Congratulations and Updates!

SAC AT FALL CONFERENCES!

This issue of the InBasket is a virtual cornucopia of presentations from a variety of conferences this fall—MCPA, ILA, ASHE, and more. We should be very proud of the works of our students (pp. 2 & 3), faculty (pp. 4 & 5), and alumni (pp. 4 & 5)!

There were so many presentations that we were not able to fit them all in this one issue! Be sure to look in the December issue for more presentations.


Get IN the BASKET!

Share the good news! Submissions for the InBasket can be emailed to sagrad-InBasket@umd.edu

Submissions received by the first Wednesday of each month will be included in that month’s issue.

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Suzanne Ashour and Corey Bailey were married November 4, 2012 in Texas. These are two great Maryland people and we are so glad you have joined in wedded bliss.

Steve Grande was recently named Executive Director of the Spencer Center for Civic and Global Engagement at Mary Baldwin College in Staunton, Virginia. He was also named Coordinator of their Leadership Studies curriculum. Steve, we are so proud of you and look forward to you sending great leaders to grad school at Maryland!

After 9 years working at UC Berkeley Kimberly (Hutchinson) Johnson recently began her position as Director of International Admissions in the Graduate School at Oregon State University. What a great move and a great new adventure. Check out your fellow Terp Larry Roper at OSU!

Deb Taub received the Outstanding Service in Support of the Profession Award from the North Carolina College Personnel Association. And to think we knew you way back when, Deb! Keep up the wonderful work.

Katie Ryan and Brian Parks were recently engaged. Brian is an active-duty service member in the Air Force, and they are planning a fall 2013 wedding.

Correction – In the October 2012 issue it was noted incorrectly that Mary Hennessey had completed her doctorate at the University of Pittsburgh. She is in the process of conceptualizing her dissertation.


A frequent question I get from prospective students and alumni is some variation of “What changed with the SAC curriculum and the re-organization of the College of Education?” Post-re-org, the College now has three departments, one of which is our department, the Department of Counseling, Higher Education, and Special Education (CHSE). CHSE has three programs, one of which is the Higher Education, Student Affairs, and International Education Policy Program (HESI). The other two programs are CoPE (the old CAPS, minus us) and Special Education. So now we are part of the same department and the same umbrella program as Higher Ed, HESI. Student Affairs, Higher Ed, and International Education Policy are all concentrations within HESI; however, they maintain different degree requirements and admissions systems.

With the new curriculum and new program, there is some cross-over between the concentrations. All Ph.D. students from HESI take “Global Higher Education,” and first-year Student Affairs and Higher Ed students take the same seminar their first semester. Kimberly Griffin is teaching the inaugural section of the course. All HESI Ph.D. students are required to take “Modes of Inquiry,” which addresses research paradigms and philosophies of research. These are the main changes to Ph.D. curriculum that we made; we also loosened up some electives to give students more choice/flexibility, omitted the second-year seminar, and streamlined the ways that students can fulfill research methods requirements.

“Race/Class/Gender” was renamed “Social Justice in Student Affairs and Higher Education” and starting in Fall 2011, Ph.D. students and masters students have their own sections of the proposal writing class.

We made fewer changes to the master’s curriculum. The main new change was the way that students may fulfill the practicum component of the counseling experience. Besides the practicum in the Counseling Center which has been a valuable experience cherished by many, students now have the option to take a course in facilitating intergroup dialogue (along with actually facilitating a dialogue) to fulfill the requirement. Even though we are no longer in CAPS (or CoPE), counseling remains a vital part of the master’s curriculum. All students take the Fall counseling courses (EDCP 616/618) and now have two ways to complete their experience—the counseling practicum and the intergroup dialogue option. We thank the many voices of alumni and students who weighed in during the curriculum revision.
Articles, Books, Book Chapters, Talks, & Presentations


**Haber, P., Rosch, D., & McIntyre Miller, W.** (2012, October). Designing and teaching leadership courses in international contexts. Roundtable presented at the International Leadership Association Conference, Denver, CO.


**Haywood, H.** (2012, October). Let your voice be heard: Building community through sharing stories. Presented at the Maryland College Personnel Association Fall Conference, Columbia, MD.


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