www.education.umd.edu



OUR VISION AND MISSION

The College of Education will be a premier center for interdisciplinary research and innovation engaged with the most vital education issues of the 21st century. Our research, both basic and applied, will create new knowledge about all facets of education and human development—infancy through adulthood. Our students will be the next generation of scholars and transformative leaders: innovators in research and lifelong advocates of social justice and educational reform, dedicated to improving opportunities and outcomes in all areas of practice.

The College will:

- + **Promote equity through quality education and human services**, especially for individuals in traditionally underserved groups and communities.
- + **Collaborate across all areas of expertise** within the College and across the University to prepare teachers, researchers, school leaders, policymakers, and other education professionals to work in critical areas of need.
- + **Leverage our location near the nation's and state's capitals** to form strategic partnerships with school districts, government agencies, and national community-based organizations to promote sustainable reforms in local, state, national, and global contexts.

PRODUCTIVE RESEARCH FACULTY & INNOVATIVE PROGRAMS

The college offers numerous opportunities for research with highly cited faculty in its many centers, institutes, and laboratories. Faculty in the College are ranked among the most productive researchers in the nation. Fellowships are available in centers and laboratories conducting research in areas including exceptional children, troubling behavior, assessment and testing, literacy, urban and minority education, and family and child relationships. The College is home to the Maryland Institute for Minority Achievement and Urban Education, the Center for Young Children, the Mid-Atlantic Center for Mathematics Teaching and Learning, and numerous department-based centers and programs.

DEPARTMENTS AND PROGRAMS

Department of Counseling, Higher Education and Special Education

Roger L. Worthington, Ph.D., *Chair*

Counseling, Higher Education and Special Education concentrates on the preparation of counselors, psychologists, school leaders, teachers, student development professionals, and international leaders who work in a variety of educational environments in the U.S. and abroad. The department offers graduate programs in counseling, higher education,

international education, school psychology, and special education.

In collaboration with the Department of Human Development and Quantitative Methodology, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

Undergraduate Programs

- B.S. Program in Elementary/
Middle Special Education
- B.S. Program in Early Childhood/
Early Childhood Special Education
- Minor in Leadership Studies

Graduate Programs

PH.D. PROGRAMS

- Counseling Psychology
- Higher Education
- International Education Policy
- School Psychology
- Special Education
- Student Affairs

M.A. PROGRAMS

- Higher Education
- International Education Policy
- School Counseling
- Special Education
- Student Affairs

(continued)

M.ED. PROGRAMS

School Counseling
Special Education
Student Affairs

Certification Options in Special Education

Elementary/Middle Special Education
Elementary/Middle Special Education
and Severe Disabilities
Severe Disabilities (must be certified in
Special Education)

ADVANCED GRADUATE SPECIALIST CERTIFICATE

Special Education

GRADUATE CERTIFICATE PROGRAMS

Applied Counseling and Human Services

Department of Teaching and Learning, Policy and Leadership

Francine Hultgren, Ph.D., *Chair*

Teaching and Learning, Policy and Leadership's programs prepare students to assume a variety of roles: teachers, scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, education leaders, and advocates for children and youth. The department's graduate and undergraduate initial certification programs prepare students to assume positions as teachers in various content areas and specializations from pre-kindergarten through 12th grade. The department also offers education minors, as well as classes for undergraduates who are interested in educational issues but may not pursue a career in teaching.

Undergraduate Programs

Elementary Education

Secondary Education

- + Art (PK-12)
- + English
- + World Languages
- + Mathematics
- + Science
- + Social Studies

Middle School Education:

- + Math & Science

Minor in Secondary Education

Minor in Second Language Acquisition

Certification Options

Four-Year Major
Four-Year Double Major
Five-Year Integrated Master's with
Certification (IMCP)

Graduate programs

PH.D. PROGRAMS

Education Policy and Leadership
Language, Literacy and Social Inquiry
Mathematics and Science Education
Minority and Urban Education
Teacher Education and Professional Development
Technology, Learning and Leadership

M.A. PROGRAMS

Curriculum Theory and Development
Education Policy
Mathematics Education
Minority and Urban Education
Organizational Leadership and Policy Studies
Science Education
Socio-Cultural Foundations of Education

M.ED. PROGRAMS

Arts Integration
Emphasis in Teacher Leadership in the Schools
Reading Education with Reading Specialist
Certification
Second Language and Education Culture
Mathematics Education Specialization:
Middle School
Mathematics Teaching and Learning

M.ED. PROGRAMS WITH CERTIFICATION

Elementary Education
Secondary Education
Creative Initiative for Teacher Educators (CITE)
Teaching English to Speakers of Other Languages
(TESOL)
World Languages

Certification Options

Five-Year Integrated Master's with Certification
Program (IMCP)
Post-Baccalaureate Certification Program (PBC)
Maryland Master of Education with Certification
Program (MCERT)

GRADUATE CERTIFICATE PROGRAMS

MSDE Administrator I Certificate
Literacy Coaching
World Language Education
Teaching English to Speakers of Other Languages
(TESOL)

Department of Human Development and Quantitative Methodology

Kelly S. Mix, Ph.D., *Chair*

Human Development and Quantitative Methodology advances knowledge and practice through research on human neuroscience; learning, cognitive, and language development; social and emotional development and socialization; and measurement, statistics, and evaluation. Graduate programs provide high-level training in human development theory and research and in measurement, statistics, and evaluation. The program trains students for careers at universities or other places where research on human development and quantitative methodology is conducted or is applied to real-world problems. At the undergraduate level, the department prepares students to conduct research in developmental science and education psychology.

In collaboration with the Department of Counseling, Higher Education and Special Education, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

Undergraduate Programs

B.A./M.A. Five-Year Program in Measurement,
Statistics and Evaluation
B.S. Program in Early Childhood/
Early Childhood Special Education
Minor in Human Development

Graduate Programs

PH.D. PROGRAMS

Human Development
+ Educational Psychology Specialization
+ Developmental Science Specialization
Measurement, Statistics and Evaluation

M.A. PROGRAMS

Human Development
Measurement, Statistics and Evaluation

M.ED. PROGRAMS

Human Development
Off-Campus Human Development M.Ed.

GRADUATE CERTIFICATE PROGRAMS

Measurement, Statistics and Evaluation