Position Announcement
Post Doctoral Associate

Center for Early Childhood Education and Intervention
University of Maryland, College Park

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, seeks an energetic and detail-oriented individual to serve as a .6 time Post Doctoral Associate from September 1- November 30, 2016. The Post Doctoral Associate will assist with the evaluation of Maryland’s Implementation of their Family Engagement Framework.

Background on the Center for Early Childhood Education and Intervention

The Center for Early Childhood Education and Intervention (CECEI) is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

The aims of CECEI are to: (1) Conduct high quality research and evaluation of early childhood education and intervention programs and policies; (2) Disseminate research findings to scholars, policymakers, practitioners and the general public; (3) Provide professional development through research symposia, summer institutes, technical assistance, access to cutting edge research and policies, and CECEI publications; and (4) Collaborate with state/local early childhood advisory councils, school systems and community organizations to promote evidence-based practices that improve children’s academic outcomes.

Post Doctoral Associate Qualifications and Responsibilities

Minimum qualifications for the position include:
• Doctoral degree in Early Childhood Education, Human Development, Psychology, Special Education, Program Evaluation or related field (Doctoral student close to graduation may be considered).
• Experience conducting evaluations and descriptive studies using large-scale data sets.
• Excellent oral and written communication skills.

Position responsibilities:
• Oversee the data collection on the project, including maintaining quality control of data, meeting data collection timelines, and establishing data management systems.
• Maintain Institutional Review Board (IRB) approval and create systems for maintaining data safety and confidentiality.
• Conduct data analysis and summarize results.
• Assist with writing final report.
• Collaborate with governmental agencies (e.g., MSDE) and other relevant entities.

The University of Maryland, College Park, actively subscribes to a policy of equal employment opportunity, and will not discriminate against any employee or applicant because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry or national origin, marital status, genetic information, or political affiliation. Minorities are encouraged to apply.

The anticipated start date for the position is September 1, 2016. For fullest consideration, applicants should submit the following materials electronically no later than August 23, 2016:
• A cover letter summarizing qualifications;
• A current curriculum vitae;
• At least one paper that highlights evaluation experience and research skills;
• An informal writing sample (e.g., email, letter, etc.) and
• Names, addresses, phone numbers, and e-mail addresses of three individuals who may be contacted by the committee as references.

All inquiries and applications should be emailed to: Post Doc Search Committee, Center for Early Childhood Education and Intervention at cecei@umd.edu