Congratulations to our May 2012 PhD and Master’s Graduates

Top Row (l to r) Susan Komives, Matt Hoffman, Kristan Cilente Skendall, Stephen Quaye, Beth Niehaus, Karen Kurotsuchi Inkelas; Middle Row (l to r) Marybeth Drechsler Sharp, Stacey Brown; Bottom row (l to r) Graziella Pagliarulo McCarron and Nicole Long.

Congrats to Dr. Kristan Cilente Skendall on the defense of her dissertation, “Socially Responsible Leadership: The Role of Alternative Spring Break Participation” (Chair: Susan Komives).

Jay Garvey has been awarded the Rodler-Wood Scholarship through LGBT Equity. The award is in honor of Mr. James Wood and in memory of Mr. Peter Rodler, and recognizes Jay for his scholarship and service to sexual and gender minorities in the face of homophobia and heterosexism.

LGBT Faculty Staff Association named Dr. Noah Drezner, our Higher Ed friend and colleague, as the 2012 Champion of Our Community. Congrats Noah for all you good work.

Congrats to Dr. Claire Robbins who successfully defended her dissertation, “Racial Consciousness, Identity, and Dissonance among White Women in Student Affairs Graduate Programs” (Chair: Susan R. Jones). Claire will join the faculty of the Higher Education program at Virginia Tech for a one-year appointment as Visiting Assistant Professor in August. She is excited to join the "Hokie Nation"!! We are excited that long time friend of CSP, Dr. Patty Perillo, is to be the new VPSA at Virginia Tech (http://www.vtnews.vt.edu/articles/2012/04/043012-dsa-perilloappointment.html).

Congrats to Jay Garvey and Josh Hiscock who were finalists for the University Graduate Student Distinguished Service Award.
Dr. Susan R. Komives is a recipient of the William L. Thomas Jr. Distinguished Service Award from the fraternity and sorority community at the University of Maryland. The awards ceremony cited Susan’s continuous service as the faculty representative to the Chapter Expectations Compliance Review Board since its founding in 1996.

So much for retirement! Susan R. Komives has accepted an appointment to the Working Group on the Assessment of Civic Learning in the Degree Qualifications Profile as a member of the National Steering Committee. The Steering Committee will guide a collaborative project led by the American Association of State Colleges and Universities (AASCU) and the Association of American Colleges and Universities (AAC&U).

Congrats to Higher Ed friend and colleague, Dr. Marvin Titus, who has been promoted to Associate Professor with tenure.

Sarah Hepburn Buckley arrived May 1 at around 10:30pm. 9lbs & 1oz. 22 inches. What fun to see her out and about in her amazing stroller with Mom Jess Belue Buckley and Dad Dave.

rita zhang will be a Cross Cultural Coordinator position at California State University, Monterey Bay. Best wishes rita!

Josh Hiscock has been elected a voting PhD student rep of the CHSE department to the College of Education Assembly and will be the one Doctoral representative to the College of Education Senate. Earlier this semester Josh was re-elected to the University Senate for a second term as a graduate student senator. Josh will also be the doctoral student representative to the Student Affairs Graduate Program Steering Committee. CSP students are well represented at all levels of the university. Thanks for all this service, Josh.

Congrats to Josh Hiscock who is the recipient of the 2012 Adele H. Stamp Memorial Award. This is an award given annually to an undergrad or grad student who has demonstrated personal commitment to high academic achievement, to providing programs or services within the Stamp to establish a sense of community, and has served as a leader for campuses causes or organizations.

Paula Hentz has accepted the Study Abroad Coordinator position at Stetson University! She and Ana Maia will be on the same campus!

Jamie Adasi has accepted a position as the Program Director for Student Organizations and Leadership at the Center for Social Justice Research, Teaching and Service at Georgetown. Congrats, Jamie.

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Dr. Deb Taub was recognized with the UNCG School of Education’s Mentoring/ Advising/ Supervising Award, recognizing her mentorship of master’s and doctoral students. Congrats Deb!


Dr. Jan Arminio will be the Director of the Higher Education Program at George Mason University in Fairfax, Virginia.

Dr. Rhondie Voorhees is the new Dean of Students at the University of Montana! The University of Montana is her undergraduate alma mater and also in her hometown of Missoula. Congrats and best wishes returning to your home state, Rhondie.

Dr. Drew Adelman successfully defended his dissertation entitled: “The Role of Narcissistic Entitlement, Right-Wing Authoritarianism, Social Dominance Orientation, Conformity to Masculine Gender Norms, and Religious Orientation in the Prediction of Prejudice Toward Lesbians and Gay Men” at the University of Texas Austin. He is moving to Philadelphia in August to begin his doctoral internship at the University of Pennsylvania in Counseling and Psychological Services.

Dr. Seth Christman defended his dissertation, "Coping with Homonegative Experiences Among Gay Men: Impacts on Mental Health, Psychological Well-being, and Identity Growth", and graduated with his Ph.D. in Counseling Psychology from the University of Miami!

Dr. Vivian Garay Santiago successfully defended her dissertation at the University of Vermont entitled "Not Latino Enough": Narratives of Latino Students Grappling with Latino Identity Issues in College.

Dr. Marcee Turner graduated with her Ph.D. in Counseling Psychology from the University of Notre Dame.

Dr. Dan Tillapaugh is the recipient of the William P. Foster Outstanding Dissertation of the Year award for the School of Leadership and Education Sciences at USD. Dan's dissertation was "Toward an Integrated Self: Making Meaning of the Multiple Identities of Gay Men in College."

Dr. Paige Haber is teaching a course entitled Adaptive Leadership For Social Change: An International Context aboard the Semester at Sea short-term voyage to Central America, South America and the Caribbean. The course is a partnership with ACPA and Semester at Sea. Dr. Dan Tillapaugh and Marlena Martinez Love helped with the planning of the partnership and course.

Dr. Karen Kurotsuchi Inkelas and Dr. Larry Roper were faculty in the first Student Affairs Institute held at the end of May at the University of Macau, China. Other faculty included Greg Blimling, Gwen Dungy, Bob Reason, John Schuh, and Marilee Breschiani. The curriculum was designed by Susan Komives.

Maria Martenstyn-Holmes and RC (Ryan) Holmes presented Remaliah (Rh-MAH-lee-ah) Celeste Holmes to the world on May 9, 2012, 7 lbs and 1 oz, 21 inches. Love to you all.

Brad and Becky Zonies Kenemuth welcome their new son, Carter, born Friday May 18th; 5 pounds, 8 ounces and 18 inches long. Welcome Carter!

Terps are everywhere!! Terps Dr. Zena Evans and Jordan England crossed paths in Saudi Arabia at a higher education expo. Here’s a picture of them at a receptions held by the US Ambassador to Saudi at one of the Embassy guest residences.

Helen Alatorre accepted the position of Assistant Dean of Students for Leadership at the University of Wyoming! Congrats Helen.

Congrats to Jacqueline Mac awarded Rookie of the Year from the Student Affairs Division at Georgetown University.

Some people have really cool jobs! Here is Daniel Ostick scouting a study abroad trip to Ecuador and Ramsey Jabaji with engineering students in China. You guys are so lucky!

Wowee - CAPS was ranked #1 for the 13th year in a row by *US News & World Report*. Special Education ranked #10 and the Higher Ed program ranked 11th - just after Harvard! Great work friends! PROUD of all of us!!

http://www.education.umd.edu/CollegeNews/2012/wnrUSNews120314.html

The InBasket will continue under managing editor, Dr. Marsha Guenzeler-Stevens, produced by GA, Ann Becks. The next issue will be August, 2012. Let’s all help to keep the InBasket thriving—send your news or news of others to Marsha Guenzeler-Stevens <mguenzle@umd.edu> or Ann Becks <annbecks@umd.edu>
The Maryland community gathered Friday, May 11 for a celebration of Susan R. Komives’s career as she retires from Maryland. It was wonderful to see guests who travelled so far to attend including Denny Roberts, John Garland, John Dugan, Laura Osteen, Tim McMahon, Dom and Tracy Tyree Boulette, Lee Williams, Dick and Lyn Stimpson, Tom and Jan Arminio, William “Sed” Sedlack, Steve Grande, Jeff Komives, Rachel Komives Hanson and more.

Check out http://hudsonuniversity.com/Susan_Komives_Retirement_UMD/ for slides from the evening.

Tributes included a career video by Wendy Wagner, a slide show of cohort and other CSP photos, and a video to “Grammie” from Mary and Molly Hanson. Susan appreciated the book of essays from alumni and friends edited by Lee Williams and the memory book from so many. To view these videos and slide shows (including a tribute of interviews from NCLP) go to http://public.me.com/skomives

The big hit of the evening was a “Susan’s mini-me” – an almost life-size Susan presented by John Dugan that we expect to show up at dissertation defenses and events from now on! http://hudsonuniversity.com/Susan_Komives/umd_retirement/

Special thanks for the planning committee including Marylu McEwen, Josh Hiscock, Craig Slack, and Rhondie Voorhees. Appreciation to Vice President Linda Clement and CHSE Chair Dennis Kivlighan for their sponsorship of the event.

[Susan’s note: My love and thanks to everyone who made this party such a wonderful event for me and my family. It has been a gift to me to be at Maryland!]
A Tribute to Susan
Written by Josh Hiscock and Rhondie Voorhees

To understand the powerful ways in which Dr. Susan Komives has influenced the lives of students and the student affairs profession, we need only begin by considering some numbers:

- 165 state and regional presentations
- 111 dissertation committees
- 109+ campus presentations
- 56 masters student advisees (31 chaired theses)
- 54 doctoral student advisees (38 chaired dissertations)
- 42 years in the field of student affairs and higher education
- 35 authored chapters
- 32 national keynote presentations
- 18 peer-reviewed publications
- 14 awards for scholarship and contribution to knowledge
- 14 international keynote presentations
- 9 seminal books authored or edited in the field of student affairs
- 7 journal editorial review boards
- 7 awards for service to the profession
- 5 college and system-level teaching awards
- 4 journal editorships
- 2 presidencies of international associations of higher education
- 2 vice-presidencies of divisions of student affairs

All accomplished by ONE extraordinary and transformational individual.

Given the depth (and weight!) of Susan’s curriculum vitae, it would be impossible for us to enumerate every leadership position that she has held on campuses and in professional organizations throughout the years. Highlights include five years in residence life and housing at the University of Tennessee-Knoxville (1969-1973), Associate Dean of Students at Dennison University (1973-1978), Vice President and Dean of Student Life at Stephens College (1978-1985), Vice President for Student Development at the University of Tampa (1985-1987), and Assistant Professor, Associate Professor, and Professor in the College Student Personnel graduate program here at the University of Maryland since 1987. She has also held numerous additional leadership positions in countless professional associations and organizations including President of the American College Personnel Association (ACPA, 1982-1983) and President of the Council for the Advancement of Standards in Higher Education (2008-2011).

There are simply not enough superlatives in the dictionary to describe Susan’s work with students and colleagues at the campus, national, and international levels. She has been a dynamic, visionary, energetic, sage, multi-capable, caring, attentive, and tremendously inspiring leader to so many, in all the roles she plays. She has been one of the brightest stars in the field of student affairs, and the knowledge she has disseminated, the contacts and networks she has activated, and the vision and passion she has instilled in all of us as student affairs scholars and practitioners has been remarkable and simply unsurpassed.

In preparing for this piece, Susan mentioned to us that one of the values she cherishes is always working toward improvement; leaving things in a better condition than before. While we could write volumes about Susan’s extraordinary and positive influences on so many aspects of our lives, the field, and the positions she has held, in honor of this very special occasion of her retirement we wanted to highlight four important roles: student affairs professional, teacher, advisor, and mentor.
Student Affairs Professional

Susan’s unwavering care and support has enhanced the lives of countless students and colleagues for decades. For example, Susan created the Preview Program here at Maryland that welcomed so many of us to campus as newly admitted students, the TidBits news briefs that kept us so well informed, and the InBasket that has kept us so connected as alumni. However, the profound reach of her influence did not stop at the edge of the Maryland campus; many of Susan’s most lasting legacies are also evident throughout the field of student affairs.

One of Susan’s most notable scholarly influences has been in student leadership development, a passion and commitment she demonstrated before coming to Maryland. In the 1990s Susan teamed up with Nance Lucas to launch the National Clearinghouse for Leadership Programs, a resource designed to provide leadership education programming information for college students. As the reach of the Clearinghouse grew, demand for resources followed. This prompted the creation of the National Leadership Symposium, an annual event that brings together educators from across the globe to engage in discussions about emerging topics in leadership education.

In the mid-1990s, Susan collaborated with a team of colleagues, known as "the Ensemble," to craft the Social Change Model of Leadership Development (SCM). The Social Change Model is comprised of seven C’s: consciousness of self, congruence, commitment, common purpose, collaboration, controversy with civility, and citizenship, and describes a world in which social change is possible when individual values, group values, and societal values come together. Today, the Social Change Model is one of the most widely utilized and cited student leadership theories in contemporary leadership education.

Susan’s influential scholarship is also demonstrated by her work with Nance Lucas and Tim McMahon on the book Exploring Leadership: For College Students Who Want to Make a Difference, first published in 1998 and revised in 2007. This text is noted by Jossey-Bass as being one of the most widely-used leadership texts by colleges and universities across the country and has exposed thousands of students to the Relational Leadership Model. Not ready to retire the ideas yet, Susan, Nance, and Tim are currently working on a third edition to be published in 2013.

The Exploring Leadership book paved the way for Susan’s collaborations to co-edit Leadership for a Better World with Wendy Wagner and her student authors in 2009 and the Handbook for Student Leadership Development (2nd ed.) with John Dugan, Julie Owen, Craig Slack, and Wendy Wagner in 2011. Leadership for a Better World became an instant sensation and The Handbook for Student Leadership Development became immediately recognized for providing leadership educators with critical tools for creating and enhancing curricular and co-curricular leadership programs.

And we simply cannot forget to highlight Susan’s tremendous contributions to the field through her work as a co-author of Leadership and Management Issues for a New Century (2000) and co-editor of Student Services: A Handbook for the Profession (1996 & 2003), the seminal textbook affectionately known by graduate students across the country as “the green book.” She also teamed with a group of colleagues to write Learning Reconsidered (2004) and Learning Reconsidered 2 (2006), both of which have become extremely influential in the field.
Another important example of Susan’s scholarly legacy is her work as co-creator and co-principal investigator for the Multi-Institutional Study of Leadership (MSL) with John Dugan, Julie Owen, and many others. Since 2005 the MSL project has involved dozens of graduate students and student affairs professionals in an international study of university leadership programs and has grown to include over 300,000 student participants around the country. It has also generated at least 16 theses or dissertations by Maryland graduate students, resulted in dozens of publications, and inspired numerous presentations at national conferences. Taken as a whole, this body of scholarship confirms Susan as a futurist who has given us gifts of her vision and wisdom that will continue to have a profound influence on generations to come.

Susan’s work with student affairs professional associations has also provided inspiring examples of service to the profession. As one of the youngest professionals to ever serve as ACPA President (and the only one to have a child while in office!) Susan left her unique mark on that organization. Her work to create the ACPA Commission Carnival (now known as Convention Showcase) also provided functional and identity groups within ACPA the visibility they needed to share resources.

In one of her most recent leadership roles, Susan has served as the President of the Council for the Advancement of Standards in Higher Education (2008-2011). In this capacity she shepherded representatives from 41 professional associations in establishing and refining standards for good professional practice in numerous functional areas within student affairs and higher education.

Susan's excellence as an exemplary student affairs scholar-practitioner has been recognized through several prestigious national awards including:

- Lifetime Achievement Award (2012), ACPA
- Outstanding Research Award (2010), NASPA SLPKC
- NASPA Faculty Fellow (2010)
- NASPA Student Leadership Programs Knowledge Community named the Susan R. Komives Student Leadership Research Award (2010)
- Contribution to Knowledge Award (2006), ACPA
- Outstanding Contribution to Literature and Research Award (2006), NASPA
- Pillar of the Profession Award (2001), NASPA
- Diamond Honoree (1999), ACPA
- Senior Scholar (1997), ACPA
- Esther Lloyd Jones Professional Service Award (1994), ACPA
- Annuit Coeptis Award (1987), ACPA

Teacher & Professor

Countless graduate students who have experienced Susan as a professor in the classroom describe her as one of the most dynamic and inspirational teachers they have ever known. Her boundless energy and enthusiasm, her expertise and wisdom, her knowledge of the literature and current trends in the field, and her visionary and relentless intellectual curiosity about society and college students have given us an inspirational and aspirational model to follow.

Susan has been engaging, dynamic, and challenging. She has had high expectations of quality and she has motivated her students to achieve in order to find their best work and ideas. Most importantly, Susan has consistently taught – through assignments as well as through example – what it means to be a responsible, ethical, and visionary scholar/practitioner in the field of student affairs.

Advisor

As an advisor Susan has maintained a remarkably balanced between appropriately challenging her students to achieve beyond what they might envision for themselves and compassionately supporting them in ways that acknowledge their unique needs and humanity. Susan’s advisees have routinely expressed a feeling of being in awe of the personal care and attention Susan manages to give to each of them, whether in the form of personal meetings and conversations, impossibly frequent e-mails with references that might be relevant to research and interests, or hard copies of articles through campus mail. Susan has been extraordinary in helping to develop and refine big-picture ideas into research questions with shape and form, and she has been a tremendous and consistent academic resource. Her willingness to read chapters, provide detailed feedback, and turn them around quickly was especially extraordinary and produced legions of grateful graduate student fans.
**Mentor**

A defining hallmark of Susan’s legacy is the powerful and deeply meaningful mentoring relationships she has cultivated with so many. Given the large number of students and professionals in the field who count her as a mentor, many of us have been amazed by her ability, and most importantly her desire and commitment, to devote such personal and caring attention to each individual. Since these interactions result in each person feeling special and unique, many of us have marveled at how she can develop such sustained, personal, and meaningful connections with so many. At a recent NASPA session in honor of Susan, Wendy Wagner observed that whenever she would walk anywhere with Susan, on campus or at a conference, somebody would *always* approach with an obvious mentoring connection. Wendy said this led her to wonder, in awe, “How many of us *are* there?”

Susan’s extraordinary legacy of teaching, advising, and mentoring has also been recognized by the profession and the Maryland campus community through several prestigious awards. In 2004 she received the Robert H. Shaffer Award from NASPA for Academic Excellence as a Grad Faculty Member, and in 2006 she was given ACPA’s Outstanding Mentor to Graduate Students Award. Most recently, Susan was honored with the 2011 University System of Maryland Board of Regents Faculty Award for Teaching.

During Susan’s retirement reception in May, we were especially taken by impromptu comments offered by Jeff and Rachel, Susan and Ralph’s son and daughter. After hearing all the program speakers offer such eloquent reflections about Susan’s qualities, her legacy, and her impact on the field, both Jeff and Rachel said they felt like they didn’t have much new to add because the Susan they heard so many people in the room describe was the very same person they knew from home. This, they observed, was an indication of Susan’s authenticity and genuineness; she is who she is, no matter where or in what context you might encounter her. And while each of us has forged our own unique relationship with her over the years, we’re sure that if we asked, everyone reading this would describe a similar set of qualities that would reflect the essence and core of who Susan is.

As we write this, we can’t help but be saddened by symbolism associated with Susan packing up her office here at Maryland. However, we’re also confident that we haven’t heard the last from her. As she transitions now into an active retirement, Susan plans to continue working as a consulting editor for Jossey-Bass for student leadership, an opportunity that will allow her to keep a passionate focus on college student leadership development. While their travels will take Susan and Ralph all over the country and perhaps the world, we know she will remain a pillar of the profession. In his submission to Susan’s retirement memory book, Gary Hanson, former professor at Arizona State University and a co-editor on the first two editions of “the green book” wrote, “When the next history of the student affairs profession is written, there certainly will be a major section listing the many contributions of Susan Komives.”

Susan – we cannot thank you enough for all you have done and all you have inspired, on behalf of college students, graduate students, colleagues, and the profession. We wish you endless peace and happiness, and we all look forward to your next extraordinary chapter!