APPLICATION FOR ADMISSION TO TEACHER EDUCATION
SPECIAL EDUCATION

DATE/SEMESTER OF APP REVIEW: ________________

Name: _________________________________________ UID: ___________________________

Gender (optional): ______________________ Race (optional): ______________ Citizenship (optional): ______________________

Permanent Address: ________________________________________________________________

E-Mail: __________________________________________ Daytime Phone: ___________________

Evening Phone: __________________________________

Current Major: __________________________ Education Advisor: _______________________

Intended Major: Special Education (Elementary/Middle School grades 1-8)

Semester EDSP 210 completed: _________________

Semesters at UM ________ UM Credits Earned: ________ UM GPA ________ Exp Grad. Date: ________

In addition to this application, the following documents are required when submitting your application:

- Goal Statement
- List of Prior Experiences
- Unofficial Transcript
- A notarized Criminal History Disclosure Form
- The Foundational Competencies Acknowledgement Form
- The Foundational Competencies Self-Assessment Form
- Degree Audit Request - Audit Request form is available at the Office of Student Services in Room 1204 Benjamin
- Completion of Basic Skills Test (see advisor for details)
- Letters of Recommendation

Please indicate that these documents (above) have been attached to this application, by placing a check mark next to each item.

**BASIC SKILLS TEST**
Please select one of the following:

- SAT ______
- ACT ______
- GRE ______
- PPST ______
- CORE ______

**LETTERS OF RECOMMENDATION**
For each recommender, please indicate their name and position/title below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Title</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
<td></td>
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</tbody>
</table>

Student Signature:_________________________________________ Date:__________________

FOR COLLEGE USE ONLY:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP210</td>
<td>FE</td>
</tr>
<tr>
<td>STAT100</td>
<td>FM</td>
</tr>
</tbody>
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Application Received By: ___________________________ Date: __________

Decision: _______ Full Admit _______ Prov Admit _______ Denied _______ Date of notification to student: _______

Authorized College/Program Signature: ___________________________ Date: __________

Updated Fall 2014
Admission Requirements & Instructions

Special Education Admissions Requirements

1. Completion of a minimum of 45 credits
2. Minimum 2.75 cumulative UM grade point average; Minimum 3.0 GPA is required to continue to the master’s portion of the program
3. Completion of Fundamental English Composition with a minimum grade of “C-”
4. Completion of STAT 100 (or an approved equivalent) with minimum grade of “C-”
5. Completion of EDSP 210 with a minimum grade of “B-”
6. Minimum passing scores on a test of basic skills (please see advisor for details)

Please note: Scores should be sent directly to the College of Education - Institution Code 5814

Special Education Supplemental Application Materials

1. List of Prior Experiences: Students should include a detailed list of previous paid and/or volunteer experiences with individuals with disabilities. This should be submitted in an enhanced resume format, with each item including (at a minimum) a brief description of the type of activity, age group of the children, and type of setting in which these experiences occurred. Competitive candidates should have experience interacting with children of the target age group and diverse populations (e.g. ELLs, children with disabilities, non-dominant ethnic groups).

2. Goal Statement: To help formulate a well-organized response, please consider all of the following:
   (a) your goals for teaching special education at the selected age level; (b) the diversity of future children and youth with whom you may work, and the learning and social outcomes you believe are important (students come from a variety of ethnic, social, cultural, linguistic, economic, and ability backgrounds); (c) awareness of the need to maintain a safe and engaging environment for all learners; and (d) what you think you need to learn to be an effective special educator.

   The goal statement is your introduction to the Special Education faculty as a potential Special Educator and will be used as one of several factors in determining your admission to the program. Please compose an essay that describes why you wish to apply for the Special Education Program at the University of Maryland. This essay will be read by the admission committee members who are interested in learning about how your past experiences have prepared you for our program. While you are not expected to know specific strategies for teaching students with special needs, the committee members are interested in how you think about what it means to be a good special education teacher and what you believe you need to learn to be a good special educator.

   Finally, please pay attention to the organization, elaboration of ideas, and the way that you present your thoughts (e.g., spelling, punctuation, and sentence structure).

3. Letters of Recommendation: Three (3) letters of recommendation are required. One letter must be written by a faculty member, who can address your academic abilities and potential to complete an academically rigorous professional program. Two letters must be written by a previous/present employer or supervisor of a paid/volunteer experience. The letters must be on letterhead stationery (where applicable) and should contain contact information for the recommender in case additional information is needed. In these letters, the recommender should address your contributions to the teaching profession, the quality of your service, and your professional development during your employment or volunteer experience. Please make personal copies before submitting letters.

4. Application Deadline: Applications can be submitted twice each year (by May 1 and Dec 1 of each year) to the Office of Student Services (Rm 1204 Benjamin). Applications must be complete when submitted.

Please note that meeting the minimum requirements does not guarantee admission into the Professional Teacher Education program in Special Education.