ABOUT THE COLLEGE OF EDUCATION

The College of Education at the University of Maryland provides research- and practice-oriented programs through its three departments: Teaching and Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology.

College programs prepare students to be educators, counselors, psychologists, administrators, researchers, and educational specialists. Graduates work with individuals from infancy through adulthood in schools, community agencies, colleges, and universities. Our educational programs are accredited and approved by the National Council for Accreditation of Teacher Education, the Maryland State Department of Education, and the American Psychological Association. The College is ranked among the top schools of education in the nation by *U.S. News & World Report.*

Donna L. Wiseman, Ph.D., was named Dean of the College of Education in 2008.

STATISTICS

+ 1,587 Enrollment (2014-15)
+ 705 Undergraduates
+ 882 Graduate majors
+ 91 Tenure and Tenure-Track faculty
+ 56 Clinical Faculty and Lecturers
+ 38,346 Alumni
+ www.education.umd.edu

OUR VISION AND MISSION

The College of Education will be a premier center for interdisciplinary research and innovation engaged with the most vital education issues of the 21st century. Our research, both basic and applied, will create new knowledge about all facets of education and human development—infancy through adulthood. Our students will be the next generation of scholars and transformative leaders: innovators in research and lifelong advocates of social justice and educational reform, dedicated to improving opportunities and outcomes in all areas of practice.

The College will:

+ Promote equity through quality education and human services, especially for individuals in traditionally underserved groups and communities.
+ Collaborate across all areas of expertise within the College and across the University to prepare teachers, researchers, school leaders, policymakers, and other education professionals to work in critical areas of need.
+ Leverage our location near the nation’s and state’s capitals to form strategic partnerships with school districts, government agencies and national community-based organizations to promote sustainable reforms in local, state, national and global contexts.

PRODUCTIVE RESEARCH FACULTY & INNOVATIVE PROGRAMS

The college offers numerous opportunities for research with highly cited faculty in its many centers, institutes, and laboratories. Faculty in the College are ranked among the most productive researchers in the nation. Fellowships are available in centers and laboratories conducting research in areas including exceptional children, troubling behavior, assessment and testing, literacy, urban and minority education, and family and child relationships. The College is home to the Maryland Institute for Minority Achievement and Urban Education, the Center for Young Children, the Mid-Atlantic Center for Mathematics Teaching and Learning, and numerous department-based centers and programs.

DEPARTMENTS AND PROGRAMS

Department of Counseling, Higher Education and Special Education
Roger L. Worthington, Ph.D., Chair
Counseling, Higher Education and Special Education concentrates on the preparation of counselors, psychologists, school leaders, teachers, student development professionals, and international leaders who work in a variety of educational environments in the U.S. and abroad. The department offers graduate programs in counseling, higher education, international education, school psychology, and special education.

In collaboration with the Department of Human Development and Quantitative Methodology, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

Undergraduate Programs
B.S. Program in Elementary/ Middle Special Education
B.S. Program in Early Childhood/ Early Childhood Special Education Minor in Leadership Studies

Graduate Programs
PH.D. PROGRAMS
Counseling Psychology
Higher Education
International Education Policy
School Psychology
Special Education
Student Affairs

M.A. PROGRAMS
Higher Education
International Education Policy
School Counseling
Special Education
Student Affairs

(continued)
**M.ED. PROGRAMS**
School Counseling
Special Education
Student Affairs

**Certification Options in Special Education**
Early Childhood Special Education
Elementary Special Education
Secondary/Middle Special Education
Early Childhood Special Education and Severe Disabilities
Elementary Special Education and Severe Disabilities
Secondary/Middle Special Education and Severe Disabilities
Severe Disabilities (must be certified in Early Childhood, Elementary or Secondary/Middle Special Education)

**ADVANCED GRADUATE SPECIALIST CERTIFICATE**
Special Education

**Department of Teaching and Learning, Policy and Leadership**
Francine Hultgren, Ph.D., Chair

Teaching and Learning, Policy and Leadership’s programs prepare students to assume a variety of roles including: teachers, scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, education leaders, and advocates for children and youth. The department’s graduate and undergraduate initial certification programs prepare students to assume positions as teachers in various content areas and specializations from pre-kindergarten through 12th grade. The department also offers education minors as well as classes for undergraduates who are interested in educational issues, but who may not pursue a career in teaching.

**Undergraduate Programs**
Elementary Education
Secondary Education
  + Art (PK-12)
  + English
  + World Languages
  + Mathematics
  + Science
  + Social Studies
Middle School Education:
  + Math & Science
Minor in Secondary Education
Minor in Second Language Acquisition

**Certification Options**
Four-Year Major
Four-Year Double Major
Five-Year Integrated Master’s with Certification (IMCP)

**Graduate programs**

**PH.D. PROGRAMS**
Education Policy and Leadership
Language, Literacy and Social Inquiry
Mathematics and Science Education
Minority and Urban Education
Teacher Education and Professional Development
Technology, Learning and Leadership

**M.A. PROGRAMS**
Curriculum Theory and Development
Education Policy
Mathematics Education
Minority and Urban Education
Organizational Leadership and Policy Studies
Science Education
Socio-Cultural Foundations of Education

**M.ED. PROGRAMS**
Arts Integration
Emphasis in Teacher Leadership in the Schools
Reading Education with Reading Specialist Certification
Second Language and Education Culture
Mathematics Education Specialization: Middle School
Mathematics Teaching and Learning

**M.ED. PROGRAMS WITH CERTIFICATION**
Elementary Education
Secondary Education
Creative Initiative for Teacher Educators (CITE)
Teaching English to Speakers of Other Languages (TESOL)
World Languages

**Graduate Certificate Programs**
Administrator I Certificate
UMD/Montgomery County Public Schools
Literacy Coaching

**Department of Human Development and Quantitative Methodology**
Nathan Fox, Ph.D., Acting Chair

Human Development and Quantitative Methodology advances knowledge and practice through research on human neuroscience; learning, cognitive and language development; social and emotional development and socialization; and measurement, statistics, and evaluation. Graduate programs provide high-level training in human development theory and research and in measurement, statistics, and evaluation. The program trains students for careers at universities or other places where research on human development and quantitative methodology is conducted or is applied to real world problems. At the undergraduate level, the department prepares students to conduct research in developmental science and education psychology.

In collaboration with the Department of Counseling, Higher Education and Special Education, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

**Undergraduate Programs**
B.A./M.A. Five-Year Program in Measurement, Statistics and Evaluation
B.S. Program in Early Childhood/ Early Childhood Special Education
Minor in Human Development

**Graduate Programs**

**PH.D. PROGRAMS**
Human Development
  + Educational Psychology Specialization
  + Developmental Science Specialization
Measurement, Statistics and Evaluation

**M.A. PROGRAMS**
Human Development
Measurement, Statistics and Evaluation

**M.ED. PROGRAMS**
Human Development
M.Ed. in Partnership with Montgomery County Public Schools (for certified secondary education teachers)

**GRADUATE CERTIFICATE PROGRAMS**
Certificate in Measurement, Statistics and Evaluation
  (for doctoral students in other programs)
Post-Baccalaureate Certificate in Assessment and Evaluation