Selected Research Related to the Effective School Battery


Measures from the ESB were used in a study of the effects of youth employment on youth behavior.


Summarizes the content of instruments (including the ESB) used in school improvement projects, general characteristics of the instruments, utility of the information yielded, and the psychometric properties of the instruments.


A briefer version of the 1986 technical report with the same title.


The ESB was used in the evaluation of a multi-school program to prevent problem behavior.


The ESB was used in an outcome evaluation of a school-based delinquency prevention program involving a peer group intervention.


The ESB was used in the outcome evaluation of a school improvement program.


Measures from the ESB were used in tests of the influence of community characteristics on delinquent behavior.

The ESB was used in a study of whether drug availability in schools influences levels of drug use once student propensity to use drugs is statistically controlled. Students use more drugs when drugs are more available.


Written for school principals, illustrates how to use the ESB in the context of planning for school improvement.


Shows that aspects of climate measured by the ESB are correlated with academic performance, attendance, and dropout.


ESB climate measures, and fairness and clarity of rules in particular, predict school orderliness.


Used the ESB along with other measures to evaluate a multicultural education program for school-wide change.


Describes three school-based programs to prevent youth problem behavior in which the scales of the ESB were used in program evaluations.

The ESB was used in the evaluation of a behavior management program implemented in a number of middle schools.


The student measures from the ESB were used to assessed the influence of grade retention on the social development of youths.


Discusses the role of school morale as measured by the ESB in the capacity of schools for improvement, and describes the application of the ESB in a multi-component program to prevent problem behavior.


Measures of fairness and safety from the ESB distinguish school aggressors.


ESB measures of clarity of rules and student involvement are inversely related to transitions among stages of cigarette use.


School communal organization as measured by ESB scales predicts teacher victimization in a large sample of schools.


Several scales from the ESB are shown to be predictive of school victimization, safety, and misconduct.

ESB scales predict a variety of measures of school disorder.


ESB measures are associated with school orderliness.