

## Student Admissions, Outcomes, and Other Data

(August 2017)

**Table 1: Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred															
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	1		7		6		4		3		5		1		27	
Mean number of years to complete the program	11		6.3		6.3		6.4		6.3		7.4		5		6.96	
Median number of years to complete the program	11		6		5.6		6.5		7		8		5		6.5	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Students in 5 years	0	0	2	29	3	50	1	25	1	33	0	0	0	0	7	26
Students in 6 years	0	0	2	29	1	17	1	25	0	0	2	40	0	0	6	22
Students in 7 years	0	0	2	29	0	0	2	50	2	67	0	0	0	0	6	22
Students in more than 7 years	1	100	1	14	2	33	0	0	0	0	3	60	0	0	7	26

Students entering with previous graduate work may have some program requirements waived. Students who have completed specialist-level programs in school psychology typically can reduce their pre-internship work by one year. A detailed description of the Program’s policies on waivers for previous graduate work can be found at: [www.education.umd.edu/CHSE/academics/specialization/SchoolPsychology/Waiver.html](http://www.education.umd.edu/CHSE/academics/specialization/SchoolPsychology/Waiver.html).

### Time to Completion (Narrative)

Our program is designed so that coursework is completed in four years. During the fifth or sixth year, students go on internship and continue to work on their dissertations. To facilitate students’ timely completion of their dissertations, we encourage students to propose their dissertation project before embarking on internship. Thus, the vast majority of students (73%) graduate in seven years or fewer.

**Table 2: Program Costs**

Description	2017-2018 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	Not Applicable
University/institution fees or costs	\$2,200
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800

*Table Notes:* Cost estimates are from student-provided records of expenses related to school. These do not include living costs (housing, food, personal transportation, etc.) The “university fees” include the cost of an additional credit, as some students choose to take more credits than are covered by their tuition remission. “Additional costs” depend on department support for travel and conferences.

### Program Costs (Narrative)

All students entering the program for the 2017/18 year have fellowships or graduate assistantships, which includes a tuition package and a stipend. Stipends typically range from \$18,000 to \$20,000 per year. The program does not guarantee financial support, but for over 15 years, all students have had fellowships or assistantships throughout their pre-internship years. The program costs detailed in Table 2 are beyond those included in the assistantship package.

**Table 3a: Internship Placement**

Outcome	Year Applied for Internship													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	1	20	0	0	2	50	2	67
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	5	100	2	100	2	67	0	0	3	100	2	50	1	33
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	33	4	80	0	0	0	0	0	0
Students who obtained any internship	5	100	2	100	3	100	5	100	3	100	4	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	2	-	3	-	5	-	3	-	4	-	3	-

**Table 3b: Internship Placement**

Outcome	Year Applied for Internship													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	2	-	3	-	5	-	3	-	4	-	3	-
Students who obtained paid internships	5	100	2	100	3	100	5	100	3	100	4	100	3	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Internships (Narrative)**

Students in our Program (see Tables 3a, 3b) are successful in obtaining internships for the year for which they apply. Because our program requires students without previous school psychology experience to complete their internships in a setting that is at least 50% in a school, and because there are very few such internships that are APA-accredited, most of our students have not sought APA-accredited internships. More recently, a local school county has offered an APA-accredited internship, to which our students have applied and been accepted. All other recent students have obtained internships that meet CDSPP guidelines. Students who anticipate applying for APA/APPIC approved internships are encouraged to plan accordingly with their advisor.

**Table 4: Attrition**

Variable	Year of First Enrollment													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	4	-	3	-	3	-	3	-	3	-	7	-
Students whose doctoral degrees were conferred on their transcripts	1	33	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	1	33	4	100	3	100	3	100	3	100	3	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	33	0	0	0	0	0	0	0	0	0	0	0	0

**Attrition (Narrative)**

Of the 21 students admitted over the last 7 admissions cohorts, only 1 left the program without the Ph.D. (The student left with a terminal master's degree and plans to pursue a different field.) No students from the past five most recent cohorts have left without the doctoral degree.

**Table 5: Licensure**

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	41
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	15
Licensure percentage	37%

**Licensure (Narrative)**

Ph.D. graduates of our program obtain licensure at the independent practice level in Maryland and other states if they seek this credential. However, many of our recent graduates have chosen career-long work as professional school psychologists in public schools or as academicians, for which such licensure is not required. Accordingly, the proportion of our graduates who are licensed is 37%.