 worsely defended her dissertation "Figuring it Out": A Grounded Theory of College to Post-College Transition. (Chair: Susan R. Komives).

**Dr. Wendy Wagner** recently successfully defended her dissertation “Examining Developmental Stages of Leadership for College Students: A Validation Study of the Leadership Identity Development Model” (Chair: Susan R. Komives).

**Dr. Stephen J. Quaye** is the keynote speaker for an inaugural conference at Lehman College; the theme of his speech is engaging urban commuter students in leadership.

**Chris Corces-Zimmerman** is headed to Stanford to work in the Office of Residential Education as a Program Associate. We are happy Chris will be working with alum **Deb Golder**. Chris recently filed his seminar paper “Finding their way through the woods: The development of self-authorship in second-year students” (Chair: Linda Gast).


**Emily Roh** recently filed her seminar paper “Redefining Asian American: Counter-Narratives of College Students’ Racial Identity” (Chair: Stephen J. Quaye).

Congrats to **Hayley Haywood** who will be the new Assistant Director of Student Activities at Maryland Institute College of Art (the other MICA) in Baltimore.

Congrats to Affiliate **Dr. Brenda Quaye** who has accepted a position as Director of Academic Integrity at George Mason University. We will miss you Brenda.

Special congratulations to **Emily Roh**, GA in the University Career Center, who is a recipient of one of the 2011 Students Affairs Outstanding Service Award Winners. So PROUD of you!!
On April 15, 2011, Dr. Susan R. Komives was awarded a 2011 University System of Maryland Board of Regents Faculty Award for Teaching. In his letter to Dr. Komives, Clifford M. Kendall, Chairman, wrote: “This award is the highest honor that the Board bestows to recognize exemplary faculty achievement. Your selection as a recipient of one of these awards is in recognition of your outstanding accomplishments.”

Over the past 24 years, Dr. Komives has taught several courses about student leadership development, organizational and administration issues in student affairs, and professional orientation to student affairs. In these capacities, she has mentored numerous students, including chairing dissertation and thesis committees, co-teaching with students, and inviting them to collaborate with her on writing projects. These activities demonstrate Dr. Komives’s commitment to advancing the student affairs profession by supporting students in their own career paths. In his nomination letter for this award, Dr. Dennis Kivlighan, Chair of the CAPS Department, noted: “Dr. Komives is an outstanding teacher who is recognized locally and nationally for her significant and far reaching contributions to the personal and professional growth and development of students and student affairs professionals.”

Dr. Komives is not only an outstanding teacher because of the way she works with students, but also because of her commitment to her untenured colleagues. She regularly provides formal teaching evaluations for Assistant Professors and often engages them in conversations about strategies to improve their teaching effectiveness. Given all these factors, it is quite clear why the Board of Regents honored Dr. Komives with this award.

--submitted by Stephen J. Quaye
Congrats again to Dr. Scott Brown who was recognized as a 2011 Diamond Honoree at ACPA; sorry we missed that for the April InBasket!

Joseph Glover, Provost and Senior Vice President, at the University of Florida announced the promotion of Dr. Zina Evans to the position of Vice President for Enrollment Management and Associate Provost, effective April 1, 2011. Dr. Evans held previously the position of Associate Provost for Enrollment Management and Executive Director of Admissions. She will supervise the operations of the Office of Admissions, the Office of the Registrar, the Office of Student Financial Affairs, and other aspects of enrollment management. Congrats Zina!

Ryan Holmes and Bill Sedlacek conducted a workshop on Conflict Resolution for faculty and staff at The University of Texas- El Paso on April 1. No foolin!


Christy Cunningham has returned to student affairs as the Associate Director of the Career Center at The Richard Stockton College of New Jersey! Welcome home, Christy.

Glenn Ireland leaves Georgetown to become an Academic Counselor for undecided students at Ohio State University.

Congratulations to Dr. Greg Toya and Arlene Toya on their April wedding in Hawaii! Love forever.

Dr. Terri Massie-Burrell presented a session on retention programs at the Association of Blacks in Higher Ed Conference in Atlanta.

Congratulations to Dr. Rashida Hiba Govan who defended her dissertation "The Soul of a School: An Ethnographic Study of College-Going Culture at an Urban High School" at the University of New Orleans. Dr. Andre Perry (graduate of EDPL program at Maryland) was her chair. Rashida was also selected to be a William L. Boyd National Educational Politics Workshop Emerging Scholar at this year's AERA conference in New Orleans.

Lee Burdette Williams has edited the Jossey-Bass, Spring 2011 NDSS #133 Special Issue: Emerging Issues and Practices in Peer Education.

Chapters include:

Lee Burdette Williams: The ongoing, and emerging, place of peer education; The future of peer education: Broadening the landscape and assessing the benefits

Wendy L. Wilson and David R. Arendale: Peer educators in learning assistance programs: Best practices for new programs

Julie E. Owen: Peer educators in classroom settings: Effective academic partners

Paige Haber: Peer education in student leadership programs: Responding to co-curricular challenges

Rhondie Voorhees and Steven N. Petkas: Peer educators in critical campus discourse
Triple Terp Dr. Barbara Jacoby Retires!!

After forty-four years at UMCP, it is difficult to believe that Dr. Barbara Jacoby’s motto in high school was "ABM: Anywhere but Maryland." Barb decided to attend UMCP after being accepted to the honors program there. She spent many weekends of her first semester at home lamenting that she would never meet a man she wanted to marry. One day her mother eyed a young man working at the central desk of her residence hall. Later that week, a young man called the hall phone and asked her out. When she met him, she realized that he was the young man that her mother had admired earlier in the week. His name was Steve Jacoby. More than four decades later, they still walk on campus holding hands.

While in the CSP program, I learned the importance of using the word “partner” to describe one’s significant other in order to lessen heterosexism. Watching Steve and Barb leave promptly at 5pm to continue working at home on their computers together, admiring photos from their travels, experiencing Steve enjoying Barb’s students and colleagues as much as she does and listening to stories of family celebrations, we have been given a most authentic model of being and having a partner.

Barb’s parents, Pearl and Herb Gendler, have always been significant in these stories. They loved being on campus and were annual attendees of the First Look Fair. One year, Barb’s parents were in the health tent and were offered “3 for Free.” Her father, then in his 70s, asked “3 what?” (condoms) Barb has a photo in her office of them serving cake during a celebration of the 15th Anniversary of the Office of Commuter Affairs.

Navigating my way through graduate school, including my thesis, was a life-giving adventure but only because Barb was a centered, supportive and endlessly encouraging advisor. When I asked what or whom she credited for her centeredness, she remembered that this was a way of being that she learned from her parents. Steve once commented, after visiting her home, that you could feel the love emanating from the walls. Indeed, many of us felt this as Barb enthusiastically invited us into her office that reflected the peace and love that filled her life.

With a Ph.D. in French Language and Literature, Barb became a strategic and tireless advocate for commuter students and service learning at UMCP and throughout academia. When I asked which of the many publications were most important to her, she said that she had a “fondness for firsts.” After being rejected by 3 of 4 reviewers, ASHE published, “The Student as Commuter: Developing a Comprehensive Institutional Response.” It was the first publication that looked at the fact that being commuters affects every aspect of students’ experiences and that institutions have the responsibility to remove barriers to provide equitable experiences. And, in 1996, the groundbreaking Service-Learning in Higher Education was published with voices from the best service-learning scholars and practitioners in the country giving legitimacy to a then-fledgling field.

Barb credits Sylvia Stuart, the first person who hired her in student affairs, for teaching her how to be a “consummate professional” – teaching her and showing her the art of advocacy and the importance of understanding the system in which you work. Enjoying the balance of her life working as the Assistant Director of Commuter Affairs, teaching French and traveling, Barb sought advice from Bud Thomas about applying for the Director of Commuter Affairs position. She recalls him telling her, “If you take the job your life will be out of balance. And, your life will come back into balance at a higher level with greater satisfaction.”

Everyone needs someone like Barb Jacoby in his or her corner. As we celebrate Barb’s contributions to our lives and to the lives of those she has enhanced throughout the world through her teaching, advocacy and scholarship, I also want to celebrate her father, mother and Steve for the ways that they nurtured, encouraged and sustained her so that she could model for us the essence and necessity of community.

--Susan Burton (1996)
Update on Reorganization

As you may know, the College of Education at the University of Maryland is undergoing a reorganization as a part of the university strategic plan. The college will move from a seven department structure to one with three departments. Within those departments, specializations may be reconfigured. Accordingly, the three specializations of College Student Personnel, Higher Education Administration, and International Education Policy are joining efforts to build on commonalities and to broaden opportunities for students in all three specializations. At Maryland, these specializations, despite being in different departments have worked together for over 20 years. All three specializations are interested in global dimensions of higher education and in developing global perspectives and intercultural competence in college students. This process of reorganization is helping to formalize a collaboration that has already been in place for many years. Faculty will continue to offer courses within each of the three specializations, and we look forward to admitting Master’s and Doctoral students for the fall 2012.

The reorganization committee, comprised of faculty and students from each specialization, has been working on submitting paperwork for structural changes within the university, drafting communication for prospective students, looking for commonalities in the curricula, and developing timelines. The department is also committed to bringing a senior scholar in College Student Personnel, and we are excited to welcome Dr. Julie Park to the faculty in the fall. We are also proposing the name of the CSP Program change to Student Affairs.

We welcome your suggestions, observations, comments, and questions. You can contact the GA for the reorganization, Jess Buckley, at cspga@umd.edu or me at komives@umd.edu anytime.