Congratulations and Updates!

39th Annual Maryland Student Affairs Conference

Happy Spring! It’s hard to believe that we are already well into the semester. It is a great time to be at UMD, especially as we fine tune our professional skills and reconnect with colleagues at the Annual Maryland Student Affairs Conference. We owe a big thanks and congratulations to Laura Tan, Conference Chair, and the planning team for bringing together more than 300 attendees, and over 30 program sessions for the day-long conference. A wonderful TERP and leader in student affairs, Patty Perillo, Vice President for Student Affairs at Virginia Tech opened the conference with a keynote asking attendees to deeply consider their stories, personal journeys, and what brings them to student affairs work. Many alumni, current students, faculty, and staff from our community presented stellar workshops. And, our very own John Zacker, Assistant Vice President for Student Affairs was awarded the William L. “Bud” Thomas, Jr. Mentoring Award. Established by the Department of Counseling and Personnel Services’ College Student Personnel (CSP) graduate program in 2003, the award honors outstanding members of the profession who exhibit excellence in mentoring between higher education professionals and graduate college student personnel students. Needless to say, the day-long conference was awesome, and we are lucky to have such a wonderful tradition and professional development opportunity right here on campus. Can’t wait until next year!

Alumni News

Jemima Gedeon has accepted a position as Assistant Director for Student Services & Special Projects for their Higher Education Opportunity Program at NYU. Jemima started shortly after the New Year and is elated to return to her alma mater. We are so proud of you, Jemima, and can’t wait to hear of your great success.

Evan Witt, Kevin D’Arco, and Rachel Dickens White received the ACPA - College Student Educators International Outstanding International Program Award for the creation of the GOALS Leadership Symposium in Doha, Qatar! This is amazing. Now you are known worldwide!

Tess Shier Baker is now the Chief of Staff to the Chancellor at the University of Michigan - Flint. And, Sue Borrego, a wonderful leader in student affairs, is Flint’s president! We can’t imagine a better team than Tess and Sue. You know the world is in great hands when two women student affairs administrators are at the lead.

Ana Maia is the incoming Leadership Education Chair for ACPA’s Commission for Student Involvement. This is terrific news of one of our own making a difference in the profession.

Faculty News

Great news for our very own, Dr. Michelle Espino. Michelle has been selected as the recipient of the 2015 Hispanic Research Issues SIG Early Career Scholar Award. This honor is well deserved as Michelle has focused her research on Latino pathways to college. Michelle will receive the award during the Hispanic Research Issues SIG Business Meeting at AERA. Again, congratulations on this wonderful achievement and best wishes for continued success. We applaud you!

Lots of Terps at the Leadership Educators Institute including Vanderbilt’s Krystal Clark and NASPA’s Tiki Aiyku!
Chris Conzon is joining LIM College as Assistant Dean of Student Life! This midtown Manhattan college is going to benefit from Chris’s leadership and wisdom.

Dr. Ryan Holmes received his doctorate in Educational Leadership and Administration at the University of Texas El Paso. Ryan is Associate Dean of Students and Director for Judicial Affairs at UTEP. We are so proud of our Ryan and hope that the University of Maryland “family of past students” celebrated this grand occasion in El Paso!

Two CSP Terps were elected to ACPA leadership positions. Karol Martinez-Doane, Maryland Institute College of Art, was selected as Member-at-Large on the Governing Council– Mid-level. Mollie Monahan-Kreishman, Independent Consultant, Addressing Sexual Violence in Higher Education, was elected as the Chair of the Standing Committee for Women. We couldn’t be prouder and hope you could hear us cheering you from College Park!

Dan Tillapaugh received the 2014 Maine Association of Student Affairs Professionals’ Collaboration in Student Affairs Award. They may be buried in snow in Maine right now, but we know that they are celebrating Dan and his great work!

Daniel Ostick has been selected for the 2015 NASPA Outstanding Service to the Student Leadership Programs Knowledge Community Award. Daniel spearheaded the leadership minor program and course sequence at the University of Maryland for years before he became the Assistant Director of the Stamp. There are many former students who “sing Daniel’s praises!” We are proud of you, Daniel.

Sarah Schoper from Western Illinois University won the Research Grant Award from ACPA’s Commission for Student Involvement. Congratulations, Sarah.

As we went to press with the In Basket we learned of the passing of Amy Sandler’s wife, Niki Quasney. Niki battled cancer for a number of years – and at the same time was mommy to Asher and Maddox. The last year of Niki’s life she fought another battle – and that was for marriage equality in their home state of Indiana. There was a wonderful article in the Indianapolis paper following Niki’s death last week. The link is http://www.indystar.com/story/news/2015/02/08/niki-quasney-dedicated-last-year-life-sex-marriage-rights/23086057/.

Our hearts are heavy, and yet we are so proud of the love that Niki and Amy have and the leadership they have shared. In the day following Niki’s death Amy shared, “Please go for a walk with someone you love and just listen to them, ask them about themselves, that’s what Niki would want.” Our thoughts are with Amy and her beautiful children.

Basking in the Cajun and Creole state, Wallace Eddy and Rashida Govan connect in New Orleans.

While braving the cold, CSP Masters classmates, Penny Asay Wise and Emily Morrison reuniting!
Articles, Books, Book Chapters, Talks, & Presentations


New Book Series on EI Leadership

*Emotionally Intelligent Leadership: A Guide for Students; Facilitation and Activity Guide; Student Workbook*

- Marcy Levy Shankman, Paige Haber-Curran & Scott J. Allen

Emotionally Intelligent Leadership for Students (EILS) combines the concepts of emotional intelligence and leadership into one model, which emphasizes that leadership is a learnable skill that is based on developing healthy and effective relationships. The book and its accompanying resources offer students a clear and engaging perspective on leadership as well as a collection of tools and materials for applying emotionally intelligent leadership skills to everyday practice. Step by step, the three facets of the EILS model (consciousness of context, consciousness of self, and consciousness of others) are outlined and the 19 capacities that define the emotionally intelligent leader are explored. EILS is appropriate for college students in curricular or co-curricular settings.

Get IN the BASKET!

Share the good news! Submissions for the InBasket can be emailed to sagrad-InBasket@umd.edu.

Submissions received by the first Wednesday of each month will be included in that month’s issue.

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Student Spotlight

A Critical Reflection by Becca Bernstein: *The Value of the Practicum Experience*

Throughout my time at UMD, I have had many invaluable experiences both inside and outside the classroom. One such experience is serving as the Graduate Assistant for Alternative Breaks (AB) in the Office of Leadership and Community Service-Learning. Perhaps the most important lesson that I have gleaned from AB is the power of hands-on learning. It is one thing to read about complex social issues in a textbook; it is another to work alongside a community that is wrestling with this same issue, to experience learning not just in your head, but with your hands and in your heart.

Working with AB has inspired me to seek out additional experiential learning opportunities. One of the most meaningful ways that I have done this is through practicums. Practicums are an opportunity for students to learn about student affairs in a hands-on way, receiving academic credit for experiential learning opportunities outside the classroom.

The first practicum that I completed was with the University Career Center. This practicum taught me about career services and where I might fit into this work in the future. My second practicum was with a research team out of Columbia University called the College Educational Quality (CEQ) Project. Through CEQ, I gained experience in higher education research, observing and rating college classes. Finally, this semester, I will complete a practicum with the Office of Sexual Misconduct and Relationship Violence, learning about Title IX implementation.

Overall, I cannot recommend practicums enough. Alfred Einstein once said, “It is a miracle that curiosity survives formal education.” Practicums have helped me stay curious in graduate school, broaden the scope of my “formal education,” and make my education come alive.

Becca is in her final year of her Master’s program in Student Affairs.